



SC Annual School Report Card Summary

**Brushy Creek Elementary
Greenville**

Grades: PK-5

Enrollment: 779

Principal: DeeDee Washington

Superintendent: Dr. Phinn J. Fisher

Board Chair: Dr. Keith Ray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Average	TBD	Not Met	N/A
2007	Good	Below Average	N/A	Met	N/A
2006	Good	At-Risk	N/A	Not Met	N/A

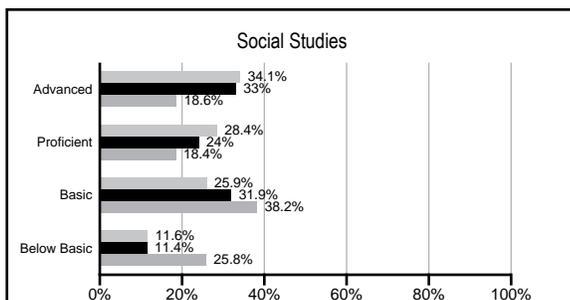
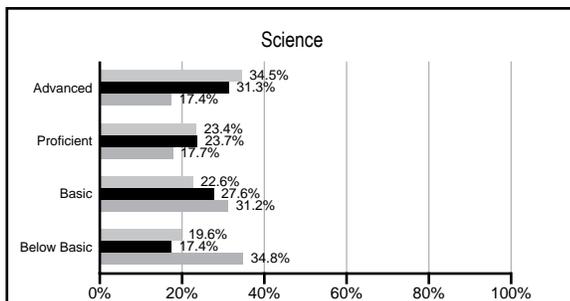
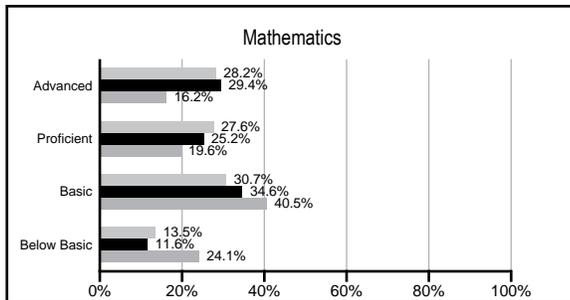
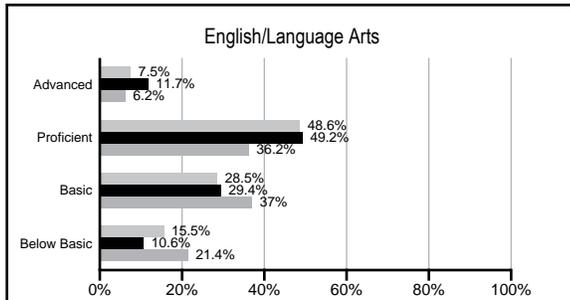
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	22	5	1	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

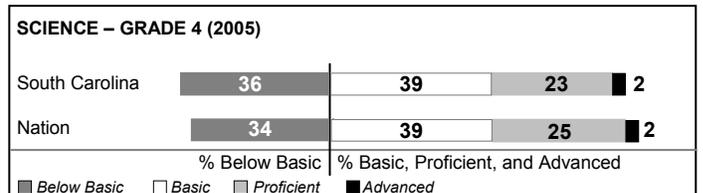
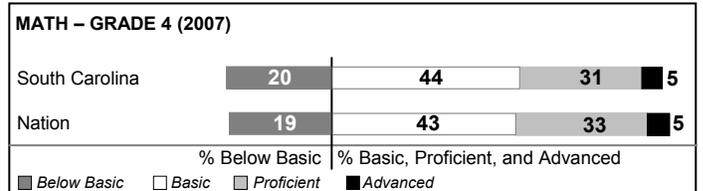
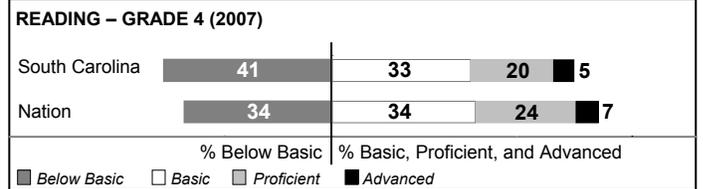
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Brushy Creek Elementary [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=779)				
Retention rate	2.2%	Up from 1.3%	1.6%	2.3%
Attendance rate	96.9%	Up from 96.7%	96.7%	96.3%
Eligible for gifted and talented	25.6%	Up from 22.8%	20.6%	10.4%
With disabilities other than speech	12.0%	Up from 11.2%	6.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	50.0%	Down from 51.1%	60.9%	56.7%
Continuing contract teachers	79.2%	Up from 68.1%	82.5%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.0%	Up from 84.4%	88.2%	86.4%
Teacher attendance rate	95.6%	Down from 95.7%	95.3%	94.9%
Average teacher salary	\$42,848	Up 5.1%	\$47,434	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 1.2%	0.0%	0.0%
School				
Principal's years at school	1.0	Down from 11.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 21.2 to 1	20.5 to 1	18.5 to 1
Prime instructional time	91.3%	Up from 91.1%	90.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$5,295	Up 3.3%	\$6,507	\$7,052
Percent of expenditures for instruction*	70.4%	Down from 70.6%	70.4%	69.1%
Percent of expenditures for teacher salaries*	66.9%	Down from 70.6%	65.6%	64.2%
% of AYP objectives met	85.7%		94.1%	85.7%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are very proud of the success we have experienced during the 2007-2008 school year. In a collaborative effort, all Brushy Creek stakeholders agreed on a shared vision and goals to guide our work during this school year. Our goals were based on the most recent PACT and MAP data, as well as the Education Plan for the School District of Greenville County. Priority goals for student achievement included the improvement of student performance in English/Language Arts, Math, Science, and Social Studies, as measured by PACT. Several specific strategies were implemented to achieve these goals. Teachers participated in ongoing professional development, including a book study on improving reading comprehension instruction. They also worked to increase the rigor of the instructional program, as articulated in individual classrooms. Technology integration was another focus, which included the installation of a Promethean ActivBoard in every classroom this year. Our science specialist held our school's first ever science fair, which yielded several projects that took honors on the district level. Finally, our teachers used MAP data to target individual strengths and weaknesses. This data was also used to develop flexible groups for Math instruction school-wide.

While we are focused on student performance, we believe that students are entitled to a climate conducive to maximize their achievement. Therefore, we decided to focus on this area as well. As a result of our efforts, we were awarded the highly coveted Red Carpet Schools Award this year. Our entire school community is honored with this achievement.

At Brushy Creek, we continue to remain committed to raising the academic challenge and maximizing the performance of each student. We look forward to continuing the journey next year.

DeeDee Washington, Principal
Susan Scarborough Smith, SIC Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	149	104
Percent satisfied with learning environment	100.0%	89.9%	92.2%
Percent satisfied with social and physical environment	100.0%	88.5%	93.2%
Percent satisfied with school-home relations	100.0%	96.0%	87.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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