



SC Annual School Report Card Summary

Morningside Middle
Charleston
Grades: 6-8 Enrollment: 567
Principal: Kala Goodwine
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | At-Risk | At-Risk | TBD | Not Met | R |
| 2007 | At-Risk | At-Risk | N/A | Not Met | RP |
| 2006 | At-Risk | At-Risk | N/A | Not Met | CA |

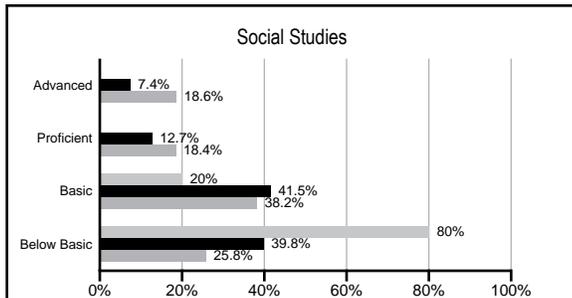
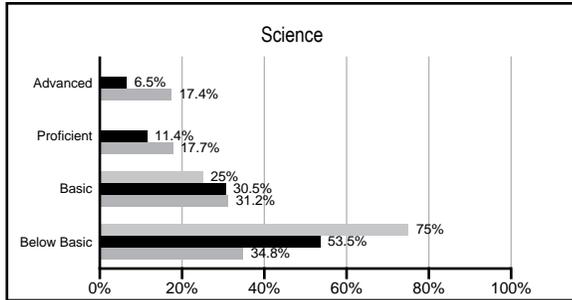
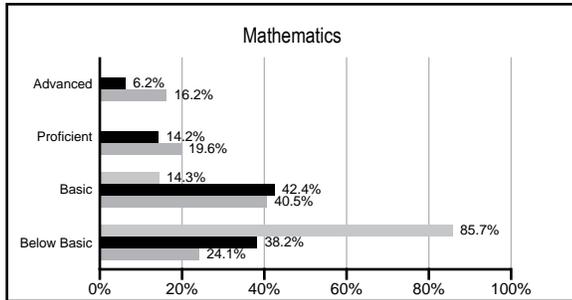
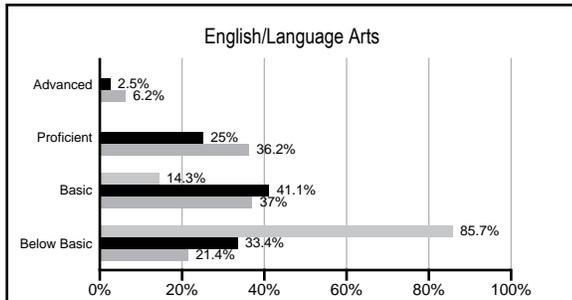
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 11 | 57 | 58 |

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

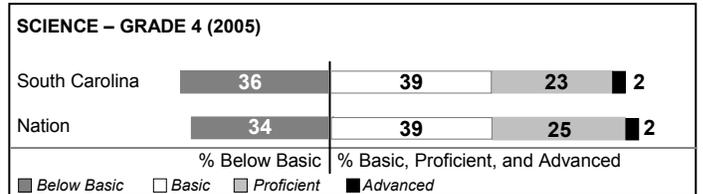
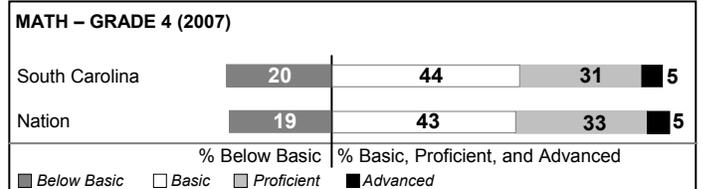
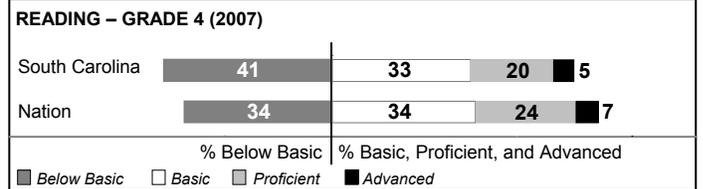
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Morningside Middle [Charleston]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=567) | | | | |
| Retention rate | 10.5% | Up from 7.3% | 3.0% | 2.3% |
| Attendance rate | 90.3% | Up from 90.0% | 96.0% | 96.3% |
| Eligible for gifted and talented | 3.5% | Down from 3.9% | 3.8% | 10.4% |
| With disabilities other than speech | 15.7% | Up from 15.4% | 7.9% | 7.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 14.5% | Down from 19.7% | 0.0% | 0.0% |
| Teachers (n=78) | | | | |
| Teachers with advanced degrees | 48.7% | Up from 27.8% | 54.7% | 56.7% |
| Continuing contract teachers | 55.1% | Up from 51.9% | 70.1% | 77.3% |
| Teachers with emergency or provisional certificates | 20.0% | Up from 10.0% | 0.0% | 0.0% |
| Teachers returning from previous year | 67.8% | Down from 72.9% | 83.4% | 86.4% |
| Teacher attendance rate | 93.2% | Down from 95.1% | 95.0% | 94.9% |
| Average teacher salary | \$42,510 | Up 7.7% | \$43,916 | \$45,345 |
| Classes not taught by highly qualified teachers | 5.1% | Down from 11.7% | 0.5% | 0.0% |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 14.3 to 1 | Up from 12.5 to 1 | 16.8 to 1 | 18.5 to 1 |
| Prime instructional time | 83.5% | Down from 83.8% | 89.1% | 89.8% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | No | No Change | Yes | Yes |
| Character development program | Excellent | Up from Good | Excellent | Excellent |
| Dollars spent per pupil* | \$7,513 | Up 34.4% | \$7,930 | \$7,052 |
| Percent of expenditures for instruction* | 64.9% | Up from 63.1% | 69.1% | 69.1% |
| Percent of expenditures for teacher salaries* | 59.2% | Up from 58.9% | 63.1% | 64.2% |
| % of AYP objectives met | 65.2% | | 73.7% | 85.7% |

* Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | N/A | N/A | N/A |
| Percent satisfied with learning environment | N/A | N/A | N/A |
| Percent satisfied with social and physical environment | N/A | N/A | N/A |
| Percent satisfied with school-home relations | N/A | N/A | N/A |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year at Morningside Middle School has shown improvement in many areas and emphasis remains on improving academic success. We are building capacity in our academic program and showing improvement as our students are steadily making gains.

During the 2008-2009 school year, there will be major emphasis on literacy, which research shows is still the best way to increase test scores. There will be a reading teacher for each of the three grade levels. We have also partnered with Johns Hopkins University to implement their novel-based reading program. This program has had phenomenal success in schools with similar populations. The reading program will be comprehensive and school-wide. We are truly excited about this opportunity. In addition, time will be allotted for teachers to plan together and create project-based lessons and instill leadership skills in our students.

We are entering our second year as an AVID school. AVID stands for Achievement via Individual Determination and is geared toward the middle-level, first-generation, college-bound students. The program puts great emphasis on organization and higher level thinking skills, both of which are crucial to success in college.

The use of technology at MMS is steadily growing and adding to the creativity of the lessons. Smart boards were purchased for the classrooms, and their versatility is almost boundless. Students can literally dissect a frog or go into virtual space with the Smart boards. Also, we have utilized our own in-house experts by using on-staff teachers to teach each other. Regular professional development opportunities allow our teachers who are expert in areas such as iPod use and Pod casting to teach other teachers, helping to extend technology in the classrooms.

The positive behavior interventions and support (PBIS) system, a school-wide program that teaches students how to replace negative behavior, began in 2006 and still continues to be a positive part of the Morningside school climate. With its emphasis on promoting school pride and reducing discipline problems, we are proud of the accomplishments of the PBIS program. Our school rules for Morningside are: Be Ready. Be Responsible. Be Respectful.

Morningside pride remains evident as our athletic program grows better and stronger. The Student Council is a thriving, active organization, and we added a regular club day for all students. We are most proud that the Charleston County Teacher of the Year is our own Mrs. Gwendolyn Benton, a reading teacher. With such success, we at Morningside cannot help but live by our motto, "Run with the Best."

Kala T. Goodwine, Principal
Sherrel Brown, School Improvement Council Chairperson

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