



SC Annual School Report Card Summary

Hunley Park Elementary
Charleston

Grades: PK-5

Enrollment: 479

Principal: Michael L. Ard

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Average	TBD	Not Met	N/A
2007	Average	Average	Silver	Met	N/A
2006	Average	Good	N/A	Met	N/A

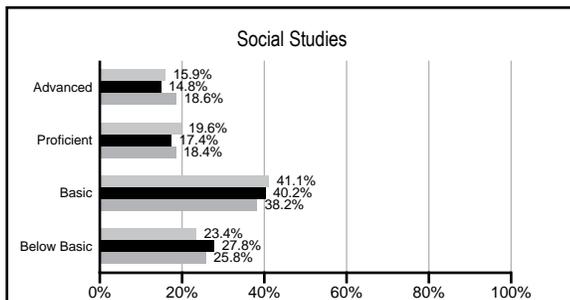
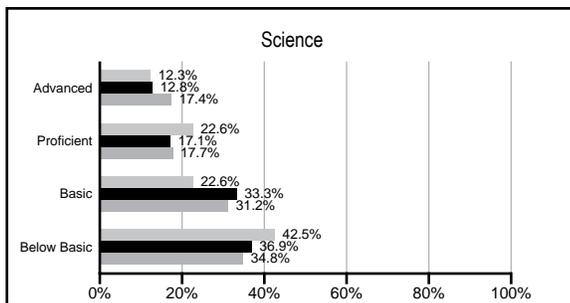
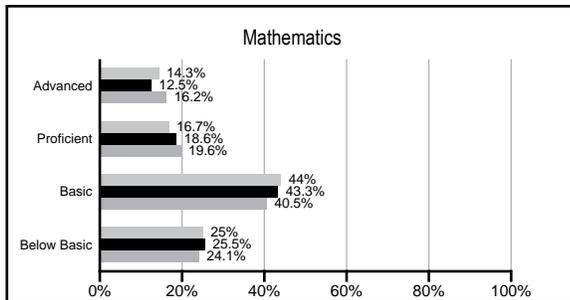
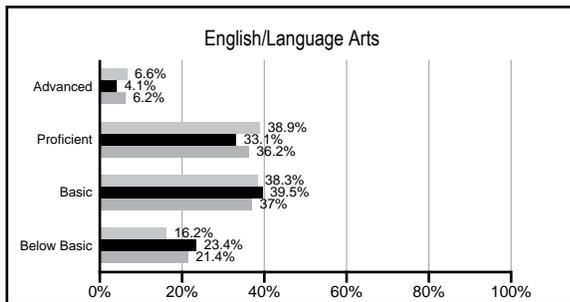
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	38	44	1

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

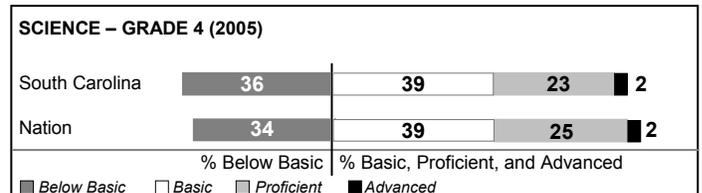
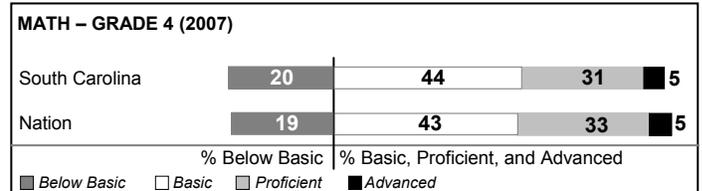
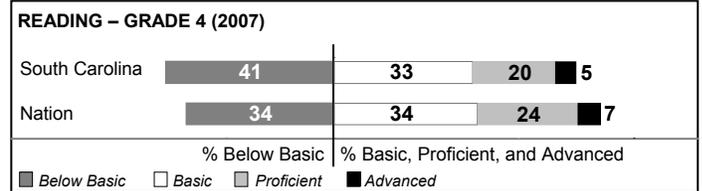
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hunley Park Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=479)				
Retention rate	3.3%	Up from 2.5%	2.9%	2.3%
Attendance rate	96.1%	Up from 95.4%	96.1%	96.3%
Eligible for gifted and talented	2.4%	Down from 6.0%	8.9%	10.4%
With disabilities other than speech	5.8%	Up from 3.9%	9.0%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.4%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	58.8%	Up from 52.9%	56.5%	56.7%
Continuing contract teachers	70.6%	Down from 76.5%	79.5%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	79.4%	Up from 77.6%	87.0%	86.4%
Teacher attendance rate	93.2%	Down from 96.9%	94.9%	94.9%
Average teacher salary	\$45,116	Up 3.7%	\$45,395	\$45,345
Classes not taught by highly qualified teachers	2.8%	Down from 3.0%	0.0%	0.0%
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Down from 19.0 to 1	18.5 to 1	18.5 to 1
Prime instructional time	88.6%	Down from 91.3%	89.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,326	Up 10.9%	\$7,077	\$7,052
Percent of expenditures for instruction*	70.4%	Down from 70.5%	68.6%	69.1%
Percent of expenditures for teacher salaries*	65.6%	Up from 64.3%	63.9%	64.2%
% of AYP objectives met	88.2%		85.0%	85.7%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our hard work paid off again this year! We made AYP for the fourth year in a row. We were the only school in North Charleston to do so. We also won the Palmetto State Silver Award for school-wide achievement for the second year in a row! We have also continued our endeavors in sculpting our cultural environment through our PBS program, Positive Behavior Support. Our students have been immersed in this program for the last three years. They "live and breathe" our 3 Bee's program: Be Respectful, Be Responsible, Be Ready to Learn. Our students are taught specific lessons and are required to recall the details of the 3 Bee's on a regular basis.

Academically, we have had several interventions in place all year. In the upper grades, certain students have attended our Academy of Reading and Math. We have had many students complete the program in Math and in Reading. In our lower grades, we have our LEAP Class and FROG, 1st – 2nd grade intensive interventions in literacy. These programs help our students build a strong foundation in reading so that success may come more easily.

Once again, because of our success, we have been chosen as a NCLB receiving school. We will quickly acclimate our new students to the high expectations that we hold here at Hunley Park Elementary.

Our entire team looks forward to another successful year!

Michael Ard, Principal
Dr. Anne Dukes, SIC chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	63	41
Percent satisfied with learning environment	96.6%	92.1%	80.0%
Percent satisfied with social and physical environment	96.6%	88.5%	92.7%
Percent satisfied with school-home relations	51.7%	82.3%	76.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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