



SC Annual School District Report Card Summary

Dillon 2 School District
 Grades: PK-12 Enrollment: 3,564
 Superintendent: D. Ray Rogers
 Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	N/A	Not Met	N/A
2007	Below Average	Good	N/A	Not Met	N/A
2006	At-Risk	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	2	8	9

* Ratings are calculated with data available by 02/17/2009. Districts with Students like Ours are Districts with poverty indices of no more than 5% above or below the index for this district.

PACT

PACT	2008 Reading	2008 Math	2008 Science	2008 Social Studies
	% Basic and above			
District	62.6%	65.3%	47.5%	54.5%
Districts with Students Like Ours**	60.5%	58.6%	45.3%	53.1%
Average District	76.0%	76.0%	67.4%	71.3%

PACT	2008 Reading	2008 Math	2008 Science	2008 Social Studies
	% Proficient & Advanced			
District	26.6%	24.4%	19.6%	17.7%
Districts with Students Like Ours**	20.6%	16.8%	16.2%	16.9%
Average District	37.6%	35.1%	36.4%	34.7%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtests (%)	Passed No Subtests (%)
District	72.6%	13.3%	14.2%
Districts with Students Like Ours**	70.8%	15.3%	14.0%

HSAP Passage Rate by Spring 2008 (%)

District	89.7%
Districts with Students Like Ours**	89.4%

End of Course Test Passage Rate (%)

District	69.1%
Districts with Students Like Ours**	45.3%

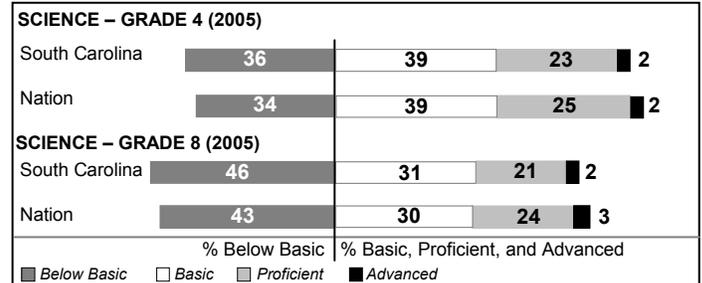
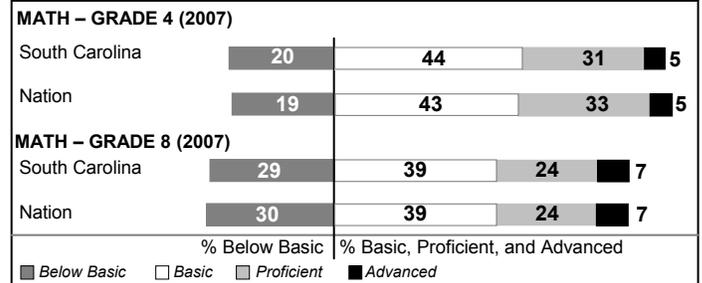
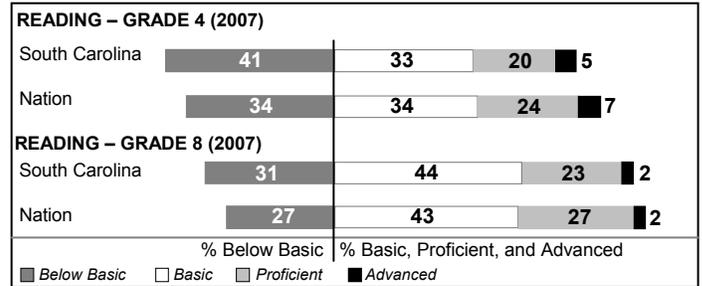
On-Time Graduation Rate (%)

District	72.5%
Districts with Students Like Ours**	75.4%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Dillon 2 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,564)				
Retention rate	5.0%	Down from 6.9%	5.0%	4.0%
Attendance rate	93.8%	Down from 95.0%	95.2%	95.6%
Eligible for gifted and talented	5.6%	Down from 5.8%	5.6%	11.4%
With disabilities other than speech	6.2%	Up from 6.1%	10.3%	10.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	No Change	1.1%	0.8%
Enrolled in AP/IB programs	5.4%	Down from 7.0%	5.4%	10.3%
Successful on AP/IB exams	N/A	N/A	16.6%	56.0%
Eligible for LIFE Scholarship	29.5%	Up from 28.7%	25.5%	31.1%
Enrolled in adult education GED or diploma programs	53	Down from 74	35	48
Completions in adult education GED or diploma programs	14	Down from 32	11	27
Annual dropout rate	5.2%	Up from 5.0%	3.8%	3.8%
Teachers (n=221)				
Teachers with advanced degrees	51.6%	Up from 48.1%	53.0%	54.8%
Continuing contract teachers	72.9%	Down from 76.4%	58.1%	73.9%
Teachers with emergency or provisional certificates	6.8%	Up from 5.9%	14.3%	5.0%
Teachers returning from previous year	90.6%	Down from 90.9%	83.8%	88.8%
Teacher attendance rate	94.3%	Down from 94.5%	94.6%	94.9%
Average teacher salary	\$43,067	Up 3.7%	\$42,494	\$45,107
Vacancies for more than nine weeks	0.9%	Down from 1.9%	1.3%	0.5%
Classes not taught by highly qualified teachers	2.5%	Up from 2.0%	5.3%	2.5%
District				
Superintendent's years at district	17.0	Up from 16.0	2.5	3.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.3 to 1	18.7 to 1	20.2 to 1
Prime instructional time	85.9%	Down from 87.3%	87.8%	89.1%
Dollars spent per pupil*	\$7,802	Up 7.5%	\$10,078	\$8,666
Percent of expenditures for teacher salaries*	50.3%	Up from 49.2%	47.7%	53.1%
Percent of expenditures for instruction*	53.5%	Up from 52.1%	51.8%	56.5%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	6	No Change	4	9
Portable classrooms	13.9%	Up from 12.6%	5.2%	4.3%
Average age in years of school facilities	40 Years	No Change	31 Years	26 Years
Number of schools with SACS accreditation	5.0	No Change	4.0	8.0
Average administrator salary	\$80,482	Up 2.2%	\$71,864	\$76,032
Number of charter schools	0	No Change	0	0
% of AYP objectives met	63.6%		57.1%	69.7%

* Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

In Dillon District Two, our highest priority is to ensure a quality education for all students by providing opportunities that promote student success and life-long learning. There will be opportunities for improvement as we continue to implement the five-year District Strategic Plan and prepare for the Palmetto Achievement Challenge Tests (PACT), High School Assessment Program (HSAP) and end-of-course exams.

Some of our accomplishments include 21st Century Learning Grant funding of an after-school program for grades 6-8 and the Reading First Grant funding of an extended school year for students in grades K-2; technology improvements including updating the infrastructure, new computers for classrooms, technology training for teachers, and email for students to allow them to communicate with others around the world; sixteen teachers achieving the National Board Certification (NBPTS); six teachers pursuing National Board Certification (NBPTS); and a standards-based curriculum emphasized in all grades.

A special thanks goes to students, parents, staff, Board of Trustees, and the entire community for their hard work and support.

D. Ray Rogers, Superintendent

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