



# SC Annual School Report Card Summary

College Park Elementary

Berkeley

Grades: PK-5

Enrollment: 787

Principal: Amanda Prince

Superintendent: Dr. J. Chester Floyd

Board Chair: Douglas Cooper

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	R
2007	Average	Average	N/A	Not Met	RP
2006	Average	Below Average	N/A	Not Met	CA

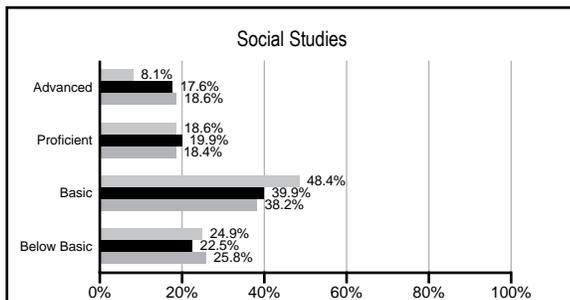
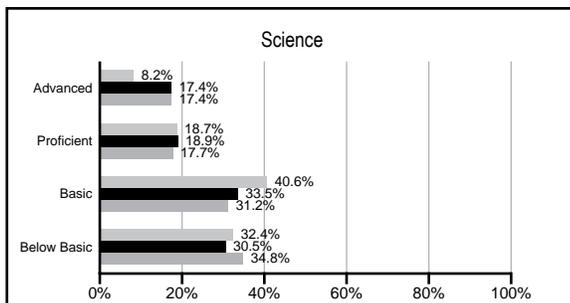
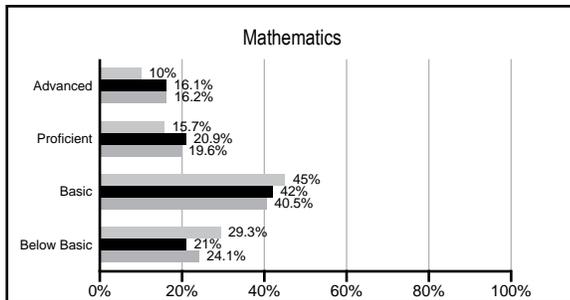
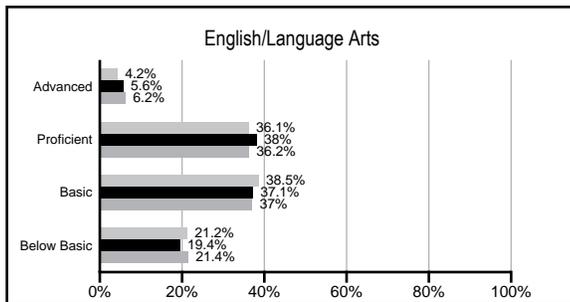
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	8	69	15	1

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

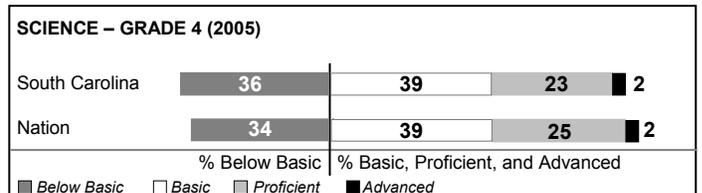
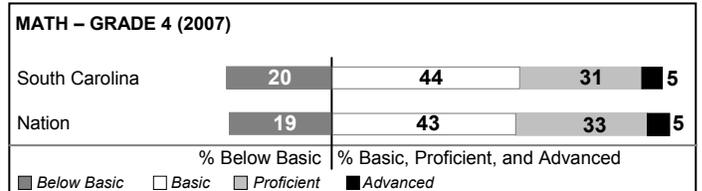
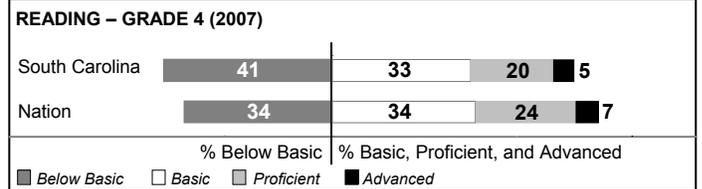
## PACT PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# College Park Elementary [Berkeley]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=787)</b>				
Retention rate	4.3%	Up from 4.1%	2.7%	2.3%
Attendance rate	96.6%	Up from 96.1%	96.2%	96.3%
Eligible for gifted and talented	9.8%	Down from 10.9%	10.3%	10.4%
With disabilities other than speech	10.3%	Up from 7.2%	8.7%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=49)</b>				
Teachers with advanced degrees	59.2%	Up from 52.0%	57.7%	56.7%
Continuing contract teachers	85.7%	Down from 90.0%	80.7%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.2%	Down from 91.2%	87.6%	86.4%
Teacher attendance rate	91.2%	Down from 92.9%	94.9%	94.9%
Average teacher salary	\$49,438	Up 6.1%	\$45,568	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 13.8%	0.0%	0.0%
<b>School</b>				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 20.2 to 1	18.5 to 1	18.5 to 1
Prime instructional time	86.8%	Down from 87.9%	89.5%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,316	Up 18.4%	\$6,893	\$7,052
Percent of expenditures for instruction*	66.2%	Up from 61.7%	68.7%	69.1%
Percent of expenditures for teacher salaries*	61.4%	Up from 61.3%	65.0%	64.2%
% of AYP objectives met	76.2%		88.2%	85.7%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	56	111	63
Percent satisfied with learning environment	98.1%	88.3%	88.7%
Percent satisfied with social and physical environment	98.2%	85.6%	87.1%
Percent satisfied with school-home relations	80.0%	89.2%	90.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

College Park Elementary, a school of academic excellence with a safe and caring environment, had a wonderful school year. Our students all made academic progress, had numerous opportunities for artistic expression, and gained in self-esteem through a variety of activities.

A staff of 58 certified professionals and 45 classified or support personnel worked to provide 797 students a variety of educational experiences. Academically, 77% of students in grades 3-5 scored basic and above in English/Language Arts. 36% of the students scored proficient or advanced in English/Language Arts. In math, 77% of the students in grades 3-5 scored basic and above. 31% of the students scored proficient or advanced in math.

Title I funds continue to provide our students and parents with additional resources. Materials and supplies were purchased to support the Language Arts program and the Everyday Math initiative. Funds also provided opportunities for professional staff development and assisted in maintaining academic support through computer labs and programmed instruction. Parents were offered a variety of activities designed to provide information and assist the academic growth of their children.

Students are encouraged to participate in organized groups, clubs, and events, which promote good citizenship and develop leadership potential. The 100-member chorus with 14 All County Chorus representatives, the Art club, the Astronomy Club, and several student book clubs allowed students a venue for expression. The Student Council, Legal Beagles, offered students a forum to develop civic responsibilities, as well as learn about our government.

One of the primary goals of our school and School Improvement Council is to increase opportunities for student learning. Our staff works hard to keep abreast of current research concerning the best methods for teaching children, so time and effort can be maximized for each student. Additional opportunities for learning have been offered through an after-school tutorial program serving students in Grades 3-5.

College Park Elementary does not succeed by itself. Each student strives to reach his or her potential through a nurturing, challenging, student-centered curriculum involving a commitment from our families, school staff, and community.

Gloria H. Parker, Principal  
Mary Dick, School Improvement Council

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