



SC Annual School Report Card Summary

**Oakbrook Elementary
Dorchester 2**
Grades: PK-5 Enrollment: 1,101
Principal: Monica O'Dea
Superintendent: Joseph R. Pye
Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Good	Below Average	N/A	Not Met	N/A
2006	Good	Below Average	N/A	Met	N/A

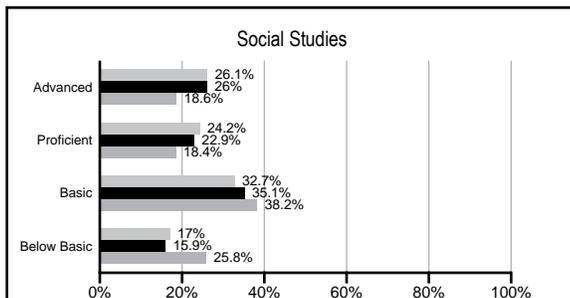
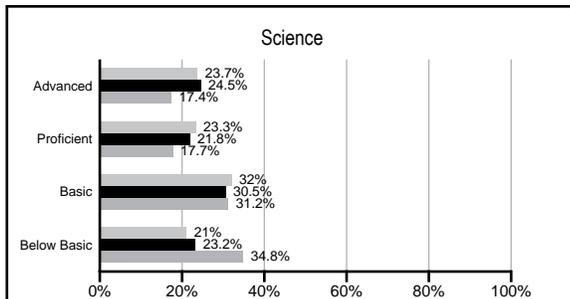
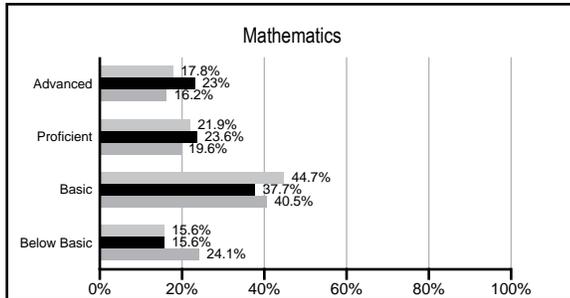
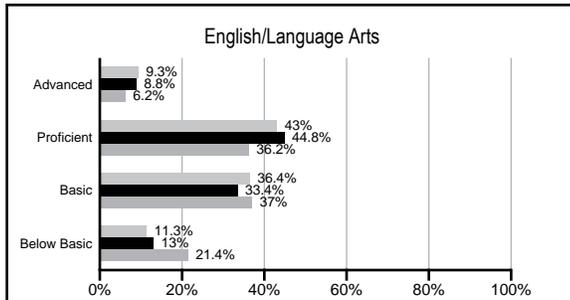
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	26	39	1	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

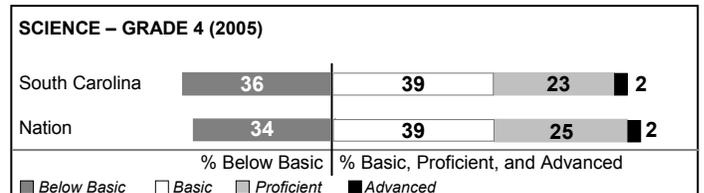
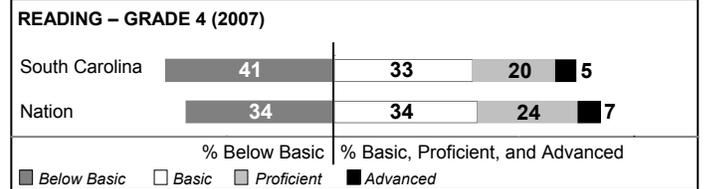
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Oakbrook Elementary [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,101)				
Retention rate	1.4%	Up from 1.1%	1.8%	2.3%
Attendance rate	96.0%	Up from 95.5%	96.5%	96.3%
Eligible for gifted and talented	15.3%	Down from 18.6%	16.8%	10.4%
With disabilities other than speech	6.0%	Up from 4.1%	6.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Down from 2.1%	0.0%	0.0%
Teachers (n=72)				
Teachers with advanced degrees	47.2%	Down from 50.7%	60.7%	56.7%
Continuing contract teachers	69.4%	Down from 69.9%	81.1%	77.3%
Teachers with emergency or provisional certificates	3.8%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	88.0%	Down from 90.6%	88.9%	86.4%
Teacher attendance rate	93.5%	Down from 95.1%	94.7%	94.9%
Average teacher salary	\$42,426	Down 0.7%	\$46,557	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 1.1%	0.0%	0.0%
School				
Principal's years at school	1.0	Down from 8.0	5.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 20.5 to 1	19.6 to 1	18.5 to 1
Prime instructional time	88.7%	Down from 89.7%	89.8%	89.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,078	Up 12.9%	\$6,515	\$7,052
Percent of expenditures for instruction*	64.9%	Down from 69.2%	69.5%	69.1%
Percent of expenditures for teacher salaries*	60.5%	Down from 64.9%	65.6%	64.2%
% of AYP objectives met	90.5%		91.4%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	170	110
Percent satisfied with learning environment	91.7%	90.0%	91.6%
Percent satisfied with social and physical environment	93.2%	92.4%	85.0%
Percent satisfied with school-home relations	88.1%	91.2%	87.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Oakbrook Elementary continues to “Plant Seeds of Excellence.” We are celebrating our 20th year of excellence. Our doors opened in 1987 to meet the burgeoning educational demands of the rapidly growing suburban area. Oakbrook Elementary continues to serve children in a high growth area in our district. Even with the new elementary school opening in the district, we served almost 1100 students throughout the year. The number of classes increased, however, our class sizes remained small. Our 100 member faculty and staff work together to create a family friendly, positive atmosphere for our students.

Oakbrook Elementary has strong parent and community support. The PTA and School Improvement Council continue to support our educational initiatives. Input from these groups allows us to offer opportunities to make Oakbrook Elementary a special place for our students, parents and faculty. Highlights of our school year, based on support from these groups, include Fall Festival, Math and Science Night, and awards ceremonies. Teachers also coordinated “Girls on the Run” and a “Run for Success” that promoted exercise for our students and families.

Academic achievement is a priority at Oakbrook Elementary. For a third year, Oakbrook Elementary was recognized by the SC Education Oversight Committee for “Closing the Achievement Gap” of historically underachieving students. Our staff continues to provide challenging and enriching instruction for every student. With a focus on differentiation, two additional computer labs were added with a new computer program for students to work on standards at their levels. The computer labs were also open in the afternoons for tutoring two days a week for students to have extra practice on standards in Grades 3 - 5. Our goal is to expand computer lab availability and accessibility to our primary grade levels.

The challenge at Oakbrook Elementary is to continue to keep moving forward with student achievement. We strive to continue to raise the performance of each student by increasing the percentage of students scoring proficient and advanced on the Palmetto Achievement Challenge Test (PACT). Analyzing data collected throughout the year on MAP (Measures of Academic Progress) and DRA (Diagnostic Reading Assessment) helps teachers plan instructional lessons to meet the needs of our students. With our staff, parents and community working together we will continue to “Plant Seeds of Excellence.”

Monica O’Dea, Principal
Dacey Goodrich, SIC Chairperson

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