



SC Annual School Report Card Summary

Cedar Grove Elementary
Anderson 1

Grades: PK-5

Enrollment: 611

Principal: Brenda Ellison

Superintendent: Dr. Wayne Fowler

Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Good | At-Risk | TBD | Not Met | N/A |
| 2007 | Good | At-Risk | Gold | Met | N/A |
| 2006 | Excellent | Excellent | Gold | Met | N/A |

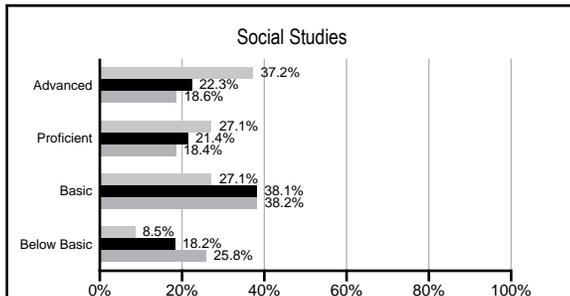
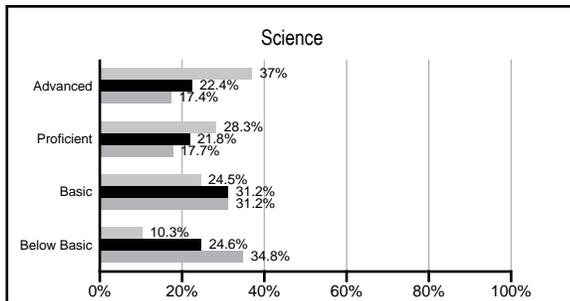
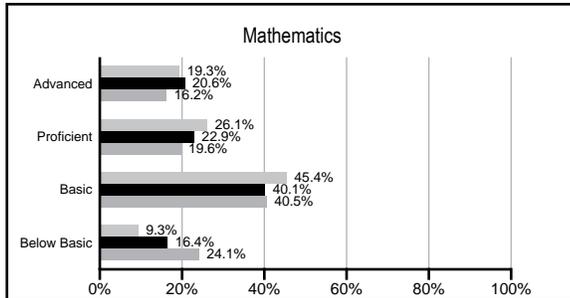
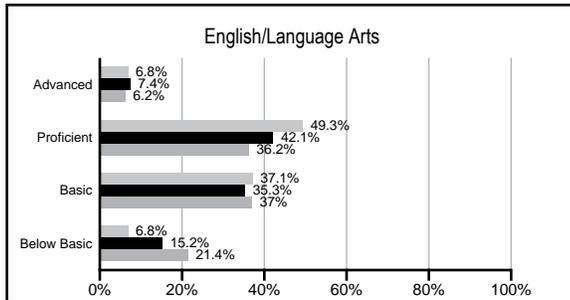
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1 | 28 | 57 | 4 | 0 |

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

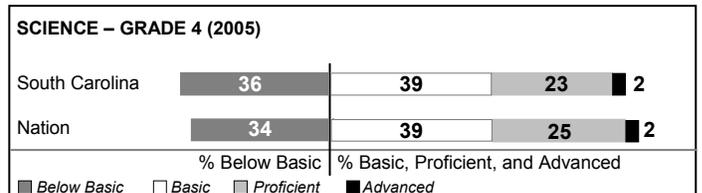
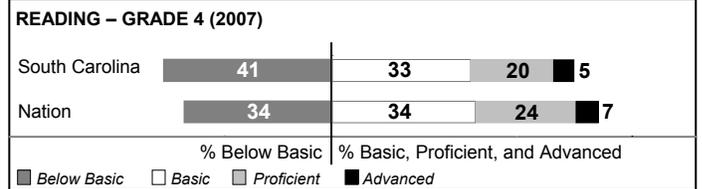
PACT PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Cedar Grove Elementary [Anderson 1]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|---------------|-----------------------|--|--------------------------|
| Students (n=611) | | | | |
| Retention rate | 3.4% | Down from 4.3% | 2.1% | 2.3% |
| Attendance rate | 95.9% | Down from 96.0% | 96.4% | 96.3% |
| Eligible for gifted and talented | 9.3% | Down from 15.7% | 13.5% | 10.4% |
| With disabilities other than speech | 7.1% | Up from 6.6% | 7.1% | 7.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.2% | No Change | 0.0% | 0.0% |
| Teachers (n=34) | | | | |
| Teachers with advanced degrees | 41.2% | Down from 45.5% | 55.6% | 56.7% |
| Continuing contract teachers | 85.3% | Up from 84.8% | 78.6% | 77.3% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 93.4% | Down from 96.6% | 88.6% | 86.4% |
| Teacher attendance rate | 92.8% | Down from 94.6% | 94.9% | 94.9% |
| Average teacher salary | \$45,626 | Up 3.7% | \$45,998 | \$45,345 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| School | | | | |
| Principal's years at school | 24.0 | Up from 23.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.3 to 1 | Up from 20.6 to 1 | 19.1 to 1 | 18.5 to 1 |
| Prime instructional time | 87.6% | Down from 89.0% | 90.1% | 89.8% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Below Average | Down from Average | Excellent | Excellent |
| Dollars spent per pupil* | \$5,649 | Up 10.0% | \$6,399 | \$7,052 |
| Percent of expenditures for instruction* | 69.8% | Up from 69.2% | 69.7% | 69.1% |
| Percent of expenditures for teacher salaries* | 64.6% | Down from 65.3% | 65.4% | 64.2% |
| % of AYP objectives met | 88.2% | | 92.3% | 85.7% |

* Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Cedar Grove Elementary School, in partnership with students, parents and the community, is to create a positive learning environment by providing a quality educational foundation that will prepare our students to function successfully in today's society. Cedar Grove continues to strive for excellence!

The 2007-2008 school year proved to be another productive year: Our fourth grade students excelled at the Michelin Invention Convention; third through fifth grade students were offered 12 additional hours of free after-school tutoring; twelve first and second graders received after-school tutoring; Cedar Grove hosted a Strong Communities Financial Planning Night with nearly 300 in attendance; we were recognized by the Educational Oversight Committee for five consecutive years for closing the achievement gap among students of differing economic, racial, and ethnic groups; individual parent conferences were held with 100% of parents in attendance; PTA raised over \$11,000 for the purchase of equipment and supplies; students participated in a Traveling Artwork Show that took place in local businesses; Student Council members participated in the Alzheimer's Walk-A-Thon and the Pennies for Patients Campaign; all fourth and fifth grade students created science fair projects; and SmartBoards were added to all but seven classrooms.

We celebrated another successful year thanks to the help of the Parent Teacher Association, School Improvement Council, parents, students, faculty, and staff. The continuous support from these groups allows Cedar Grove to grow each year. We would like to thank each and every one of you. We hope that many more of you will be involved in the future.

Brenda S. Ellison, Principal
Stephanie Summerlin, SIC Chairperson

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 37 | 68 | 63 |
| Percent satisfied with learning environment | 91.9% | 92.6% | 88.9% |
| Percent satisfied with social and physical environment | 97.3% | 97.1% | 90.5% |
| Percent satisfied with school-home relations | 91.9% | 92.6% | 87.1% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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