



SC Annual School Report Card Summary

Chester Park Elementary School of Inquiry
Chester
Grades: PK-5 **Enrollment: 405**
Principal: Dena Dunlap
Superintendent: Mr. Larry Heath
Board Chair: Denise Lawson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	CSI
2007	At-Risk	At-Risk	Silver	Not Met	NI
2006	Below Average	Average	N/A	Not Met	N/A

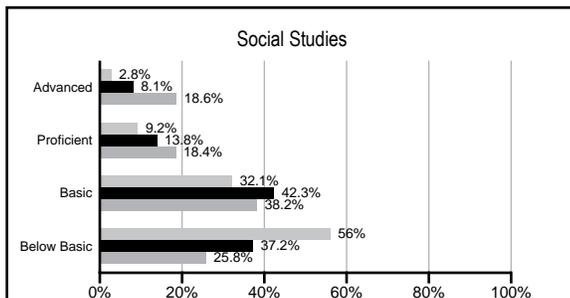
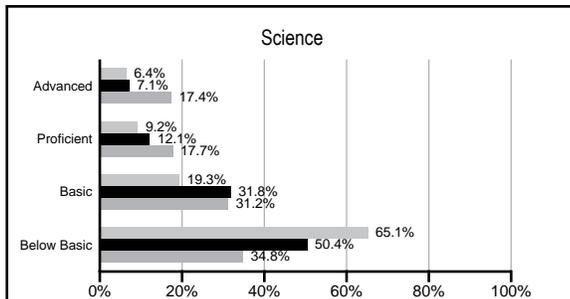
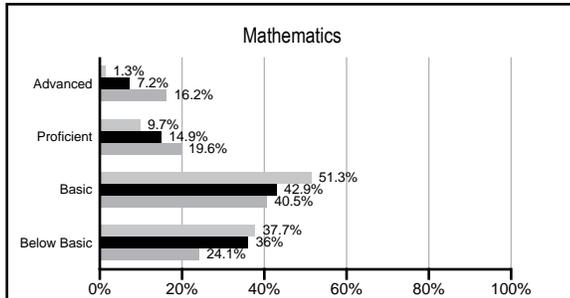
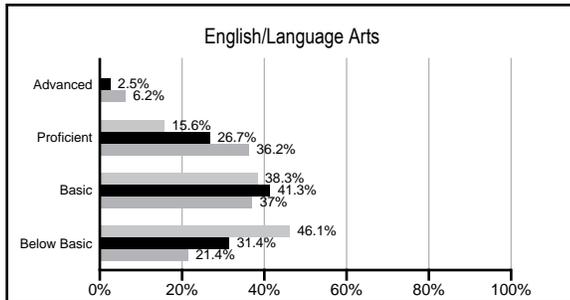
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	12	64	36

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

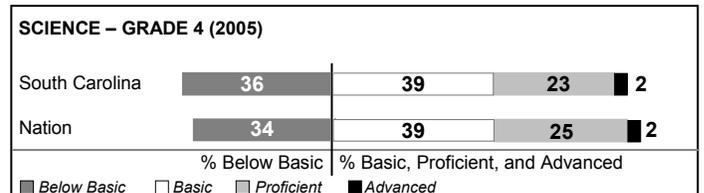
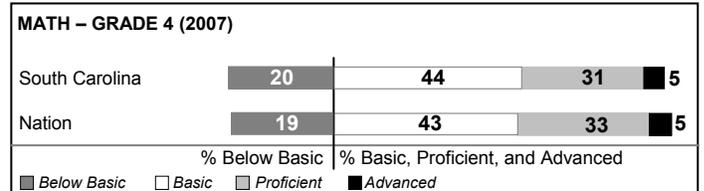
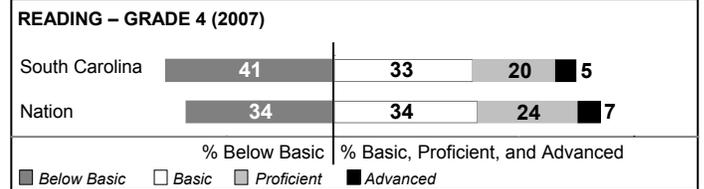
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Chester Park Elementary School of Inquiry [Chester]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=405)				
Retention rate	6.7%	Down from 7.3%	3.1%	2.3%
Attendance rate	96.3%	Up from 96.1%	96.0%	96.3%
Eligible for gifted and talented	3.5%	Up from 2.7%	4.3%	10.4%
With disabilities other than speech	11.4%	Up from 9.2%	7.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	63.6%	Up from 61.3%	54.3%	56.7%
Continuing contract teachers	63.6%	Down from 67.7%	70.3%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	76.3%	Up from 57.6%	83.7%	86.4%
Teacher attendance rate	93.0%	Down from 95.9%	94.9%	94.9%
Average teacher salary	\$43,635	Up 5.6%	\$43,955	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 17.1 to 1	16.8 to 1	18.5 to 1
Prime instructional time	86.7%	Down from 89.0%	89.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$10,055	Up 14.0%	\$7,854	\$7,052
Percent of expenditures for instruction*	51.3%	Down from 57.6%	69.1%	69.1%
Percent of expenditures for teacher salaries*	48.8%	Down from 55.8%	62.5%	64.2%
% of AYP objectives met	53.8%		75.9%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	45	26
Percent satisfied with learning environment	91.7%	91.1%	70.8%
Percent satisfied with social and physical environment	95.8%	73.3%	76.0%
Percent satisfied with school-home relations	56.5%	75.6%	83.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chester Park Elementary School of Inquiry (CPESI), located within the Chester Park Complex, serves approximately 400 students in grades Pre-K through 5. Our modified calendar, inclusive of intersessions, allows our students to be in school on a more continuous cycle so that learning is less interrupted by long summer vacations. Intersessions, scheduled at the end of each nine week grading period, offer both remediation and enrichment. Classes, such as Author's Study and Math Games, expose students to a wide variety of skills and learning experiences that create enthusiasm for learning.

CPESI has experienced a successful 2007-2008 school year, striving to provide students with real-life challenges and activities that engage them in the inquiry process and prepares them for successful futures. Teachers continue to implement inquiry-based learning across the curriculum.

Increasing parental involvement continues to be a goal for our School Improvement Council (SIC), Parent Teacher Organization (PTO), and faculty. Activities and programs have included: FAST (Families And Schools Together); Grits for Grandparents; CPESI Newsletter (weekly); PACT Parent Workshops; Veteran's Day Program; Spring Carnival, Spaghetti Supper, Children's Book Week; Fall, Winter, and Spring Evening Programs; and Junior Achievement. The faculty, staff, SIC, and PTO continually assess the effectiveness of our instructional programs and parental involvement activities for the purpose of improving the academic, social, and emotional growth of our students.

Our Leadership Team has played an important role in assessing our academic needs for school improvement. PACT and MAP data were analyzed and used by classroom teachers to provide appropriate instructional opportunities for all students. Related Arts teachers conducted tutoring sessions during the school day. Students were placed into "focus groups" based on MAP results in reading and mathematics and were provided small group instruction in these areas on a weekly basis. Student success is important at CPESI as we recognize STAR Students of the Month, Principal Scholars, Honor Roll, My Personal Best, Safety Patrol, VIP Boys Club, Star Ringers Bell Choir, Jump Rope Team, MAP Achievers, Special Olympics, Art Exhibits, 4-H Club, Our School Rocks Morning Show, Geography Bee, Spelling Bee, and Class Attendance STARS.

The state's Alternative Technical Assistance funding has allowed us to continue to employ a full-time Science Coach and fully implement science kit instruction. It has also allowed us to provide tutoring programs daily for all grades in the mornings and afternoons. Promethean Boards have been installed in fifteen out of seventeen K-5 classes, art and music classrooms, computer lab, and Media Center to increase the use of instructional technology. Professional development was provided for administrators, faculty, and staff on the Revised Bloom's Taxonomy and best practices for teaching across the curriculum. We have so much to be proud of at Chester Park Elementary School of Inquiry, and we will continue to "reach for the STARS" as we strive to teach our students the skills they need for successful futures.

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