



SC Annual School Report Card Summary

Mitchell Road Elementary
Greenville

Grades: PK-5

Enrollment: 583

Principal: Nerissa Lewis

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Average | Below Average | TBD | Met | N/A |
| 2007 | Good | Below Average | N/A | Met | N/A |
| 2006 | Good | At-Risk | N/A | Met | N/A |

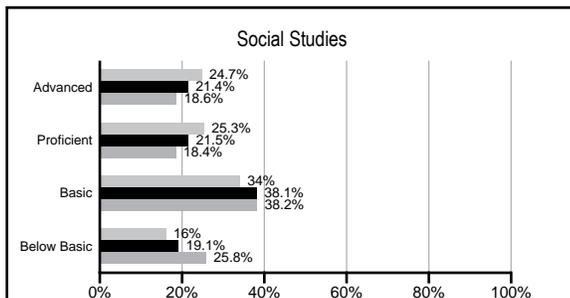
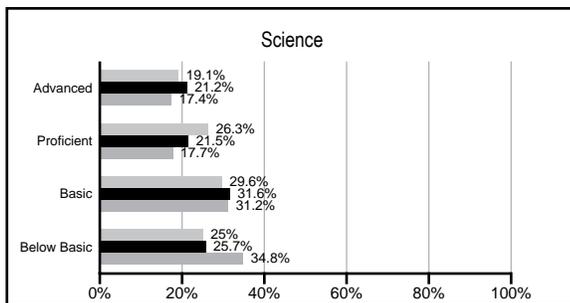
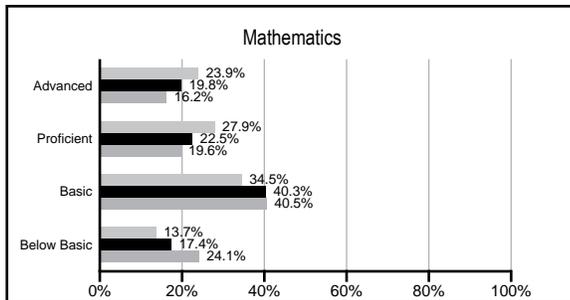
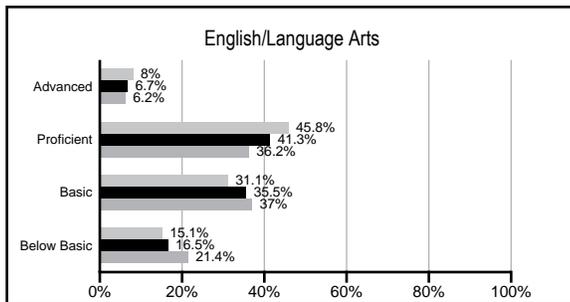
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 22 | 58 | 4 | 0 |

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

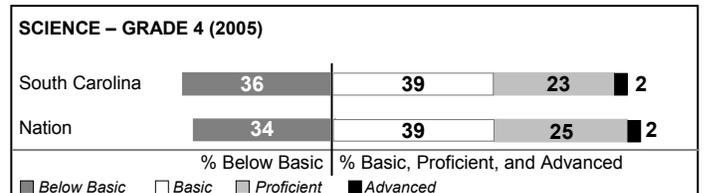
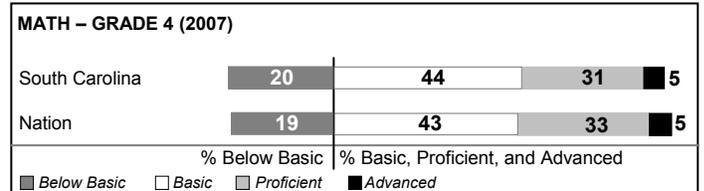
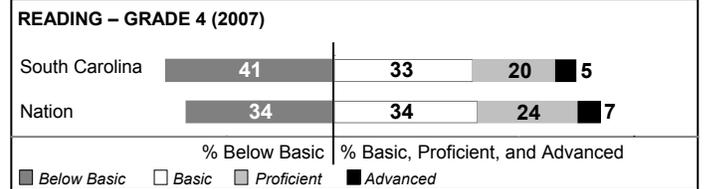
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Mitchell Road Elementary [Greenville]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=583) | | | | |
| Retention rate | 2.4% | Up from 1.5% | 2.2% | 2.3% |
| Attendance rate | 96.6% | No Change | 96.4% | 96.3% |
| Eligible for gifted and talented | 21.6% | Up from 18.2% | 13.2% | 10.4% |
| With disabilities other than speech | 7.0% | Up from 6.8% | 7.3% | 7.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=37) | | | | |
| Teachers with advanced degrees | 51.4% | Down from 52.8% | 55.6% | 56.7% |
| Continuing contract teachers | 75.7% | Down from 77.8% | 78.6% | 77.3% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 80.0% | Down from 81.9% | 88.4% | 86.4% |
| Teacher attendance rate | 96.1% | Up from 95.0% | 94.9% | 94.9% |
| Average teacher salary | \$44,713 | Up 5.7% | \$45,891 | \$45,345 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.1 to 1 | Up from 18.4 to 1 | 19.2 to 1 | 18.5 to 1 |
| Prime instructional time | 90.9% | Up from 90.4% | 90.1% | 89.8% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil* | \$7,002 | Up 21.2% | \$6,406 | \$7,052 |
| Percent of expenditures for instruction* | 67.7% | Up from 67.2% | 69.6% | 69.1% |
| Percent of expenditures for teacher salaries* | 59.9% | Down from 63.3% | 65.4% | 64.2% |
| % of AYP objectives met | 100.0% | | 92.3% | 85.7% |

* Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 25 | 72 | 52 |
| Percent satisfied with learning environment | 96.0% | 93.1% | 96.2% |
| Percent satisfied with social and physical environment | 96.0% | 94.4% | 100.0% |
| Percent satisfied with school-home relations | 100.0% | 91.7% | 98.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty, staff, and community developed a comprehensive strategic plan outlining the goals, objectives, and strategies for our school. Goals focus on academic achievement, a supportive educational environment, technology integration, and parental involvement. Goals were written to address specific school needs and components of the district's Education Plan. The School Improvement Council and school personnel regularly review the progress made in achieving these goals.

Mitchell Road Elementary is an award-winning school. In recent years it has been named a National Blue Ribbon School of Excellence, a Carolina First Palmetto's Finest School, and an Exemplary Writing School. In addition, the school received the Red Carpet Award for exemplary customer service and 2008 Safe Kids School Award for keeping children safe and healthy. Just recently, Mitchell Road was recognized by the SC Department of Education for closing the achievement gap among historically underachieving students.

Our PTA actively supports our school through fundraising and volunteer hours. Parents have many opportunities to be involved in their child's education. The active involvement of the school's PTA helps provide integral programs that benefit all children. Opportunities include tutoring, volunteering in classrooms or the office, mentoring students, serving on PTA or SIC committees, landscaping, etc. There is definitely something for everyone, and parents are always welcome in our school!

Teachers and staff work together to meet the needs of each student. Every child has the opportunity to achieve success related to not only academics, but also in areas such as music, art, and physical education. All students are encouraged to do their best at all times! We enjoy celebrating the successes attained by each child.

Nerissa Lewis, Principal
Christi Hunter, SIC Chair

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