



SC Annual School Report Card Summary

Beaufort Elementary
 Beaufort County
 Grades: PK-5 Enrollment: 434
 Principal: Dr. Terry Hitch
 Superintendent: Dr. Valerie Truesdale
 Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Good	TBD	Not Met	N/A
2007	Below Average	Below Average	Silver	Met	N/A
2006	Below Average	Good	N/A	Not Met	N/A

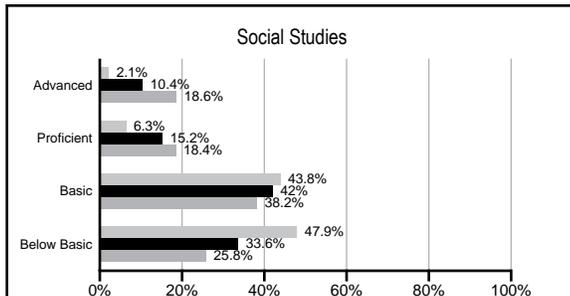
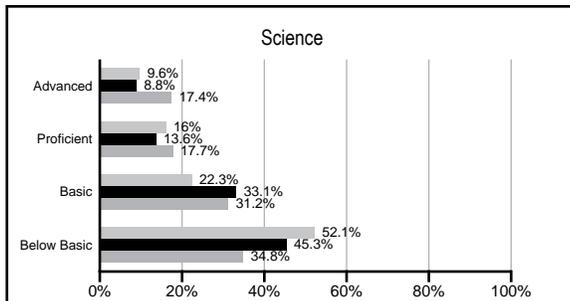
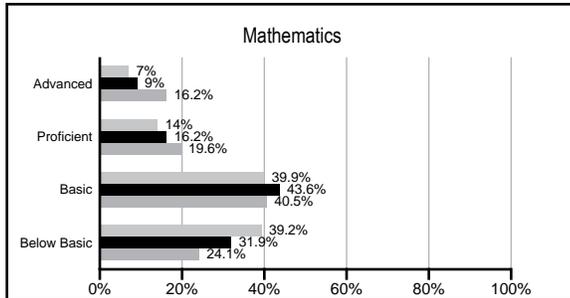
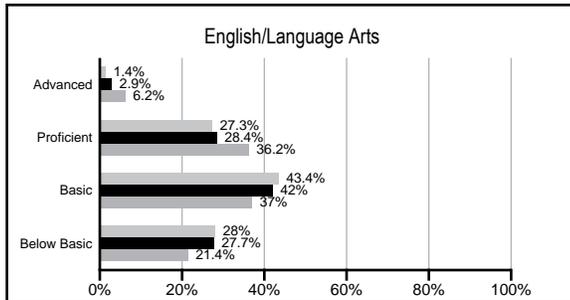
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	17	63	13

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

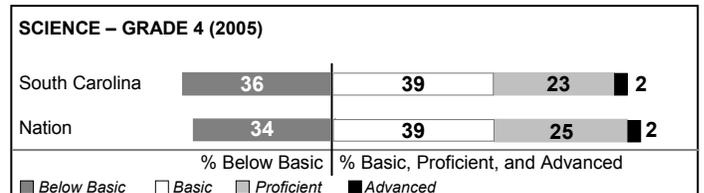
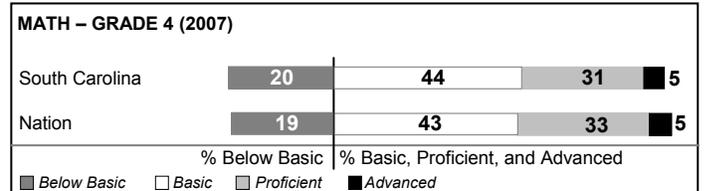
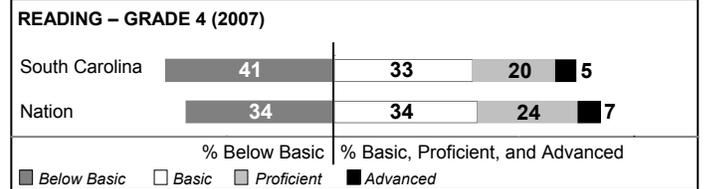
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Beaufort Elementary [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=434)				
Retention rate	3.8%	No Change	3.0%	2.3%
Attendance rate	96.0%	Up from 95.0%	96.0%	96.3%
Eligible for gifted and talented	15.4%	Down from 22.9%	6.2%	10.4%
With disabilities other than speech	13.6%	Up from 6.1%	8.4%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	58.5%	Up from 45.0%	54.3%	56.7%
Continuing contract teachers	70.7%	Down from 75.0%	71.9%	77.3%
Teachers with emergency or provisional certificates	3.0%	Down from 8.8%	0.0%	0.0%
Teachers returning from previous year	87.6%	Down from 89.0%	85.0%	86.4%
Teacher attendance rate	95.1%	Up from 94.2%	94.8%	94.9%
Average teacher salary	\$48,806	Up 2.1%	\$44,347	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Up from 12.2 to 1	17.4 to 1	18.5 to 1
Prime instructional time	89.3%	Up from 86.5%	88.9%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	\$10,079	Up 0.6%	\$7,650	\$7,052
Percent of expenditures for instruction*	71.3%	Up from 70.4%	69.1%	69.1%
Percent of expenditures for teacher salaries*	68.3%	Up from 67.8%	63.1%	64.2%
% of AYP objectives met	73.7%		76.5%	85.7%

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Beaufort Elementary Family and Friends,

In the process of stretching, growth inevitably takes place for both the teacher and the student. Without that extra stretch, professional growth and student progress is hindered. At Beaufort Elementary we have taken that stretch and grown by facing difficult and complex tasks to help us meet the enormous challenges we are continually confronted with. The need to improve student achievement, student/teacher attendance, and parental involvement, as well as guaranteeing a safe, orderly learning environment, is always in the forefront.

During the 2007-2008 school year, the utilization of Measures of Academic Progress (MAP) data provided the means for teachers to meet the individual learning needs of each student. The percentage of students on target for their Spring 2008 MAP goals in Reading and Math proved we were on the right academic path. In Grades 3-5, 69% of students met their spring growth target in Reading. In Grades 3-5, 56% of students met their spring growth target in Math. The district expectation was for 60% of the students to be on target. We exceeded the Reading target and came within 4% of meeting the Math target. In the upcoming school year, implementation of Everyday Math will occur. Staff development for the teaching of this new math adoption has already begun with our teachers. We believe Everyday Math will bring the added boost needed for our math program at BES.

Our students are the purpose of our work. At Beaufort Elementary, we are ABC – "All Because of Children!" As we look forward to the 2008-2009 school year, we will renew our commitment to children and always "Let it Shine!"

Dr. Terry W. Hitch, Principal
Carlos and Chris Negron, SIC Chairpersons

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	53	43
Percent satisfied with learning environment	75.6%	83.0%	82.9%
Percent satisfied with social and physical environment	95.1%	67.9%	81.0%
Percent satisfied with school-home relations	65.9%	90.6%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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