Affirmation of Consultation with
Private School and Home School Representatives

Part I: The reauthorized Individuals with Disabilities Education Act (IDEA '04) requires that timely and meaningful consultation occur between school districts and private school representatives prior to the school districts' implementation of child find activities to determine the number of parentally placed students with disabilities attending private schools located in the school districts. Because the state treats students with disabilities in home schools in the same manner as parentally placed students with disabilities in private schools, with regard to the provision of special education and related services, school districts must also effect timely and meaningful consultation with home school representatives and representatives of parents of students in home school programs. To ensure meaningful consultation, the school district must consult with private school and home school representatives and representatives of parents of parentally placed private school students and home school students with disabilities during the design and development of special education and related services and any decision that affects opportunities of eligible private and home school children for special education and related services.

The following topics <u>must</u> be discussed during the ongoing consultation process:

- The child find process and how parentally placed private and home school students suspected of having a disability can participate equitably, including how parents, teachers, and private school officials will be informed of the process;
- The consultation process among the school district, private and home school representatives, and representatives of parents of parentally placed private and home school students with disabilities, including how the process will operate throughout the school year to ensure that parentally placed private and home school students with disabilities identified through the child find process can meaningfully participate in special education and related services;
- By whom special education and related services will be provided, including a discussion of types of services, including direct services and alternate service delivery mechanisms, how such services will be apportioned if funds are insufficient to serve all students, and how and when these decisions will be made; and
- How, if the school district disagrees with the views of the private and home school representatives on the provision of services or the types of services, whether provided directly or through a contract, the school district will provide to the private and home school representatives a written explanation of the reasons why the school district chose not to provide services directly or through a contract.

We agree that timely and meaningful consultation occurred before the implementation of child find activities by the school district and during the design and development of special education and related services for eligible private and home school students with disabilities.

_____
School District Official and Title Date

_____
Private School or Home School Representative Date

_____
School District

_____
Name of Private School or Home School Organization

_____
Parent or Parent Representative Date

***The school district must submit this form to the State Department of Education and maintain a copy in its records.**