



## Pinecrest Elementary

220 Northside Drive  
Greenwood, South

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 587 Students           |              |
| <b>Principal</b>      | Susan H. Buchanan      | 864-941-5580 |
| <b>Superintendent</b> | Dr. Darrell Johnson    | 864-941-5400 |
| <b>Board Chair</b>    | Debrah Miller          | 864-374-3513 |

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| Year        | Absolute Rating | Growth Rating  |
|-------------|-----------------|----------------|
| <b>2008</b> | <b>Average</b>  | <b>Average</b> |
| 2007        | Average         | Below Average  |
| 2006        | Good            | At-Risk        |
| 2005        | Good            | At-Risk        |
| 2004        | Excellent       | Good           |

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating**

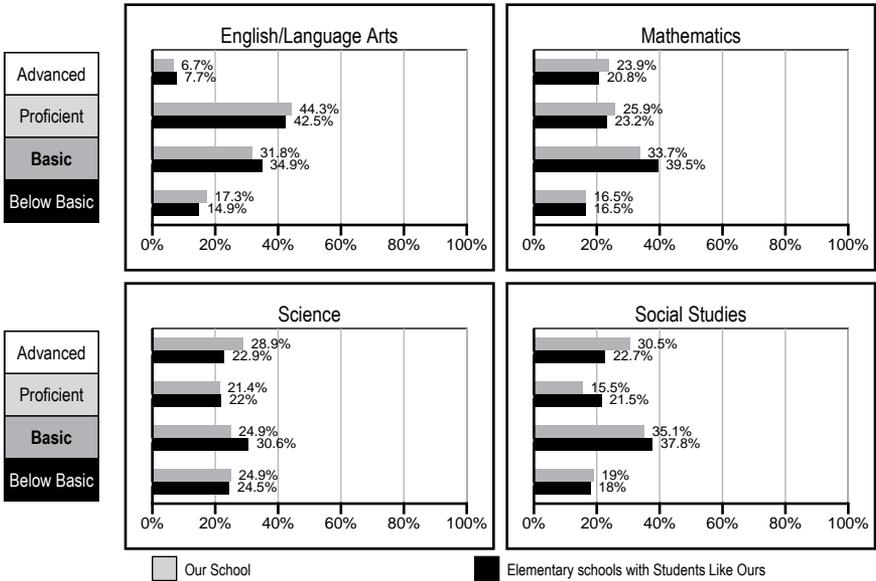
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 96.7%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1         | 31   | 58      | 3             | 0       |

\* Ratings are calculated with data available by September 30.

**Palmetto Achievement Challenge Tests (PACT)**



\* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

**Definition of Critical Terms**

|             |   |
|-------------|---|
| Advanced    | Exceeded expectations, Very high score, very well prepared to work at next grade level  |
| Proficient  | Met expectations, Well prepared to work at next grade level   |
| Basic       | Met standards, Minimally prepared, can go to next grade level   |
| Below Basic | Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level |

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=587)</b>  |            |                       |  |                          |
| First graders who attended full-day kindergarten                           | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Retention rate   | 2.2%       | Down from 2.4%        | 1.8%                                       | 2.3%                     |
| Attendance rate  | 96.9%      | Up from 96.8%         | 96.5%                                      | 96.3%                    |
| Eligible for gifted and talented   | 18.3%      | Up from 18.1%         | 17.0%                                      | 10.4%                    |
| With disabilities other than speech  | 9.6%       | Up from 9.1%          | 6.5%                                       | 7.5%                     |
| Older than usual for grade   | 0.4%       | Down from 0.9%        | 0.4%                                       | 0.6%                     |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=38)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 63.2%      | Up from 56.4%         | 60.7%                                      | 56.7%                    |
| Continuing contract teachers   | 78.9%      | Up from 71.8%         | 81.3%                                      | 77.3%                    |
| Teachers with emergency or provisional certificates                        | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                      | 88.8%      | Up from 87.2%         | 89.4%                                      | 86.4%                    |
| Teacher attendance rate  | 95.2%      | Up from 94.1%         | 94.7%                                      | 94.9%                    |
| Average teacher salary   | \$44,788   | Up 5.7%               | \$46,744                                   | \$45,345                 |
| Professional development days/teacher                                      | 17.5 days  | Up from 13.9 days     | 13.3 days                                  | 12.6 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 1.0        | Down from 4.0         | 5.0  | 4.0                      |
| Student-teacher ratio in core subjects                                     | 20.1 to 1  | Up from 17.7 to 1     | 19.6 to 1                                  | 18.5 to 1                |
| Prime instructional time   | 90.3%      | Up from 89.3%         | 89.8%                                      | 89.8%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil*   | \$6,547    | Down 4.7%             | \$6,547                                    | \$7,052                  |
| Percent of expenditures for instruction*                                   | 69.4%      | Down from 70.5%       | 69.4%                                      | 69.1%                    |
| Percent of expenditures for teacher salaries*                              | 67.3%      | Up from 66.7%         | 65.7%                                      | 64.2%                    |

\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

The mission of Pinecrest Elementary School is to provide quality educational experiences for all students by nurturing their minds and spirits. The combined efforts of our students, teachers, staff, parents, and community members make our school a great place for learning.

We are especially proud of some of our accomplishments this year. Through a combined effort of our parents, students, and faculty and staff, we raised the most money of all the local elementary schools for United Way. Our annual reading celebration was a big success with a total of 168,981 minutes read by all of our students. Students were challenged mathematically through Math Out Of The Box instruction in our PEAK after school program as well as GATAS Navigation in Math. Balanced Literacy continued to be our main literacy focus with additional emphasis on challenging students through non-fiction text. Students who met their AR goals in reading were treated to a trip to a local fun park as a reward for their reading efforts. Special programs provided extra curricular activities for students such as, Junior Master Gardeners, Art in the Afternoon, Chorus, and Pinecrest Fighters Robotics Team.

Our teachers and staff are constantly looking for ways to improve our instructional program to better meet the needs of our students by participating in a variety of staff development opportunities. All teachers participated in a book study focusing on authentic engagement. We also have three teachers who earned National Board Certification. This gives us a total of seven teachers who are National Board Certified. Teachers also attended various math, literacy, and classroom management workshops.

We are pleased that our PTO and School Improvement Council support our efforts at Pinecrest. Because of their help, we were able to purchase Smart Boards and other materials for our school. They also support fund raising efforts such as a silent auction, basket sales, fall carnival, birthday lunches, science fair, blood drive, starving artist sale, and family reading nights.

All of these combined efforts make Pinecrest a great place to grow!

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 41       | 86        | 52       |
| Percent satisfied with learning environment            | 97.6%    | 93.0%     | 84.0%    |
| Percent satisfied with social and physical environment | 97.5%    | 82.4%     | 77.6%    |
| Percent satisfied with school-home relations           | 95.1%    | 93.0%     | 84.3%    |

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

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School Adequate Yearly Progress

NO

This school met 19 out of 23 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

|       |   |
|-------|---|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.   |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 0.0%         | 1.8%  |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          | 6.8%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |
| Student attendance rate                         | 96.9%      | 94.0%           | Yes                 |

\* Or greater than last year

Abbreviations for Missing Data

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**PACT Performance By Group**

|  | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|---------------------------|-----------------------------|

**English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)**

|                              |     |     |      |      |      |      |      |      |      |     |     |
|------------------------------|-----|-----|------|------|------|------|------|------|------|-----|-----|
| All Students                 | 269 | 100 | 17.1 | 31.5 | 44   | 7.4  | 62.3 | 45   | 48.2 | Yes | Yes |
| <b>Gender</b>                |     |     |      |      |      |      |      |      |      |     |     |
| Male                         | 148 | 100 | 22   | 32.6 | 38.3 | 7.1  | 56.7 | 40   | 41.7 | N/A | N/A |
| Female                       | 121 | 100 | 11.2 | 30.2 | 50.9 | 7.8  | 69   | 49.9 | 55   | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |     |     |      |      |      |      |      |      |      |     |     |
| White                        | 129 | 100 | 6.3  | 27   | 57.9 | 8.7  | 76.2 | 62.2 | 60   | Yes | Yes |
| African American             | 96  | 100 | 30.8 | 36.3 | 28.6 | 4.4  | 46.2 | 27.2 | 31.7 | No  | Yes |
| Asian/Pacific Islander       | 14  | 100 | 0    | 30.8 | 53.8 | 15.4 | 84.6 | 79.5 | 70.4 | I/S | I/S |
| Hispanic                     | 27  | 100 | 33.3 | 37.5 | 25   | 4.2  | 33.3 | 27.4 | 38.4 | I/S | I/S |
| American Indian/Alaskan      | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 47   | I/S | I/S |
| <b>Disability Status</b>     |     |     |      |      |      |      |      |      |      |     |     |
| Disabled                     | 48  | 100 | 51.1 | 27.7 | 17   | 4.3  | 25.5 | 14.4 | 16   | No  | Yes |
| <b>Migrant Status</b>        |     |     |      |      |      |      |      |      |      |     |     |
| Migrant                      | 1   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 38.1 | N/A | N/A |
| <b>English Proficiency</b>   |     |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 40  | 100 | 22.2 | 41.7 | 27.8 | 8.3  | 47.2 | 29.1 | 36.9 | I/S | Yes |
| <b>Socio-Economic Status</b> |     |     |      |      |      |      |      |      |      |     |     |
| Subsided meals               | 122 | 100 | 33   | 33   | 29.5 | 4.5  | 42   | 28.8 | 34   | No  | Yes |

**Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)**

|                              |     |     |      |      |      |      |      |      |      |     |     |
|------------------------------|-----|-----|------|------|------|------|------|------|------|-----|-----|
| All Students                 | 269 | 100 | 16.3 | 33.5 | 26.5 | 23.7 | 59.9 | 45.5 | 45.8 | Yes | Yes |
| <b>Gender</b>                |     |     |      |      |      |      |      |      |      |     |     |
| Male                         | 148 | 100 | 18.4 | 24.1 | 32.6 | 24.8 | 65.2 | 46.7 | 45.6 | N/A | N/A |
| Female                       | 121 | 100 | 13.8 | 44.8 | 19   | 22.4 | 53.4 | 44.3 | 45.9 | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |     |     |      |      |      |      |      |      |      |     |     |
| White                        | 129 | 100 | 3.2  | 31.7 | 30.2 | 34.9 | 76.2 | 62.8 | 59   | Yes | Yes |
| African American             | 96  | 100 | 33   | 37.4 | 23.1 | 6.6  | 38.5 | 27.1 | 26.9 | Yes | Yes |
| Asian/Pacific Islander       | 14  | 100 | N/AV | N/AV | N/AV | N/AV | N/AV | 84.1 | 71.3 | I/S | I/S |
| Hispanic                     | 27  | 100 | 33.3 | 41.7 | 16.7 | 8.3  | 33.3 | 30.9 | 38.1 | I/S | I/S |
| American Indian/Alaskan      | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 46.2 | I/S | I/S |
| <b>Disability Status</b>     |     |     |      |      |      |      |      |      |      |     |     |
| Disabled                     | 48  | 100 | 44.7 | 36.2 | 17   | 2.1  | 27.7 | 17.1 | 17.1 | No  | Yes |
| <b>Migrant Status</b>        |     |     |      |      |      |      |      |      |      |     |     |
| Migrant                      | 1   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 32.5 | N/A | N/A |
| <b>English Proficiency</b>   |     |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 40  | 100 | 22.2 | 30.6 | 22.2 | 25   | 55.6 | 34.1 | 38.7 | I/S | Yes |
| <b>Socio-Economic Status</b> |     |     |      |      |      |      |      |      |      |     |     |
| Subsided meals               | 122 | 100 | 33   | 41.1 | 16.1 | 9.8  | 35.7 | 29.3 | 31.4 | Yes | Yes |

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**PACT Performance By Group**

|                              | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* | School Attendance Rate | District Attendance Rate |
|------------------------------|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|------------------------|--------------------------|
| <b>Science</b>               |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| All Students                 | 184                           | 100      | 24.6          | 24.6    | 21.1         | 29.7       | 50.9                              | 35.7                                | 35.7                             | 96.9                   | 96.3                     |
| <b>Gender</b>                |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Male                         | 107                           | 100      | 21.8          | 19.8    | 21.8         | 36.6       | 58.4                              | 39                                  | 37.4                             | 96.9                   | 96.2                     |
| Female                       | 77                            | 100      | 28.4          | 31.1    | 20.3         | 20.3       | 40.5                              | 32.4                                | 33.8                             | 96.8                   | 96.5                     |
| <b>Racial/Ethnic Group</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| White                        | 84                            | 100      | 8.4           | 16.9    | 28.9         | 45.8       | 74.7                              | 53.7                                | 49.2                             | 97.1                   | 96.3                     |
| African American             | 71                            | 100      | 42.4          | 30.3    | 16.7         | 10.6       | 27.3                              | 16.6                                | 17                               | 96.6                   | 96.2                     |
| Asian/Pacific Islander       | 7                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 76.7                                | 58                               | 97.9                   | 98                       |
| Hispanic                     | 19                            | 100      | 47.1          | 41.2    | 0            | 11.8       | 11.8                              | 17.1                                | 24.9                             | 96.5                   | 96.7                     |
| American Indian/Alaskan      | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | N/A                                 | 37.4                             | N/A                    | N/A                      |
| <b>Disability Status</b>     |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Disabled                     | 38                            | 100      | 51.4          | 24.3    | 13.5         | 10.8       | 24.3                              | 11.7                                | 14                               | 96.9                   | 95.2                     |
| <b>Migrant Status</b>        |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Migrant                      | 1                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 21.9                             | 97                     | 97.8                     |
| <b>English Proficiency</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Limited English Proficient   | 26                            | 100      | 34.8          | 39.1    | 0            | 26.1       | 26.1                              | 20.6                                | 24.4                             | 96.9                   | 96.9                     |
| <b>Socio-Economic Status</b> |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Subsided meals               | 89                            | 100      | 46.3          | 31.7    | 11           | 11         | 22                                | 17                                  | 21.1                             | 96.2                   | 95.7                     |
| <b>Social Studies</b>        |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| All Students                 | 184                           | 100      | 18.8          | 34.7    | 16.5         | 30.1       | 46.6                              | 30.7                                | 34                               | 96.9                   | 96.3                     |
| <b>Gender</b>                |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Male                         | 103                           | 100      | 20.4          | 31.6    | 15.3         | 32.7       | 48                                | 34.3                                | 36.6                             | 96.9                   | 96.2                     |
| Female                       | 81                            | 100      | 16.7          | 38.5    | 17.9         | 26.9       | 44.9                              | 27.1                                | 31.3                             | 96.8                   | 96.5                     |
| <b>Racial/Ethnic Group</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| White                        | 97                            | 100      | 9.6           | 30.9    | 16           | 43.6       | 59.6                              | 45.2                                | 44.5                             | 97.1                   | 96.3                     |
| African American             | 62                            | 100      | 30.5          | 42.4    | 16.9         | 10.2       | 27.1                              | 15.2                                | 19.1                             | 96.6                   | 96.2                     |
| Asian/Pacific Islander       | 9                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | 78.6                                | 58.9                             | 97.9                   | 98                       |
| Hispanic                     | 15                            | 100      | 38.5          | 46.2    | 7.7          | 7.7        | 15.4                              | 16.9                                | 27.5                             | 96.5                   | 96.7                     |
| American Indian/Alaskan      | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | N/A                                 | 32.7                             | N/A                    | N/A                      |
| <b>Disability Status</b>     |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Disabled                     | 31                            | 100      | 46.7          | 26.7    | 13.3         | 13.3       | 26.7                              | 13.6                                | 14.4                             | 96.9                   | 95.2                     |
| <b>Migrant Status</b>        |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Migrant                      | 1                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                               | I/S                                 | 22.6                             | 97                     | 97.8                     |
| <b>English Proficiency</b>   |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Limited English Proficient   | 23                            | 100      | 28.6          | 38.1    | 9.5          | 23.8       | 33.3                              | 19.2                                | 27.3                             | 96.9                   | 96.9                     |
| <b>Socio-Economic Status</b> |                               |          |               |         |              |            |                                   |                                     |                                  |                        |                          |
| Subsided meals               | 80                            | 100      | 34.2          | 42.5    | 15.1         | 8.2        | 23.3                              | 15.3                                | 21                               | 96.2                   | 95.7                     |

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PACT Performance By Grade Level

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and Advanced* |      |
|------------------------------|-------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------|------|
| <b>English/Language Arts</b> |       |                               |          |               |         |              |            |                            |      |
| <b>2007</b>                  | 3     | 96                            | 100      | 8.9           | 32.2    | 52.2         | 6.7        | 58.9                       |      |
|                              | 4     | 95                            | 100      | 13            | 28.3    | 52.2         | 6.5        | 58.7                       |      |
|                              | 5     | 72                            | 100      | 22.7          | 51.5    | 24.2         | 1.5        | 25.8                       |      |
|                              | 6     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       | N/AV |
|                              | 7     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       | N/AV |
|                              | 8     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       | N/AV |
| <b>2008</b>                  | 3     | 83                            | 100      | 15.6          | 26      | 41.6         | 16.9       | 58.4                       |      |
|                              | 4     | 97                            | 100      | 17.4          | 30.4    | 50           | 2.2        | 52.2                       |      |
|                              | 5     | 89                            | 100      | 18.2          | 37.5    | 39.8         | 4.5        | 44.3                       |      |
|                              | 6     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |      |
|                              | 7     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |      |
|                              | 8     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |      |
| <b>Mathematics</b>           |       |                               |          |               |         |              |            |                            |      |
| <b>2007</b>                  | 3     | 96                            | 100      | 17.8          | 56.7    | 14.4         | 11.1       | 25.6                       |      |
|                              | 4     | 95                            | 100      | 12            | 26.1    | 38           | 23.9       | 62                         |      |
|                              | 5     | 72                            | 100      | 25.8          | 43.9    | 15.2         | 15.2       | 30.3                       |      |
|                              | 6     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       | N/AV |
|                              | 7     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       | N/AV |
|                              | 8     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       | N/AV |
| <b>2008</b>                  | 3     | 83                            | 100      | 24.7          | 36.4    | 22.1         | 16.9       | 39                         |      |
|                              | 4     | 97                            | 100      | 13            | 34.8    | 26.1         | 26.1       | 52.2                       |      |
|                              | 5     | 89                            | 100      | 12.5          | 29.5    | 30.7         | 27.3       | 58                         |      |
|                              | 6     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |      |
|                              | 7     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |      |
|                              | 8     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |      |
| <b>Science</b>               |       |                               |          |               |         |              |            |                            |      |
| <b>2007</b>                  | 3     | 49                            | 100      | 31.1          | 31.1    | 28.9         | 8.9        | 37.8                       |      |
|                              | 4     | 95                            | 100      | 16.3          | 37      | 21.7         | 25         | 46.7                       |      |
|                              | 5     | 37                            | 100      | 35.3          | 20.6    | 17.6         | 26.5       | 44.1                       |      |
|                              | 6     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       | N/AV |
|                              | 7     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       | N/AV |
|                              | 8     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       | N/AV |
| <b>2008</b>                  | 3     | 42                            | 100      | 28.9          | 28.9    | 21.1         | 21.1       | 42.1                       |      |
|                              | 4     | 97                            | 100      | 20.7          | 25      | 21.7         | 32.6       | 54.3                       |      |
|                              | 5     | 45                            | 100      | 28.9          | 20      | 20           | 31.1       | 51.1                       |      |
|                              | 6     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |      |
|                              | 7     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |      |
|                              | 8     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |      |
| <b>Social Studies</b>        |       |                               |          |               |         |              |            |                            |      |
| <b>2007</b>                  | 3     | 47                            | 100      | 17.8          | 42.2    | 26.7         | 13.3       | 40                         |      |
|                              | 4     | 95                            | 100      | 17.4          | 40.2    | 22.8         | 19.6       | 42.4                       |      |
|                              | 5     | 35                            | 100      | 25            | 50      | 12.5         | 12.5       | 25                         |      |
|                              | 6     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       | N/AV |
|                              | 7     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       | N/AV |
|                              | 8     | N/A                           | N/AV     | N/AV          | N/AV    | N/AV         | N/AV       | N/AV                       | N/AV |
| <b>2008</b>                  | 3     | 43                            | 100      | 22            | 29.3    | 26.8         | 22         | 48.8                       |      |
|                              | 4     | 97                            | 100      | 17.4          | 42.4    | 15.2         | 25         | 40.2                       |      |
|                              | 5     | 44                            | 100      | 18.6          | 23.3    | 9.3          | 48.8       | 58.1                       |      |
|                              | 6     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |      |
|                              | 7     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |      |
|                              | 8     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                        |      |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample