



SC Annual School Report Card Summary

Sanders-Clyde Elementary
Charleston

Grades: PK-8

Enrollment: 310

Principal: Melvin Middleton

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	N/A
2007	Good	Excellent	Gold	Met	N/A
2006	Good	Excellent	Gold	Met	N/A

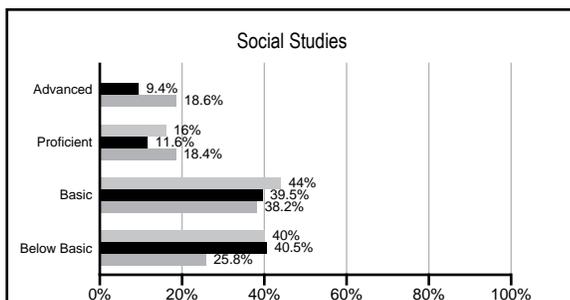
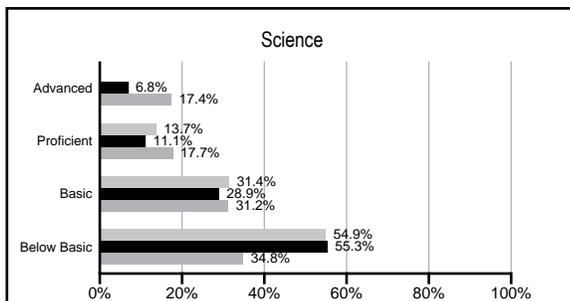
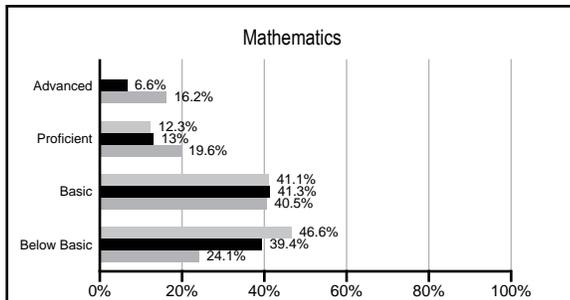
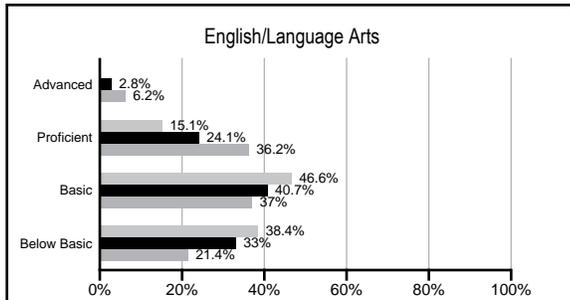
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	2	19	30

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

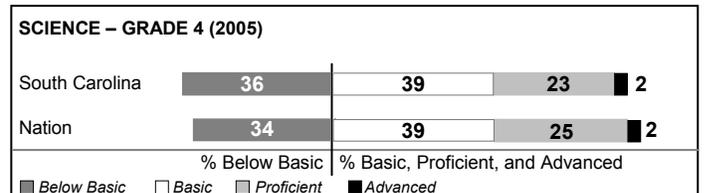
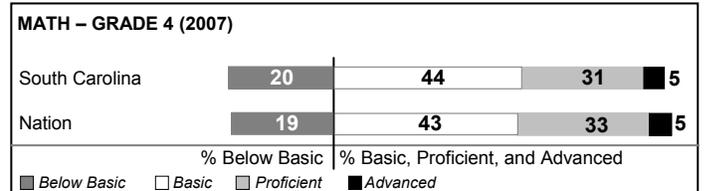
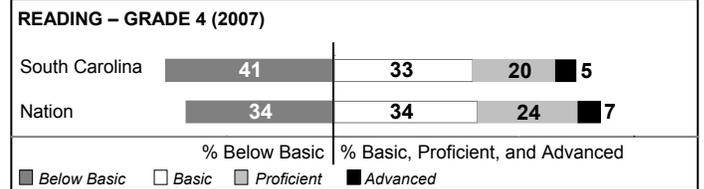
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Sanders-Clyde Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=310)				
Retention rate	5.9%	Down from 6.0%	3.1%	2.3%
Attendance rate	95.1%	Down from 95.6%	96.0%	96.3%
Eligible for gifted and talented	0.0%	Down from 1.5%	2.5%	10.4%
With disabilities other than speech	3.4%	Down from 4.5%	7.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	29.2%	Down from 33.3%	53.1%	56.7%
Continuing contract teachers	41.7%	Down from 55.6%	66.7%	77.3%
Teachers with emergency or provisional certificates	26.7%	Up from 8.3%	0.0%	0.0%
Teachers returning from previous year	75.3%	Up from 60.8%	81.3%	86.4%
Teacher attendance rate	96.6%	Down from 97.7%	94.9%	94.9%
Average teacher salary	\$37,686	Down 2.3%	\$43,538	\$45,345
Classes not taught by highly qualified teachers	16.3%	Up from 15.9%	1.4%	0.0%
School				
Principal's years at school	4.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	11.7 to 1	Down from 17.0 to 1	16.1 to 1	18.5 to 1
Prime instructional time	91.3%	Down from 92.3%	89.4%	89.8%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	\$8,241	Down 40.3%	\$8,435	\$7,052
Percent of expenditures for instruction*	61.5%	Up from 60.7%	68.3%	69.1%
Percent of expenditures for teacher salaries*	44.6%	Down from 54.9%	60.5%	64.2%
% of AYP objectives met	53.8%		64.0%	85.7%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sanders-Clyde Elementary/Middle School, a Title I school, located on the Charleston peninsula, serves students in grades PK-8. The student population is approximately 325 students, 99.82% of whom are African-American and receive free/reduced lunch.

This has been a very difficult but rewarding school year. Enrollment increased by approximately 75 students, faculty/staff increased by 12, a new Associate Principal (Melvin Middleton) came aboard, and I was also assigned as principal of Wilmot J. Fraser Elementary School.

Our toughest battle this year has been the middle school. Middle school has proven to be a different being. This year, we struggled to develop a full middle school concept. We committed to continuing single-gender education and its proven benefits, because we have found that for both boys and girls, the experience of single-gender education is important for their emotional growth, academic progress, and general well-being. Next year, we plan on implementing single gender in grades 3-8.

Business and community partnerships are still increasing. We have been blessed to add on the St. Andrews Episcopal Church. They provide one-to-one tutoring, mentoring, Tuesday lunch for faculty and staff, and other pertinent support to our families.

We are blessed this year to begin the groundbreaking on our new, arts-infused school. The unveiling of our new school took place in March.

MiShawna DeLaine Moore, Principal
Shamekei Gray, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	23	7
Percent satisfied with learning environment	88.9%	100.0%	I/S
Percent satisfied with social and physical environment	92.6%	100.0%	I/S
Percent satisfied with school-home relations	88.9%	100.0%	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.

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