



# SC Annual School District Report Card Summary

Orangeburg 5 School District  
 Grades: PK-12 Enrollment: 6,894  
 Superintendent: Mr. Melvin Smoak  
 Board Chair: Dr. Kalu Kalu

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Excellent	N/A	Not Met	CA
2007	At-Risk	At-Risk	N/A	Not Met	CA
2006	Below Average	Below Average	N/A	Not Met	CDI

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	2	7	7

\* Ratings are calculated with data available by 02/17/2009. Districts with Students like Ours are Districts with poverty indices of no more than 5% above or below the index for this district.

## PACT

PACT	2008 Reading	2008 Math	2008 Science	2008 Social Studies
	% Basic and above			
District	65.8%	62.3%	53.5%	63.1%
Districts with Students Like Ours**	61.8%	60.4%	49.8%	56.5%
Average District	76.0%	76.0%	67.4%	71.3%

PACT	2008 Reading	2008 Math	2008 Science	2008 Social Studies
	% Proficient & Advanced			
District	24.3%	18.9%	22.1%	24.2%
Districts with Students Like Ours**	21.6%	18.1%	19.4%	18.8%
Average District	37.6%	35.1%	36.4%	34.7%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtests (%)	Passed No Subtests (%)
District	71.0%	15.7%	13.3%
Districts with Students Like Ours**	72.3%	15.6%	12.1%

## HSAP Passage Rate by Spring 2008 (%)

District	92.5%
Districts with Students Like Ours**	90.6%

## End of Course Test Passage Rate (%)

District	53.1%
Districts with Students Like Ours**	49.5%

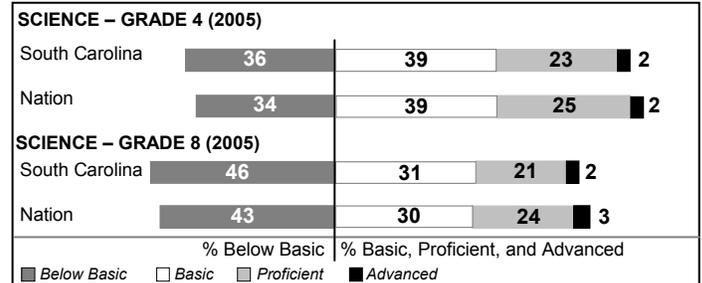
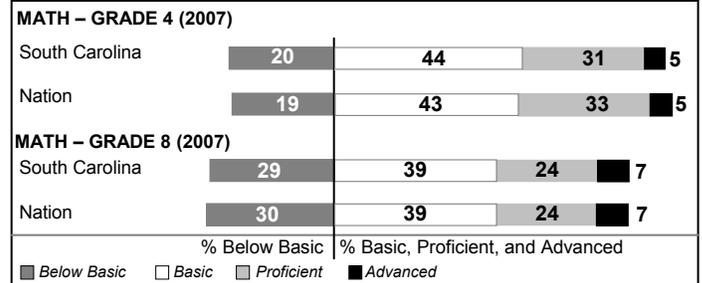
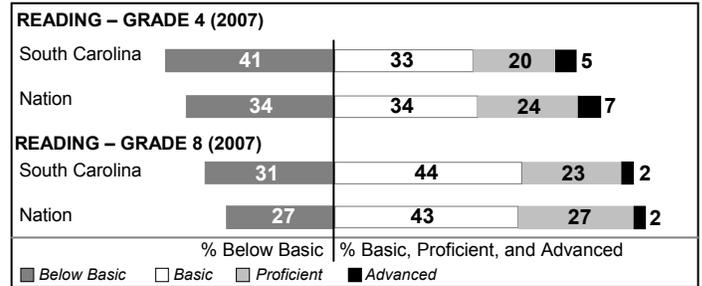
## On-Time Graduation Rate (%)

District	82.1%
Districts with Students Like Ours**	74.4%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### SC PERFORMANCE GOAL

2010 Goal:  
*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

#### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Orangeburg 5 School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=6,894)</b>				
Retention rate	8.6%	Up from 5.8%	5.2%	4.0%
Attendance rate	94.8%	Down from 95.3%	95.3%	95.6%
Eligible for gifted and talented	3.8%	Up from 3.5%	7.2%	11.4%
With disabilities other than speech	10.2%	Down from 11.2%	11.5%	10.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Down from 4.0%	0.9%	0.8%
Enrolled in AP/IB programs	10.3%	Up from 9.9%	6.0%	10.3%
Successful on AP/IB exams	N/A	N/A	27.3%	56.0%
Eligible for LIFE Scholarship	30.2%	Up from 1.0%	26.7%	31.1%
Enrolled in adult education GED or diploma programs	35	Down from 68	42	48
Completions in adult education GED or diploma programs	35	Down from 43	17	27
Annual dropout rate	7.1%	Up from 5.3%	4.4%	3.8%
<b>Teachers (n=570)</b>				
Teachers with advanced degrees	68.1%	Up from 64.6%	53.2%	54.8%
Continuing contract teachers	74.0%	Down from 75.6%	66.4%	73.9%
Teachers with emergency or provisional certificates	9.7%	Down from 10.0%	11.2%	5.0%
Teachers returning from previous year	90.0%	Down from 90.8%	85.4%	88.8%
Teacher attendance rate	94.8%	Down from 95.3%	94.7%	94.9%
Average teacher salary	\$46,862	Up 4.1%	\$43,147	\$45,107
Vacancies for more than nine weeks	0.9%	Up from 0.7%	0.9%	0.5%
Classes not taught by highly qualified teachers	4.3%	No Change	5.2%	2.5%
<b>District</b>				
Superintendent's years at district	8.5	Up from 7.5	2.8	3.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 17.6 to 1	18.5 to 1	20.2 to 1
Prime instructional time	87.7%	Down from 88.7%	87.8%	89.1%
Dollars spent per pupil*	\$10,808	Up 7.3%	\$9,263	\$8,666
Percent of expenditures for teacher salaries*	51.1%	Down from 52.2%	49.5%	53.1%
Percent of expenditures for instruction*	55.0%	Down from 55.5%	53.4%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	14	No Change	6	9
Portable classrooms	0.4%	Up from 0.0%	4.3%	4.3%
Average age in years of school facilities	24 Years	Up from 23 Years	29 Years	26 Years
Number of schools with SACS accreditation	14.0	No Change	5.0	8.0
Average administrator salary	\$74,643	Up 2.3%	\$73,111	\$76,032
Number of charter schools	0	No Change	0	0
% of AYP objectives met	61.9%		61.0%	69.7%

\* Prior year audited financial data available.

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

## REPORT OF SUPERINTENDENT

Orangeburg Consolidated District Five has continued moving closer to making its academic goals a reality during the 2007-2008 school year, and the success the district realized is a result of the team concept used by our students, teachers, support personnel, administrators, the Board of Trustees, parents/guardians, and the community. This team ensured that every student in the district is the recipient of a high-quality education --- an education that not only enhances academic performance, but also molds good character, which, in turn, builds a strong foundation for their future success. The new "Unified Curriculum" strengthened the quality of the instruction provided to our students and enhanced students' ability to grasp the standards for their particular grade level and core subject area. We also improved our comprehensive professional development activities for teachers and support staff. Additionally, the district continued to intensify its recruiting efforts to attract, hire, and retain the most capable teachers, administrators, and support staff available. These efforts are working and are exemplified in the in the 27 times our schools have been designated Palmetto Silver or Gold, the National Blue Ribbon School of Excellence winner and school nominated for the Blue Ribbon Award for the coming year, the school honored by U.S. News and World Report as one of the best high schools in the nation, the 59 Palmetto Fellows qualifiers (minimum 1200 SAT score and 3.5 GPA) we have had since the program began, the 95 junior scholars and 17 Duke TIP students we have had over the past few years, and the \$30 million-plus in scholarships our students have earned over the past few years. Add to this the art students who have earned more international, national, and state awards and honors than any other school district in the state, including the Governor's School of the Arts, and it becomes glaringly obvious that we are shaping well-rounded students and good citizens. Furthermore, several of our programs have been used as national and state models; this lets us know we are on track with the implementation of our programs and their delivery to our students.

The Orangeburg community has a lot to be proud of when looking at this district and its accomplishments, for we work hard to ensure that students have the necessary tools to stay on the cutting edge of technology in hopes of fueling our students' desire to learn and preparing them for anything they may face as they grow into the future leaders who will keep this community viable in the 21st Century. We will continue to make sure our programs and the instruction we provide to our students are the best, and that they assist ALL of our students. Involving all stakeholders --- parents/guardians, students, teachers, support staff, and the community --- in the educational process continues to be of utmost importance to the district because we fully understand that we cannot achieve our goals without the assistance of each and every entity named above. The philosophy of this district is that "All children can learn and can be academically successful in spite of their socioeconomic status." For this to come into fruition, there must be partnership among the District, parents/guardians, and the community. Success can continue to be a part of our everyday existence with everyone's involvement and support. In the total scheme of things, there is truly nothing more important than educating

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