



SC Annual School Report Card Summary

Limestone/Central Elementary

Cherokee

Grades: PK-5

Enrollment: 471

Principal: M. Clayton Fowler

Superintendent: Dr. William B. James

Board Chair: Mr. Billy Blackwell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Below Average | At-Risk | TBD | Not Met | CSI |
| 2007 | Average | Below Average | N/A | Not Met | NI |
| 2006 | Average | At-Risk | N/A | Not Met | N/A |

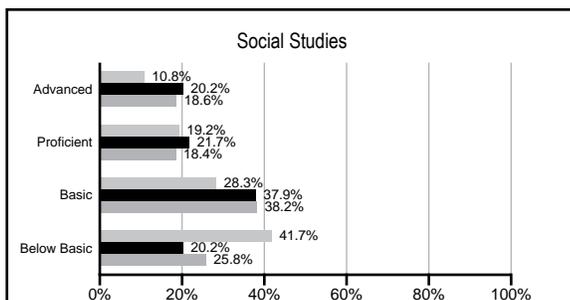
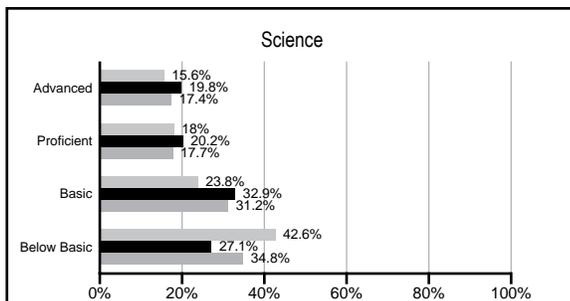
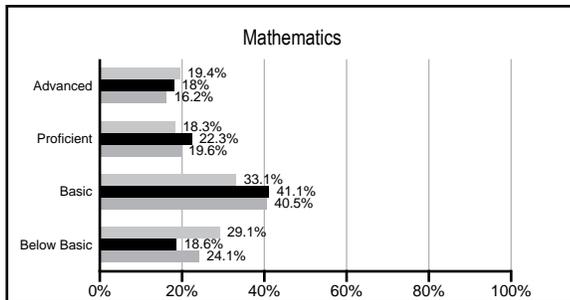
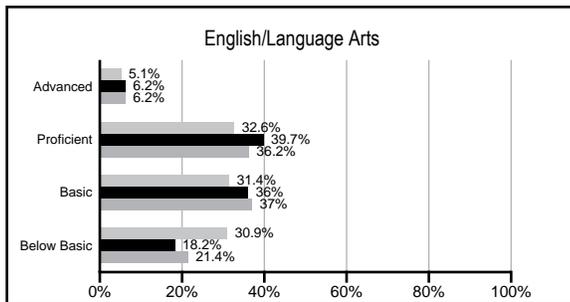
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 15 | 59 | 5 | 1 |

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

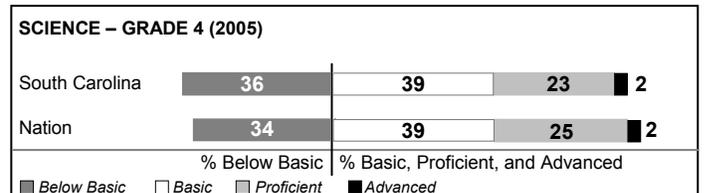
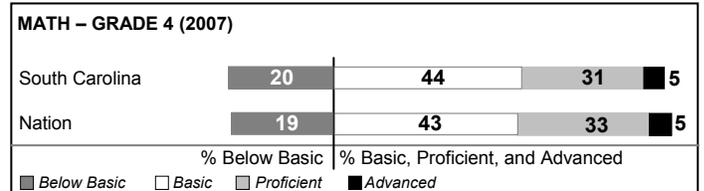
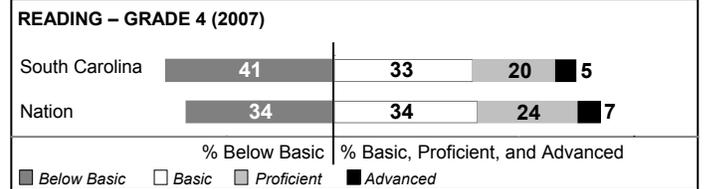
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Limestone/Central Elementary [Cherokee]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=471) | | | | |
| Retention rate | 0.7% | Down from 0.9% | 2.3% | 2.3% |
| Attendance rate | 96.3% | Up from 95.9% | 96.3% | 96.3% |
| Eligible for gifted and talented | 12.1% | Down from 13.7% | 12.3% | 10.4% |
| With disabilities other than speech | 3.4% | Down from 4.5% | 8.1% | 7.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.2% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n=32) | | | | |
| Teachers with advanced degrees | 56.3% | Down from 64.3% | 55.8% | 56.7% |
| Continuing contract teachers | 78.1% | Up from 75.0% | 78.9% | 77.3% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 78.9% | Down from 85.2% | 87.9% | 86.4% |
| Teacher attendance rate | 96.1% | Up from 95.6% | 95.2% | 94.9% |
| Average teacher salary | \$43,920 | Up 0.1% | \$45,036 | \$45,345 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| School | | | | |
| Principal's years at school | 1.0 | No Change | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 18.4 to 1 | Down from 19.6 to 1 | 18.9 to 1 | 18.5 to 1 |
| Prime instructional time | 91.2% | Up from 89.6% | 90.5% | 89.8% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Good | Down from Excellent | Excellent | Excellent |
| Dollars spent per pupil* | \$5,457 | Down 6.5% | \$6,479 | \$7,052 |
| Percent of expenditures for instruction* | 71.9% | Up from 70.2% | 69.7% | 69.1% |
| Percent of expenditures for teacher salaries* | 68.2% | Up from 67.2% | 65.4% | 64.2% |
| % of AYP objectives met | 70.6% | | 89.5% | 85.7% |

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission at Limestone Central Elementary School is to meet the academic, social, and emotional needs of every child through partnerships with families and the community. Preparing our students to be responsible citizens and lifelong learners drives us to provide innovative educational experiences that meet the needs of the whole child.

Limestone Central uses a variety of instructional strategies to foster the academic success of our students. Teachers plan lessons based on a rich, standards-based educational program.

Our teachers provide quality, hands-on instruction through the use of technology and manipulatives. The staff diligently works to analyze diagnostic information about students to form small, instructional groups with a focus on differentiation.

Students at Limestone Central are also provided numerous opportunities to develop character traits through community service learning projects. These projects include Relay for Life, the Salvation Army canned food drive, Jump Rope for Heart, and collecting supplies for the Cherokee County Children's Home.

Special events and programs during the year included the Title I hotdog supper, Title I parent meetings, school cookout, field trips, P.E. program, Santa Shoppe, field day, PTO fundraiser, Timken lunch-buddy program, awards programs, and the school safety fair.

We thank you for your continued support.

M. Clayton Fowler, Principal
Carol Moss, SIC Chair

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 31 | 47 | 43 |
| Percent satisfied with learning environment | 100.0% | 91.5% | 83.3% |
| Percent satisfied with social and physical environment | 96.8% | 85.1% | 83.7% |
| Percent satisfied with school-home relations | 93.5% | 85.1% | 81.4% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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