



SC Annual School Report Card Summary

Ellen Woodside Elementary
Greenville

Grades: PK-5

Enrollment: 676

Principal: Stephanie B. Reese

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	Average	At-Risk	N/A	Not Met	N/A

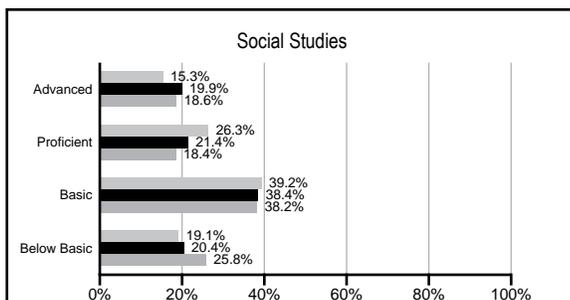
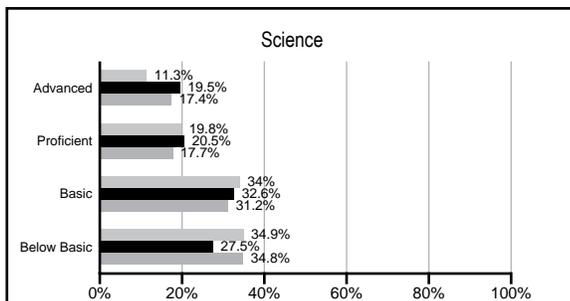
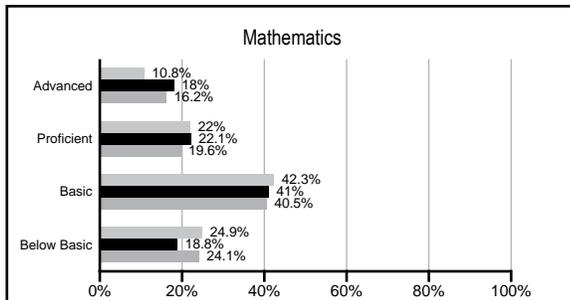
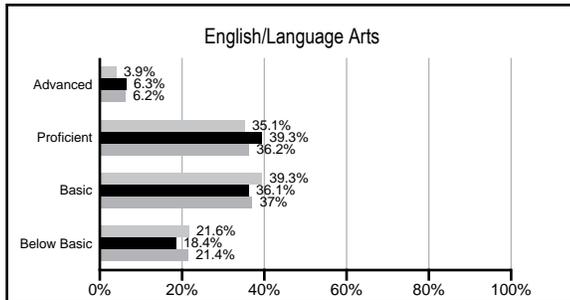
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	14	57	6	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

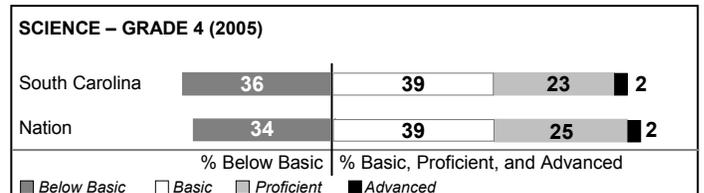
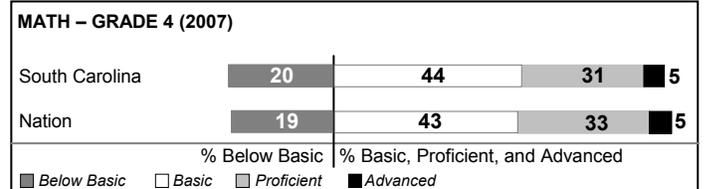
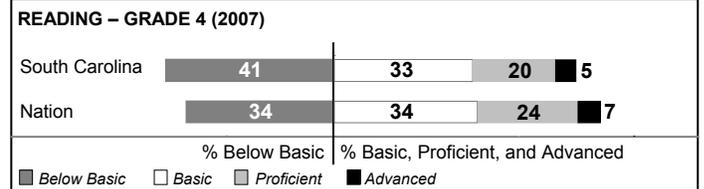
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available NIC Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ellen Woodside Elementary [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=676)				
Retention rate	2.4%	Down from 4.5%	2.1%	2.3%
Attendance rate	96.0%	Up from 95.6%	96.3%	96.3%
Eligible for gifted and talented	9.5%	Up from 8.4%	12.6%	10.4%
With disabilities other than speech	9.2%	Down from 9.7%	7.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	41.3%	Down from 51.1%	56.0%	56.7%
Continuing contract teachers	67.4%	Down from 71.1%	77.8%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.4%	Down from 90.1%	88.0%	86.4%
Teacher attendance rate	94.6%	Down from 96.6%	95.0%	94.9%
Average teacher salary	\$40,420	Up 2.0%	\$45,264	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 19.8 to 1	19.0 to 1	18.5 to 1
Prime instructional time	88.3%	Down from 90.3%	90.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$5,893	Up 0.9%	\$6,424	\$7,052
Percent of expenditures for instruction*	68.3%	Down from 68.6%	70.0%	69.1%
Percent of expenditures for teacher salaries*	65.1%	Down from 68.6%	65.5%	64.2%
% of AYP objectives met	85.7%		89.5%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	79	59
Percent satisfied with learning environment	100.0%	74.4%	84.7%
Percent satisfied with social and physical environment	100.0%	74.7%	82.8%
Percent satisfied with school-home relations	90.9%	84.8%	84.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ellen Woodside Elementary school has experienced an exciting and challenging school year, as we worked collaboratively to create a strong, cohesive curriculum that meets the needs of all of our students.

Situated in a rural area in southern Greenville County, the school serves approximately 680 students in grades 4K through 5th. This year, we continued to partner with the Carolina First Center for Excellence to implement the "Malcolm Baldrige Model" for continuous improvement. This model places accountability for learning into the children's hands, as they develop academic and personal goals. The primary focus is using quality concepts, quality tools, and data collection in the classroom and school to monitor improvement and motivate learners. The model encourages effective communication, responsibility, and promotes positive social behavior. Throughout the year, several assessments, including MAP (Measure of Academic Progress), were used to help us analyze growth, set academic goals, and to set academic plans for all students. MAP tests help to identify what skills students have attained and the ones that need to be taught next. In addition, a variety of successful instructional strategies were implemented this year to address the needs of our students. They include the addition of a science lab instructor to provide hands-on science instruction, an ESOL teacher to meet the language needs of our children, and a mobile computer lab to integrate technology.

We have continued to improve the quality of our program by enlisting our community resources and by developing parenting programs for our at-home partners. All students have been provided the highest quality of instruction and have been afforded the opportunity to fulfill their innate potential through the positive, creative, and challenging curriculum presented in a relevant and meaningful manner.

Stephanie B. Reese, Principal
Amy Fitzgerald, SIC Chairman

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