



# SC Annual School Report Card Summary

Fountain Inn Elementary  
Greenville

Grades: PK-5

Enrollment: 896

Principal: Glenn R. Wile

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Dr. Keith Ray

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	Average	At-Risk	N/A	Not Met	N/A

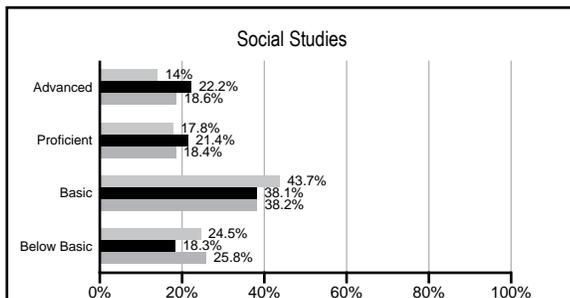
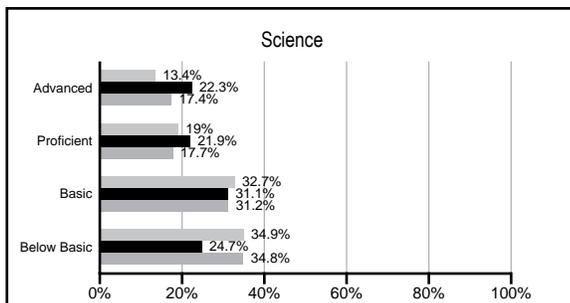
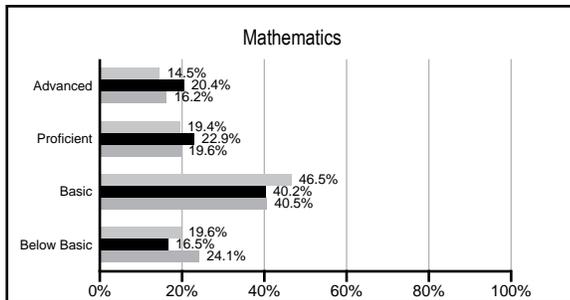
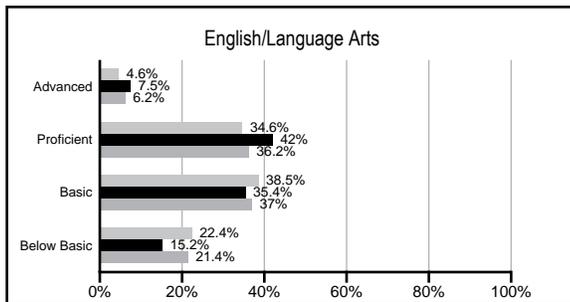
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	28	56	4	0

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

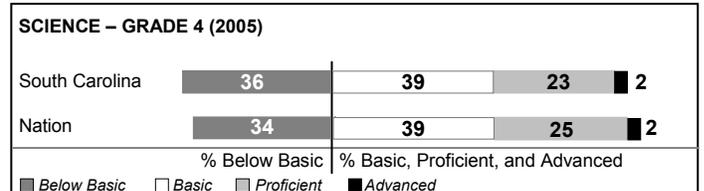
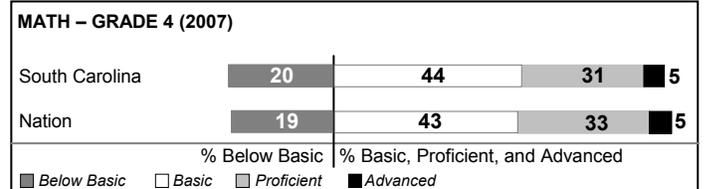
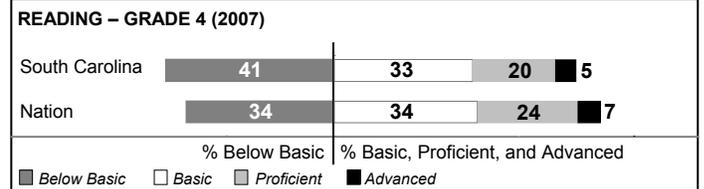
## PACT PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Fountain Inn Elementary [Greenville]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=896)</b>				
Retention rate	0.2%	Down from 1.0%	2.1%	2.3%
Attendance rate	96.2%	Up from 96.1%	96.4%	96.3%
Eligible for gifted and talented	12.0%	Up from 10.8%	14.6%	10.4%
With disabilities other than speech	9.2%	Down from 10.7%	7.0%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=58)</b>				
Teachers with advanced degrees	39.7%	Down from 45.7%	57.1%	56.7%
Continuing contract teachers	79.3%	Down from 83.0%	79.7%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.6%	Up from 87.6%	89.2%	86.4%
Teacher attendance rate	94.5%	Down from 95.3%	94.9%	94.9%
Average teacher salary	\$42,110	Down 2.3%	\$46,138	\$45,345
Classes not taught by highly qualified teachers	1.0%	Down from 2.2%	0.0%	0.0%
<b>School</b>				
Principal's years at school	4.0	Up from 0.0	5.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 21.2 to 1	19.3 to 1	18.5 to 1
Prime instructional time	88.7%	Down from 89.7%	90.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$5,546	Up 1.5%	\$6,412	\$7,052
Percent of expenditures for instruction*	68.6%	Down from 70.6%	69.6%	69.1%
Percent of expenditures for teacher salaries*	63.9%	Down from 70.6%	65.7%	64.2%
% of AYP objectives met	76.2%		92.3%	85.7%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	106	87
Percent satisfied with learning environment	89.5%	84.9%	90.7%
Percent satisfied with social and physical environment	96.5%	80.8%	88.5%
Percent satisfied with school-home relations	78.9%	86.5%	83.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This past year, our school grew by more than 100 students, and, additionally, we opened a new wing with 12 new classrooms. With this growth came a focus on increasing our level of accountability and security within our campus. With the support of the district, we added security doors, which have redirected all visitor traffic through our main office. This has increased our level of accountability to our students, staff, and the community.

Our students have participated in several community service projects. Over 50 students became members of the BETA Club and participated in activities for improving our community and supporting our school. In the summer of 2007, our school was adopted by TreesGreenville to be a "model elementary school" to have a tree garden. Through many hours, grants, and donations, a living tree garden/courtyard has been added to our campus. Students and community members together planted the plants and trees, which has created a wonderful learning environment outside of the classroom for our students and community at large to enjoy. Through collaboration with the Greenville County Planning Commission, our students have worked to educate themselves and our community about air quality. Our school has adopted an air quality policy for lowering the number of idling cars and improving the air around our campus.

Our students continue to make academic gains as measured by the 2007 PACT Assessment. In Math, 78.2% of all third graders, 82.2% of all fourth graders, and 74.4% of all fifth graders performed at Basic and above. In ELA, 82% of all third graders, 76.3% of all fourth graders, and 72.7% of all fifth graders performed at Basic and above.

Fountain Inn Elementary School, in partnership with the Carolina Center for Excellence, completed its third year as a Baldrige/Total Quality Learning School. All of our staff have been extensively trained in the implementation and the use of quality tools and best practices within the classroom. All classrooms begin the year together creating a Mission Statement. The students identify academic areas where they wish to increase their performance. They increase their level of responsibility and accountability for their learning successes by monitoring, tracking, and graphing their academic progress in their individual Data Notebooks.

The Mission of Fountain Inn Elementary School is to work with home and community to provide educational experiences which will create lifelong learners and responsible contributors to society. By working together, we will continue to create opportunities for success for all students, which will impact them academically, socially, and emotionally.

Glenn R. Wile, Principal  
Kathy Woods, SIC Chairperson

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