



SC Annual School Report Card Summary

Charles Pinckney Elementary
 Charleston
 Grades: 3-5 Enrollment: 830
 Principal: Leanne Sheppard
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Excellent	TBD	Met	N/A
2007	Excellent	Excellent	Gold	Met	N/A
2006	Excellent	Good	Gold	Met	N/A

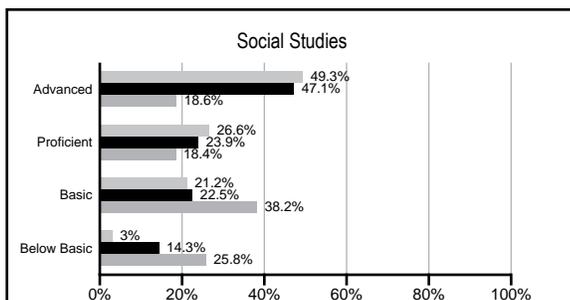
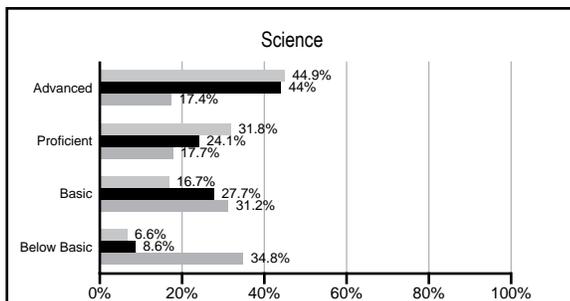
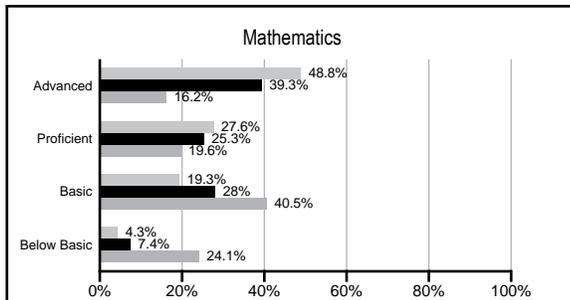
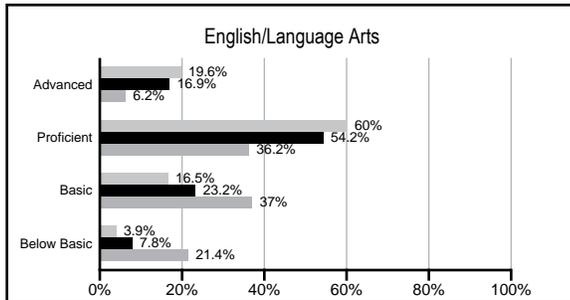
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	3	0	1	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

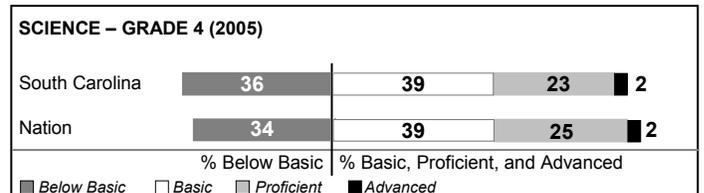
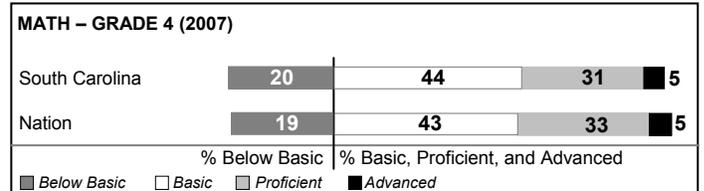
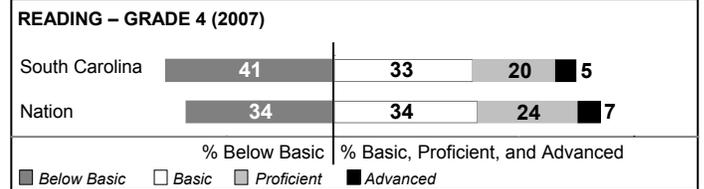
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Charles Pinckney Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=830)				
Retention rate	0.8%	Up from 0.4%	0.6%	2.3%
Attendance rate	96.9%	Up from 96.5%	97.2%	96.3%
Eligible for gifted and talented	32.2%	Down from 32.9%	34.3%	10.4%
With disabilities other than speech	3.9%	Up from 2.3%	4.1%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	44.9%	Up from 44.2%	59.4%	56.7%
Continuing contract teachers	71.4%	Down from 81.4%	85.7%	77.3%
Teachers with emergency or provisional certificates	2.4%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	74.8%	Up from 73.8%	88.1%	86.4%
Teacher attendance rate	96.3%	Down from 96.7%	94.8%	94.9%
Average teacher salary	\$42,604	Up 3.5%	\$48,017	\$45,345
Classes not taught by highly qualified teachers	2.1%	Up from 0.0%	1.0%	0.0%
School				
Principal's years at school	4.0	Up from 3.0	6.5	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 17.7 to 1	19.8 to 1	18.5 to 1
Prime instructional time	92.8%	No Change	91.0%	89.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$5,395	Down 6.0%	\$7,099	\$7,052
Percent of expenditures for instruction*	62.9%	Up from 60.1%	65.0%	69.1%
Percent of expenditures for teacher salaries*	49.1%	Down from 55.8%	62.2%	64.2%
% of AYP objectives met	100.0%		100.0%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	249	124
Percent satisfied with learning environment	97.7%	98.4%	99.2%
Percent satisfied with social and physical environment	97.7%	96.8%	95.9%
Percent satisfied with school-home relations	100.0%	97.6%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Charles Pinckney Elementary School, our primary goal is to provide a broad range of educational opportunities in a nurturing environment for all students. Our school has celebrated a number of successes this year. We met the requirements in all 21 target areas to satisfy Adequate Yearly Progress (AYP) as defined by "No Child Left Behind" legislation. Pinckney was once again recognized by the State Department of Education with an award for closing the Achievement Gap for our African American students and students who receive government subsidized funding. We also received the Palmetto Gold Award and were selected as a Palmetto Gold Showcase School.

Successes at Pinckney Elementary are linked to the variety of educational experiences that we provide for our students. Our Family Math and Reading Nights are annual events that offer opportunities for parents, students, and teachers to collaborate on instructional strategies and practices. This year our school has furthered our dedication to achieving excellence by promoting and developing a community of readers through exemplary instructional and assessment practices. Teachers differentiate instruction through leveled reading groups including school-wide flexible grouping, literature circles, and reading clubs. Further, students are challenged to read at or above their reading Lexile Level. Because our reading program has been so successful, Pinckney recently received the Community of Readers Award.

In addition to our strong commitment toward instruction in the core subject areas (math, language arts, science, and social studies), we believe that exemplary instruction blends content standards with the visual and performing arts curriculum. It is not uncommon to see the drama teacher using poetry to teach speaking and reading skills or performing a Reader's Theatre to focus on fluency. Our music teacher integrates social studies standards with music through multicultural songs and stories, while the art teacher emphasizes geometry standards and history within art lessons. At the end of each school year, we host Pinckney Palooza, a weeklong festival of the arts, featuring professional artists and performers.

Extracurricular opportunities add to Pinckney's community climate. Students may participate in the Ecology Club or the Pinckney girls' or boys' basketball team. The chorus, orchestra, drama troupe, and morning news production showcase students' talents for our community.

Our PTA recently purchased SmartBoards for our classrooms, and the School Improvement Council raised money for additional security features for our building. Family-centered events such as the Family Fun Day-Oyster Roast and the annual Harvest Ball are orchestrated by parent volunteers and supported by donations from local businesses. We recognize that it is through the collective efforts of the faculty, students, parents, community members, and local businesses that Pinckney maintains its standard of educational excellence.

Leanne Sheppard, Principal
Dominique Milton, SIC Chairperson

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