

WHAT IS A CAREER

BUSBEE CREATIVE ARTS
ACADEMY

Ms. Williams 2006

DEFINITIONS

- An occupation for which you are trained
- The progress of your work or professional life
- Occupations, jobs, positions
- The work you choose to do for life
- Something done to make a living

VOCABULARY

- JOB – a position in which one is employed
- OCCUPATION – a work-related activity one regularly performs for payment
- WHAT IS THE DIFFERENCE BETWEEN A JOB, OCCUPATION, & CAREER?

PAY TERMS

- ANNUAL –once per year
- HOURLY RATE – a fixed amount you are paid per hour for work done
- MEDIAN – a middle amount of a salary range
- MEAN – an average (add all and divide by # of entries)
- SALARY – an annual amount one is paid
- WAGE - generally paid by the hour, job, weekly, daily, or monthly

EMPLOYMENT POSITIONS

- ENTRY LEVEL – starting point
- SUPERVISOR – a middle level position where you supervise the work of others and is supervised by a manager
- MANAGER – the highest level possible, makes major decisions, supervises the supervisor and controls the operation

EDUCATIONAL LEVELS

- ASSOCIATE'S DEGREE – 2 year degree
- BACHELOR'S DEGREE – 4 year college degree
- MASTER'S DEGREE – 1 to 4 years of additional college after the bachelor's degree
- DOCTORAL DEGREE - the highest level of college, usually an additional 4 – 8 years of college

Career vs Job Lesson Plan

Career Standards & Competencies:

Standard 3 Students will explore careers and the connection of school to work

Competency 1 Define the education and training opportunities needed to achieve career goals

Competency 4 Explore career choices and career clusters to develop realistic career goals

Competency 5 Demonstrate decision-making skills to select a career/education path and complete a plan for high school and beyond

Core Class Competencies:

Math 6-6.3 Analyze which measure of central tendency (mean, median, or mode) is the most appropriate for a given purpose.

Math 8-6.8 Interpret graphic and tabular data representations by using range and the measures of central tendency (mean, median, and mode).

Math 8-8.2 Understand the effect of multiplying and dividing a rational number by another rational number.

Task: Students will learn the difference between a career (long term) and a job (something to get you by/just make money) and financial terms related to careers and jobs

Grade(s): 6 – 8

Time for lesson plan: 45 minutes

Time allotment	Activity
20 minutes	Use “What is a Career” PowerPoint to walk through information with students
10	Use the word document “What is a Career” to test students listening and recall skills
10	Go over answers with the students to ensure they leave with correct information

WHAT IS A CAREER WORKSHEET?

NAME _____

DATE _____

Name a job: _____

Name an occupation: _____

What cluster is this occupation in? _____

What is the Median salary of the salary range \$25,000 – 45,000?

- a. \$27,000
- b. \$30,000
- c. \$40,000
- d. \$35,000

The amount that I make working at Red Lobster for \$7.00 per hour is a(n):

- a. salary
- b. hourly rate
- c. wage
- d. a lot of money

If you work for \$7.00 per hour at 30 hours per week, or get paid a salary of \$30,000 per year, which is the most per year? ___Hourly Wage ___Salary (show work below)

If I am a lawyer, I will get paid:

- a. a salary
- b. an hourly rate
- c. wage
- d. every week

Working in the drive thru at McDonald's is a:

- a. entry level position
- b. manager position
- c. supervisor position
- d. owner position

In order to be a veterinarian what level of education do you need?

- a. associate's degree
- b. bachelor's degree
- c. master's degree
- d. doctoral degree