



SOUTH CAROLINA
STATE DEPARTMENT
OF EDUCATION

On Common Ground: Collaboration within the Context of Common Core Standards

May 18, 2012



SOUTH CAROLINA
STATE DEPARTMENT
OF EDUCATION

Agenda

- Welcome and Overview
- Standards Organization and Literacy Elements
- Reflection Protocol
- Jigsaw Activity
- Content Conversations
- Enacting CCSS into Practice
- Resources
- Closing Remarks



SOUTH CAROLINA
STATE DEPARTMENT
OF EDUCATION

Office of Standards and Curriculum



SOUTH CAROLINA
STATE DEPARTMENT
OF EDUCATION

Reflection Protocol

Literacy is the ability to read, write, listen, speak, think critically and perform in different ways and for different purposes.



SOUTH CAROLINA
STATE DEPARTMENT
OF EDUCATION

Jigsaw Activity

*5 Things Every Teacher
Should be Doing to Meet the
Common Core State Standards*

-Lauren Davis, Senior Editor, Eye on Education



SOUTH CAROLINA
STATE DEPARTMENT
OF EDUCATION

Big Take Away

| Social Studies Classroom | ELA Classroom |
|---------------------------------|----------------------|
| | |



SOUTH CAROLINA
STATE DEPARTMENT
OF EDUCATION

Enacting Common Core into Practice

A Close Reading of Text
and
Text-Dependent Responses



Close Reading Demonstration

- Laura Hillenbrand's *Unbroken*
- Jeanne Wakatsuki Houston and James D. Houston's *Farewell to Manzanar*



Part 1: *Unbroken*

- **Q1:** The author is establishing time and geographic location. What language helps us establish location?
- **Q2:** How does the discussion of time build knowledge of this situation?



Part 1: *Manzanar*

- **Q1:** The authors use words like "saboteur" and "sinister." What would cause the government to label all Japanese people this way?
- **Q2:** Reread the last 2 sentences of the text selection. How did the author's father become a "man without a country"?



SOUTH CAROLINA
STATE DEPARTMENT
OF EDUCATION

Possible Culminating Writing Engagement

Ask students to write a research-based argument about the justification of the Japanese Internment. Students decide whether it was or was not justified and present an argument with text-based evidence from their research.



SOUTH CAROLINA
STATE DEPARTMENT
OF EDUCATION

Next Steps & Resources



SOUTH CAROLINA
STATE DEPARTMENT
OF EDUCATION

Contact Information

ekbissell@ed.sc.gov

#734-3461