



SC Annual School Report Card Summary

Ladson Elementary
Charleston

Grades: PK-5

Enrollment: 525

Principal: Reginald L. Bright

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Average	TBD	Not Met	NI
2007	Below Average	Average	N/A	Not Met	N/A
2006	Below Average	At-Risk	Silver	Met	N/A

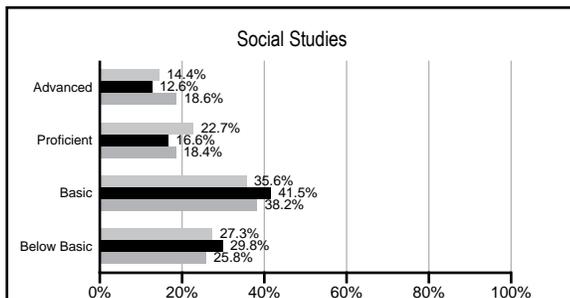
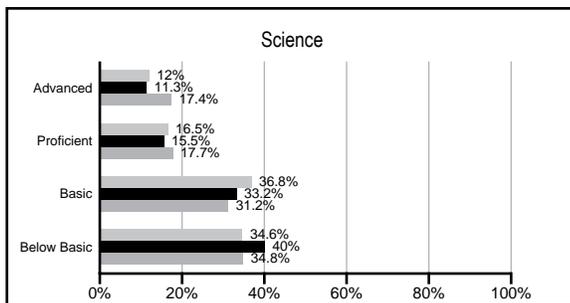
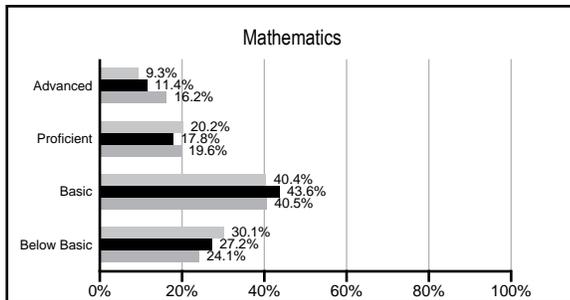
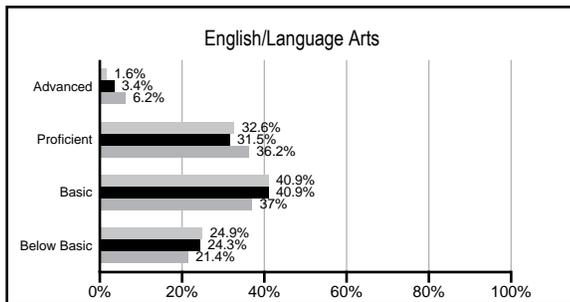
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	32	55	2

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

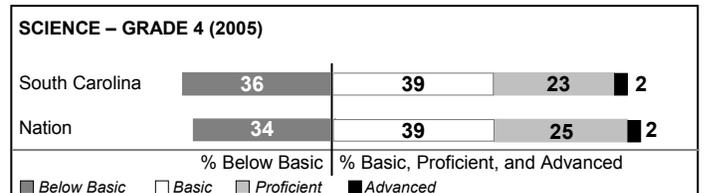
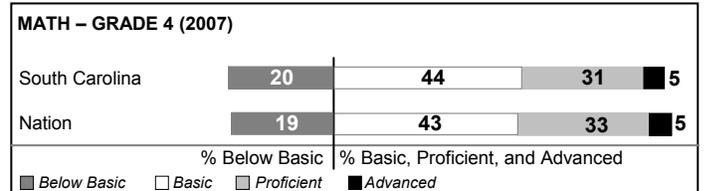
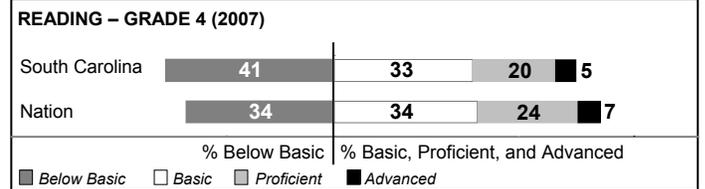
PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ladson Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=525)				
Retention rate	2.5%	Down from 4.7%	2.8%	2.3%
Attendance rate	96.1%	Up from 95.2%	96.0%	96.3%
Eligible for gifted and talented	4.9%	Up from 4.6%	6.5%	10.4%
With disabilities other than speech	3.0%	Down from 3.8%	9.0%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	48.6%	Down from 50.0%	54.2%	56.7%
Continuing contract teachers	70.3%	Down from 70.6%	75.0%	77.3%
Teachers with emergency or provisional certificates	7.4%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	87.1%	Up from 86.7%	85.5%	86.4%
Teacher attendance rate	93.7%	Down from 94.2%	94.9%	94.9%
Average teacher salary	\$44,473	Up 3.7%	\$44,371	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 20.7 to 1	18.1 to 1	18.5 to 1
Prime instructional time	88.9%	Up from 88.2%	89.1%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,407	Up 7.9%	\$7,412	\$7,052
Percent of expenditures for instruction*	72.2%	Up from 71.1%	69.1%	69.1%
Percent of expenditures for teacher salaries*	54.9%	Down from 65.8%	63.9%	64.2%
% of AYP objectives met	76.5%		76.9%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	65	49
Percent satisfied with learning environment	100.0%	95.3%	91.8%
Percent satisfied with social and physical environment	100.0%	96.9%	77.6%
Percent satisfied with school-home relations	87.5%	98.5%	80.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During this school year, 2007-2008, we are seeing more and more positive results from all of the programs and initiatives we have implemented. Our staff, our students, and our community have all come together with the common goal of ensuring that Ladson Elementary School is the best possible environment for the growth and education of our children. As principal, I am amazed daily at the positive changes that continue to take place. I am truly grateful to be a part of the Ladson Elementary School family.

Our Positive Behavior Support program has provided the opportunity for our children to not only learn to behave in the most positive ways, but to understand and relate their own lives to the program's goals. It is a wonderful thing to watch children remind one another to honor the expectations they have set.

Our teachers are deeply engaged in the coherent curriculum and work closely as teams to be sure that students work and learn at their highest level. With a focus on flexible grouping and instructional differentiation in the classrooms, we can provide a setting that ensures success for all of our children.

Our Success Maker lab provides a continuing opportunity for academic support for many of our children in order to help them move ahead in their studies. Walk to Read, March to Math, and RBI are also tools that we continue to use and refine in order to meet the diverse needs of our students. Our CORE team meets weekly to provide support for children who are having academic problems by supporting their teachers and providing intervention as needed. We are fortunate to have a part-time interventionist who has been instrumental in giving support to these same teachers and children.

Ladson continues to grow, change, and become the school of our vision. We are blessed to have the support of a wonderful community, caring and concerned parents and staff, and the best students in Charleston County.

Reginald L. Bright, Principal
June Gingrich, School Improvement Council Chair

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