



SC Annual School Report Card Summary

James Island Elementary
Charleston

Grades: PK-5

Enrollment: 508

Principal: Cathy H. Coleman

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Met	N/A
2006	Average	At-Risk	Silver	Met	N/A

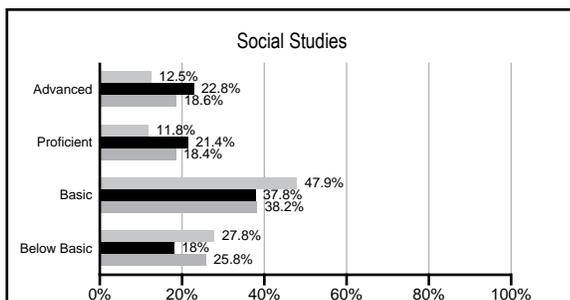
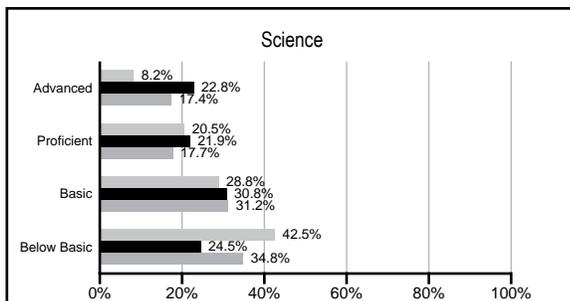
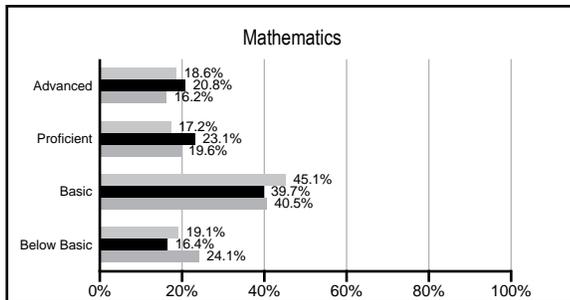
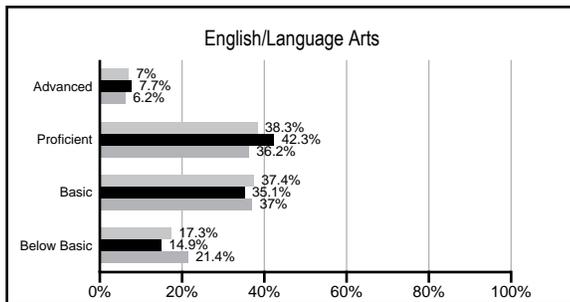
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	30	54	4	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

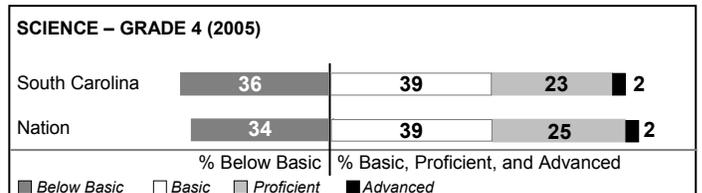
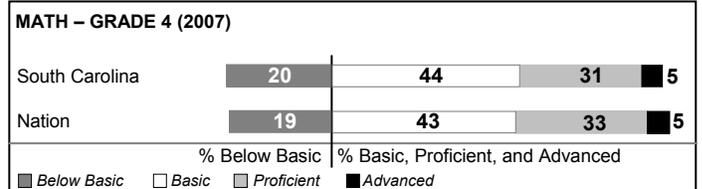
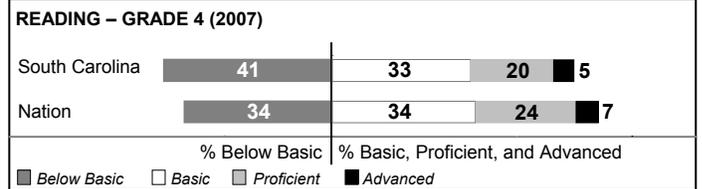
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

James Island Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=508)				
Retention rate	1.1%	Down from 3.2%	2.1%	2.3%
Attendance rate	96.4%	Up from 96.3%	96.4%	96.3%
Eligible for gifted and talented	11.2%	Down from 14.7%	13.6%	10.4%
With disabilities other than speech	5.4%	Down from 5.9%	7.1%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	54.5%	Down from 56.3%	56.0%	56.7%
Continuing contract teachers	81.8%	Down from 90.6%	78.6%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.4%	Down from 90.7%	89.0%	86.4%
Teacher attendance rate	94.9%	Up from 94.0%	94.9%	94.9%
Average teacher salary	\$44,144	Up 0.6%	\$45,998	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 14.4%	0.0%	0.0%
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 14.6 to 1	19.3 to 1	18.5 to 1
Prime instructional time	90.8%	Up from 89.4%	90.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,955	Down 0.3%	\$6,395	\$7,052
Percent of expenditures for instruction*	70.7%	Up from 69.4%	69.8%	69.1%
Percent of expenditures for teacher salaries*	55.5%	Down from 65.4%	65.4%	64.2%
% of AYP objectives met	76.5%		92.3%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	8	74	62
Percent satisfied with learning environment	87.5%	86.5%	93.3%
Percent satisfied with social and physical environment	87.5%	85.1%	98.4%
Percent satisfied with school-home relations	87.5%	90.5%	85.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

James Island Elementary continues its trend of higher scores and greater achievements. The State Education Oversight Committee applauded us for successfully closing the Achievement Gap. We are one out of twenty schools in the district awarded this honor. This type of evaluation reflects our true dedication to the high-quality education of all of our children.

Our PTA and SIC continue to grow as student enrollment increases each year. In addition, numerous business partners have committed their alliance and support. This support comes not only in monetary donations, but in mentor relationships, tutoring buddies, classroom resources, and countless hours on constructions for the outdoor classroom.

JIES continues to be involved in a three-year grant from the State Department to improve language arts scores. We want to raise the bar for all of our students and challenge them to be independent and confident readers and writers.

Our continued partnership with the College of Charleston expands our instructional practices and offers professional development for our teachers. The Outdoor Classroom by our pond is a huge accomplishment that derived from our affiliation with the College of Charleston. Children in the outdoor setting will have a unique opportunity to learn in a powerful way. Students will grow in their knowledge about the Lowcountry without leaving their own backyard.

I hope you have enjoyed reading about our successes. This serves as an open invitation for you to come and visit our school and see for yourself the outstanding job our staff and parents do every day.

Cathy H. Coleman, Principal
Tricia Farrelly, SIC

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