



# SC Annual School Report Card Summary

**Barnwell Primary**  
**Barnwell 45**  
**Grades: PK-3** Enrollment: 875  
**Principal: Robbie Eubanks**  
**Superintendent: Roy Sapough**  
**Board Chair: Valenda D. Black**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	NI
2007	Below Average	At-Risk	Gold	Not Met	N/A
2006	Average	Excellent	N/A	Met	N/A

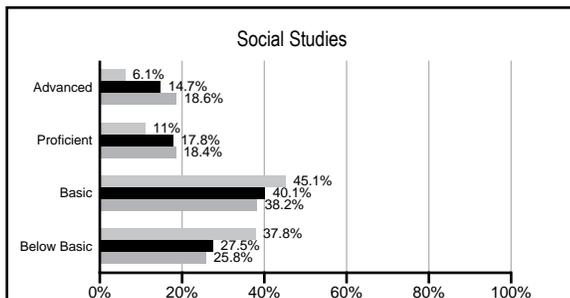
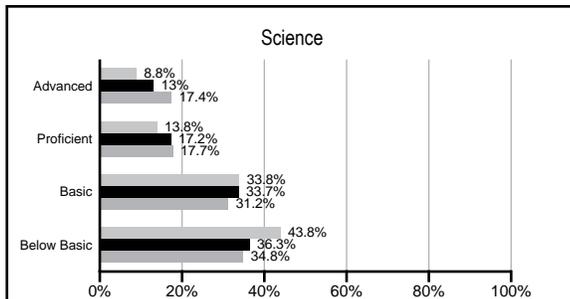
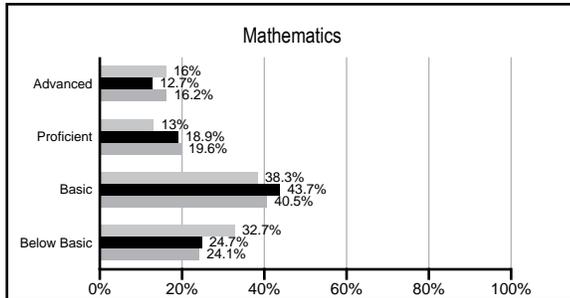
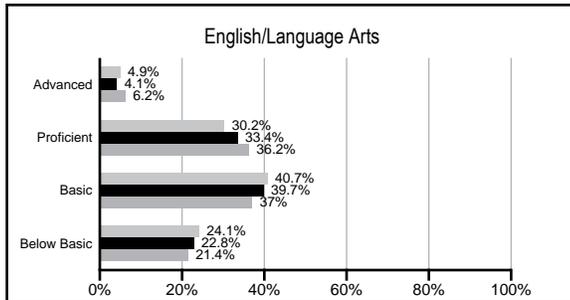
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	41	44	1

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

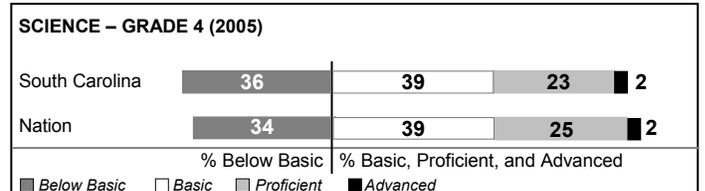
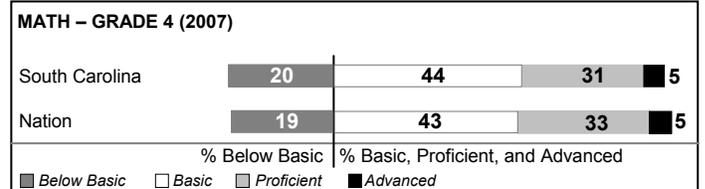
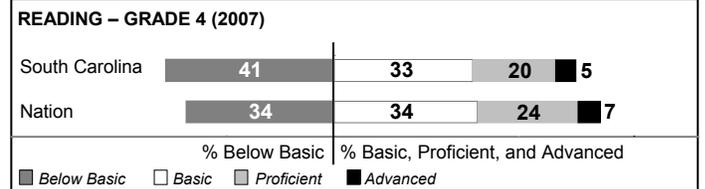
## PACT PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Barnwell Primary [Barnwell 45]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=875)</b>				
Retention rate	3.3%	Down from 5.4%	2.9%	2.3%
Attendance rate	94.8%	Up from 92.8%	96.1%	96.3%
Eligible for gifted and talented	10.6%	Up from 6.3%	9.0%	10.4%
With disabilities other than speech	6.6%	Up from 6.4%	9.0%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	No Change	0.0%	0.0%
<b>Teachers (n=64)</b>				
Teachers with advanced degrees	50.0%	Up from 42.6%	56.5%	56.7%
Continuing contract teachers	93.8%	Up from 91.8%	80.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.5%	Up from 83.5%	87.0%	86.4%
Teacher attendance rate	94.5%	N/R	94.8%	94.9%
Average teacher salary	\$45,361	Up 3.5%	\$45,395	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 19.4 to 1	18.4 to 1	18.5 to 1
Prime instructional time	89.0%	N/R	89.4%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	\$7,280	Up 3.5%	\$7,184	\$7,052
Percent of expenditures for instruction*	70.5%	Up from 70.0%	68.4%	69.1%
Percent of expenditures for teacher salaries*	65.5%	Down from 66.7%	63.6%	64.2%
% of AYP objectives met	70.6%		85.2%	85.7%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	158	120
Percent satisfied with learning environment	96.6%	85.9%	85.7%
Percent satisfied with social and physical environment	100.0%	74.2%	76.7%
Percent satisfied with school-home relations	81.4%	89.8%	80.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Barnwell Primary School consists of a strong faculty, parents, volunteers, and community supporters. By working together as a team and with a shared vision, we are successfully able to teach each student.

Barnwell Primary School is committed to raising student achievement for all students in 4K - 3rd grade. To achieve this goal, BPS has three full-day 4K classes. Beginning with 4K, BPS has a sequential curriculum that addresses the South Carolina Standards and is updated regularly to meet the needs of the students. BPS is dedicated to driving the curriculum with individualized test data to insure that all students are provided differentiated instruction to meet their individual needs. All students in Kindergarten - 3rd grade are administered the Measures of Academic Progress (MAP) test to monitor and adjust instruction needs. Students in Kindergarten and first grade are administered the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) to monitor reading and language needs. An after-school program for third grade students provided remediation in ELA and Math. BPS received the trail version of Study Island to assist in PACT coaching. To promote reading for pleasure, all students participated in the Reading Race Challenge.

Barnwell Primary School has a very active PTO, School Improvement Council, and volunteer program. The PTO sponsors a fundraiser each year to assist in purchasing supplies, resources, and materials for teachers and students. The PTO also sponsored our first Fall Carnival to help promote parent involvement. The School Improvement Council meets five times a year, assuring the influential voices of parents and community members in the education of their children. Along with a strong parent-volunteer program, BPS has seven Grandparent Volunteers who serve in various classrooms to assist low-achieving students. BPS had eighty-five high school students participating in a mentoring / Rotary Reader program.

Community service projects at BPS include: recycling projects involving aluminum cans, ink cartridges, cell phones, and box tops; Relay for Life activities that raised \$4,722.00; sponsorship of Secret Santa for children; Jump Rope for Heart; and Special Olympics.

All BPS students participated in off-campus field trips to enhance the curriculum and units of study. In addition to academic enhanced field trips, all third grade students were able to attend the Education Outreach production of Scrooge at the Koger Center in Columbia.

We are proud of our successes this year and we realize they are only made possible through the dedication and hard work of the entire BPS family – students, parents, volunteers, faculty and staff.

Robbie Eubanks, Principal  
Amanda Bridgmon, SIC Chairperson

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