

# *Individual Growth and Development Indicators of Early Literacy (myIGDIS)*

## **SCDE Contacts:**

- **Administration/Scoring/Reporting**—Susan Creighton, (803) 734-8535, [screight@ed.sc.gov](mailto:screight@ed.sc.gov)
- **Early Childhood, CDEP**—Penny Danielson, (803) 734-8251, [pdanielson@ed.sc.gov](mailto:pdanielson@ed.sc.gov)

**Contractor:** Early Learning Labs, Inc.

## **SCDE Web Page:**

- <http://ed.sc.gov/agency/programs-services/208/>

## **Contractor Web Page:**

- <http://www.myigdis.com>

## **Students Tested:**

- All public school students enrolled in a Pre-K 4 classroom or 4-K students participating in First Steps

## **Subjects Tested at Each Grade Level:**

- Picture Naming, Rhyming, Sound identification, Which One Doesn't Belong? and Alliteration
- Optional Numeracy: Oral counting, Number naming, Quantity comparison, and One-to-One Correspondence counting

## **Test Administration:**

- Paper/Pencil assessment individually administered by any professional educator or paraprofessional that has been trained in the use of the test materials.
- Administration takes under 10 minutes per child
- Fall and spring administrations are required; winter administration is optional
- Each IGDI comes with a set of administration instructions. On the administration cards, bold print indicates exactly what the examiner should say.
- Each IGDI should be administered using a stopwatch according to the exact time specified.
- Online Data Management & Reporting Tools are used to record responses, analyze data, and see results.

## **When Tests Are Administered:**

- During the first 45 days of schools and the last 45 days of school

## **How Results Are Reported:**

- Raw Scores used in the screening, diagnostic and progress monitoring reports
- Tier 1 – adequate level of performance
- Tier 2/3 – performance indicates a need for more intense levels of instruction