



# SC Annual School Report Card Summary

Crestview Elementary  
Greenville

Grades: K-5

Enrollment: 733

Principal: Margaret Thomason

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Dr. Keith Ray

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Average	TBD	Met	N/A
2007	Good	Excellent	Silver	Met	N/A
2006	Good	Good	Silver	Met	N/A

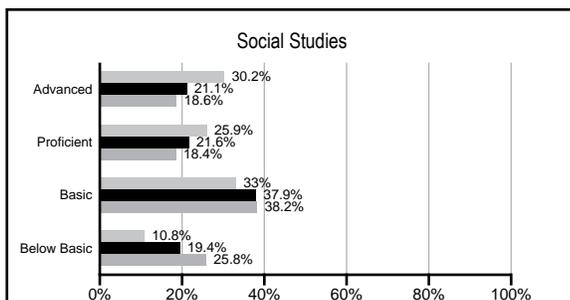
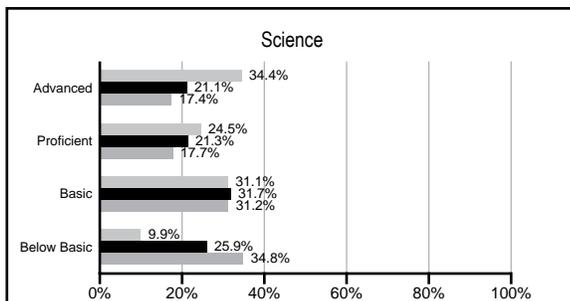
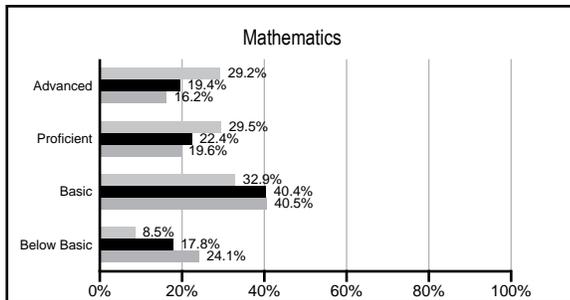
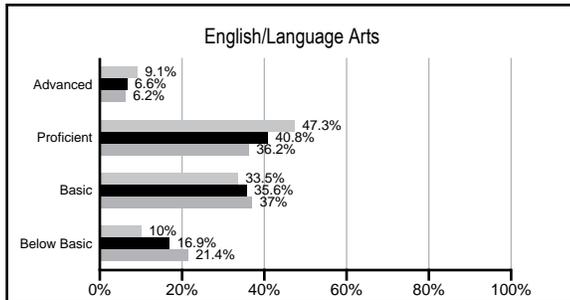
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	21	62	4	0

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

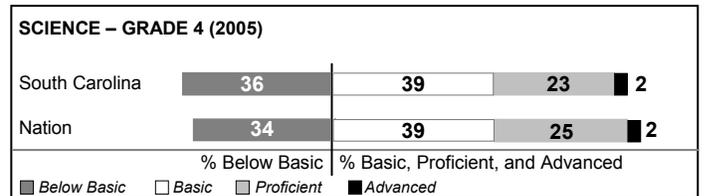
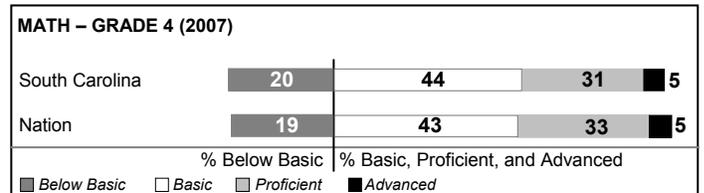
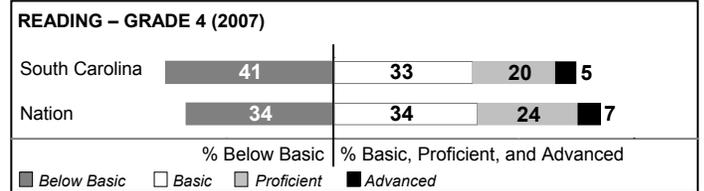
## PACT PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Crestview Elementary [Greenville]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=733)</b>				
Retention rate	3.6%	Down from 5.1%	2.2%	2.3%
Attendance rate	96.7%	Down from 96.8%	96.3%	96.3%
Eligible for gifted and talented	16.1%	Down from 19.0%	12.3%	10.4%
With disabilities other than speech	10.3%	Up from 8.2%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	69.6%	Up from 67.4%	55.6%	56.7%
Continuing contract teachers	71.7%	Down from 76.1%	77.8%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	77.3%	Down from 81.7%	88.0%	86.4%
Teacher attendance rate	97.0%	Up from 96.6%	95.2%	94.9%
Average teacher salary	\$44,574	Up 7.2%	\$45,236	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
<b>School</b>				
Principal's years at school	20.0	Up from 19.0	3.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.0 to 1	18.9 to 1	18.5 to 1
Prime instructional time	92.7%	Up from 91.8%	90.5%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$5,793	Up 6.8%	\$6,445	\$7,052
Percent of expenditures for instruction*	69.5%	Down from 69.7%	69.7%	69.1%
Percent of expenditures for teacher salaries*	64.5%	Down from 69.7%	65.1%	64.2%
% of AYP objectives met	100.0%		89.5%	85.7%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	102	62
Percent satisfied with learning environment	100.0%	98.0%	91.9%
Percent satisfied with social and physical environment	100.0%	97.1%	87.1%
Percent satisfied with school-home relations	100.0%	95.1%	85.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Crestview is one of two elementary schools in Greenville County to receive the designation of a Palmetto Gold Award School. This is a designation by the State Department of Education for outstanding academic performance on the PACT test in the areas of ELA, Math, Science, and Social Studies. As a result of making AYP with a population of high poverty students exceeding 40%, the State Department of Education nominated Crestview Elementary for the NCLB National Blue Ribbon Award of Excellence, one of the highest awards in the nation. Crestview was one of 5 schools in the state to receive this honor. We will be notified this fall of our status. If each student successfully meets their goal, we will be invited to Washington, DC and presented the award by President Bush. What a honor!

We are very proud of our Odyssey of the Mind (OM) team. OM is an international program that provides creative problem-solving for students. Students apply their creativity to solve problems that range from building mechanical devices to presenting their own interpretation of literary classics. Our team scored number one in South Carolina and represented the state at the World Finals. At the World Finals, Crestview's OM team ranked number three in the world.

2007-2008 was a very exciting year: Busy Bee After School Day Care completed its first successful year of providing a safe and affordable on site daycare; PTA funded new playground equipment for the children; and over \$10,000 was raised by a committee of teachers through grants and fundraisers to build an outdoor classroom.

The mission of Crestview Elementary is to partner with the students, parents, and community to ensure that all students succeed in a safe, nurturing, and academically challenging environment. Our survey results indicate that parents, students, and staff believe that Crestview emphasizes academics, has strong administrative leadership and highly qualified teachers, provides frequent monitoring of achievement, and fosters supportive home-school relations. Thank you for your support. Working together, we can be a special place for children.

Margaret Thomason, Principal  
Lori Stewart, SIC Chairman

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