



## Hampton 1 School District

P.O. Box 177

Hampton, South Carolina

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	2,818 Students	
<b>Superintendent</b>	Dr. Douglas E. McTeer, Jr.	803-943-4576
<b>Board Chair</b>	Mr. Eugene Jenkins, Jr.	803-943-0547

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Below Average</b>	<b>Average*</b>
2007	Below Average	At-Risk
2006	Average	Below Average
2005	Average	Below Average
2004	Average	At-Risk

\* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating**

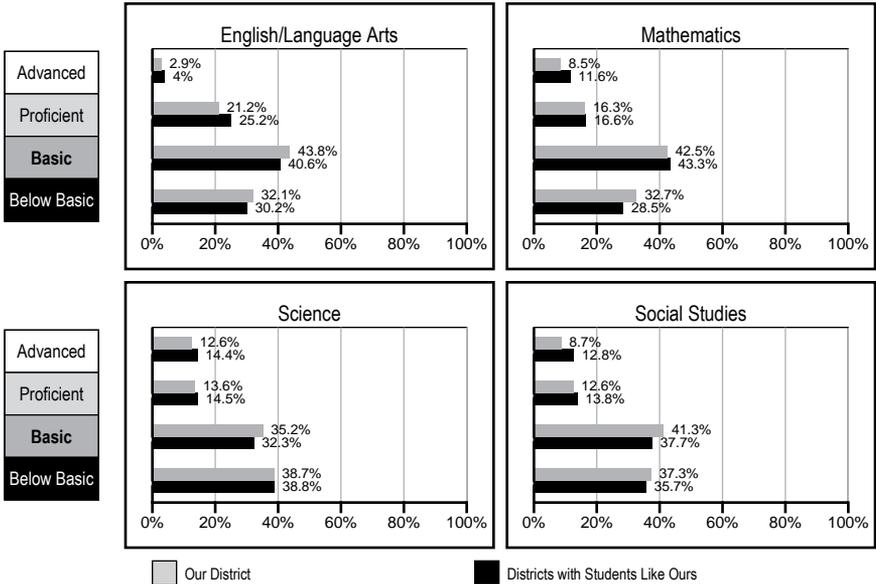
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 95.8%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	6	20	1

\* Ratings are calculated with data available by September 30.

**Palmetto Achievement Challenge Tests (PACT)**



\* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

**Definition of Critical Terms**

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

**High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student**

Percent	Our District			Districts with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed both subtests	70.4	67.9	75.5	71.7	75.5	77.5
Passed 1 subtest	19.6	21.3	9.6	12.7	13.7	11.5
Passed no subtests	10.1	10.9	14.9	15.6	10.8	11.0

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.7	71.3
English 1	57.9	57.2
Physical Science	51.6	48.3
All Subjects	63.4	59.2

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=2,818)</b>				
First graders who attended full-day kindergarten	99.5%	Up from 99.0%	99.0%	98.9%
Retention rate	4.5%	Up from 3.4%	4.3%	4.0%
Attendance rate	94.7%	Down from 94.9%	95.3%	95.6%
Eligible for gifted and talented	8.2%	No Change	11.6%	11.4%
With disabilities other than speech	6.2%	Up from 5.9%	10.7%	10.5%
Older than usual for grade	6.0%	Up from 2.3%	4.6%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.7%	Down from 2.3%	0.8%	0.8%
Enrolled in AP/IB programs	10.7%	Up from 10.1%	8.4%	10.3%
Successful on AP/IB exams	N/A	N/A	42.5%	56.0%
Eligible for LIFE Scholarship	19.9%	Down from 27.0%	29.9%	31.1%
Enrolled in adult education GED or diploma programs	32	Down from 36	50	48
Completions in adult education GED or diploma programs	1	Down from 9	25	27
Annual dropout rate	4.5%	Down from 7.6%	3.3%	3.8%
<b>Teachers (n=201)</b>				
Teachers with advanced degrees	55.2%	Up from 54.1%	54.7%	54.8%
Continuing contract teachers	82.6%	Up from 79.8%	76.0%	73.9%
Teachers with emergency or provisional certificates	5.4%	Down from 5.7%	5.4%	5.0%
Teachers returning from previous year	90.4%	Up from 90.2%	88.3%	88.8%
Teacher attendance rate	93.1%	Down from 95.0%	94.6%	94.9%
Average teacher salary	\$44,336	Up 5.5%	\$44,722	\$45,107
Vacancies for more than nine weeks	1.0%	Up from 0.5%	0.8%	0.5%
Professional development days/teacher	18.9 days	Down from 19.4 days	15.1 days	15.2 days
<b>District</b>				
Superintendent's years at district	0.5	Down from 4.0	5.0	3.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 20.4 to 1	19.7 to 1	20.2 to 1
Prime instructional time	85.8%	Down from 87.7%	88.8%	89.1%
Dollars spent per pupil*	\$8,389	Up 6.5%	\$8,566	\$8,666
Percent of expenditures for teacher salaries*	54.4%	Up from 53.6%	53.7%	53.1%
Percent of expenditures for instruction*	58.0%	Up from 57.3%	57.0%	56.5%
Opportunities in the arts	Poor	Down from Excellent	Excellent	Excellent
Parents attending conferences	83.3%	Down from 88.8%	98.5%	98.2%
Number of schools	7	No Change	10	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	12.2%	Down from 22.1%	2.1%	4.3%
Average age in years of school facilities	37 Years	No Change	26 Years	26 Years
Number of schools with SACS accreditation	2.0	Up from 1.0	10.0	8.0
Average administrator salary	\$74,924	Up 6.3%	\$76,824	\$76,032

\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	160	90.0%	602	65.0%	185	68.6%	No
<b>Gender</b>							
Male	79	91.1%	300	65.0%	96	61.5%	N/A
Female	81	88.9%	302	64.9%	89	76.4%	N/A
<b>Racial/Ethnic Group</b>							
White	68	94.1%	283	74.9%	83	71.1%	N/A
African American	91	86.8%	313	55.3%	101	66.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	14	42.9%	38	18.4%	14	21.4%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	85	87.1%	320	59.7%	100	62.0%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

**HSAP Passage Rate by Spring 2008**

Percent	Our District	Districts with Students Like Ours
	90.0%	92.8%

**On-Time Graduation Rate**

	Our District	Districts with Students Like Ours
Number of Students	185	369
Number of Diplomas	127	282
Rate	68.6%	77.4%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	455	453	450	460	449	457	905	913		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	16.8	17.1	17.5	17.4	17.5	17.4	17.8	18.3	17.5	17.7
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

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**School District Governance**

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	0.0 per board member
Percent New Trustees Completing Orientation	100.0%

**District Superintendent's Report**

Hampton School District One continues to be recognized as a progressive, innovative school district dedicated to the pursuit of excellence in academics, athletics, and the arts.

Our progress during the 2007-2008 school year includes 4 of our 7 schools recognized as Education Oversight Committee Showcase Schools; 6 of our 7 schools recognized as Palmetto Gold and Silver Schools; 5 of our 7 schools recognized as Red Carpet Schools; and Wade Hampton High School recognized as one of the only 8 schools in the state to be named as a Red Carpet Award Winner.

Wade Hampton High School Jobs for America's Graduates (JAG) was selected as "the best" school to create a Career Association Manual. Ben Hazel Primary School was selected as an Exemplary Writing School by the State Department of Education. Ben Hazel Primary School and Brunson Elementary School met Adequate Yearly Progress (AYP).

Fennell Elementary School was recognized with an Improvement Rating of Excellent. Hampton School District One has a bright future and is positioned to move forward reaching even greater heights.

We have accomplished a great deal by working together as a team focusing on our number one goal of improving student achievement.

We want to thank our community for your continued support and our Board of Trustees for their outstanding leadership.

Douglas E. McTeer, Jr., Ph.D.  
Superintendent

## No Child Left Behind

## District Adequate Yearly Progress

No

This district met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

- \* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## District Improvement Status

N/A

N/A

## Title I Schools' School Improvement Status

School	Status	School	Status
Hampton Elementary	NI	Fennell Elementary	NI
Varnville Primary	NI		

The Hampton 1 School District consists of 7 public schools with 3 of these schools, or 42.9%, in improvement status.

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Abbreviations for Missing Data

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## PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	1235	99.9	32.1	43.8	21.2	2.9	36.9	48.2	No	Yes
<b>Gender</b>										
Male	665	100.0	40.1	40.2	18.0	1.7	30.8	41.7	N/A	N/A
Female	570	99.8	22.5	48.0	25.1	4.3	44.1	55.0	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	548	99.8	26.2	42.3	26.2	5.4	43.8	60.0	No	Yes
African American	672	100.0	37.5	45.0	16.6	0.9	30.6	31.7	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	38.4	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
<b>Disability Status</b>										
Disabled	125	100.0	83.2	16.0	0.8	N/A	5.0	16.0	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
<b>Limited English Proficient</b>										
Limited English	14	100.0	7.7	46.2	46.2	N/A	61.5	36.6	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	812	99.9	38.5	45.0	15.5	1.0	28.0	34.0	No	Yes

## Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	1235	99.9	32.7	42.5	16.3	8.5	34.6	45.8	No	Yes
<b>Gender</b>										
Male	665	99.9	35.5	39.3	16.6	8.6	34.7	45.6	N/A	N/A
Female	570	100.0	29.3	46.3	15.9	8.4	34.5	45.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	548	100.0	23.7	43.1	21.0	12.3	45.4	59.0	Yes	Yes
African American	672	99.9	40.8	42.2	11.8	5.3	24.6	26.9	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	38.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
<b>Disability Status</b>										
Disabled	125	100.0	77.3	16.8	5.9	N/A	8.4	17.1	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
<b>Limited English Proficient</b>										
Limited English	14	100.0	N/A	38.5	53.8	7.7	92.3	38.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	812	99.9	39.8	42.5	13.5	4.2	25.7	31.4	No	Yes

\* Adj - Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
<b>Science</b>										
All Students	826	99.9	38.6	35.2	13.6	12.6	26.2	35.7	95.3	96.1
<b>Gender</b>										
Male	443	99.8	40.0	31.5	15.0	13.6	28.5	37.4	95.0	96.0
Female	383	100.0	37.0	39.6	12.0	11.4	23.4	33.8	95.7	96.3
<b>Racial/Ethnic Group</b>										
White	358	100.0	30.1	33.0	16.7	20.2	36.8	49.2	94.7	96.0
African American	459	99.8	45.6	37.4	10.8	6.2	17.0	17.0	95.8	96.2
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	58.0	97.3	97.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	24.9	95.7	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	37.4	97.2	94.6
<b>Disability Status</b>										
Disabled	85	100.0	78.0	17.1	4.9	N/A	4.9	14.0	93.7	95.1
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
<b>Limited English Proficient</b>										
Limited English	8	I/S	I/S	I/S	I/S	I/S	I/S	24.4	96.9	96.8
<b>Socio-Economic Status</b>										
Subsided meals	541	100.0	46.7	35.5	11.8	6.1	17.8	21.1	94.9	95.6
<b>Social Studies</b>										
All Students	830	100.0	37.3	41.3	12.6	8.7	21.4	34.0	95.3	96.1
<b>Gender</b>										
Male	439	100.0	38.7	37.8	13.8	9.7	23.5	36.6	95.0	96.0
Female	391	100.0	35.7	45.4	11.4	7.6	18.9	31.3	95.7	96.3
<b>Racial/Ethnic Group</b>										
White	374	100.0	30.1	41.0	15.7	13.2	28.9	44.5	94.7	96.0
African American	446	100.0	44.1	42.5	9.6	3.8	13.4	19.1	95.8	96.2
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	58.9	97.3	97.3
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	27.5	95.7	96.5
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	32.7	97.2	94.6
<b>Disability Status</b>										
Disabled	78	100.0	74.0	20.5	5.5	N/A	5.5	14.4	93.7	95.1
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
<b>Limited English Proficient</b>										
Limited English	9	I/S	I/S	I/S	I/S	I/S	I/S	27.3	96.9	96.8
<b>Socio-Economic Status</b>										
Subsided meals	542	100.0	46.2	40.7	10.0	3.1	13.1	21.0	94.9	95.6

\* Adj - Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
<b>English/Language Arts</b>								
<b>2007</b>	3	211	99.5	28.4	33.8	34.8	3.0	37.8
	4	217	98.6	32.3	41.4	24.2	2.0	26.3
	5	195	100.0	34.6	46.5	18.4	0.5	18.9
	6	206	99.5	34.5	37.1	23.9	4.6	28.4
	7	203	100.0	36.6	43.5	17.3	2.6	19.9
8	220	100.0	35.2	48.6	14.3	1.9	16.2	
<b>2008</b>	3	203	100.0	27.0	37.6	30.7	4.8	35.4
	4	212	100.0	31.7	42.0	24.9	1.5	26.3
	5	209	100.0	34.4	48.2	15.9	1.5	17.4
	6	194	99.5	29.3	41.4	24.3	5.0	29.3
	7	207	100.0	32.5	46.0	19.5	2.0	21.5
8	210	100.0	37.1	47.0	12.9	3.0	15.8	
<b>Mathematics</b>								
<b>2007</b>	3	211	99.5	32.3	50.2	12.4	5.0	17.4
	4	217	99.5	35.2	38.2	15.1	11.6	26.6
	5	195	99.5	29.2	47.0	14.6	9.2	23.8
	6	206	100.0	30.8	31.8	24.2	13.1	37.4
	7	203	100.0	32.5	48.2	12.0	7.3	19.4
8	220	100.0	39.5	42.9	13.8	3.8	17.6	
<b>2008</b>	3	203	99.5	31.7	45.5	13.2	9.5	22.8
	4	212	100.0	37.1	39.5	14.1	9.3	23.4
	5	209	100.0	28.2	40.5	23.1	8.2	31.3
	6	194	100.0	29.3	34.8	23.8	12.2	35.9
	7	207	100.0	28.5	46.5	16.0	9.0	25.0
8	210	100.0	40.6	47.5	8.4	3.5	11.9	
<b>Science</b>								
<b>2007</b>	3	106	100.0	34.7	42.9	17.3	5.1	22.4
	4	217	99.1	40.4	33.3	17.7	8.6	26.3
	5	99	100.0	43.5	22.8	16.3	17.4	33.7
	6	104	100.0	52.0	25.5	13.3	9.2	22.4
	7	203	100.0	38.2	34.0	15.7	12.0	27.7
8	112	100.0	46.7	35.5	14.0	3.7	17.8	
<b>2008</b>	3	101	100.0	29.0	41.9	24.7	4.3	29.0
	4	212	100.0	40.0	34.6	9.3	16.1	25.4
	5	104	99.0	42.7	34.4	12.5	10.4	22.9
	6	98	100.0	41.9	28.0	16.1	14.0	30.1
	7	207	100.0	30.5	38.0	15.0	16.5	31.5
8	104	100.0	54.0	32.0	8.0	6.0	14.0	
<b>Social Studies</b>								
<b>2007</b>	3	106	99.1	27.5	44.1	20.6	7.8	28.4
	4	217	99.1	36.9	46.0	10.1	7.1	17.2
	5	96	100.0	50.5	36.3	7.7	5.5	13.2
	6	103	100.0	26.3	37.4	19.2	17.2	36.4
	7	203	100.0	42.9	41.9	7.3	7.9	15.2
8	108	100.0	36.9	48.5	9.7	4.9	14.6	
<b>2008</b>	3	103	100.0	21.6	53.6	17.5	7.2	24.7
	4	212	100.0	39.5	42.9	10.2	7.3	17.6
	5	106	100.0	42.4	36.4	13.1	8.1	21.2
	6	96	100.0	23.9	39.8	22.7	13.6	36.4
	7	207	100.0	47.0	31.5	9.5	12.0	21.5
8	106	100.0	35.3	52.0	9.8	2.9	12.7	

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	199	94.5	15.8	33.2	31.5	19.6	63.6	69.7	Yes	Yes
Male	107	93.5	22.4	31.6	23.5	22.4	53.1	64.6	N/A	N/A
Female	92	95.7	8.1	34.9	40.7	16.3	75.6	74.8	N/A	N/A
White	102	94.1	10.5	26.3	31.6	31.6	74.7	81.7	Yes	Yes
African American	95	94.7	21.8	41.4	31.0	5.7	50.6	53.6	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	17	94.1	73.3	13.3	13.3	N/A	13.3	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	92	95.7	16.3	44.2	32.6	7.0	55.8	55.1	Yes	Yes

## Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	199	94.0	20.8	26.8	35.0	17.5	61.7	67.2	Yes	Yes
Male	107	92.5	27.8	24.7	32.0	15.5	54.6	66.3	N/A	N/A
Female	92	95.7	12.8	29.1	38.4	19.8	69.8	68.0	N/A	N/A
White	102	93.1	12.8	24.5	36.2	26.6	72.3	79.6	Yes	Yes
African American	95	94.7	29.9	29.9	32.2	8.0	49.4	49.7	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	17	88.2	64.3	28.6	7.1	N/A	7.1	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	92	95.7	22.1	29.1	38.4	10.5	57.0	53.1	Yes	Yes

## Physical Science (End-of-Course Performance by Group)

All Students	231	90.9	61.0	18.6	9.1	2.2	N/A	N/A	N/A	N/A
Male	119	86.6	55.5	16.8	10.9	3.4	N/A	N/A	N/A	N/A
Female	112	95.5	67.0	20.5	7.1	0.9	N/A	N/A	N/A	N/A
White	106	91.5	53.8	17.9	17.0	2.8	N/A	N/A	N/A	N/A
African American	121	90.1	68.6	18.2	2.5	0.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	15	86.7	80.0	6.7	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	112	90.2	65.2	19.6	5.4	N/A	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
<b>English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)</b>									
All Students	2007	225	98.2	10.9	32.7	34.1	22.3	64.9	70.7
	2008	199	94.5	15.8	33.2	31.5	19.6	63.6	69.7
<b>Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)</b>									
All Students	2007	225	98.2	30.3	30.8	25.6	13.3	48.3	62.2
	2008	199	94.0	20.8	26.8	35.0	17.5	61.7	67.2

## Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.0%	0.0%	No
Student attendance rate, grades K-8	94.7%	94.0%	Yes

\* Or greater than last year

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample