

STATE BOARD OF EDUCATION MEETING MINUTES

WEDNESDAY, JULY 12, 2006

TIME: 9:30 a.m.

RUTLEDGE STATE OFFICE BUILDING

BASEMENT CONFERENCE ROOM

COLUMBIA, SOUTH CAROLINA

Joe Isaac, Chair

John Tindal, Chair-Elect

Inez M. Tenenbaum

State Superintendent of Education

Secretary and Administrative Officer to the Board

I. WELCOME/PLEDGE OF ALLEGIANCE

The meeting was brought to order by Chair Isaac at 9:30 a.m. Chair Isaac asked the audience to stand for the Pledge of Allegiance.

The following State Board members were in attendance: Joe Isaac, Chair; John Tindal, Chair-Elect; Ms. Rebecca Burch; Mr. Jessie Curtis; Mr. Trip DuBard; Mr. Mike Forrester; Mrs. Kristin Maguire; Mr. Charles McKinney; Mr. Ben Mitchell; Mrs. Patsy Pye; Mrs. Terrye Seckinger; Mr. Phillip Shoopman; Mr. Al Simpson; Ms. Diane Sumpter; Ms. Virginia Wilson; and Dr. Kristi Woodall. Mr. Ron Wilson had an excused absence. State Superintendent Inez Tenenbaum; Carol Collins, Administrative Assistant; Shelly Kelly, Parliamentarian; and staff of the State Department of Education was present.

II. APPROVAL OF STATE BOARD OF EDUCATION MINUTES OF JUNE 14, 2006, MEETING

Mr. John Tindal moved for approval of the minutes as amended to show Ms. Diane Sumpter absent for the Teacher Educator Licensure cases. Mr. Mike Forrester seconded the motion. The motion carried.

III. APPROVAL OF STATE BOARD OF EDUCATION AGENDA FOR JULY 12, 2006

Mr. Al Simpson moved for the approval of the agenda for the July 12, 2006, State Board meeting. Mr. Charles McKinney seconded the motion. The motion carried.

IV. RECOGNITION OF VISITORS, INCLUDING NEWS MEDIA

Chair Isaac welcomed all visitors and asked them to stand and be recognized. There was no news media present at the meeting.

V. STATE SUPERINTENDENT OF EDUCATION REPORT

There was no Superintendent's Report at this meeting.

VI. PUBLIC COMMENT PERIOD

There was no one signed up for public comment.

Chair Isaac announced that there were a couple of items placed in front of each member this morning. The pink sheet is a correction to the "critical facts" section of the Educational Policy item 52-02. The wrong Judicial Circuits were listed on the synopsis received by the members. This synopsis is a correction.

Board members also received a yellow and green sheet. The green sheet is a summary of the actions taken by the Board and will be placed on the State Board Web site immediately after the meeting. Chair Isaac explained that since the minutes are not approved and posted on the Web site until the next meeting, this will allow immediate notice on the actions taken by the Board. The summary will include a disclaimer stating this is a summary and not the official minutes of the Board meeting.

Chair Isaac announced that the Board members' bio and pictures will be posted on the Web site by the next Board meeting. Prior to the next meeting, each member will receive a copy of his or her bio to review and approve before the final posting on the Web site. Members are asked to contact Carol Collins as soon as possible with approval or changes to their bios.

VII. STATE BOARD ITEMS

**56. Teacher Recruitment, Training, and Certification Items
Kristin Maguire, Facilitator**

01. TRTC Items Overview

Janice Poda, Deputy Superintendent, Division of Educator Quality and Leadership, gave a brief overview of the agenda items being presented. Dr. Poda announced, as a point of privilege, that Dr. Joellen Harris would be leaving the State Department of Education within the next few weeks and returning to higher education. She is going to the University of South Carolina Upstate, where she will be teaching special education teacher candidates.

Since Dr. Harris' items are similar in nature, Mrs. Maguire asked the Board to allow Dr. Harris to go through each of her items before voting. Then the Board will be allowed to ask questions and have anyone that wanted to speak on behalf of any item do so at that time. The Board could then go back through and make motions on each individual item. The Board agreed with Mrs. Maguire's request.

02. The Professional Review Committee's (PRC) Recommendation to Nationally Recognize, with Conditions, the Undergraduate Program in Middle Level Education at Coastal Carolina University until the Institution's Next Cyclical Review

Joellen C. Harris, Education Associate, Educator Preparation, Support and Assessment, Division of Educator Quality and Leadership, presented this item.

The 24 S.C. Code Ann. Regs. 43-90 (Supp. 2005), Program Approved Standards for South Carolina Teacher Education Institutions, requires the State Board of Education to make program-approval decisions regarding teacher education programs that have been reviewed through the state program-approval process. A four-member team composed of a math expert, a social studies expert, a science expert, and an English/language arts expert met and discussed the program proposal from Coastal Carolina. The team reached the consensus that the program should be nationally recognized with the condition of the submission of data being met. The institution has eighteen months to supply the data. When the institution successfully submits the data, the condition will be removed and the program will be eligible to become fully approved.

The PRC recommended that the programs that were fully approved or approved with conditions be brought to the SBE for final approval. The Division of Educator Quality and Leadership recommended that the State Board of Education approve the PRC's recommendation to nationally recognize, with conditions, the middle level program at Coastal Carolina University until the institution's next cyclical review.

03. **The Professional Review Committee's (PRC) Recommendation to Accept the Decision of the Specialized Professional Association (SPA) to Nationally Recognize the Undergraduate Early Childhood Program at Lander University until the Institution's Next Cyclical Review**

Joellen C. Harris, Education Associate, Educator Preparation, Support and Assessment, Division of Educator Quality and Leadership, presented this item.

The 24 S.C. Code Ann. Regs. 43-90 (Supp. 2005), Program Approved Standards for South Carolina Teacher Education Institutions, requires the State Board of Education (SBE) to make program-approval decisions regarding teacher education programs that have been reviewed through the state program approval process.

The SPA standards, the national accrediting agency standards, or the South Carolina approval standards are used to hold all teacher education programs in South Carolina accountable. Two years prior, the SPA for the National Association for Education of Young Children approved this program with conditions. The institution submitted additional information to the SPA resulting in national recognition of the program.

The PRC recommended that the program that was nationally recognized by the SPA be brought to the State Board of Education for final approval. The Division of Educator Quality and Leadership recommended that the State Board of Education approve the recommendation to accept the decision of the SPA to nationally recognize the undergraduate early childhood program at Lander University until the institution's next cyclical.

04. The Professional Review Committee's (PRC) Recommendation to Accept the Decision of the Specialized Professional Associations (SPAs) to Nationally Recognize the Undergraduate Biology Program and the Undergraduate Physical Education Program at Newberry College until the Institution's Next Cyclical Review

Joellen C. Harris, Education Associate, Educator Preparation, Support and Assessment, Division of Educator Quality and Leadership, presented this item.

The SPA standards, the national accrediting agency standards, or the South Carolina approval standards are used to hold all teacher education programs in South Carolina accountable. Two years prior, the SPA for the National Association for Education of Young Children and the SPA for the National Association for Sport and Physical Education approved these two programs with conditions. The institution submitted additional information to the SPA resulting in national recognition of the programs.

The PRC recommended that the programs that were nationally recognized by the SPA be brought to the SBE for final approval. The Division of Educator Quality and Leadership recommended that the SBE approve the recommendation to accept the decision of the SPA to nationally recognize the undergraduate biology program and the undergraduate physical education program at Newberry College until the institution's next cyclical review.

05. The Professional Review Committee's (PRC) Recommendation to Approve the Undergraduate Program in Business Education at South Carolina State University until the Institution's Next Cyclical Review

Joellen C. Harris, Education Associate, Educator Preparation, Support and Assessment, Division of Educator Quality and Leadership, presented this item.

The S.C. Code Ann. Regs. 43-90 (Supp. 2005), Program Approved Standards for South Carolina Teacher Education Institutions, requires the State Board of Education (SBE) to make program-approval decisions regarding teacher education programs that have been reviewed through the state program-approval process.

The Specialized Professional Association standards, the national accrediting agency standards, or the South Carolina approval standards are used to hold all teacher education programs in South Carolina accountable. An out-of-state, three-member team reviewed the business education program from South Carolina State using the South Carolina approval standards. The review team reached consensus that the

business education program should be approved. The result of this review was submitted to the PRC.

The PRC recommended that the programs that were fully approved be brought to the SBE for final approval. The Division of Educator Quality and Leadership recommended that the SBE approve the undergraduate program in business education at South Carolina State University until the institution's next cyclical review.

06. The Professional Review Committee's (PRC) Recommendation to Nationally Recognize, with Conditions, the Undergraduate Program in Middle Level Education at South Carolina State University until the Institution's Next Cyclical Review

Joellen C. Harris, Education Associate, Educator Preparation, Support and Assessment, Division of Educator Quality and Leadership, presented this item.

The S.C. Code Ann. Regs. 43-90 (Supp. 2005), Program Approved Standards for South Carolina Teacher Education Institutions, requires the State Board of Education (SBE) to make program-approval decisions regarding teacher education programs that have been reviewed through the state program-approval process.

The Specialized Professional Association standards, the national accrediting agency standards, or the South Carolina approval standards are used to hold all teacher education programs in South Carolina accountable. A four-member team met and discussed the program proposal from South Carolina State University. The team was composed of a math expert, a social studies expert, a science expert, and an English/language arts expert. The team reached consensus that the program should be nationally recognized with conditions. The condition needing to be met is the submission of data. The institution has eighteen months to supply the data. When the institution successfully submits the data, the condition will be removed, and the program will be eligible to become fully approved. The PRC recommended that the programs that were fully approved or approved with conditions be brought to the SBE for final approval.

The Division of Educator Quality and Leadership recommended that the SBE nationally recognize, with conditions, the undergraduate program in Middle Level Education at South Carolina State University until the institution's next cyclical review.

07. The Professional Review Committee's (PRC) Recommendation to Approve the Undergraduate Program in Speech/Language Pathology at South Carolina State University until the Institution's Next Cyclical Review

Joellen C. Harris, Education Associate, Educator Preparation, Support and Assessment, Division of Educator Quality and Leadership presented this item.

The S.C. Code Ann. Regs. 43-90 (Supp. 2005), Program Approved Standards for South Carolina Teacher Education Institutions, requires the State Board of Education (SBE) to make program-approval decisions regarding teacher education programs that have been reviewed through the state program-approval process.

The Specialized Professional Association standards, the national accrediting agency standards, or the South Carolina approval standards are used to hold all teacher education programs in South Carolina accountable. A three-member team reviewed the speech/language pathology program from South Carolina State using state-approval standards. The review team reached consensus that the speech/language pathology program should be approved. The result of this review was brought to the PRC.

The PRC recommended that the programs that were fully approved be brought to the SBE for final approval. The Division of Educator Quality and Leadership recommends that the SBE approve the undergraduate program in speech/language pathology at South Carolina State University until the institution's next cyclical review.

08. The Professional Review Committee's (PRC) Recommendation to Accept the Decision of the Specialized Professional Association (SPA) to Nationally Recognize with Conditions the Undergraduate Multi-categorical Special Education Program at USC Aiken until January 2008

Joellen C. Harris, Education Associate, Educator Preparation, Support and Assessment, Division of Educator Quality and Leadership, presented this item.

The S.C. Code Ann. Regs. 43-90 (Supp. 2005), Program Approved Standards for South Carolina Teacher Education Institutions, requires the State Board of Education (SBE) to make program-approval decisions regarding teacher education programs that have been reviewed through the state program-approval process.

The SPA standards, the national accrediting agency standards, or the South Carolina approval standards are used to hold all teacher education programs in South Carolina accountable. The SPA for the Council for Exceptional Children reviewed this program and granted it national recognition with conditions. The condition needing to be met is the submission of data. The institution has eighteen months to supply the data. When the institution successfully submits the data, the condition will be removed, and the program will be eligible to become fully approved. The PRC recommended that the programs that were nationally recognized by the SPA be brought to the SBE for final approval.

09. The Professional Review Committee's (PRC) Recommendation to Accept the Decision of the Specialized Professional Association (SPA) to Nationally Recognize the Undergraduate and Graduate MAT Programs in Social Studies at University of South Carolina Aiken until the Institution's Next Cyclical Review

Joellen C. Harris, Education Associate, Educator Preparation, Support and Assessment, Division of Educator Quality and Leadership, presented this item.

The S.C. Code Ann. Regs. 43-90 (Supp. 2005), Program Approved Standards for South Carolina Teacher Education Institutions, requires the State Board of Education (SBE) to make program-approval decisions regarding teacher education programs that have been reviewed through the state program-approval process.

The SPA standards, the national accrediting agency standards, or the South Carolina approval standards are used to hold all teacher education programs in South Carolina accountable. The SPA for the National Council for the Social Studies reviewed this program at both levels and granted national recognition. The PRC recommended that the programs that were nationally recognized by the SPA be brought to the SBE for final approval.

Mrs. Maguire asked if there were questions from any of the Board members on items 02-09.

Ms. Sumpter asked for clarification on what "with conditions" meant. Dr. Harris explained that if you look at the "critical facts" section of your Board synopsis it explains what the conditions are. The conditions usually are the absence of data and when the institution has graduated enough students in order to have data, then the conditions will be removed.

Ms. Sumpter asked for clarification on "cyclical review." Does that mean this is their regular time for review, and we are approving it again in five years? Dr. Harris stated this was correct.

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Ms. Sumpter asked how the Professional Review Committee was selected. Dr. Poda stated there are by-laws that govern this group on who is represented on the Committee. There are three representatives from private institutions, three from the public, two public classroom teachers, a school administrator, two representatives from the State Department of Education, one member of the State Board of Education, and the Commission on Higher Education.

Votes were taken on each item:

- 02.** Mr. Michael Forrester moved for the approval of the PRC's recommendation to nationally recognize, with conditions, the Undergraduate Program in Middle Level Education at Coastal Carolina University until the institution's next cyclical review. Ms. Rebecca Burch seconded the motion. The motion carried.
- 03.** Mr. Charles McKinney moved for the approval of the PRC's recommendation to accept the decision of the Specialized Professional Association to nationally recognize the Undergraduate Early Childhood Program at Lander University until the institution's next cyclical review. Mrs. Terrye Seckinger seconded the motion. The motion carried.
- 04.** Mr. Charles McKinney moved for the approval of the PRC's recommendation to accept the decision of the Specialized Professional Associations to nationally recognize the Undergraduate Biology Program and the Undergraduate Physical Education Program at Newberry College until the institution's next cyclical review. Ms. Virginia Wilson seconded the motion. The motion carried.
- 05.** Mr. Benjamin Mitchell moved for the approval of the PRC's recommendation to approve the Undergraduate Program in Business Education at South Carolina State University until the institution's next cyclical review. Mr. Michael Forrester seconded the motion. The motion carried.
- 06.** Ms. Virginia Wilson moved for the approval of the PRC's recommendation to nationally recognize, with conditions, the Undergraduate Program in Middle Level Education at South Carolina State University until the institution's next cyclical review. Mrs. Terrye Seckinger seconded the motion. The motion carried.
- 07.** Mr. Mike Forrester moved for the approval of the PRC's recommendation to approve the Undergraduate Program in Speech/Language Pathology at South Carolina State University until the institution's next cyclical review. Ms. Rebecca Burch seconded the motion. The motion carried.

08. Mr. John Tindal moved for the approval of the PRC's recommendation to accept the decision of the Specialized Professional Association to nationally recognize with conditions the Undergraduate Multi-categorical Special Education Program at USC Aiken until January 2008. Ms. Rebecca Burch seconded the motion. The motion carried.
09. Mr. Mike Forrester moved for the approval of the PRC's recommendation to accept the decision of the Specialized Professional Association (SPA) to nationally recognize the Undergraduate and Graduate MAT Programs in Social Studies at the University of South Carolina Aiken until the institution's next cyclical review. Mr. Al Simpson seconded the motion. The motion carried.

Mr. Trail presented his items 10–18 in the same manner as Dr. Harris, with the Board going through each item and then making motions on each one.

10. **The Professional Review Committee's Recommendation to Approve the Citadel's Request of a New Initial Program in Physical Education**

Jonathan A. Trail, Education Associate, Office of Educator Preparation, Support and Assessment, Division of Educator Quality and Leadership, presented this item.

The S.C. Code Ann. Regs. 43-90 (Supp. 2005), Program Approved Standards for South Carolina Teacher Education Institutions, requires the State Board of Education (SBE) to make program-approval decisions regarding teacher education programs that have been reviewed through the state program-approval process.

The Specialized Professional Association standards, the national accrediting agency standards, or the state-approval standards are used to hold all educator preparation programs accountable in South Carolina. A three-member team, trained in the program review process, read, discussed, and reached consensus on whether the program was "approved," "approved with conditions," "deferred," or "not approved." If the institution does not submit data on their candidates and program, the program may be considered "approved with conditions." The institution has eighteen months to provide the data, at which time the condition may be removed, and the program may become eligible to be fully approved. The institution had its last on-site National Council for Accreditation of Teacher Education accreditation review process in April 2005. The decisions that were made during the review process were brought to the PRC.

The PRC recommended that the programs that were fully approved, approved with conditions, or not approved be brought to the SBE for final approval. The Division of Educator Quality and Leadership recommends that the SBE approve the PRC's recommendation to approve the physical education (MAT) program for the Citadel until they have ten graduates or their next cyclical visit (whichever occurs first).

11. **The Professional Review Committee's Recommendation to Approve Presbyterian College's Request for a New Program at the Initial Level in Learning Disabilities**

Jonathan A. Trail, Education Associate, Office of Educator Preparation, Support and Assessment, Division of Educator Quality and Leadership, presented this item.

The S.C. Code Ann. Regs. 43-90 (Supp. 2005), Program Approved Standards for South Carolina Teacher Education Institutions, requires the State Board of Education (SBE) to make program-approval decisions regarding teacher education programs that have been reviewed through the state program-approval process.

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The PRC recommended that the programs that were fully approved, or approved with conditions, or not approved, be brought to the SBE for final approval. The Division of Educator Quality and Leadership recommends that the SBE approve the PRC's recommendation to approve the learning disabilities program for Presbyterian College.

12. **The Professional Review Committee's (PRC) Recommendation to Approve the University of South Carolina Columbia's Request for a New Initial Program in Dance Education**

Jonathan A. Trail, Education Associate, Office of Educator Preparation, Support and Assessment, Division of Educator Quality and Leadership, presented this item.

S.C. Code Ann. Regs. 43-90 (Supp. 2005), Program Approved Standards for South Carolina Teacher Education Institutions, requires the State Board of Education (SBE) to make program-approval decisions regarding teacher education programs that have been reviewed through the state program-approval process.

The Specialized Professional Association standards, the national accrediting agency standards, or state-approval standards are used to hold all educator preparation programs accountable in South Carolina. A three-member team, trained in the program review process, read, discussed, and reached consensus on whether the program was "approved," "approved with conditions," "deferred," or "not approved." If the institution does not submit data on their candidates and program, the program may be considered "approved with conditions." The institution has eighteen months to provide the data, or at the time of the first ten graduates, whichever occurs first, at which time the condition may be removed, and the program may become eligible to be fully approved. The decisions that were made during the review process were brought to the PRC.

The PRC recommended that the programs that were fully approved, approved with conditions, or not approved, be brought to the SBE for final approval. The Division of Educator Quality and Leadership recommends that the SBE approve the PRC's recommendation to approve the dance education program for USC.

13. **The Professional Review Committee's (PRC) Recommendation to Approve Winthrop University's Request for New Initial Programs in Emotional Disabilities, Learning Disabilities, and Severe Disabilities**

Jonathan A. Trail, Education Associate, Office of Educator Preparation, Support and Assessment, Division of Education Quality and Leadership, presented this item.

S.C. Code Ann. Regs. 43-90 (Supp. 2005), Program Approved Standards for South Carolina Teacher Education Institutions, requires the State Board of Education (SBE) to make program-approval decisions regarding teacher education programs that have been reviewed through the state program-approval process.

The Specialized Professional Association standards, the national accrediting agency standards, or the state-approval standards are used to hold all educator preparation programs accountable. A three-member team, trained in the program review process, read, discussed, and reached consensus on whether the program was “approved,” “approved with conditions,” “deferred,” or “not approved.” If the institution does not submit data on their candidates and program, the program may be considered “approved with conditions.” The institution has eighteen months to provide the data, at which time the condition may be removed, and the program may become eligible to be fully approved. The decisions that were made during the review process were brought to the PRC.

The PRC recommended that the programs that were fully approved, approved with conditions, or not approved, be brought to the State Board for final approval. The Division of Educator Quality and Leadership recommends that the SBE approve the PRC’s recommendation to approve the special education programs for Winthrop University until they have ten graduates or their next cyclical visit, whichever occurs first.

14. **The Professional Review Committee’s (PRC) Recommendation for Consideration of Bob Jones University’s (BJU) Cyclical Review of Initial Programs of Early Childhood Education and Elementary Education**

Jonathan A. Trail, Education Associate, Office of Educator Preparation, Support and Assessment, Division of Educator Quality and Leadership, presented this item.

S.C. Code Ann. Regs. 43-90 (Supp. 2005), Program Approved Standards for South Carolina Teacher Education Institutions, requires the State Board of Education (SBE) to make program-approval decisions regarding teacher education programs that have been reviewed through the state program-approval process.

The Specialized Professional Association standards, the national accrediting agency standards, or the state-approval standards are used to hold all educator preparation programs accountable. A three-member team, trained in the program review process, read, discussed, and reached consensus on whether the program was “approved,” “approved with conditions,” “deferred,” or “not approved.” If the institution does not submit data on their candidates and program, the program may be considered “approved with conditions.” The institution has eighteen months to provide the data, at which time the condition may be removed, and the program may become eligible to be fully approved. The decisions that were made during the review process were brought to the PRC.

The PRC commended that the programs that were fully approved, approved with conditions, or not approved, be brought to the SBE for final approval. The Division of Educator Quality and Leadership recommends that the SBE approve the PRC's recommendation to approve the initial elementary education program for a period of five years and approves, with conditions, the program in initial early childhood education.

15. **The Professional Review Committee's (PRC) Recommendation to Approve Coastal Carolina University's Request for Program Approval Extensions in Initial Programs of Math Education, Learning Disabilities, and to Amend the Request in Music Education**

Jonathan A. Trail, Education Associate, Office of Educator Preparation, Support and Assessment, Division of Educator Quality and Leadership, presented this item.

S.C. Code Ann. Regs. 43-90 (Supp. 2005), Program Approved Standards for South Carolina Teacher Education Institutions, requires the State Board of Education (SBE) to make program-approval decisions regarding teacher education programs that have been reviewed through the state program-approval process.

Coastal Carolina University requested extensions in their program review process for the initial programs in math education, learning disabilities, and music education. A telephone conference with representatives from the institution was conducted during the PRC meeting in May 2006. After discussions with the institutional representatives, the PRC recommended that the math and learning disabilities programs be granted an extension through July 15, 2006. The music education program was granted an extension through September 1, 2006, to provide the PRC with key assessments and measurements. Failure to meet the timelines associated with the programs will result in termination of these programs.

The PRC recommendations are being brought to the SBE for final approval. The Division of Educator Quality and Leadership recommended that the SBE approve the PRC's recommendation to grant an extension of obtaining program approval for Coastal Carolina University in math education and learning disabilities until July 15, 2006, and music education until September 1, 2006.

16. **Item Removed from State Board Packet**

17. **The Professional Review Committee's (PRC) Recommendation to Approve the University of South Carolina (USC) Request for a Program Approval Extension in the Initial Program of Art Education**

Jonathan A. Trail, Education Associate, Office of Educator Preparation, Support and Assessment, Division of Educator Quality and Leadership, presented this item.

The S.C. Code Ann. Regs. 43-90 (Supp. 2005), Program Approved Standards for South Carolina Teacher Education Institutions, requires the State Board of Education (SBE) to make program-approval decisions regarding teacher education programs that have been reviewed through the state program-approval process.

The University of South Carolina (USC) requested an extension for their program-review process for the initial program in art education. A representative from the institution met with the PRC during May 2006. After discussions with the institutional representative, the PRC recommended that the art program be granted an extension until December 31, 2006. Failure to comply with the timeline would result in the termination of the program.

The PRC recommendations were brought to the State Board for final approval. The Division of Educator Quality and Leadership recommended that the SBE approve the PRC's recommendation to approve an extension of obtaining program approval for USC's program in art education until December 31, 2006. If approval is not granted by December 31, 2006, the program will be terminated and currently enrolled candidates will have two years to complete the requirements for certification.

18. **The Professional Review Committee's (PRC) Recommendation to Approve University of South Carolina (USC) Upstate's Innovative Program Proposal in a Merged Elementary Education/ Special Education Program**

Jonathan A. Trail, Education Associate, Office of Educator Preparation, Support and Assessment, Division of Educator Quality and Leadership, presented this item.

S.C. Code Ann. Regs. 43-90 (Supp. 2005), Program Approved Standards for South Carolina Teacher Education Institutions, requires the State Board of Education (SBE) to make program-approval decisions regarding teacher education programs that have been reviewed through the state program-approval process.

The USC Upstate requested an exemption under the *Policy Guidelines for South Carolina Teacher Education Units* (March 2005, p. 3) to begin an innovative program in elementary education/special education. Candidates in this program would receive compensation for clinical practices and would attend evening classes. The program would adhere to the curriculum of approved traditional programs. After the November 2005 meeting, the PRC requested additional information concerning the curriculum and a system for placement of candidates in diverse settings. The information was provided at the May 2006 PRC meeting.

The PRC recommended that the program be approved as an innovative program until fall 2009. The program will then be brought to the SBE for final approval. The Division of Educator Quality and School Leadership recommends that the SBE approve the PRC's recommendation to allow USC Upstate to begin an innovative program in a merged elementary education/special education program for a period of three years ending fall 2009.

Mrs. Maguire asked if there were questions from any Board members on items 10–18.

With regard to Item 18, Mr. Tindal asked if there were other schools in South Carolina that have this program.

Dr. Poda responded that there are some other institutions looking at this because of the requirements for special education teachers; they have to be content experts as well as special education experts. This is a program that USC Upstate has implemented to try and address that.

Mrs. Sumpter has questions about why some programs are being terminated.

Mr. Trail responded that institutions are closing programs based primarily on low enrollment and demands within these programs. The Commission on Higher Education requires public institutions to meet productive standards to keep a program open. Dr. Paula Greg with the Commission on Higher Education stated that they have productive standards with programs, but it is only as a last resort that they terminate a program.

Mrs. Seckinger questioned why extensions were needed for Coastal Carolina since they had an extension for July and the other for September 1.

Mr. Trail stated that Coastal Carolina's accrediting bodies have been provided the information by Coastal Carolina, and they are awaiting the results from these bodies.

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Mrs. Seckinger asked that Mr. Trail brief the members on item 17 that USC's Art program be granted an extension until December 31, 2006, and why the program may be pulled if they fail to comply by that date.

Mr. Trail asked Dr. Poda to respond. Dr. Poda responded that USC had their site visit about two years ago, and at that time their art program had not been approved. She stated that our policy is that they have two years after the visit to have all their programs approved.

Votes were taken on each item:

10. Mr. Mike Forrester moved for the approval of the Citadel's request of a new initial program in Physical Education. Mrs. Terrye Seckinger seconded the motion. The motion carried.
11. Mr. Charles McKinney moved for the PRC's recommendation to approve Presbyterian College's request for a new program at the initial level in learning disabilities. Ms. Rebecca Burch seconded the motion. The motion carried.
12. Mr. Mike Forrester moved for the PRC's recommendation to approve the University of South Carolina Columbia's request for a new initial program in Dance Education. Mr. Ben Mitchell seconded the motion. The motion carried.
13. Mr. John Tindal moved for the PRC's recommendation to approve Winthrop University's request for new initial programs in Emotional Disabilities, Learning Disabilities, and Severe Disabilities. Ms. Rebecca Burch seconded the motion. The motion carried.
14. Mr. Phillip Shoopman moved for the approval of the Division of Educator Quality and Leadership's recommendation that the SBE approve the PRC's recommendation to approve the initial elementary education program for a period of five years and approve with condition the program in initial early childhood education at Bob Jones University. Mrs. Terrye Seckinger seconded the motion. The motion carried.
15. Mrs. Terry Seckinger moved for approval of the Division of Educator Quality and Leadership's recommendation that the SBE approve the PRC's recommendation to grant an extension of obtaining program approval for Coastal Carolina University in math education and learning disabilities until July 15, 2006, and music education until September 1, 2006. Mr. Al Simpson seconded the motion. The motion carried.
16. **No Item**
17. Mrs. Terrye Seckinger moved for the approval of the PRC's recommendation to approve an extension of obtaining program approval for USC's program in art education until December 31, 2006. If approval

is not granted by December 31, 2006, the program will be terminated and currently enrolled candidates will have two years to complete the requirements for certification. Mr. Mike Forrester seconded the motion. The motion carried.

18. Mr. Charles McKinney moved for the approval of the PRC's recommendation to allow USC Upstate to begin an innovative program in a merged elementary education/special education program for a period of three years ending fall 2009. Mr. John Tindal seconded the motion. The motion carried.

FOR INFORMATION ONLY

19. **The Professional Review Committee's (PRC) Notification of Termination of the Following Programs: from Bob Jones University in Initial Learning Disabilities and Initial Emotional Disabilities; from Coastal Carolina University in Biology Education (MAT); from Coker College in Initial Chemistry; from Converse College in Initial Multicategorical, Initial Spanish, and Initial French; from Erskine College in Initial Biology**

The minutes have been corrected to show that the request for termination of the program from Coker College in initial biology has been corrected to initial chemistry.

Jonathan A. Trail, Education Associate, Office of Educator Preparation, Support and Assessment, Division of Educator Quality and Leadership, presented this item for information.

The PRC's notification of termination of the following programs from: Bob Jones University in Initial Learning Disabilities and Initial Emotional Disabilities; from Coastal Carolina University in Biology Education (MAT); from Coker College in Initial Chemistry; from Converse College in Initial Multicategorical, Initial Spanish, and Initial French; from Erskine College in Initial Biology

The S.C. Code Ann. Regs. 43-90 (Supp. 2005), Program Approved Standards for South Carolina Teacher Education Institutions, requires the State Board of Education (SBE) to make program-approval decisions regarding teacher education programs that have been reviewed through the state program-approval process.

Staff members in the Division of Educator Quality and Leadership received letters from each of the above-mentioned institutions requesting that the listed programs be terminated. Reasons cited were a lack of enrollment and a lack of professors to teach the required courses. According to the individual institutions, no students will be adversely affected by the termination of these programs.

Mrs. Terrye Seckinger asked what multicategorical meant. Dr. Poda explained multicategorical certified teachers can teach multiple special education areas.

Ms. Sumpter expressed concerns about terminating these programs. She asked if there is any other role for the State Department of Education except approval and then denial or termination. Ms. Sumpter wanted to know if the SDE intervenes before the schools tell the SDE they need to terminate the program.

Dr. Poda explained that several things are done. We monitor the institutions every year based on the test scores of students who are attending that institution, the passage rate needed in order to keep their certification, and continuously monitor them on an annual basis. An annual report is received from every institution that indicates to us any major changes on how they are addressing any as far as improvement that was identified at the time of the visit. Then we have them submit to us a report on their assessment and their diversity plan and how they ensure candidates are prepared to teach all students in all schools in South Carolina.

Ms. Sumpter then wanted to know if the programs are closing primarily because of the lack of students. Ms. Sumpter then asked if the number one issue is lack of student diversity.

Dr. Poda stated that she thought the number one reason they are closing is because of the lack of students and the lack of resources. The number of people going into education is declining significantly, both in South Carolina and across the country.

Dr. Poda addressed some of the programs that are available to help recruit people into the education field, such as the various teacher loan programs.

Dr. Poda and Dr. Paula Greg of CHE addressed other issues facing these programs.

Mr. Trip DuBard stated that he has concerns from the last meeting regarding the difficulty for young people to get into teaching. From what he understood at that meeting, the federal law prohibits someone, for instance Bill Gates, from teaching computer science because he never finished college. It would prevent other people from teaching things they are good at. A liberal arts person who went out and started a business could not teach simply because they don't have a major in their college degree.

Dr. Poda stated that the federal requirements are that you have to have (1) a Bachelor's Degree, (2) you have to have full state certification, and (3) you have to demonstrate that you have content competency. So all

three of these are requirements in order for a person to be considered highly qualified.

Mr. DuBard said that was different from what he heard at the last month's meeting. He asked whether guidelines were adopted that said you had to have an undergraduate degree with a major in that particular area?

Dr. Poda clarified that was for the PACE program. In the alternative certification program (PACE), you have to have a degree in the content area because it demonstrates you have the content competencies in that area. In our state we believe that it is important that a person have that background in the subject area as well as demonstrate through a test score, so we require both. There are some states that only require test scores, but we require a degree as well as a test score.

Mr. DuBard stated that then it was not a requirement of No Child Left Behind.

Dr. Poda stated that you have to demonstrate content competency and the state is left to define how you demonstrate content competency.

Mr. DuBard then asked if South Carolina could, if he was understanding it correctly, drop the requirement that you have to have a college degree in the major you want to teach and purely have it based on competence.

Dr. Poda then explained that South Carolina could, but she didn't have enough faith in our tests to recommend that. She would feel very hesitant to think that one test taken one day by a person is sufficient to say that they have enough content knowledge to teach. There are very few states that only allow test scores.

Dr. Maguire asked if there were any more questions. There not being any, she turned the meeting back over to Chair Isaac.

55. Curriculum and Instructional Materials Items

Kristi Woodall, EdD, Facilitator

01. C&I Items Overview

Dr. Woodall called the meeting to order and explained that Ms. Saylor was at a conference at Pawley's Island; therefore, there would be no overview.

Mr. DuBard asked if he could speak before Mrs. Cliatt presented her item. He stated that Dr. Poda stayed over to discuss a question he had regarding the minutes from the June meeting. The minutes reflecting Dr. Poda's comments from last time are not accurate. He asked how to go about correcting the minutes.

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Mrs. Maguire then made a motion to reconsider the minutes as adopted and amended. Mrs. Terrye Seckinger seconded the motion. Mr. Tindal stated that before they took the vote, he would like to know exactly what the change was being requested. Mr. DuBard responded that the minutes said he asked why there was no alternative way to become a teacher if they have the skill knowledge. Dr. Poda stated that NCLB was very clear about this. You must have a degree in the content areas in order to teach in the core areas.

Dr. Poda clarified this issue by stating that you have to have full state certification in what is being taught, and they have to demonstrate content competency. They do not necessarily have to have a degree in the field they are going to teach; so in other words, in some states you could just use a test to determine content knowledge. Our state requirement goes a step further and says the person has to have a degree in the content area or the related field, as well as full state certification and the demonstration of content knowledge for the PACE program.

Mrs. Tenenbaum then stated that she would have a legal document prepared showing all the requirements by NCLB for you to review, along with a memo showing what is required.

Mr. DuBard stated that all he was asking was if it was required by federal law or not. If not, don't show it in the minutes. Dr. Poda stated that if we strike the wording "in the content area," that should clear up the confusion.

Ms. Sumpter felt that Ms. Tenenbaum's suggestion was a wonderful idea and we should take the idea even further and show what is the NCLB requirement and what is our state requirement so the Board can see the whole picture.

Mrs. Seckinger then asked that the mistranscribed wording on page six concerning the biology standards reflect the minutes to say primordial "soup" not primordial "cell."

Chair Isaac stated that we had a motion to reconsider the approval of the minutes as amended. The motion carried.

Mrs. Maguire made a motion to amend the minutes to delete the wording "content areas" on page five and to amend the wording on page six to show primordial "soup" instead of primordial "cell." Ms. Seckinger seconded the motion. The motion carried.

Mrs. Maguire then moved that the Board approve the minutes, as amended. Mrs. Seckinger seconded the motion. The motion carried.

02. South Carolina Education and Economic Development Act Guidelines (Second Reading)

Katherine Cliatt, Education Associate, Office of Career and Technology Education, Division of District and Community Services, presented this item for second reading.

Mrs. Cliatt stated that the South Carolina Education and Economic Development Act Guidelines were being brought back for second reading with the additions of the two paragraphs that the Board recommended be put in at the last board meeting. On page 12 the following statement was added, "Each school district must have in place policies and procedures for ensuring the safety of students who participate in work-based activities that require them to interact with individuals in the community." This statement is designed to protect the safety of the students with regard to their going out on work-based activities. On page 20, the following statement was added, "Before the initial employment of a career specialist, the local school district must request a criminal record history from the South Carolina Law Enforcement Division (SLED). Any charge is the responsibility of the applicant."

Dr. Ray Davis also requested that we make one change on page 9 to strike the word "counsel" to replace it with "advise" because technically the career specialists do not counsel, they advise. Since they were mentioned in that sentence, we felt we needed to make that change.

The purpose of this document is to provide guidance to local school districts, special schools, and state agencies responsible for providing special services to students in the implementation of the South Carolina Education and Economic Development Act (EEDA), S.C. Code Ann. § 59-59-10, *et seq.* (Supp. 2005). The mandates of the EEDA must be fully implemented by the board of trustees of every school district in South Carolina by July 2011.

These guidelines pertain to responsibilities of school districts with regard to the EEDA and do not cover responsibilities of other groups or agencies, such as the Commission on Higher Education.

The SDE EEDA Guidelines Committee recommended the State Board of Education approve these guidelines for implementing the law as it pertains to districts in the state.

Mr. Mitchell asked a question regarding the student going out job seeking on school-to-work. He asked if they would be insured. Mrs. Cliatt responded that the district handles this. That is why districts have policies and procedures in place.

Mr. Mitchell had another question regarding transportation for a student going from school to work. Mrs. Cliatt again stated that the district would handle the issue.

There being no further questions, Dr. Woodall called for the Board to vote on this item.

Mr. Ben Mitchell made a motion to approve the South Carolina Education and Economic Development Act Guidelines for second reading with the changes as presented by the State Department of Education. Ms. Rebecca Burch seconded the motion. The motion carried.

FOR INFORMATION ONLY

03. Timeline for Implementation of Statewide Assessments

Teri Siskind, Director, Office of Assessment, Division of Curriculum Services and Assessment, presented this item for information.

Dr. Siskind stated that the timeline for the implementation of the statewide assessment program is periodically updated. This is the current update that reflects the changes that have occurred due to new legislation and development. The primary changes are that we have added the National Assessment of Education Progress (NAEP) and the English Language Development Assessment (ELDA). In addition to that, due to changes in federal legislation, there will no longer be off grade-level testing. The districts were notified of the phase-out, and this becomes the first year that the change goes into effect. The High School Assessment program was to have tests in science and social studies as part of the Exit Examination. The change in the law this year replaces the HSAP requirement for those tests with the requirement for students to take U.S. History and Physical Science as their high school science class and pass that class. There are end-of-course tests in those classes.

Dr. Woodall asked if students have to now pass physical science instead of taking end-of-course tests. Dr. Siskind stated that they would have to "pass" the class. They don't have to pass the end-of-course test, but they do have to pass the class.

Dr. Woodall expressed concerns about requiring the passing of physical science for graduation because students have difficulty passing it.

Dr. Woodall wanted to know what level this came from. Dr. Siskind stated that the actual wording of the change is that they will have to pass a high school science course, but the other regulations that have been changing over the past several years identify that course as physical science.

Mrs. Tenenbaum stated that this was a consensus decision, not just our opinion. This was discussed by legislators, the Education Oversight

Committee, and in the field. Mrs. Seckinger asked if it would come back to the board to approve physical science to be the course. Dr. Siskind stated it would be in regulations coming to the State Board this summer or in the fall.

Dr. Woodall said she would not be able to support physical science as the one course that students pass. Mr. McKinney stated that the problem, as he sees it, is that most schools give little or no laboratory emphasis in physical science.

Chair Isaac asked if the State Assessment Program dates for 2006–07 and 2007–08 had been set. With the law stating that the school start dates have to be moved back for 2007–08, are there any changes in testing.

Dr. Siskind stated there have been no changes at this point.

Mrs. Tenenbaum then refreshed the Board's memory, that several years ago, when the start date was debated, the PACT test was moved two weeks later. This date has not been changed. This was the consensus with several legislators and the members of the Board at that time. Mrs. Tenenbaum stated that the test date was moved as far as possible so we could collect the data and produce the report card by the November 1 date that is required by law. The coastal areas and other areas that are heavily dependent on tourism favored this change. It is a very touchy issue, and we are trying to accommodate everyone.

Mr. Tindal stated that his district would be doing the later start date this year.

Mrs. Tenenbaum went on to state that with the High School Redesign Commission report, the SDE is also looking at giving students credit in the eighth grade for high school courses: Algebra I, English I, and Technology. The SDE will come back to the Board with regulations that if students can demonstrate proficiency in a course, they can get credit for that course.

Ms. Wilson then asked for clarification on grades 3–8. Dr. Siskind stated that one of these grade levels would be taking both science and social studies. Dr. Siskind explained that one-half of the students would take science and one-half would take social studies, so that accountability results could be calculated for both subjects at the school level.

54. Finance and Legislative Items
Phillip Shoopman, Facilitator

01. F&L Items Overview

Mr. Phillip Shoopman presented the agenda items.

01-A. Transitional Partial Suspension of the Requirements in § 303.3 of the South Carolina School Facilities Planning and Construction Guide for South Carolina Public Schools 4K Facilities

Proviso 1.75 requires a pilot four-year-old kindergarten project. Many of the school districts eligible for the pilot do not have available classrooms of 1050 square feet with all requirements listed in section 303.3 of the South Carolina School Facilities Planning and Construction Guide.

Alex C. James, Director, Office of School Facilities (OSF), Division of School Enterprise Operations, and Shelly Kelly, Deputy General Counsel, Office of General Counsel, presented this item. Ms. Kelly stated the Office of School Facilities was trying to be proactive in addressing 4K classroom issues because of the proviso. She said that there are going to be a lot of 4K programs that are part of the pilot program. The Board is aware that on a case-by-case basis it can approve or grant facility waivers, but the Board would have to do this every month. This policy, as presented in the Board packet was trying to give the Board the authority to create a statewide waiver if certain criteria are met. Ms. Kelly did not think that the Board had the authority to do this on a statewide basis. Ms. Kelly recommended changing the policy from the "automatic granting of the waiver" to "criteria to request the waiver." Ms. Kelly's recommendations were to change 4K Facility Transitional Requirements under § 303.3 to read as follows:

"As school districts attempt to provide 4K classrooms, districts will be allowed to utilize these transitional requirements in lieu of the existing standards within the *South Carolina School Facilities Planning and Construction Guide*. Districts utilizing facilities that meet the requirements of the transition policy from the date of Board approval until July 1, 2010 should follow this plan in requesting waivers from the State Board."

"School districts may be granted Facility waivers by the State Board until July 1, 2010, to transition existing or acquired spaces that meet these transitional requirements to those that meet the regular *South Carolina School Facilities Planning and Construction Guide standards* or that otherwise receive approval from OSF and the SBE for alternative compliance."

"As part of the transitional waiver requirements, districts that meet the standards in *italics* will be considered to be in compliance through July 1,

2010, for all existing and acquired spaces that are not new construction, additions, or permanent improvement renovations.”

Mrs. Maguire, Mrs. Seckinger, and Mr. Forrester expressed concern about the Board having a preapproved policy. Mrs. Tenenbaum said that these were guidelines for the district to follow to ask the Board for waivers.

Mrs. Maguire also expressed concern that there were inconsistencies in 303.3.3.1 and 303.3.4.1 regarding the bathrooms and their locations. Mr. James stated that he would review these concerns.

Ms. Sumpter made a motion to call for the question. The motion was seconded. The motion carried.

Mr. John Tindal moved to adopt criteria, as amended. The motion was seconded. The motion carried.

02. Facilities Waiver Request—School District Five of Lexington and Richland Counties

Alex C. James, Director, Office of School Facilities, Division of School Enterprise Operations, presented this item

A waiver is requested under S.C. Code Ann. Regs. 43-261 (Supp. 2005), District and School Planning, to allow occupancy of a nonconforming building in a location in which restrooms are no more than 300 feet away.

School District Five of Lexington and Richland Counties is requesting a waiver for the installation of four proposed portable classrooms at Dutch Fork High School and four proposed portable classrooms at Irmo High School. The District is requesting a waiver to allow the portables to be located as presented in their letters of May 19, 2006, and June 6, 2006, in regards to their proposed location. The portables are to be located within 300 feet of the nearest restroom facility, which exceeds the 200 feet as designated in the Office of School Facilities (OSF) guidelines (per state regulations as stated in 15101 1.b of the 1993 *South Carolina Minimum Specifications Guide for Relocatable Classrooms*.) The distance from the “farthest” proposed portable at Dutch Fork High School to the closest restroom facility is 264 linear feet and 285 linear feet for Irmo High School.

The OSF recommends approval of this waiver until the District passes a bond referendum to build an additional high school. If the referendum is passed in November 2006, the earliest date that construction could be completed is 2010.

Mr. John Tindal moved for approval of the School District Five of Lexington and Richland Counties Facilities Waiver Request. Mr. Ben Mitchell seconded the motion. The motion carried.

03. Facilities Waiver Request—Greenville County School District

Alex C. James, Director, Office of School Facilities, Division of School Enterprise Operations, presented this item.

A waiver is requested under S.C. Code Ann. Regs. 43-261 (Supp. 2005), District and School Planning, to allow occupancy of a nonconforming classroom less than 1050 square feet.

Greenville County School District is close to losing 4K (four-year-old kindergarten) programs at several elementary schools. Greenville County School District requests a waiver be given to

- Mountain View Elementary School (Room 101),
- Berea Elementary School (Room 108),
- Brushy Creek Elementary School (Room 101),
- Duncan Chapel Elementary School (Room 117),
- Robert Cashion Elementary School (Room 101), and
- Westcliffe Elementary School (Room 102).

This would allow the district to put 4K classes into a first-grade classroom at each of these schools. Each of these classrooms is 800 square feet. All of these classrooms have bathrooms, direct exits, or protected egress to the playgrounds, and are in close proximity to the playgrounds. The District would install a hardwired smoke detector in each room and only put eighteen students in each class. Greenville County School District feels strongly that the loss of a 4K classroom would be a loss to these communities since a high quality instructional program is not offered nearby.

Mrs. Kristin Maguire moved for the approval of Greenville County School District Facilities Waiver Request. Mrs. Terry Seckinger seconded the motion. The motion carried.

FOR INFORMATION ONLY

04. State Board of Education Financial Statements

John Cooley, Deputy Superintendent, Division of Finance and Operations, presented this item.

**52. Educational Policy Items
Joe Isaac, Facilitator**

01. Policy Items Overview

Shelly Bezanson Kelly, Esquire, Deputy General Counsel, Office of General Counsel, gave a brief overview of the agenda items.

02. Request for Approval of Recommendations for Vacancies on the State Board of Education Awards Nominating Committee for the 2006 Volunteer Awards Program

Peggy Hogan, Education Associate, Adult and Community Education, Division of District and Community Services, presented this item.

This request for approval of recommendations for vacancies on the State Board of Education Awards Nominating Committee for the 2006 Volunteer Awards Program S.C. Code Ann. § 59-5-150 (2005), Awards for Civic Contribution to Public Education, requires the State Board of Education (SBE) to operate an awards program to recognize businesses, service organizations, school improvement councils, and individuals contributing significantly to public education. One member of the State Board of Education is on the nominating committee.

Vacancies existed on the nominating committee for a State Board of Education member from the Fourth and Ninth Judicial Circuit. The appointment of the State Board of Education member is for a one-year term. The appointments for the Judicial Circuits are for a three-year term.

Mr. Mike Forrester moved for the approval of the recommendations for vacancies on the State Board of Education Awards Nominating Committee for the 2006 Volunteer Awards Program. Mr. John Tindal seconded the motion. The motion carried.

03. Request for Approval of External Review Team Reports for Extended Timeline Schools

John Suber, PhD, Director, Office of School Quality, Division of Curriculum Services and Assessment, presented this item.

The purpose of this item is to provide the results and receive approval of the External Review Team (ERT) reports from on-site visits conducted in schools that received absolute ratings of unsatisfactory based on the 2005 report card and were granted an extended timeline of May 1, 2006, to comply with all necessary requirements.

The extended timeline schools requiring ERTs received unsatisfactory absolute ratings. In accordance with S.C. Code Ann. § 59-18-1510, these schools received external reviews. Each ERT was comprised of two members. In accordance with the Education Accountability Act, individuals from several sectors were selected to serve on ERTs. Members were selected from the original teams who had served in the fall 2005 and had included superintendents, principals, and other educational leaders outside the district being reviewed; respected retired educators;

higher education representatives; parents; business representatives; and State Department of Education staff. They were charged with examining aspects of school operations that had not been addressed by the school before the ERT visit in the fall 2005; interviewing stakeholders, as needed; reviewing documentation, as needed; working with district offices, school staff, and local boards, as needed; identifying needed support; and reporting needed changes and/or recommendations. The State Department of Education recommends that the State Board of Education approve the ERT reports for extended timeline schools.

Mr. John Tindal moved for the approval of the request for approval of the ERT reports for extended timeline schools. Ms. Rebecca Burch seconded the motion. The motion carried.

VIII. OTHER BUSINESS

Mrs. Kelly reminded the Board members that a charter school appeal would be presented at the August Board meeting. The Board members would be mailed their package of information before the meeting.

IX. EXECUTIVE SESSION

Educator Licensure Cases

The State Board of Education held a meeting at 12:34 p.m., Wednesday, July 12, 2006, in the Basement Conference Room of the Rutledge State Office Building to discuss educator licensure cases. The following Board members were in attendance: Joe Isaac, Chair; John Tindal, Chair Elect; Mrs. Rebecca Burch; Mr. Mike Forrester; Mrs. Kristin Maguire; Mrs. Patsy Pye; Mr. Jessie Curtis; Mr. Al Simpson; Mr. Ron Wilson; Mr. Ben Mitchell; Mr. Charles McKinney; Mrs. Terry Seckinger; Ms. Diane Sumpter; Ms. Virginia Wilson; and Dr. Kristi Woodall. Absent was Mr. Ron Wilson.

The meeting was brought to order by Chair-Elect Tindal.

1. Mrs. Maguire moved that the State Board of Education deny reissuance of a certificate to Jason F. Stieglitz, certificate 189259. The motion was seconded by Mrs. Terry Seckinger and approved by the Board with four opposing votes by Ms. Rebecca Burch, Ms. Diane Sumpter, Mr. Ben Mitchell and Mr. Joe Isaac.
2. Mrs. Maguire moved that the State Board of Education summarily suspend the certificate of Stephen D. Wyman, certificate 206965, and adopt an Order of Summary Suspension, on the grounds of unprofessional conduct. The motion was seconded by Mr. Mike Forrester and approved by the Board.
3. Mrs. Maguire moved that the State Board accept the voluntary surrender of the certificate of Jamie A. Poulas, certificate 137440, and approve the Consent Order of Voluntary Surrender, on the grounds of unprofessional conduct. The motion was seconded by Mr. Mike Forrester and approved by the Board.

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4. Mrs. Maguire moved that the State Board accept the voluntary surrender of the certificate of Michael W. Pryor, certificate 217415, and approve the Consent Order of Voluntary Surrender, on the grounds of unprofessional conduct. The motion was seconded by Mr. Mike Forrester and approved by the Board.
5. Mrs. Seckinger moved that the State Board revoke the certificate of Sekou M. Canty, certificate 189889, and adopt an Order of Suspension, on the grounds of unprofessional conduct. The motion was seconded by Mrs. Maguire and approved by the Board.
6. Mrs. Maguire moved that the State Board suspend the certificate of Alan M. White, certificate 168793, for a period of fifteen months, subject to the agreed-upon condition, and approve the Consent Order of Suspension, on the grounds of unprofessional conduct. The motion was seconded by Mr. Mike Forrester and approved by the Board.
7. Mrs. Maguire moved that the State Board suspend the certificate of Kendra C. Gray, certificate 218334, for a period of six months, and approve the Consent Order of Suspension, on the grounds of unprofessional conduct. The motion was seconded by Mr. Forrester and approved by the Board.
8. Mrs. Maguire moved that the State Board adopt an amended Order of Suspension regarding the certificate of Alfred O. Vanderpuije, certificate 201179, pursuant to the Richland County Court of General Sessions Order of Destruction of Arrest Records dated June 8, 2006. The motion was seconded by Mr. Forrester and approved by the Board.

X. ADJOURNMENT FOR TEACHER CASES

X. ADJOURNMENT FOR STATE BOARD OF EDUCATION
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There being no further business, the Board adjourned at 1:46 p.m.