



Sumter 17 School District

1109 North Pike West
Sumter, South Carolina

Grades	PK-12 District	
Enrollment	8,688 Students	
Superintendent	Zona Jefferson, PhD	803-469-8536
Board Chair	Ms. Jo R. White	803-773-7663



THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	Below Average
2007	Average	Average
2006	Average	At-Risk
2005	Average	At-Risk
2004	Good	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

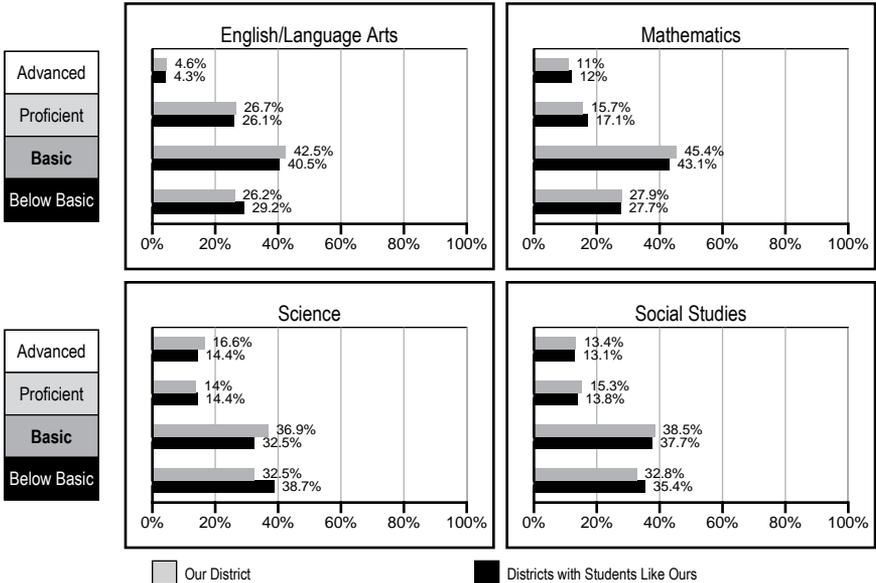
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 95.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	8	18	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our District			Districts with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed both subtests	65.4	69.7	73.8	73.8	76.0	78.1
Passed 1 subtest	16.4	19.4	15.1	12.0	13.4	11.3
Passed no subtests	18.2	10.8	11.1	14.2	10.6	10.6

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	56.0	73.5
English 1	53.7	58.9
Physical Science	56.5	47.8
All Subjects	53.4	60.7

Abbreviations for Missing Data

N/A--Not Applicable | N/AV--Not Available | N/C--Not Collected | N/R--Not Reported | I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=8,688)				
First graders who attended full-day kindergarten	95.4%	Down from 95.6%	99.2%	98.9%
Retention rate	5.6%	Up from 5.5%	4.5%	4.0%
Attendance rate	95.1%	Down from 95.4%	95.6%	95.6%
Eligible for gifted and talented	11.6%	Down from 11.8%	11.7%	11.4%
With disabilities other than speech	11.5%	Up from 10.8%	11.4%	10.5%
Older than usual for grade	7.3%	Up from 3.9%	4.8%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 1.1%	0.8%	0.8%
Enrolled in AP/IB programs	8.2%	Down from 11.3%	9.5%	10.3%
Successful on AP/IB exams	78.6%	N/A	50.0%	56.0%
Eligible for LIFE Scholarship	30.1%	Up from 29.7%	30.0%	31.1%
Enrolled in adult education GED or diploma programs	82	Down from 83	46	48
Completions in adult education GED or diploma programs	78	Down from 79	27	27
Annual dropout rate	2.7%	Up from 2.2%	3.2%	3.8%
Teachers (n=626)				
Teachers with advanced degrees	53.4%	Down from 53.8%	54.8%	54.8%
Continuing contract teachers	72.0%	Down from 81.1%	77.4%	73.9%
Teachers with emergency or provisional certificates	11.7%	Up from 6.9%	3.8%	5.0%
Teachers returning from previous year	88.5%	Down from 89.2%	88.8%	88.8%
Teacher attendance rate	93.5%	Down from 94.8%	94.7%	94.9%
Average teacher salary	\$43,787	Up 3.4%	\$44,798	\$45,107
Vacancies for more than nine weeks	1.3%	Down from 1.5%	0.8%	0.5%
Professional development days/teacher	15.1 days	Down from 16.2 days	15.0 days	15.2 days
District				
Superintendent's years at district	8.0	Up from 5.0	5.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 19.7 to 1	19.4 to 1	20.2 to 1
Prime instructional time	87.1%	Down from 89.1%	88.7%	89.1%
Dollars spent per pupil*	\$8,108	Up 2.6%	\$8,635	\$8,666
Percent of expenditures for teacher salaries*	54.5%	Down from 54.8%	53.7%	53.1%
Percent of expenditures for instruction*	58.3%	Up from 58.2%	57.2%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	99.2%	Up from 97.7%	99.0%	98.2%
Number of schools	12	Up from 11	10	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.4%	No Change	2.3%	4.3%
Average age in years of school facilities	27 Years	No Change	27 Years	26 Years
Number of schools with SACS accreditation	12.0	Up from 11.0	9.0	8.0
Average administrator salary	\$69,428	Up 3.8%	\$75,712	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	460	92.0%	1970	60.3%	485	78.1%	No
Gender							
Male	204	91.7%	962	61.2%	217	72.4%	N/A
Female	256	92.2%	1008	59.4%	267	82.8%	N/A
Racial/Ethnic Group							
White	173	98.8%	674	79.4%	188	88.3%	N/A
African American	272	87.5%	1256	49.3%	283	71.4%	N/A
Asian/Pacific Islander	11	90.9%	19	89.5%	N/A	N/A	N/A
Hispanic	N/A	N/A	12	66.7%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	34	44.1%	229	25.3%	46	30.4%	N/A
Migrant Status							
Migrant	1	100.0%	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	10	60.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	243	87.2%	1107	48.2%	251	70.1%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

Percent	Our District	Districts with Students Like Ours
	92.0%	93.1%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	485	352
Number of Diplomas	379	269
Rate	78.1%	78.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	497	500	486	493	475	484	983	993		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	18.6	19.3	18.4	19.1	19.0	20.1	19.0	19.7	18.9	19.7
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	16.3 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Sumter School District 17 includes 7 elementary schools, four middle schools, one high school, an alternative learning center, and the Early Head Start program. In addition, our district offers choice opportunities, which include the Magnet School for the Fine Arts and Technology, the Science Connections Magnet School, the Sixth Grade Oaks Academy, the School for Inquiry, and the IB Middle Years Programme.

This year, our schools and educators were recognized at the national and state levels for helping to change the lives of children. The Director of Sumter High School's award winning choral program won the prestigious Milken Family Foundation National Educator Award and its accompanying financial prize of \$25,000. Eleven teachers in Sumter School District 17 achieved National Board Certification. Sumter High School Class of 2008 earned over \$7.8 million in merit-based scholarships, including 2 Robert C. Byrd Scholarship winners, 20 Palmetto Fellows, one National Achievement Scholarship winner and three finalists, one National Merit finalist, and two students with 12 years of perfect attendance. In addition, 28 of our middle school students were named South Carolina Junior Scholars, Croswell Drive Elementary earned the Palmetto Silver Award, and Alice Drive Elementary was named a Red Carpet School. The quality of our academic programs continues to attract newcomers to the Sumter community, as well as experienced and accomplished teachers and administrators.

District 17 continues to expand initiatives to help improve test scores across the district by building upon our areas of success and working as a team to improve our educational challenges. In an effort to improve test scores and continue making gains, the district utilizes the MAP and Classworks programs, strong literacy initiatives, math institutes, after school programs, and extensive professional development opportunities.

Sumter School District 17 has a long history of success that will continue to be a source of pride for our community. Only with the support of parents, elected officials, business leaders, entrepreneurs, volunteers, faith-based groups, and others have we been able to accomplish so much. We thank you for your continued support.

Zona W. Jefferson, Ph.D., Superintendent

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 22 out of 31 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Newly Identified

The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

Title I Schools' School Improvement Status

School	Status	School	Status
Alice Drive Elementary	CSI	Lemira Elementary	RP
Crosswell Drive Elementary	CSI	Willow Drive Elementary	CA

The Sumter 17 School District consists of 12 public schools with 4 of these schools, or 33.3%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	3834	99.5	25.9	42.7	26.8	4.6	42.6	48.2	Yes	Yes
Gender										
Male	1954	99.2	32.7	40.0	23.2	4.0	37.7	41.7	N/A	N/A
Female	1880	99.7	19.0	45.5	30.4	5.1	47.7	55.0	N/A	N/A
Racial/Ethnic Group										
White	1147	99.7	11.7	38.0	41.3	9.0	62.5	60.0	Yes	Yes
African American	2580	99.3	32.3	45.2	19.9	2.6	33.2	31.7	No	Yes
Asian/Pacific Islander	33	100.0	6.3	34.4	53.1	6.3	78.1	70.4	I/S	I/S
Hispanic	61	100.0	44.6	30.4	23.2	1.8	33.9	38.4	No	Yes
American Indian/Alaskan	11	100.0	11.1	55.6	33.3	N/A	55.6	47.0	I/S	I/S
Disability Status										
Disabled	553	97.3	66.0	20.9	4.4	8.8	14.4	16.0	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	54	100.0	40.4	32.7	25.0	1.9	34.6	36.6	Yes	Yes
Socio-Economic Status										
Subsided meals	2497	99.4	33.6	45.1	18.4	2.9	31.7	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	3832	99.6	27.6	45.6	15.8	11.0	37.9	45.8	No	Yes
Gender										
Male	1953	99.4	28.6	43.7	15.0	12.7	38.3	45.6	N/A	N/A
Female	1879	99.7	26.6	47.5	16.5	9.4	37.5	45.9	N/A	N/A
Racial/Ethnic Group										
White	1147	99.7	10.4	42.7	24.2	22.6	61.0	59.0	Yes	Yes
African American	2578	99.5	35.6	47.3	11.5	5.6	26.6	26.9	No	Yes
Asian/Pacific Islander	33	100.0	3.1	34.4	21.9	40.6	87.5	71.3	I/S	I/S
Hispanic	61	100.0	37.5	39.3	21.4	1.8	32.1	38.1	No	Yes
American Indian/Alaskan	11	100.0	22.2	22.2	44.4	11.1	55.6	46.2	I/S	I/S
Disability Status										
Disabled	553	97.7	61.5	24.7	5.4	8.3	17.5	17.1	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	54	100.0	38.5	38.5	15.4	7.7	34.6	38.1	No	Yes
Socio-Economic Status										
Subsided meals	2495	99.6	35.1	48.2	11.5	5.2	25.9	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	2567	99.8	32.5	36.9	14.1	16.6	30.6	35.7	96.1	96.1
Gender										
Male	1286	99.7	32.8	34.5	15.2	17.5	32.7	37.4	95.9	96.0
Female	1281	99.9	32.2	39.3	12.9	15.6	28.6	33.8	96.3	96.3
Racial/Ethnic Group										
White	762	99.9	13.6	31.7	20.1	34.6	54.7	49.2	96.1	96.0
African American	1735	99.8	41.2	39.5	11.1	8.2	19.3	17.0	96.0	96.2
Asian/Pacific Islander	24	100.0	8.7	26.1	17.4	47.8	65.2	58.0	97.5	97.3
Hispanic	38	100.0	43.2	35.1	13.5	8.1	21.6	24.9	95.2	96.5
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	37.4	97.1	94.6
Disability Status										
Disabled	368	99.2	57.6	25.8	5.5	11.2	16.7	14.0	95.0	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
Limited English Proficient										
Limited English	37	100.0	41.7	36.1	8.3	13.9	22.2	24.4	96.0	96.8
Socio-Economic Status										
Subsided meals	1680	99.8	42.0	39.2	10.4	8.4	18.8	21.1	95.7	95.6
Social Studies										
All Students	2554	99.8	32.8	38.5	15.4	13.3	28.7	34.0	96.1	96.1
Gender										
Male	1298	99.7	33.2	34.5	16.1	16.1	32.2	36.6	95.9	96.0
Female	1256	100.0	32.4	42.5	14.7	10.4	25.1	31.3	96.3	96.3
Racial/Ethnic Group										
White	751	99.9	17.9	32.8	23.7	25.6	49.3	44.5	96.1	96.0
African American	1735	99.8	39.8	41.0	11.8	7.4	19.2	19.1	96.0	96.2
Asian/Pacific Islander	14	100.0	7.1	42.9	7.1	42.9	50.0	58.9	97.5	97.3
Hispanic	44	100.0	30.0	40.0	15.0	15.0	30.0	27.5	95.2	96.5
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	I/S	32.7	97.1	94.6
Disability Status										
Disabled	367	99.5	59.1	25.5	7.3	8.2	15.5	14.4	95.0	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
Limited English Proficient										
Limited English	31	100.0	43.3	30.0	13.3	13.3	26.7	27.3	96.0	96.8
Socio-Economic Status										
Subsided meals	1682	99.8	40.9	39.6	11.6	7.9	19.5	21.0	95.7	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	695	99.6	16.7	37.4	41.4	4.4	45.8
	4	599	99.7	19.9	46.1	31.6	2.4	34.0
	5	611	99.5	22.6	51.5	23.5	2.5	25.9
	6	652	99.9	37.8	40.1	18.6	3.5	22.1
	7	617	99.7	30.2	43.9	23.0	2.9	25.9
8	706	99.2	36.8	43.9	17.2	2.1	19.4	
2008	3	724	99.9	15.2	33.8	42.1	8.9	51.0
	4	659	100.0	22.0	40.8	33.5	3.7	37.2
	5	589	99.3	23.9	46.8	26.4	2.9	29.4
	6	618	99.5	32.6	43.5	19.4	4.5	23.9
	7	648	99.2	30.6	46.8	19.6	3.0	22.6
	8	596	98.7	33.0	45.9	17.1	4.0	21.1
Mathematics								
2007	3	695	99.7	22.1	55.0	15.8	7.1	22.9
	4	599	99.7	26.0	39.9	21.2	13.0	34.2
	5	611	99.5	22.6	49.7	15.5	12.2	27.7
	6	652	99.9	30.0	43.3	16.4	10.3	26.7
	7	617	99.8	29.3	46.0	13.6	11.1	24.7
	8	705	99.2	44.6	44.9	7.3	3.2	10.4
2008	3	723	100.0	26.2	49.5	13.8	10.6	24.3
	4	659	100.0	21.1	46.8	19.3	12.7	32.0
	5	588	99.5	22.9	41.1	24.0	11.9	36.0
	6	618	99.7	29.9	39.0	16.9	14.2	31.1
	7	648	99.2	31.5	45.3	10.9	12.4	23.2
	8	596	99.0	34.5	51.0	10.2	4.3	14.5
Science								
2007	3	349	99.7	45.5	31.9	17.4	5.2	22.6
	4	599	99.7	42.1	36.0	13.7	8.2	21.9
	5	308	99.7	38.7	40.1	11.5	9.7	21.1
	6	327	99.4	49.0	27.6	13.8	9.5	23.4
	7	616	99.8	36.8	33.4	16.9	12.9	29.8
	8	353	99.7	46.1	32.7	11.8	9.4	21.2
2008	3	361	100.0	26.2	42.3	20.7	10.8	31.5
	4	656	99.9	28.5	43.4	14.0	14.0	28.1
	5	295	99.7	41.5	28.7	11.8	18.0	29.8
	6	313	99.7	46.3	22.5	9.5	21.8	31.2
	7	642	99.7	31.9	39.5	12.4	16.2	28.6
	8	300	100.0	26.8	33.5	16.9	22.9	39.8
Social Studies								
2007	3	355	99.7	26.4	47.5	20.4	5.7	26.1
	4	599	99.7	34.0	44.9	15.2	5.9	21.2
	5	308	99.7	40.6	37.8	13.8	7.8	21.6
	6	326	99.7	29.6	42.8	17.2	10.4	27.6
	7	616	99.5	47.2	34.9	10.0	7.9	18.0
	8	351	98.9	39.2	48.9	7.3	4.6	11.9
2008	3	364	100.0	15.7	47.3	22.3	14.8	37.0
	4	658	100.0	20.4	46.3	19.7	13.7	33.4
	5	290	100.0	36.4	35.7	15.4	12.5	27.9
	6	307	100.0	28.8	31.7	20.3	19.2	39.5
	7	645	99.7	53.6	26.0	7.2	13.2	20.4
	8	290	99.3	35.8	48.3	10.3	5.5	15.9

Abbreviations for Missing Data

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	643	97.8	13.2	30.3	34.9	21.5	64.9	69.7	Yes	Yes
Male	326	99.1	16.8	31.3	31.3	20.7	61.5	64.6	N/A	N/A
Female	317	96.5	9.7	29.3	38.7	22.3	68.3	74.8	N/A	N/A
White	224	97.3	2.9	18.6	40.0	38.6	84.3	81.7	Yes	Yes
African American	400	98.0	19.1	37.7	31.8	11.4	53.3	53.6	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	81	97.5	51.3	34.6	3.8	10.3	21.8	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	348	97.1	21.0	40.7	29.3	9.0	48.5	55.1	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	643	98.1	23.3	31.2	30.7	14.9	58.1	67.2	Yes	Yes
Male	326	99.1	24.7	26.6	32.9	15.8	59.2	66.3	N/A	N/A
Female	317	97.2	21.9	35.8	28.5	13.9	57.0	68.0	N/A	N/A
White	224	97.3	8.1	24.8	39.0	28.1	80.5	79.6	Yes	Yes
African American	400	98.5	32.2	35.4	26.1	6.3	44.9	49.7	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	81	97.5	64.1	20.5	6.4	9.0	19.2	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	348	97.7	33.7	37.4	23.6	5.2	41.1	53.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	521	90.6	66.8	14.2	6.0	3.6	N/A	N/A	N/A	N/A
Male	262	90.8	62.6	17.6	5.0	5.7	N/A	N/A	N/A	N/A
Female	259	90.3	71.0	10.8	6.9	1.5	N/A	N/A	N/A	N/A
White	160	91.3	51.9	19.4	10.0	10.0	N/A	N/A	N/A	N/A
African American	347	90.2	73.2	11.8	4.3	0.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	52	82.7	73.1	7.7	N/A	1.9	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	299	88.0	72.2	11.0	3.3	1.3	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	632	98.4	11.2	33.4	31.7	23.7	67.1	70.7
	2008	643	97.8	13.2	30.3	34.9	21.5	64.9	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	632	98.3	28.6	31.6	22.9	16.9	51.7	62.2
	2008	643	98.1	23.3	31.2	30.7	14.9	58.1	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	4.8%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.7%	0.0%	No
Student attendance rate, grades K-8	95.1%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample