



SC Annual School Report Card Summary

Mitchell Elementary

Charleston

Grades: PK-6

Enrollment: 283

Principal: Dirk Bedford

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	R
2007	At-Risk	At-Risk	N/A	Not Met	RP
2006	Below Average	At-Risk	N/A	Not Met	CA

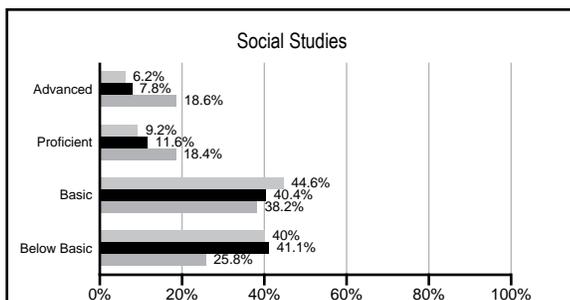
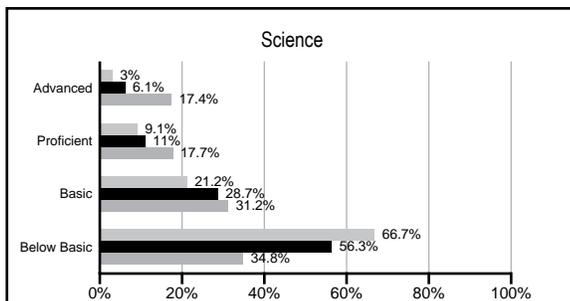
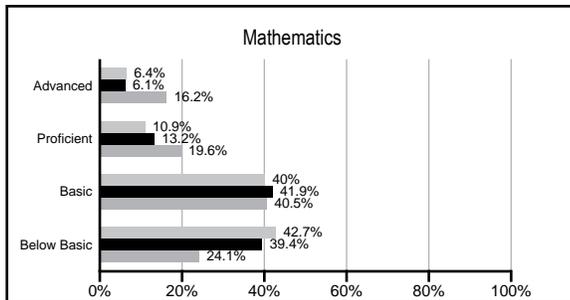
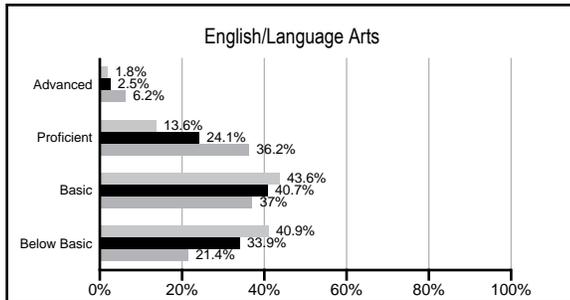
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	4	41	58

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

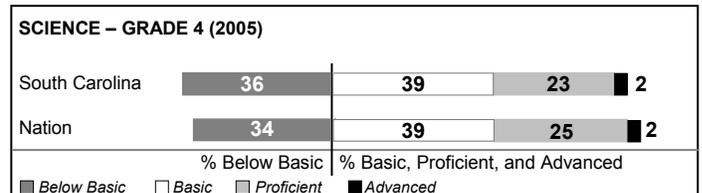
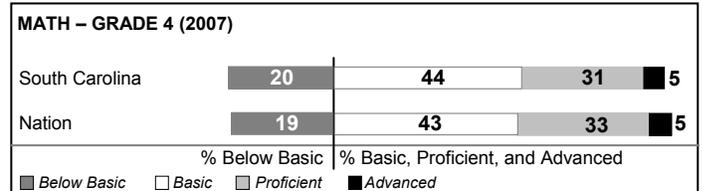
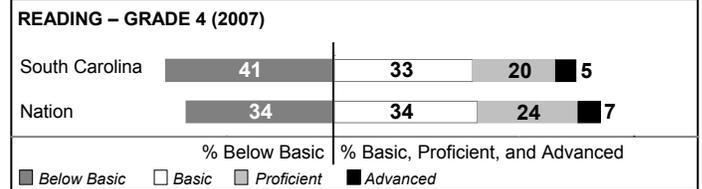
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Mitchell Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=283)				
Retention rate	3.8%	Up from 3.3%	3.2%	2.3%
Attendance rate	95.1%	Up from 94.1%	96.0%	96.3%
Eligible for gifted and talented	2.2%	Down from 3.2%	2.7%	10.4%
With disabilities other than speech	7.3%	Up from 6.4%	7.5%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	50.0%	Up from 37.5%	53.3%	56.7%
Continuing contract teachers	84.6%	Up from 83.3%	67.4%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	80.1%	Down from 83.0%	82.5%	86.4%
Teacher attendance rate	96.4%	Up from 93.8%	94.8%	94.9%
Average teacher salary	\$45,727	Up 8.5%	\$43,674	\$45,345
Classes not taught by highly qualified teachers	6.6%	Up from 0.0%	2.1%	0.0%
School				
Principal's years at school	0.5	Down from 7.0	3.0	4.0
Student-teacher ratio in core subjects	15.5 to 1	Down from 15.9 to 1	16.1 to 1	18.5 to 1
Prime instructional time	89.4%	Up from 85.7%	89.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$9,842	Up 15.5%	\$8,277	\$7,052
Percent of expenditures for instruction*	64.5%	Up from 63.0%	68.4%	69.1%
Percent of expenditures for teacher salaries*	48.7%	Down from 57.2%	60.4%	64.2%
% of AYP objectives met	53.8%		66.7%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	36	16
Percent satisfied with learning environment	95.2%	94.4%	93.8%
Percent satisfied with social and physical environment	95.2%	91.7%	100.0%
Percent satisfied with school-home relations	38.1%	97.2%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Many things at Mitchell are in the process of major change so that we may better serve the needs of our students and improve the school's report card rating. Our Neighborhood Planning Team is in the process of researching and developing a partial magnet school in the hopes of becoming an academy of theme-based learning. Coach Beck and the Lean Team restructured our physical education program with a nutrition and health component that promotes physical, social, emotional, and intellectual wellness. Mitchell's future beams with possibility and opportunity.

Mitchell's accomplishments in 2007-2008 prove that we are a school ripe for major advancements. We increased PTA membership and PTA meeting attendance. Our students made gains in all areas of MAP testing. Volunteer participation improved during and after school, as students enriched their classroom experience with extended-day learning opportunities.

This year is Mitchell's final year of the South Carolina Reading First Initiative. Mitchell teachers have become experts in reading instruction through data analysis, small group intervention, and best teaching practices under this grant. Many of the elements of the Reading First Initiative will remain long after the grant is gone.

Last year's school report card revealed that science is our weakest subject area as a school, so we will implement many new science features to our curriculum next year. We are excited to have Ellen Mintz, one of Charleston County's foremost experts in science instruction, join the Mitchell faculty to work with both teachers and students next year. Mrs. Mintz, a National Board certified teacher, is a national presenter known for her publications and research on science inquiry notebooks. All students at Mitchell will use science notebooks next year as we elevate the level of inquiry in science lessons and apply scientific concepts to other learning disciplines. Students will take MAP testing in science in the fall, winter, and spring starting next year, so that we may establish baseline data and measure student growth. Teachers will develop science common assessments, and they will integrate science instruction into the literacy block of daily instruction.

Our goals for 2008-2009 are ambitious. We aim to improve the overall wellness of Mitchell Elementary families by focusing on fitness and nutrition. We seek to increase parent engagement. Most importantly, we hope to increase academic achievement with a special focus on math and science. Join us in making our centennial year one of the most positive years in our school's history. We will achieve this with continued support from experienced staff members, philanthropic business leaders, dedicated community leaders, and loving Mitchell families.

Dirk Bedford, Principal
David Wingard, School Improvement Council Chairperson

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