

Career Specialists/Guidance Personnel Accountability Report



THIS DOCUMENT MUST BE COMPLETED ON LINE

Reporting Period: 1st (August –December 31)
DUE JANUARY 18, 2013

2nd (January 1–Last Day of School)
DUE JUNE 7, 2013

An Accountability Report must be completed and submitted for each middle and high school that has received EEDA funds to support the salary/benefits of a career specialist or of a guidance counselor serving in that capacity. A copy of the report should be kept on file at the school along with documentation of activities, resources created, and programming examples.

ACTIVITIES <i>Note: Please report <u>unduplicated</u> numbers served as a result of activities delivered during this reporting period. The numbers reported in each question should not exceed the student population for that grade.</i>	COLUMN A	COLUMN B						
		6th	7th	8th	9th	10th	11th	12th
1. District : Name of School: Career Specialist Name(s) [up to 5 entries]: Career Specialist's Supervisor:								
2. A. Indicate the number of certified guidance counselors. B. Indicate the number of career specialists that are not certified guidance counselors.								
3. A. The number of career development and guidance workshops presented by the career specialist for teachers, school counselors, and work-based constituents B. The number of participants in these activities	# of workshops __1892__							
	# of participants _38,974_							
4. The number of career events, career classes, and/or career programming activities conducted or coordinated by the career specialist and the number of students in each grade that participated	Activities _17,137_	44,323	44,142	53,204	38,869	34,088	31,417	30,251
5. The number of career events, career classes, and/or career programming activities conducted by someone other than the career specialist (teacher, district staff, military collaborative, business partners, etc)	11,569							

6. The number of parents (Column A) and students (Column B) assisted in identifying and accessing career information and resource material pertaining to various career clusters	Parents 168,230	32,821	34,971	53,240	42,347	40,041	31,855	27,778
7. A. The total number of 16 National Career Clusters presented to parents and students	# of Clusters Average - 14							
B. Estimate of <u>different career occupations</u> within a major presented to parents and students	____ 1-5 ____ 5-10 ____ 10+							
8. The number of educators (Column A), parents (Column A), and students (Column B) provided with information on majors offered in the district	Educators 17,981 Parents 174,461	21,325	24,088	52,817	49,837	44,328	36,289	28,437
9. The number of students who <u>completed</u> at least one career assessment (either computer-based or paper and pencil) this reporting period		25,951	27,822	26,888	20,870	15,774	14,372	10,302
10. The number of different career assessments used to assess each grade		1	1	1	1	1	1	1
11. The number of students who used <u>computer-assisted</u> career guidance systems (SCOIS, KUDER, virtual job shadowing sites, etc) to explore careers		22,660	28,840	27,112	21,648	16,205	13,490	10,832
12. For career specialists who are not certified guidance counselors			A	18,892	11,872	8965	7391	6028
A. The number of students you assisted in pre-IGP Conference activities			B	12,077	9388	7891	6329	6683
B. The number of paper IGPs that you input into the electronic e-IGP system								
13. A parent or parental designee attended a face-to-face IGP Conference for at least 80% of the student population required to have an IGP Conference this reporting period.	Yes ____ No ____							
14. How many new businesses have you worked with this reporting period as a result of Personal Pathways to Success activities?	Number 4768							
Comments:								

Because specific information regarding the number of IGP conferences held is available via the electronic IGP system, providing that information on this report is not necessary. However, that information is considered to be a part of the completed Accountability Report.