



SC Annual School Report Card Summary

Paris Elementary
Greenville

Grades: K-5

Enrollment: 561

Principal: David Wise

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Good	Below Average	N/A	Met	N/A
2006	Good	At-Risk	N/A	Met	N/A

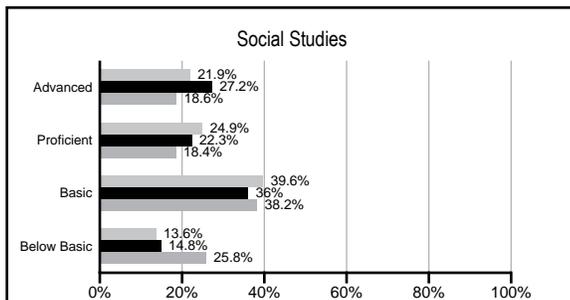
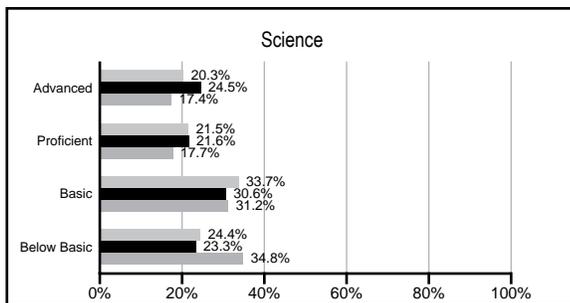
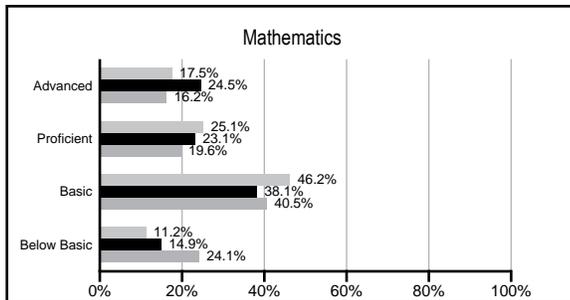
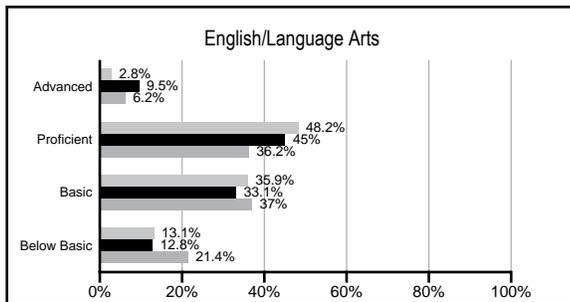
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	21	22	2	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

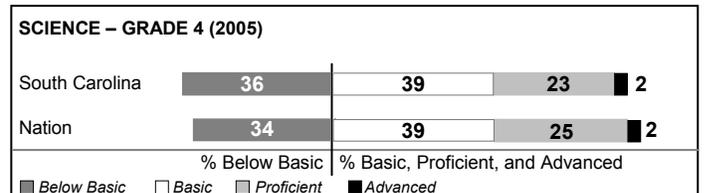
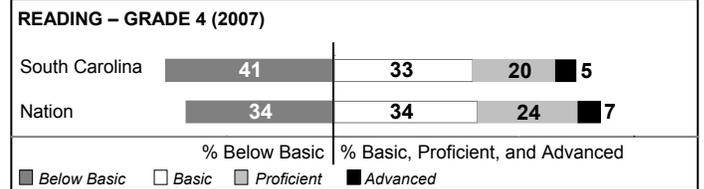
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Paris Elementary [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=561)				
Retention rate	1.8%	Down from 3.1%	1.7%	2.3%
Attendance rate	96.5%	No Change	96.7%	96.3%
Eligible for gifted and talented	20.1%	Down from 24.0%	19.5%	10.4%
With disabilities other than speech	14.2%	Up from 12.1%	6.7%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Up from 0.0%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	52.6%	Up from 47.2%	61.4%	56.7%
Continuing contract teachers	89.5%	Up from 83.3%	79.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.8%	Down from 90.4%	88.2%	86.4%
Teacher attendance rate	96.2%	Up from 95.8%	95.5%	94.9%
Average teacher salary	\$44,964	Down 0.8%	\$47,101	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	15.0	Up from 14.0	3.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 19.9 to 1	20.4 to 1	18.5 to 1
Prime instructional time	90.7%	Down from 91.0%	90.8%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,507	Up 9.2%	\$6,572	\$7,052
Percent of expenditures for instruction*	66.5%	Down from 66.8%	70.6%	69.1%
Percent of expenditures for teacher salaries*	60.6%	Down from 62.5%	65.7%	64.2%
% of AYP objectives met	88.2%		94.1%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	79	53
Percent satisfied with learning environment	97.5%	98.7%	96.2%
Percent satisfied with social and physical environment	97.5%	100.0%	96.2%
Percent satisfied with school-home relations	100.0%	97.5%	96.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Paris Elementary, a Red Carpet School, is truly a unique educational setting. Nestled at the base of Paris Mountain, the school is rich with tradition and history. Students moved in to the new school facility in January 2004. Paris remains a focal point of the community and maintains close ties to the history of the area, including the grounds of Camp Sevier, a World War I training ground.

Paris continued with the theme, "Growing Responsible Citizens" for 2007-2008. Paris continued using the school model from Highly Effective Teaching (HET—formerly, ITI—Integrating Thematic Instruction). This is the second year using the model and gains were evident around the school from behavior to teacher lesson planning. All staff attended a two-day workshop last school year to prepare for this school year. Coaching sessions were provided staff to improve unit writing skills and classroom management skills. School-wide procedures and vocabulary are posted throughout the building and students are responding positively.

All academic programs at the school are student-centered and researched to ensure the best possible education for our students. Our reading and language arts programs are based on Pat Cunningham's 4-Blocks method. We use this in conjunction with our Accelerated Reader program to serve the individual needs of our children. Our math program employs a hands-on approach using the Everyday Counts Calendar Math program and is enhanced by using the Math Superstars program to promote creative and higher order thinking to solve word problems. Our teachers use hands-on science kits and project teaching in Social Studies. The faculty is well-trained to provide an exciting combination of standards-based thematic units by integrating all subjects. 50% of our faculty possesses Master's degrees or higher, 2 teachers are National Board Certified, 5 have been Top-Ten district Teachers of the Year, and one was named the Distinguished Reading Teacher of the Year for the district. Our teachers serve their students with a wealth of knowledge and a passion for education.

The success of Paris Elementary is heightened by support from the PTA and our surrounding community. Our PTA contributes an enormous amount of time and financial resources to programs in the school that benefit all students, such as: Young Author's Week, Science Is Fun Day, and Accelerated Reading Celebrations. Volunteers deliver SEEDS reading lessons to classrooms, tutor students, assist teachers, and help with the maintenance and beautification of the school. PTA also helped to purchase a number of Promethean Boards used throughout the building.

All Paris staff has been trained in HET for the new school year. The program focuses on establishing core values, school-wide procedures, and thematic units for instruction. The goals and ideals from this program have sparked renewed focus and energy from all faculty and staff as we look toward continuing to build on the traditions and excellence that have always defined Paris Elementary.

Sue Anne W. Link, Principal
Bob Grant, Assistant Principal

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