



Mt Pleasant Academy

952 Whipple Road
Mt. Pleasant, SC 29464

Grades	K-5 Elementary School	
Enrollment	396 Students	
Principal	Jane Davis	843-849-2826
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Hillery Douglas	843-767-0740



THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

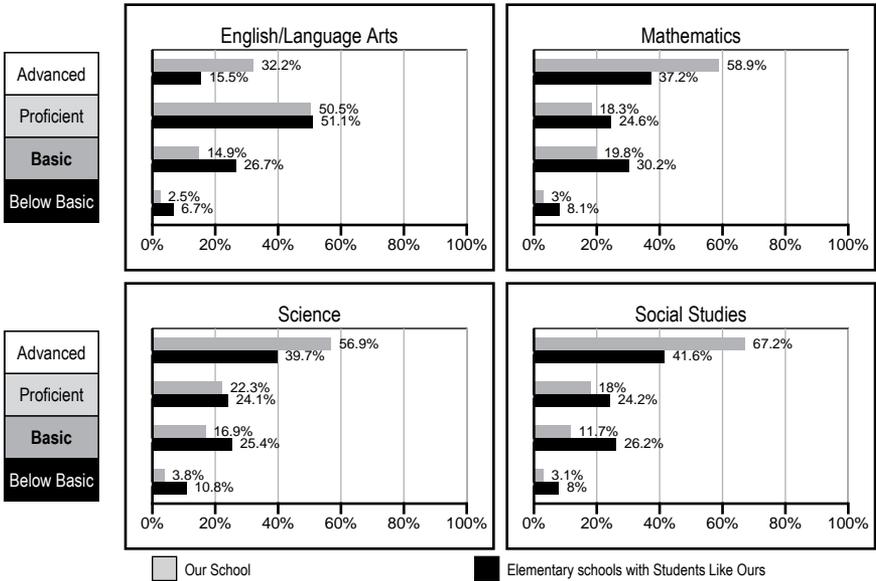
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	8	0	0	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=396)				
First graders who attended full-day kindergarten	97.2%	Up from 97.0%	98.7%	100.0%
Retention rate	3.0%	Down from 3.8%	1.1%	2.3%
Attendance rate	96.6%	Up from 96.3%	97.0%	96.3%
Eligible for gifted and talented	38.8%	Up from 37.4%	27.7%	10.4%
With disabilities other than speech	4.0%	Up from 3.5%	5.2%	7.5%
Older than usual for grade	0.6%	Up from 0.0%	0.2%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	69.2%	Down from 73.3%	65.7%	56.7%
Continuing contract teachers	96.2%	Up from 93.3%	83.2%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.1%	Down from 98.5%	86.3%	86.4%
Teacher attendance rate	95.6%	Down from 96.7%	94.9%	94.9%
Average teacher salary	\$49,364	Up 2.4%	\$47,749	\$45,345
Professional development days/teacher	12.9 days	Up from 12.5 days	10.9 days	12.6 days
School				
Principal's years at school	20.0	Up from 19.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 19.0 to 1	19.8 to 1	18.5 to 1
Prime instructional time	92.0%	Down from 92.6%	90.6%	89.8%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.5%	99.9%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,813	Up 13.0%	\$6,285	\$7,052
Percent of expenditures for instruction*	68.7%	Down from 70.8%	72.3%	69.1%
Percent of expenditures for teacher salaries*	53.3%	Down from 67.9%	63.2%	64.2%

* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The Mt. Pleasant Academy faculty, staff, and School Improvement Council are proud to share our 2008 successes with you. We had another productive year in our temporary location at Wando South. We are making progress on the construction of our new facility and held our groundbreaking ceremony in May. We look forward to the time when we can return to a new, state of the art facility on Center Street.

Mt. Pleasant Academy continues to excel as a National "No Child Left Behind" Blue Ribbon School. Academic Achievement for all groups of students showed improvement during the last school year. We continue to have the highest absolute student achievement rating of all non-magnet schools in South Carolina.

Our school once again was named a Palmetto Gold Award Winner by the South Carolina State Department of Education. We have met our goal of 75% of our third, fourth, and fifth-graders scoring Proficient or Advanced on all PACT subtests.

While academic achievement is our priority, it is not our only focus. In all we do, we support the mission of Mt. Pleasant Academy: working in partnership with families and the community to assist each student to excel academically, to act responsibly, and to expand talents and social skills by providing diverse learning experiences in a nurturing environment.

We embrace the Charleston Plan for Excellence and will continue to work together to provide an exemplary educational program for every child at Mt. Pleasant Academy. We welcome input from our families and community to assist us in accomplishing our goals and mission.

Jane Davis, Principal
DeVeaux Carter, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	70	53
Percent satisfied with learning environment	100.0%	92.9%	96.2%
Percent satisfied with social and physical environment	96.4%	95.7%	90.6%
Percent satisfied with school-home relations	100.0%	95.7%	90.6%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	8.7%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%	Yes

* Or greater than last year

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)											
All Students	213	100	2.4	14.6	50.2	32.7	93.2	53.5	48.2	Yes	Yes
Gender											
Male	101	100	3.1	17.7	51	28.1	91.7	47.3	41.7	N/A	N/A
Female	112	100	1.8	11.9	49.5	36.7	94.5	59.9	55	N/A	N/A
Racial/Ethnic Group											
White	190	100	0.5	14.1	52.2	33.2	95.7	77.6	60	Yes	Yes
African American	14	100	33.3	25	33.3	8.3	58.3	32.1	31.7	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	75.1	70.4	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	41.9	38.4	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	73.2	47	I/S	I/S
Disability Status											
Disabled	12	100	27.3	0	45.5	27.3	72.7	20.4	16	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	36.4	38.1	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	40	36.9	I/S	I/S
Socio-Economic Status											
Subsided meals	27	100	20.8	25	41.7	12.5	70.8	33	34	I/S	I/S
Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)											
All Students	213	100	2.9	20	19	58	91.2	49.7	45.8	Yes	Yes
Gender											
Male	101	100	4.2	17.7	17.7	60.4	90.6	49.5	45.6	N/A	N/A
Female	112	100	1.8	22	20.2	56	91.7	49.9	45.9	N/A	N/A
Racial/Ethnic Group											
White	190	100	1.1	20.1	17.4	61.4	94	75.6	59	Yes	Yes
African American	14	100	33.3	33.3	16.7	16.7	41.7	26.2	26.9	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	78.9	71.3	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	40.3	38.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	61	46.2	I/S	I/S
Disability Status											
Disabled	12	100	27.3	27.3	36.4	9.1	63.6	20.2	17.1	I/S	I/S
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	45.5	32.5	N/A	N/A
English Proficiency											
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	40.1	38.7	I/S	I/S
Socio-Economic Status											
Subsided meals	27	100	20.8	37.5	29.2	12.5	62.5	28.3	31.4	I/S	I/S

* Adj - Adjusted to account for natural variation in performance.

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	137	100	3.8	16.7	23.5	56.1	79.5	39.2	35.7	96.6	96
Gender											
Male	67	100	3.1	20.3	17.2	59.4	76.6	40.8	37.4	96.6	95.8
Female	70	100	4.4	13.2	29.4	52.9	82.4	37.6	33.8	96.5	96.1
Racial/Ethnic Group											
White	121	100	0.9	14.5	23.9	60.7	84.6	66.4	49.2	96.7	96.1
African American	9	I/S	I/S	I/S	I/S	I/S	I/S	15.3	17	95.2	95.8
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	63.5	58	99.2	97.3
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	26	24.9	96.5	96.2
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	66.7	37.4	N/A	95.7
Disability Status											
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	16.6	14	95.9	94.7
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.2
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	26.5	24.4	98.3	96.3
Socio-Economic Status											
Subsided meals	19	100	23.5	23.5	35.3	17.6	52.9	17.1	21.1	95	95.5
Social Studies											
All Students	135	100	3.1	11.6	18.6	66.7	85.3	40.2	34	96.6	96
Gender											
Male	62	100	1.7	13.6	13.6	71.2	84.7	42	36.6	96.6	95.8
Female	73	100	4.3	10	22.9	62.9	85.7	38.3	31.3	96.5	96.1
Racial/Ethnic Group											
White	118	100	0.9	9.6	19.3	70.2	89.5	63.3	44.5	96.7	96.1
African American	11	100	33.3	33.3	11.1	22.2	33.3	19.1	19.1	95.2	95.8
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	74.3	58.9	99.2	97.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	29.3	27.5	96.5	96.2
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40	32.7	N/A	95.7
Disability Status											
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	18.2	14.4	95.9	94.7
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.2
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	31.9	27.3	98.3	96.3
Socio-Economic Status											
Subsided meals	22	100	15.8	52.6	26.3	5.3	31.6	20.1	21	95	95.5

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*	
English/Language Arts									
2007	3	58	100	1.8	7	54.4	36.8	91.2	
	4	67	100	0	16.9	61.5	21.5	83.1	
	5	53	98.1	2	31.4	56.9	9.8	66.7	
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	81	100	2.5	10	37.5	50	87.5	
	4	59	100	1.8	5.4	64.3	28.6	92.9	
	5	73	100	2.9	27.5	53.6	15.9	69.6	
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics									
2007	3	58	100	3.5	17.5	36.8	42.1	78.9	
	4	67	100	0	13.8	21.5	64.6	86.2	
	5	53	98.1	2	25.5	27.5	45.1	72.5	
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	81	100	2.5	25	16.3	56.3	72.5	
	4	59	100	3.6	14.3	10.7	71.4	82.1	
	5	73	100	2.9	18.8	29	49.3	78.3	
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Science									
2007	3	30	100	3.7	22.2	48.1	25.9	74.1	
	4	67	100	4.6	9.2	20	66.2	86.2	
	5	28	100	12.5	25	20.8	41.7	62.5	
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	41	100	0	17.1	39	43.9	82.9	
	4	59	100	3.6	10.7	19.6	66.1	85.7	
	5	37	100	8.6	25.7	11.4	54.3	65.7	
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies									
2007	3	30	100	3.6	17.9	28.6	50	78.6	
	4	67	100	4.6	13.8	27.7	53.8	81.5	
	5	28	100	4.3	21.7	13	60.9	73.9	
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	40	100	2.6	7.7	15.4	74.4	89.7	
	4	59	100	1.8	16.1	26.8	55.4	82.1	
	5	36	100	5.9	8.8	8.8	76.5	85.3	
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S

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