

SOUTH CAROLINA
2014 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools in which students take the following number of required health education courses in grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 0 courses	24.7	19.6 - 30.5	93	21.4	17.2 - 26.2	141	-	-	11	22.5	19.3 - 26.1	245
b. 1 course	58.1	51.5 - 64.5	93	23.1	19.3 - 27.4	141	-	-	11	36.8	33.3 - 40.5	245
c. 2 courses	10.8	7.1 - 16.0	93	2.9	1.5 - 5.5	141	-	-	11	7.1	5.2 - 9.4	245
d. 3 courses	3.2	1.5 - 6.7	93	40.7	35.7 - 46.0	141	-	-	11	24.4	21.4 - 27.6	245
e. 4 or more courses	3.2	1.5 - 6.7	93	11.9	8.8 - 15.9	141	-	-	11	9.2	7.1 - 11.9	245

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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1N. Percentage of schools in which students take two or more required health education courses in grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
17.2	12.6 - 23.1	93	55.5	50.3 - 60.6	141	-	-	11	40.7	37.0 - 44.5	245

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2. Percentage of schools that taught a required health education course in each of the following grades.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Sixth grade	§	§	§	66.1	59.9 - 71.8	110	-	-	5	65.8	59.6 - 71.5	115
b. Seventh grade	§	§	§	69.4	63.8 - 74.5	118	-	-	7	69.5	64.0 - 74.6	125
c. Eighth grade	§	§	§	70.3	64.7 - 75.3	118	-	-	8	69.8	64.3 - 74.7	126
d. Ninth grade	63.0	55.6 - 69.8	81	-	-	1	-	-	9	64.8	57.8 - 71.2	91
e. Tenth grade	32.0	25.8 - 39.0	72	§	§	§	-	-	8	31.3	25.2 - 38.0	80
f. Eleventh grade	25.0	19.1 - 32.1	72	§	§	§	-	-	8	25.0	19.3 - 31.8	80
g. Twelfth grade	25.0	19.1 - 32.1	72	§	§	§	-	-	8	25.0	19.3 - 31.8	80

*Among schools with students in that grade.

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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3. Percentage of schools that require students who fail a required health education course to repeat it.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
76.6	68.9 - 82.8	64	12.4	8.5 - 17.6	101	-	-	8	38.9	34.8 - 43.2	173

*Among schools in which students take one or more required health education courses in any of grades 6 through 12.

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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4. Percentage of schools in which those who teach health education are provided with the following materials.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	Interval		N	Interval		N	Interval		N	Interval
a. Goals, objectives, and expected outcomes for health education	80.9	75.8 - 85.1	100	83.2	78.6 - 86.9	153	-	-	12	82.7	79.5 - 85.5	265
b. A chart describing the annual scope and sequence of instruction	57.4	51.5 - 63.2	99	62.2	57.0 - 67.1	153	-	-	12	60.2	56.3 - 64.0	264
c. Plans for how to assess student performance in health education	61.9	55.4 - 68.0	100	59.3	53.9 - 64.4	153	-	-	12	61.0	57.0 - 64.9	265
d. A written health education curriculum	70.9	65.3 - 75.9	100	69.5	64.6 - 74.0	153	-	-	12	70.3	66.7 - 73.6	265

- Results are suppressed due to insufficient number of respondents in subgroup.
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5. Percentage of schools in which the health education curriculum addresses each of the following skills.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	95% Confidence		N	95% Confidence		N	95% Confidence		N	95% Confidence		N
	Percent	Interval		Percent	Interval		Percent	Interval		Percent	Interval	
a. Comprehending concepts related to health promotion and disease prevention to enhance health	89.7	85.3 - 92.9	97	87.5	83.2 - 90.9	145	-	-	12	89.0	86.1 - 91.3	254
b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors	86.6	81.6 - 90.4	97	85.4	80.8 - 89.0	146	-	-	12	86.6	83.4 - 89.2	255
c. Accessing valid information and products and services to enhance health	82.5	76.7 - 87.1	97	77.4	72.5 - 81.8	146	-	-	12	80.5	77.0 - 83.6	255
d. Using interpersonal communication skills to enhance health and avoid or reduce health risks	87.6	82.8 - 91.3	97	89.0	85.0 - 92.1	146	-	-	12	89.0	86.2 - 91.3	255
e. Using decision-making skills to enhance health	88.7	84.0 - 92.1	97	88.9	84.8 - 92.0	146	-	-	12	89.4	86.5 - 91.6	255
f. Using goal-setting skills to enhance health	87.6	82.8 - 91.3	97	87.5	83.2 - 90.8	146	-	-	12	88.2	85.2 - 90.6	255
g. Practicing health-enhancing behaviors to avoid or reduce risks	89.7	85.3 - 92.9	97	89.1	85.2 - 92.0	146	-	-	12	89.8	87.2 - 92.0	255
h. Advocating for personal, family, and community health	86.6	81.6 - 90.4	97	87.0	82.6 - 90.4	146	-	-	12	86.7	83.5 - 89.3	255

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6. Percentage of schools in which those who teach sexual health education are provided with each of the following materials.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	95% Confidence			95% Confidence			95% Confidence			95% Confidence		
	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
a. Goals, objectives, and expected outcomes for sexual health education	89.1	84.2 - 92.6	83	85.7	81.1 - 89.3	132	-	-	11	86.7	83.6 - 89.4	226
b. A written health education curriculum that includes objectives and content addressing sexual health education	85.4	79.8 - 89.7	83	84.7	80.0 - 88.4	132	-	-	11	84.8	81.4 - 87.7	226
c. A chart describing the annual scope and sequence of instruction for sexual health education	69.8	63.2 - 75.7	83	68.6	62.8 - 73.8	131	-	-	11	68.3	64.1 - 72.2	225
d. Strategies that are age-appropriate, relevant, and actively engage students in learning	83.1	77.5 - 87.5	83	81.1	76.3 - 85.0	132	-	-	11	82.3	78.9 - 85.3	226
e. Methods to assess student knowledge and skills related to sexual health education	75.8	68.7 - 81.8	83	77.3	71.8 - 81.9	132	-	-	11	77.4	73.3 - 81.0	226

*Among schools that teach sexual health education.

- Results are suppressed due to insufficient number of respondents in subgroup.

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7. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
74.0	67.8 - 79.3	100	75.0	70.6 - 79.0	152	-	-	12	75.8	72.4 - 78.9	264

- Results are suppressed due to insufficient number of respondents in subgroup.
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8. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	89.0	84.5 - 92.3	100	84.1	79.7 - 87.8	149	-	-	12	86.8	83.8 - 89.3	261
b. Asthma	58.7	51.7 - 65.2	99	57.1	52.4 - 61.8	149	-	-	12	59.0	55.2 - 62.7	260
c. Diabetes	71.0	64.2 - 77.0	100	68.3	63.2 - 73.1	149	-	-	12	69.7	65.8 - 73.3	261
d. Emotional and mental health	83.1	77.9 - 87.2	100	81.6	76.9 - 85.6	150	-	-	12	83.0	79.8 - 85.9	262
e. Epilepsy or seizure disorder	43.5	36.3 - 51.0	99	34.1	29.7 - 38.8	147	-	-	12	38.9	35.1 - 42.9	258
f. Food allergies	66.7	59.9 - 72.9	99	53.8	48.7 - 58.7	149	-	-	12	59.0	55.1 - 62.7	260
g. Foodborne illness prevention	61.6	54.5 - 68.3	99	54.0	48.7 - 59.3	149	-	-	12	56.4	52.3 - 60.4	260
h. Human immunodeficiency virus (HIV) prevention	88.9	83.8 - 92.5	99	84.3	79.9 - 87.9	147	-	-	12	86.5	83.4 - 89.1	258
i. Human sexuality	80.7	75.2 - 85.3	99	73.6	68.5 - 78.1	147	-	-	12	76.4	72.8 - 79.7	258

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8. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. Infectious disease prevention (e.g., influenza [flu] prevention)	77.8	71.8 - 82.8	99	77.3	72.5 - 81.5	149	-	-	12	78.2	74.6 - 81.3	260
k. Injury prevention and safety	77.0	70.3 - 82.6	100	82.8	78.3 - 86.5	149	-	-	12	80.6	76.9 - 83.7	261
l. Nutrition and dietary behavior	92.3	87.6 - 95.3	91	89.7	86.0 - 92.5	141	-	-	11	91.2	88.5 - 93.2	243
m. Physical activity and fitness	100.0	†	99	92.8	89.4 - 95.2	148	-	-	11	95.9	94.0 - 97.2	258
n. Pregnancy prevention	87.8	83.1 - 91.4	99	76.0	71.3 - 80.2	146	-	-	12	81.0	77.7 - 83.9	257
o. Sexually transmitted disease (STD) prevention	90.9	86.1 - 94.1	99	81.0	76.6 - 84.7	147	-	-	12	85.3	82.3 - 87.9	258
p. Suicide prevention	67.7	60.8 - 74.0	99	54.9	49.6 - 60.0	149	-	-	12	60.4	56.3 - 64.3	260
q. Tobacco-use prevention	85.7	80.5 - 89.7	98	85.9	81.6 - 89.3	145	-	-	12	86.1	83.0 - 88.7	255
r. Violence prevention (e.g., bullying, fighting, or dating violence prevention)	87.0	82.1 - 90.7	100	84.8	80.9 - 88.1	150	-	-	12	86.4	83.5 - 88.8	262

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† Confidence intervals not applicable for 0 percent or 100 percent.

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9. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Identifying tobacco products and the harmful substances they contain	80.1	74.0 - 85.0	100	79.4	74.8 - 83.3	147	-	-	12	80.2	76.8 - 83.3	259
b. Identifying short- and long-term health consequences of tobacco use	81.1	75.2 - 85.8	100	82.7	78.6 - 86.1	146	-	-	12	82.5	79.3 - 85.3	258
c. Identifying social, economic, and cosmetic consequences	73.0	66.7 - 78.5	100	75.3	70.3 - 79.7	147	-	-	12	75.2	71.5 - 78.5	259
d. Understanding the addictive nature of nicotine	75.8	69.5 - 81.1	99	77.9	73.2 - 82.0	147	-	-	12	77.3	73.7 - 80.6	258
e. Effects of tobacco use on athletic performance	74.8	68.7 - 80.1	99	73.9	68.8 - 78.4	147	-	-	12	75.1	71.4 - 78.4	258
f. Effects of second-hand smoke and benefits of a smoke-free environment	77.8	71.8 - 82.9	99	78.5	74.0 - 82.4	147	-	-	12	78.9	75.4 - 81.9	258
g. Understanding the social influences on tobacco use, including media, family, peers, and culture	76.0	70.1 - 81.1	100	78.9	74.3 - 82.9	149	-	-	12	78.4	75.0 - 81.5	261
h. Identifying reasons why students do and do not use tobacco	78.8	73.0 - 83.7	99	76.3	71.6 - 80.4	149	-	-	12	77.2	73.7 - 80.3	260
i. Making accurate assessments of how many peers use tobacco	64.0	56.5 - 71.0	100	61.1	55.8 - 66.1	147	-	-	12	62.1	57.8 - 66.2	259
j. Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)	76.1	70.2 - 81.1	100	74.1	69.1 - 78.5	148	-	-	12	75.3	71.7 - 78.6	260

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9. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
k. Using goal-setting and decision-making skills related to not using tobacco	72.1	66.0 - 77.4	100	71.2	65.8 - 76.0	147	-	-	12	72.1	68.3 - 75.7	259
l. Finding valid information and services related to tobacco-use prevention and cessation	66.0	59.3 - 72.2	97	60.8	55.7 - 65.7	149	-	-	12	63.5	59.5 - 67.3	258
m. Supporting others who abstain from or want to quit using tobacco	67.7	60.8 - 73.9	99	67.2	61.9 - 72.1	146	-	-	12	68.6	64.6 - 72.3	257
n. Identifying harmful effects of tobacco use on fetal development	77.1	71.3 - 81.9	100	69.0	64.0 - 73.6	147	-	-	12	73.2	69.6 - 76.5	259
o. Relationship between using tobacco and alcohol or other drugs	76.1	69.9 - 81.4	100	74.7	70.0 - 78.9	148	-	-	12	76.0	72.5 - 79.3	260
p. How addiction to tobacco use can be treated	69.1	62.6 - 74.9	100	66.7	61.3 - 71.6	149	-	-	12	68.4	64.4 - 72.1	261
q. Understanding school policies and community laws related to the sale and use of tobacco products	73.0	66.8 - 78.5	100	75.5	70.8 - 79.6	148	-	-	12	75.3	71.7 - 78.5	260
r. Benefits of smoking cessation programs	58.1	51.9 - 63.9	100	51.9	47.0 - 56.8	148	-	-	12	55.0	51.2 - 58.8	260
Percentage of schools that taught all 18 tobacco-use prevention topics*	45.1	38.5 - 51.8	100	43.2	38.2 - 48.2	149	-	-	12	44.2	40.3 - 48.2	261

*Responses to question 9 a through r all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. How HIV and other STDs are transmitted	§	§	§	83.2	78.6 - 86.9	144	-	-	8	82.7	78.3 - 86.4	152
b. Health consequences of HIV, other STDs, and pregnancy	§	§	§	81.8	77.1 - 85.8	145	-	-	8	81.5	76.9 - 85.3	153
c. The benefits of being sexually abstinent	§	§	§	84.4	79.9 - 88.0	141	-	-	8	83.8	79.5 - 87.4	149
d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	§	§	§	68.9	63.4 - 73.9	142	-	-	8	68.6	63.2 - 73.5	150
e. The influences of family, peers, media, technology and other factors on sexual risk behaviors	§	§	§	80.2	75.2 - 84.4	144	-	-	8	79.9	75.1 - 84.0	152
f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	77.2	71.9 - 81.7	143	-	-	8	77.1	71.9 - 81.5	151

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	77.7	72.8 - 82.0	141	-	-	8	77.6	72.7 - 81.8	149
h. Influencing and supporting others to avoid or reduce sexual risk behaviors	§	§	§	81.7	77.0 - 85.7	143	-	-	8	82.0	77.5 - 85.8	151
i. Efficacy of condoms, that is, how well condoms work and do not work	§	§	§	52.6	47.1 - 58.0	134	-	-	7	52.1	46.6 - 57.4	141
j. The importance of using condoms consistently and correctly	§	§	§	42.8	37.8 - 47.9	134	-	-	7	42.0	37.2 - 47.0	141
k. How to obtain condoms	§	§	§	30.5	26.2 - 35.2	133	-	-	7	29.7	25.6 - 34.2	140
l. How to correctly use a condom	§	§	§	28.5	23.6 - 34.1	131	-	-	7	27.8	23.1 - 33.1	138

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

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10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
m. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	§	§	§	46.9	41.3 - 52.6	133	-	-	8	46.4	40.9 - 51.8	141
n. How to create and sustain healthy and respectful relationships	§	§	§	81.7	77.2 - 85.5	142	-	-	8	82.0	77.7 - 85.7	150
o. The importance of limiting the number of sexual partners	§	§	§	66.1	60.8 - 71.0	136	-	-	8	65.9	60.7 - 70.7	144
p. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health	§	§	§	67.3	62.4 - 71.9	137	-	-	8	67.7	63.0 - 72.2	145
Percentage of schools that taught all 16 HIV, STD, and pregnancy prevention topics in any of grades 6, 7, or 8*	§	§	§	23.1	19.0 - 27.9	136	-	-	7	22.7	18.7 - 27.2	143

*Responses to question 10 a through p all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. How HIV and other STDs are transmitted	92.3	87.6 - 95.3	91	-	-	1	-	-	12	89.4	85.0 - 92.6	104
b. Health consequences of HIV, other STDs, and pregnancy	92.3	87.6 - 95.3	91	-	-	1	-	-	12	90.4	86.2 - 93.3	104
c. The benefits of being sexually abstinent	91.2	86.3 - 94.4	91	-	-	1	-	-	12	88.4	83.9 - 91.8	104
d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	84.5	78.9 - 88.8	90	-	-	1	-	-	12	81.5	76.2 - 85.9	103
e. The influences of family, peers, media, technology and other factors on sexual risk behaviors	89.0	83.7 - 92.7	91	-	-	1	-	-	12	86.5	81.6 - 90.2	104
f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	83.3	77.1 - 88.1	90	-	-	1	-	-	12	81.5	75.9 - 86.1	103

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10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	86.5	80.8 - 90.7	89	-	-	1	-	-	12	84.3	79.0 - 88.4	102
h. Influencing and supporting others to avoid or reduce sexual risk behaviors	86.5	80.6 - 90.7	89	-	-	1	-	-	12	84.2	78.9 - 88.4	102
i. Efficacy of condoms, that is, how well condoms work and do not work	77.8	71.6 - 82.9	90	-	-	1	-	-	12	72.7	66.8 - 77.9	103
j. The importance of using condoms consistently and correctly	73.3	66.8 - 78.9	90	-	-	1	-	-	12	66.9	61.1 - 72.2	103
k. How to obtain condoms	60.3	53.4 - 66.8	88	-	-	1	-	-	12	55.4	49.2 - 61.4	101
l. How to correctly use a condom	69.3	62.4 - 75.5	88	-	-	1	-	-	12	63.3	57.1 - 69.0	101

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
m. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	76.9	70.8 - 82.1	91	-	-	1	-	-	12	73.0	67.3 - 78.1	104
n. How to create and sustain healthy and respectful relationships	84.2	78.1 - 88.9	89	-	-	1	-	-	12	81.3	75.6 - 85.9	102
o. The importance of limiting the number of sexual partners	85.2	79.2 - 89.8	88	-	-	1	-	-	12	81.1	75.3 - 85.8	101
p. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health	85.5	80.2 - 89.7	90	-	-	1	-	-	12	82.5	77.3 - 86.7	103
Percentage of schools that taught all 16 HIV, STD, and pregnancy prevention topics in any of grades 9, 10, 11, or 12*	48.4	41.6 - 55.2	91	-	-	1	-	-	12	45.1	39.0 - 51.4	104

*Responses to question 10 a through p all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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11. Percentage of schools in which teachers taught about each of the following contraceptives in a required course for students in any of grades 9 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Birth control pill (e.g., OrthoTri-cyclen)	70.1	63.5 - 76.0	87	-	-	1	-	-	11	64.5	58.4 - 70.2	99
b. Birth control patch (e.g., Ortho Evra)	65.6	59.0 - 71.5	87	-	-	1	-	-	11	60.5	54.5 - 66.2	99
c. Birth control ring (e.g., NuvaRing)	64.4	57.7 - 70.5	87	-	-	1	-	-	11	59.5	53.4 - 65.4	99
d. Birth control shot (e.g., Depo-Provera)	65.6	58.7 - 71.8	87	-	-	1	-	-	11	60.5	54.2 - 66.5	99
e. Implants (e.g., Implanon)	61.0	54.6 - 67.0	87	-	-	1	-	-	11	56.5	50.6 - 62.2	99
f. Intrauterine device (IUD; e.g., Mirena, ParaGard)	65.6	58.7 - 71.8	87	-	-	1	-	-	11	60.5	54.2 - 66.5	99
g. Emergency contraception (e.g., Plan B)	48.3	41.6 - 55.1	87	-	-	1	-	-	11	44.4	38.4 - 50.6	99

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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12. Percentage of schools in which teachers assess the ability of students to do each of the following in a required course for students in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Comprehend concepts important to prevent HIV, other STDs, and pregnancy	§	§	§	74.0	69.0 - 78.5	143	-	-	9	74.2	69.3 - 78.6	152
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	§	§	§	69.5	64.1 - 74.3	141	-	-	9	70.7	65.6 - 75.3	150
c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy	§	§	§	62.3	56.2 - 68.0	138	-	-	9	62.5	56.7 - 68.1	147
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors	§	§	§	68.1	62.7 - 73.1	142	-	-	9	69.4	64.2 - 74.2	151
e. Use decision-making skills to prevent HIV, other STDs, and pregnancy	§	§	§	72.8	67.5 - 77.5	141	-	-	9	73.8	68.7 - 78.3	150
f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	§	§	§	66.8	61.3 - 71.8	141	-	-	9	67.5	62.2 - 72.4	150
g. Influence and support others to avoid or reduce sexual risk behaviors	§	§	§	69.2	63.7 - 74.3	141	-	-	9	70.4	65.1 - 75.2	150

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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12. Percentage of schools in which teachers assess the ability of students to do each of the following in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	N		N	N		N	N			
a. Comprehend concepts important to prevent HIV, other STDs, and pregnancy	89.0	83.6 - 92.8	91	-	-	1	-	-	11	85.4	80.3 - 89.3	103
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	82.4	76.6 - 87.0	91	-	-	1	-	-	11	80.5	75.2 - 84.9	103
c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy	82.4	77.0 - 86.8	91	-	-	1	-	-	11	79.6	74.3 - 83.9	103
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors	82.4	76.5 - 87.1	91	-	-	1	-	-	11	80.5	75.1 - 85.0	103
e. Use decision-making skills to prevent HIV, other STDs, and pregnancy	84.6	78.5 - 89.2	91	-	-	1	-	-	11	82.5	77.0 - 86.9	103
f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	80.4	74.2 - 85.4	92	-	-	1	-	-	11	78.8	73.1 - 83.5	104
g. Influence and support others to avoid or reduce sexual risk behaviors	76.9	70.2 - 82.4	91	-	-	1	-	-	11	75.6	69.6 - 80.8	103

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Benefits of healthy eating	87.0	82.5 - 90.5	92	85.8	81.6 - 89.2	145	-	-	11	86.9	84.0 - 89.4	248
b. Benefits of drinking plenty of water	86.9	82.3 - 90.4	91	86.4	82.2 - 89.7	144	-	-	11	87.2	84.3 - 89.6	246
c. Benefits of eating breakfast every day	83.0	77.7 - 87.3	94	80.5	75.9 - 84.4	148	-	-	11	82.3	79.1 - 85.2	253
d. Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate or MyPyramid)	78.2	72.2 - 83.3	96	80.7	75.9 - 84.8	150	-	-	11	80.2	76.6 - 83.4	257
e. Using food labels	74.1	67.8 - 79.5	96	76.0	70.8 - 80.6	149	-	-	11	75.9	72.1 - 79.4	256
f. Differentiating between nutritious and non-nutritious beverages	76.1	69.9 - 81.4	96	77.0	72.1 - 81.2	150	-	-	11	77.3	73.6 - 80.5	257
g. Balancing food intake and physical activity	86.1	80.9 - 90.0	93	84.1	79.8 - 87.6	148	-	-	11	85.6	82.5 - 88.2	252
h. Eating more fruits, vegetables, and whole grain products	82.2	76.7 - 86.6	95	80.8	76.2 - 84.8	150	-	-	11	82.2	78.9 - 85.1	256
i. Choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat)	76.1	69.8 - 81.4	96	75.9	71.0 - 80.2	149	-	-	11	76.6	73.0 - 80.0	256
j. Choosing foods, snacks, and beverages that are low in added sugars	77.2	70.9 - 82.4	96	76.7	71.7 - 81.0	149	-	-	11	77.9	74.2 - 81.1	256
k. Choosing foods and snacks that are low in sodium	76.1	69.7 - 81.5	96	72.2	67.0 - 76.9	150	-	-	11	74.9	71.1 - 78.4	257

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
l. Eating a variety of foods that are high in calcium	73.0	66.3 - 78.8	96	70.2	65.6 - 74.4	151	-	-	11	72.5	68.9 - 75.9	258
m. Eating a variety of foods that are high in iron	71.9	65.1 - 77.9	96	65.8	61.0 - 70.3	151	-	-	11	69.6	65.8 - 73.1	258
n. Food safety	70.6	64.5 - 76.0	95	65.8	60.7 - 70.5	151	-	-	11	68.7	64.9 - 72.2	257
o. Preparing healthy meals and snacks	75.1	69.0 - 80.3	96	72.2	67.2 - 76.8	151	-	-	12	74.2	70.5 - 77.6	259
p. Risks of unhealthy weight control practices	78.2	72.2 - 83.2	96	75.2	69.9 - 79.8	149	-	-	11	77.4	73.7 - 80.8	256
q. Accepting body size differences	84.8	79.9 - 88.7	92	76.9	71.9 - 81.2	147	-	-	11	80.5	77.1 - 83.5	250
r. Signs, symptoms, and treatment for eating disorders	77.7	72.1 - 82.5	94	65.7	60.5 - 70.5	152	-	-	12	71.0	67.3 - 74.4	258
s. Relationship between diet and chronic diseases	78.0	72.3 - 82.7	95	66.4	61.5 - 71.1	150	-	-	11	71.9	68.3 - 75.2	256
t. Assessing body mass index (BMI)	81.6	75.7 - 86.3	92	73.2	67.9 - 77.9	147	-	-	11	77.6	73.8 - 80.9	250
Percentage of schools that taught all 20 nutrition and dietary behavior topics*	54.8	48.1 - 61.3	95	51.0	45.8 - 56.1	150	-	-	12	53.6	49.6 - 57.4	257

*Responses to question 13 a through t all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	Interval		N	Interval		N	Interval		N	Interval
a. Short-term and long-term benefits of physical activity, including reducing the risks for chronic disease	95.9	92.3 - 97.9	98	87.9	83.8 - 91.1	152	-	-	11	91.5	88.9 - 93.5	261
b. Mental and social benefits of physical activity	94.9	91.0 - 97.1	98	86.6	82.3 - 89.9	153	-	-	11	90.3	87.6 - 92.5	262
c. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)	97.9	94.9 - 99.2	97	89.1	85.2 - 92.1	151	-	-	11	93.0	90.6 - 94.8	259
d. Phases of a workout (i.e., warm-up, workout, cool down)	96.9	93.5 - 98.5	96	87.2	83.1 - 90.5	151	-	-	11	91.0	88.4 - 93.1	258
e. Recommended amounts and types of moderate, vigorous, muscle-strengthening, and bone-strengthening physical activity	89.8	85.4 - 93.0	98	79.6	74.5 - 84.0	152	-	-	11	84.0	80.6 - 86.9	261
f. Decreasing sedentary activities (e.g., television viewing, using video games)	92.8	88.4 - 95.6	97	84.3	79.8 - 88.0	150	-	-	11	87.9	84.8 - 90.4	258
g. Preventing injury during physical activity	94.9	91.0 - 97.1	98	84.7	80.4 - 88.2	151	-	-	11	88.9	86.0 - 91.2	260

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
h. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)	82.7	76.6 - 87.4	98	73.9	68.5 - 78.6	152	-	-	11	78.3	74.6 - 81.7	261
i. Dangers of using performance-enhancing drugs (e.g., steroids)	84.7	78.9 - 89.1	98	65.8	61.0 - 70.4	152	-	-	11	74.5	71.0 - 77.7	261
j. Increasing daily physical activity	97.9	94.9 - 99.2	97	89.2	85.3 - 92.1	152	-	-	11	93.0	90.6 - 94.8	260
k. Incorporating physical activity into daily life (without relying on a structured exercise plan or special equipment)	96.9	93.6 - 98.5	98	88.6	84.7 - 91.6	151	-	-	11	92.3	89.8 - 94.2	260
l. Using safety equipment for specific physical activities	86.7	81.2 - 90.8	98	78.6	73.7 - 82.8	152	-	-	11	82.2	78.8 - 85.2	261
m. Benefits of drinking water before, during, and after physical activity	95.9	92.3 - 97.9	98	89.9	86.3 - 92.6	152	-	-	11	92.6	90.3 - 94.4	261
Percentage of schools that taught all 13 physical activity topics*	69.0	61.9 - 75.4	97	53.1	47.7 - 58.5	152	-	-	11	60.8	56.6 - 64.8	260

*Responses to question 14 a through m all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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15. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	95% Confidence Interval	N		95% Confidence Interval	N		95% Confidence Interval	N		95% Confidence Interval	N
Percent			Percent			Percent			Percent		
14.3	10.1 - 20.0	98	14.5	11.2 - 18.5	152	-	-	12	14.9	12.3 - 18.0	262

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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16. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
a. Physical education staff	85.9	80.7 - 89.8	99	88.3	84.2 - 91.4	151	-	-	12	86.7	83.8 - 89.2	262
b. Health services staff (e.g., nurses)	72.6	65.8 - 78.4	98	75.2	70.3 - 79.6	152	-	-	12	74.6	70.8 - 78.0	262
c. Mental health or social services staff (e.g., psychologists, counselors, and social workers)	54.2	47.7 - 60.5	96	57.0	51.4 - 62.5	152	-	-	11	56.2	52.1 - 60.3	259
d. Nutrition or food service staff	35.1	28.9 - 41.8	97	42.4	37.7 - 47.3	152	-	-	12	39.6	35.9 - 43.5	261
e. School health council, committee, or team	46.3	39.4 - 53.3	97	41.2	35.7 - 47.0	151	-	-	12	44.8	40.5 - 49.1	260

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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17. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. HIV prevention, STD prevention, or teen pregnancy prevention	29.3	23.9 - 35.2	99	25.6	20.9 - 31.0	150	-	-	12	27.0	23.4 - 30.9	261
b. Tobacco-use prevention	22.2	17.2 - 28.2	99	25.6	21.1 - 30.6	147	-	-	12	24.2	21.0 - 27.9	258
c. Physical activity	43.8	37.8 - 49.9	98	49.3	44.0 - 54.6	149	-	-	12	47.6	43.7 - 51.5	259
d. Nutrition and healthy eating	31.3	25.4 - 37.8	99	47.6	42.5 - 52.7	150	-	-	12	41.0	37.2 - 44.9	261
e. Asthma	22.2	16.9 - 28.5	99	22.3	18.3 - 26.9	148	-	-	12	22.4	19.2 - 26.0	259
f. Food allergies	22.2	16.9 - 28.5	99	24.7	20.4 - 29.5	148	-	-	12	23.3	20.0 - 27.0	259
g. Diabetes	23.2	17.8 - 29.7	99	23.6	19.3 - 28.6	147	-	-	11	22.8	19.4 - 26.6	257
h. Preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying)	54.5	47.3 - 61.5	99	71.1	66.0 - 75.7	151	-	-	12	64.9	60.8 - 68.8	262

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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18. Percentage of schools in which teachers have given students homework assignments or health education activities to do at home with their parents during the current school year.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
61.1	53.4 - 68.4	77	53.7	47.8 - 59.6	127	-	-	9	57.5	52.9 - 62.0	213

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Alcohol- or other drug-use prevention	34.3	28.1 - 41.1	99	29.4	24.8 - 34.3	152	-	-	12	31.8	28.2 - 35.7	263
b. Asthma	18.0	13.4 - 23.7	100	14.7	11.6 - 18.5	153	-	-	11	15.7	13.1 - 18.8	264
c. Diabetes	20.0	14.9 - 26.4	100	18.0	15.0 - 21.3	152	-	-	11	19.2	16.3 - 22.3	263
d. Emotional and mental health	19.9	15.0 - 26.0	100	33.3	28.8 - 38.0	152	-	-	11	29.0	25.6 - 32.7	263
e. Epilepsy or seizure disorder	17.0	12.8 - 22.2	100	19.1	15.4 - 23.6	152	-	-	11	18.7	15.8 - 21.9	263
f. Food allergies	15.0	10.9 - 20.3	100	18.9	15.4 - 23.1	151	-	-	11	17.8	15.0 - 21.0	262
g. Foodborne illness prevention	14.0	10.4 - 18.6	100	13.7	10.5 - 17.8	153	-	-	11	13.6	11.2 - 16.5	264
h. HIV prevention	45.0	38.4 - 51.8	100	41.2	36.4 - 46.2	152	-	-	11	42.5	38.7 - 46.4	263
i. Human sexuality	38.7	32.6 - 45.3	98	37.0	32.6 - 41.8	152	-	-	11	37.7	34.1 - 41.4	261

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
j. Infectious disease prevention (e.g., flu prevention)	34.3	28.4 - 40.6	99	33.4	28.9 - 38.3	150	-	-	11	34.7	31.1 - 38.4	260
k. Injury prevention and safety	42.0	36.1 - 48.1	100	43.5	38.5 - 48.6	151	-	-	11	43.0	39.2 - 46.8	262
l. Nutrition and dietary behavior	23.2	18.9 - 28.3	99	32.3	27.3 - 37.8	152	-	-	11	29.4	25.9 - 33.1	262
m. Physical activity and fitness	62.5	56.1 - 68.6	99	55.6	50.6 - 60.4	152	-	-	12	59.1	55.3 - 62.9	263
n. Pregnancy prevention	38.9	32.7 - 45.6	100	38.9	34.0 - 43.9	151	-	-	11	39.2	35.4 - 43.1	262
o. STD prevention	41.0	34.3 - 48.1	100	39.6	34.8 - 44.6	151	-	-	11	40.4	36.5 - 44.4	262
p. Suicide prevention	44.0	38.0 - 50.1	100	46.4	40.9 - 52.0	153	-	-	11	45.4	41.3 - 49.5	264
q. Tobacco-use prevention	21.0	16.7 - 26.0	100	22.2	18.2 - 26.9	151	-	-	12	22.3	19.2 - 25.7	263
r. Violence prevention (e.g., bullying, fighting, or dating violence prevention)	56.5	49.5 - 63.3	99	57.0	51.7 - 62.2	151	-	-	12	58.1	53.9 - 62.1	262

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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20. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Describing how widespread HIV and other STD infections are and the consequences of these infections	39.0	32.3 - 46.1	100	37.4	32.8 - 42.3	153	-	-	11	38.4	34.6 - 42.4	264
b. Understanding the modes of transmission and effective prevention strategies for HIV and other STDs	40.0	33.6 - 46.7	100	38.3	33.7 - 43.1	153	-	-	11	39.2	35.5 - 43.1	264
c. Identifying populations of youth who are at high risk of being infected with HIV and other STDs	36.0	29.7 - 42.8	100	34.1	29.6 - 39.0	153	-	-	11	34.9	31.2 - 38.8	264
d. Implementing health education strategies using prevention messages that are likely to be effective in reaching youth	35.0	28.8 - 41.7	100	37.4	32.9 - 42.2	152	-	-	11	37.2	33.5 - 41.1	263
e. Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills	29.0	23.5 - 35.2	100	32.4	27.9 - 37.2	153	-	-	11	32.0	28.5 - 35.8	264

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20. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
f. Assessing students' performance in HIV prevention education	22.3	17.2 - 28.3	99	25.3	21.0 - 30.1	153	-	-	11	25.0	21.7 - 28.6	263
g. Describing the prevalence and potential effects of teen pregnancy	31.0	25.4 - 37.2	100	35.3	30.6 - 40.3	151	-	-	11	34.5	30.9 - 38.3	262
h. Identifying populations of youth who are at high risk of becoming pregnant	33.0	27.1 - 39.4	100	32.9	28.4 - 37.7	153	-	-	11	33.8	30.2 - 37.6	264
i. Current district or school board policies or curriculum guidance regarding HIV education or sexual health education	34.4	27.8 - 41.6	99	34.4	29.8 - 39.4	152	-	-	12	35.5	31.7 - 39.5	263

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	72.7	67.1 - 77.7	99	73.0	68.1 - 77.3	153	-	-	12	72.6	69.0 - 75.9	264
b. Asthma	55.1	48.3 - 61.6	100	57.0	51.8 - 62.0	153	-	-	12	56.3	52.3 - 60.2	265
c. Diabetes	60.1	53.3 - 66.4	100	61.5	57.0 - 65.7	151	-	-	12	61.2	57.5 - 64.7	263
d. Emotional and mental health	66.0	59.2 - 72.2	100	66.9	62.6 - 70.8	152	-	-	12	66.9	63.3 - 70.4	264
e. Epilepsy or seizure disorder	52.0	45.0 - 59.0	100	57.7	52.8 - 62.4	153	-	-	12	55.5	51.5 - 59.5	265
f. Food allergies	53.0	45.9 - 60.1	100	55.1	49.6 - 60.4	153	-	-	12	54.4	50.2 - 58.6	265
g. Foodborne illness prevention	55.0	47.8 - 62.0	100	50.4	45.5 - 55.4	153	-	-	12	52.6	48.5 - 56.6	265
h. HIV prevention	62.0	55.0 - 68.6	100	62.1	57.2 - 66.8	153	-	-	12	61.5	57.5 - 65.4	265
i. Human sexuality	60.0	53.0 - 66.6	100	59.9	54.9 - 64.7	152	-	-	12	59.5	55.4 - 63.4	264
j. Infectious disease prevention (e.g., flu prevention)	58.0	51.1 - 64.7	100	58.6	54.1 - 63.1	153	-	-	12	58.8	54.9 - 62.5	265
k. Injury prevention and safety	60.0	53.0 - 66.6	100	65.9	60.9 - 70.6	151	-	-	12	63.7	59.6 - 67.5	263
l. Nutrition and dietary behavior	69.9	63.0 - 76.1	100	74.7	70.0 - 79.0	153	-	-	12	73.3	69.5 - 76.8	265

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	Interval		N	Interval		N	Interval		N	Interval
m. Physical activity and fitness	73.0	66.4 - 78.7	100	77.4	72.4 - 81.7	153	-	-	12	75.6	71.7 - 79.1	265
n. Pregnancy prevention	61.0	54.1 - 67.4	100	60.0	55.1 - 64.8	153	-	-	12	60.7	56.7 - 64.5	265
o. STD prevention	62.0	55.5 - 68.1	100	62.4	57.2 - 67.3	152	-	-	12	62.4	58.5 - 66.2	264
p. Suicide prevention	71.0	64.5 - 76.8	100	74.1	70.2 - 77.7	153	-	-	12	73.0	69.5 - 76.2	265
q. Tobacco-use prevention	66.7	60.2 - 72.5	99	64.5	59.7 - 69.0	153	-	-	12	65.0	61.3 - 68.6	264
r. Violence prevention (e.g., bullying, fighting, or dating violence prevention)	73.0	66.4 - 78.7	100	73.8	69.9 - 77.3	153	-	-	12	73.6	70.1 - 76.7	265

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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22. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Teaching students with physical, medical, or cognitive disabilities	35.3	29.3 - 41.8	99	38.7	33.1 - 44.6	153	-	-	12	37.2	33.1 - 41.4	264
b. Teaching students of various cultural backgrounds	45.4	39.4 - 51.6	99	38.8	34.0 - 43.8	153	-	-	12	41.9	38.1 - 45.7	264
c. Teaching students with limited English proficiency	39.3	33.9 - 45.0	99	40.2	35.6 - 45.0	153	-	-	12	39.6	36.1 - 43.2	264
d. Teaching students of different sexual orientations or gender identities	8.1	5.1 - 12.6	99	7.2	4.8 - 10.5	153	-	-	12	7.2	5.3 - 9.6	264
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	50.5	44.0 - 57.0	99	57.6	52.4 - 62.7	152	-	-	12	55.7	51.8 - 59.6	263
f. Encouraging family or community involvement	34.4	28.3 - 40.9	99	41.4	36.0 - 47.0	153	-	-	12	38.7	34.8 - 42.8	264
g. Teaching skills for behavior change	40.4	33.6 - 47.6	99	40.7	35.4 - 46.1	153	-	-	12	41.8	37.6 - 46.0	264
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	52.6	46.3 - 58.8	99	61.7	56.2 - 66.9	151	-	-	12	58.8	54.8 - 62.7	262
i. Assessing or evaluating students in health education	34.3	28.1 - 41.1	99	31.3	26.7 - 36.2	152	-	-	12	32.5	28.9 - 36.4	263

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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23. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Teaching students with physical, medical, or cognitive disabilities	57.5	51.0 - 63.8	99	69.3	64.3 - 74.0	151	-	-	12	64.7	60.8 - 68.4	262
b. Teaching students of various cultural backgrounds	54.6	47.8 - 61.1	99	62.2	57.4 - 66.7	153	-	-	12	59.5	55.6 - 63.2	264
c. Teaching students with limited English proficiency	49.5	42.7 - 56.2	99	60.6	55.7 - 65.3	153	-	-	12	55.9	51.9 - 59.7	264
d. Teaching students of different sexual orientations or gender identities	50.0	42.9 - 57.1	98	51.7	46.4 - 57.0	152	-	-	12	50.6	46.4 - 54.8	262
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	56.6	50.1 - 62.9	99	66.6	61.5 - 71.3	152	-	-	12	62.8	58.8 - 66.5	263
f. Encouraging family or community involvement	64.3	57.8 - 70.2	98	72.6	67.8 - 77.0	153	-	-	12	69.6	65.8 - 73.1	263
g. Teaching skills for behavior change	62.6	56.3 - 68.6	99	72.5	67.9 - 76.6	152	-	-	12	68.4	64.8 - 71.9	263
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	58.6	52.0 - 65.0	99	61.0	56.1 - 65.7	153	-	-	12	60.4	56.5 - 64.2	264
i. Assessing or evaluating students in health education	68.7	62.5 - 74.4	99	72.9	68.0 - 77.3	153	-	-	12	71.4	67.6 - 74.9	264

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24. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Health and physical education combined	35.2	28.9 - 42.0	94	40.9	35.7 - 46.4	148	-	-	12	38.8	34.8 - 42.9	254
b. Health education	5.3	3.0 - 9.3	94	2.0	1.0 - 4.2	148	-	-	12	3.2	2.0 - 5.0	254
c. Physical education	47.9	41.3 - 54.5	94	50.2	44.9 - 55.4	148	-	-	12	49.3	45.3 - 53.4	254
d. Other education degree	2.1	0.8 - 5.2	94	2.0	1.0 - 4.3	148	-	-	12	2.0	1.1 - 3.5	254
e. Kinesiology, exercise science, or exercise physiology	3.2	1.5 - 6.6	94	1.3	0.5 - 3.1	148	-	-	12	1.9	1.1 - 3.4	254
f. Home economics or family and consumer science	0.0	†	94	0.0	†	148	-	-	12	0.0	†	254
g. Biology or other science	0.0	†	94	0.7	0.2 - 2.7	148	-	-	12	0.4	0.1 - 1.6	254
h. Nursing	4.2	2.2 - 8.0	94	1.3	0.5 - 3.2	148	-	-	12	2.7	1.7 - 4.4	254
i. Counseling	1.1	0.3 - 3.8	94	0.7	0.2 - 2.7	148	-	-	12	0.8	0.3 - 2.0	254
j. Public health	0.0	†	94	0.0	†	148	-	-	12	0.0	†	254
k. Nutrition	0.0	†	94	0.0	†	148	-	-	12	0.0	†	254
l. Other	1.1	0.3 - 3.7	94	0.7	0.2 - 2.7	148	-	-	12	0.8	0.3 - 2.0	254

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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25. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
67.6	61.7 - 73.1	99	60.9	55.5 - 66.0	153	-	-	12	64.1	60.2 - 67.8	264

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

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26. Percentage of schools in which the lead health education teacher had the following number of years of experience in teaching health education courses or topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 1 year	3.1	1.5 - 6.4	96	7.8	5.4 - 11.3	153	-	-	12	6.1	4.4 - 8.4	261
b. 2 to 5 years	24.0	18.2 - 31.0	96	21.1	17.3 - 25.5	153	-	-	12	22.8	19.4 - 26.5	261
c. 6 to 9 years	18.7	14.2 - 24.3	96	18.5	14.8 - 22.8	153	-	-	12	17.7	14.9 - 20.9	261
d. 10 to 14 years	15.6	11.7 - 20.5	96	20.2	16.3 - 24.8	153	-	-	12	17.9	15.1 - 21.1	261
e. 15 years or more	38.6	32.5 - 45.0	96	32.4	27.2 - 38.0	153	-	-	12	35.5	31.6 - 39.7	261

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations