

**ANNUAL REPORT
OF THE
ACCREDITATION OF SCHOOL
DISTRICTS
IN
SOUTH CAROLINA**

2014–2015

Office of Federal and State Accountability



**Molly M. Spearman
State Superintendent of Education**

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Title of Regulation:	Regulation No.:	43-300
ACCREDITATION CRITERIA	Effective Date:	6/27/14

Constitutional and Statutory Provisions:

Section(s)	
59-5-60	General powers of [State] Board.
59-25-110 (2004)	System for examination and certification of teachers.
59-26-10, <i>et. seq.</i>	Training, Certification and Evaluation of Public Educators

Code of Laws of South Carolina, 1976.

20 U.S.C. 6301 <i>et seq.</i>	No Child Left Behind Act of 2001
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US Code of Laws

43-300. Accreditation Criteria

I. Each school district shall provide the defined program approved by the State Board of Education that complies with standards prescribed for the boards of trustees; district operations; elementary grades; middle grades; secondary grades; career and technology education centers; summer school programs; and adult education. If a school district’s defined program is evaluated as failing to comply with prescribed standards, it shall be considered as offering a program that is deficient in meeting local educational needs and such failure shall be indicated in the status of the accreditation classification.

II. State Board of Education Approval Procedures: To be accredited by the State Board of Education, a school district or school shall obtain approval for the school district’s or school’s educational program by one of the following procedures.

A. Option 1. Accreditation through the South Carolina Department of Education (SCDE). Meet the standards in the defined program and all current statutes and regulations as prescribed by the State Board of Education and General Assembly determined by the SCDE through the procedures described below. With regard to special schools, the following documents contain the full text of accreditation standards adopted by the State Board of Education. The documents are on file in the Offices of the South Carolina Department of Education and the South Carolina Legislative Council:

- Defined Minimum Program for the John de la Howe School
- Defined Minimum Program for the South Carolina School for the Deaf and the Blind
- Defined Minimum Program for the South Carolina Wil Lou Gray Opportunity School
- Defined Minimum Program for the South Carolina Department of Juvenile Justice

B. Option 2. Accreditation through an Accrediting Entity Accepted by Higher Education. Submit documentation to the State Board of Education that the district and schools meet all accreditation standards and are considered fully accredited by an accrediting entity accepted by higher education (i.e., AdvancED/Southern Association of Colleges and Schools (SACS)). Use of an accrediting entity other than AdvancED will require approval by the State Board of Education. All deficiencies identified through desk or on-site monitoring must be resolved prior to the district or school utilizing Option 2. If district’s or school’s accreditation rating becomes less than fully accredited when utilizing Option 2, the

district or school will automatically be reviewed by the South Carolina Department of Education's Option 1 procedures. A list of schools and/or districts selecting Option 2 for accreditation will be included in the SCDE's Annual Report of the Accreditation of School Districts in South Carolina to the State Board of Education.

III. Option 1 accreditation procedures for each school district or school not submitting documentation of Option 2 accreditation:

A. On or before October 15, data assurances documenting the compliance of standards for boards of trustees; district operations; elementary grades; middle grades; secondary grades; career and technology education; summer school programs; and adult education will be submitted to the South Carolina Department of Education.

B. The South Carolina Department of Education will process the accreditation data and identify existing deficiencies for the following educational units: (1) Boards of Trustees, (2) District Operations, (3) Elementary Grades, (4) Middle Grades, (5) Secondary Grades, (6) Summer School Programs, (7) Career and Technology Education, and (8) Adult Education. Accreditation data will also be collected annually through desk and on-site monitoring of selected schools and districts. The listings of deficiencies will be reviewed by South Carolina Department of Education staff and results of the preliminary analysis indicating existing deficiencies will be provided to districts and schools for verification.

C. The preliminary analysis data shall result in the SCDE assigning one of the following accreditation preliminary classifications no later than February 1:

Accredited/All Clear indicates that a district or school is in compliance with the standards for a defined program and with all current statutes and regulations as prescribed by the State Board of Education and General Assembly.

Accredited/Advised indicates that a district or school is not in compliance with the standards for a defined program and with all current statutes and regulations as prescribed by the State Board of Education and General Assembly, but the deficiencies may be easily corrected and/or substantial progress can be made in removing existing deficiencies.

Accredited/Warned indicates that a district or school is not in compliance with the standards for a defined program and with all current statutes and regulations as prescribed by the State Board of Education and General Assembly for a second year. Districts that have a Warned accreditation classification are required to make substantial progress toward removal of deficiencies before submitting accreditation data the subsequent school year or the district's accreditation will be placed on Probation.

Accredited/Probation indicates that a district or school is not in compliance with the standards for a defined program and with all current statutes and regulations as prescribed by the State Board of Education and General Assembly for a third year. Serious deficiencies exist and the district, school, or program will lose its accreditation unless satisfactory progress is made toward the removal of the deficiencies before the next school year.

Accreditation Denied indicates that the district or school is not in compliance with the standards for a defined program and with all current statutes and regulations as prescribed by the State Board of Education and General Assembly for a fourth year and does not merit accreditation. If the accreditation of a high school is denied, that school cannot issue State high school diplomas subsequent to the school

year in which the accreditation is denied. Schools which have been classified as Accreditation Denied by the defined program accreditation procedures shall not be eligible for funding in the following fiscal year until an acceptable plan to eliminate the deficiencies is submitted and approved by the State Board of Education.

D. Each district and school is required to reply to the preliminary accreditation classification in writing to the South Carolina Department of Education, no later than February 22 and to provide written documentation to request removal of deficiencies prior to the South Carolina Department of Education assigning a final accreditation classification.

E. A copy of the final accreditation classification report for all Option 1 schools and districts will be provided to district superintendents, school principals, directors of career and technology education, directors of adult education, and members of the boards of trustees. The State Board of Education will receive the accreditation classification of all districts and schools utilizing Option 1 in the SCDE's Annual Report of the Accreditation of School Districts in South Carolina.

IV. Additional Requirement for Career and Technical Education:

In addition to the policies of the State Board of Education, programs under the jurisdiction of other state accrediting, certifying, or licensing boards shall meet requirements established by these boards.

V. On-Site Verification Visits by State Accountability Team

In addition to annual recommendation of a district's or school's accreditation classification, the SCDE's state accountability team will conduct desk audits and on-site verification visits on all districts and schools following a five-year cycle and yearly on those which have an accreditation status of accredited/warned, accredited/probation, or those districts and schools whose previous visit violations are still unresolved for the current year. The state accountability team will facilitate and conduct on-site verification visits within thirty days to districts and schools as directed by the State Board of Education or the State Superintendent of Education. The results of the verification visit will be reported to the State Board of Education.

The South Carolina Department of Education does not discriminate on the basis of race, color, religion, national origin, age, sex, or disability in admission to, treatment in, or employment in its programs and activities. Inquiries regarding the nondiscrimination policies should be made to the Employee Relations Manager, 1429 Senate Street, Columbia, South Carolina 29201 (803-734-8781). For further information on federal nondiscrimination regulations, including Title IX, contact the Assistant Secretary for Civil Rights at OCR.DC@ed.gov or call 1-800-421-3481.

2014–2015 Accreditation Summary Data

Please find below a summary of the accreditation classification recommendations for the various educational units for the 2014–2015 school year. The summary includes districts that were monitored also.

Educational Units	All Clear	AdvancED	Advised	Warned	Probation	Dropped	Total
District Operations	31	47	2	5	1	0	86
District Summer School Programs	47	0	0	0	0	0	47
Adult Education	50	0	0	0	0	0	50
Career and Technology Centers	10	22	7	3	0	0	42
Elementary/Middle Schools	351	401	57	79	11	0	899
Secondary Schools	38	93	27	40	7	0	205
Palmetto Unified	9	0	0	0	0	0	9
State Supported Schools	3	0	2	2	1	0	8
Other (Separate Schools)	2	1	0	1	0	0	4
Prekindergarten with Special Education	3	3	2	0	0	0	8

Probation Schools

The schools listed below have not met minimum accreditation standards for three or more years. Since deficiencies still exist, the recommended classification for these schools is Probation. The Director of the Office of Federal and State Accountability is authorized to notify the Superintendent, School Administrator, and Board of Trustees that unless satisfactory progress is made toward the removal of the deficiencies, the accreditation classification will be moved to the dropped status.

DISTRICT	EDUCATIONAL UNIT
Allendale	Allendale-Fairfax Middle
Anderson Five	Glenview Middle School of Choice
Bamberg One	Richard Carroll Elementary
Chesterfield	Central High
Clarendon Two	Manning High
Colleton	Forest Hills Elementary
Edgefield	Merriwether Middle
Florence One	Wilson High
Florence One	Delmae Elementary
Florence One	Dewey-Carter Elementary
Florence One	Wallace Gregg Elementary
Florence Four	District Operations–FLORENCE 4
Florence Four	Timmonsville High
Florence Four	Johnson Middle
Greenwood 51	Ware Shoals High
Laurens 56	Bell Street Middle
Lexington Four	Swansea High
Lexington Four	Swansea High Freshman Academy
Lexington Four	Lexington Four Early Childhood Center
John De La Howe	John De La Howe School

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Abbeville		
Board of Trustees	AdvancED Accredited	
District Operations–ABBEVILLE	AdvancED Accredited	
Abbeville Adult Education	Accredited/All Clear	
Abbeville County Career Center	Accredited/All Clear	
Cherokee Trail Elementary	AdvancED Accredited	
Diamond Hill Elementary	AdvancED Accredited	
John C. Calhoun Elementary	AdvancED Accredited	
Long Cane Primary	AdvancED Accredited	
Westwood Elementary	AdvancED Accredited	
Wright Middle	Accredited/Warned	One staff member is not properly certified.
Abbeville High	Accredited/All Clear	
Dixie High	AdvancED Accredited	

Aiken

Board of Trustees	Accredited/All Clear	
District Operations-AIKEN	Accredited/Warned	Two staff members are not properly certified.
Summer Schools	Accredited/All Clear	
Aiken Adult Education	Accredited/All Clear	
Aiken County Career Center	Accredited/Warned	Two staff members are not properly certified.
Aiken Elementary	Accredited/All Clear	
Belvedere Elementary	Accredited/All Clear	
Byrd Elementary	Accredited/All Clear	
Chukker Creek Elementary	Accredited/All Clear	
Clearwater Elementary	Accredited/All Clear	
East Aiken School of the Arts formerly East Aiken Elementary	Accredited/All Clear	
Gloverville Elementary	Accredited/All Clear	
Greendale Elementary	Accredited/All Clear	
Hammond Hill Elementary	Accredited/All Clear	
J. D. Lever Elementary	Accredited/Advised	One staff member is not properly certified.
Jefferson Elementary	Accredited/All Clear	
Millbrook Elementary	Accredited/All Clear	
Mossy Creek Elementary	Accredited/All Clear	
North Aiken Elementary	Accredited/All Clear	
North Augusta Elementary	Accredited/All Clear	
Oakwood-Windsor Elementary	Accredited/Advised	One staff member is not properly certified.
Redcliffe Elementary	Accredited/All Clear	
Ridge Spring-Monetta Elementary	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate.
Warrenville Elementary	Accredited/All Clear	
Aiken Middle	Accredited/All Clear	
Busbee Corbett Elementary Middle	Accredited/All Clear	
Jackson Middle	Accredited/All Clear	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Aiken		
Langley-Bath-Clearwater Middle	Accredited/All Clear	
Leavelle McCampbell Middle	Accredited/All Clear	
M. B. Kennedy Middle	Accredited/All Clear	
New Ellenton Middle	Accredited/All Clear	
North Augusta Middle	Accredited/All Clear	
Paul Knox Middle	Accredited/All Clear	
Schofield Middle	Accredited/Warned	Staff member is not GT endorsed.
Aiken High	Accredited/Warned	One staff member is not properly certified. Staff members are not AP endorsed.
Midland Valley High	Accredited/Warned	Staff members are not AP endorsed.
North Augusta High	Accredited/Warned	One staff member is not properly certified.
Ridge Spring-Monetta Middle High	Accredited/All Clear	
Silver Bluff High	Accredited/All Clear	
South Aiken High	Accredited/Warned	Staff members are not AP endorsed.
Wagener-Sally High	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate.
Allendale		
Board of Trustees	Accredited/All Clear	
District Operations–ALLENDALE	Accredited/All Clear	
Allendale Adult Education	Accredited/All Clear	
Allendale Elementary	Accredited/All Clear	
Fairfax Elementary	Accredited/All Clear	
Allendale-Fairfax Middle	Accredited/Probation	One staff member is not properly certified.
Allendale Fairfax High	Accredited/Warned	Teachers are not permitted to teach more than fifteen hundred (1,500) minutes weekly. Teachers are assigned more than four (4) preparations daily. The assistant principal is not properly certified. All local board approved courses are not approved by the local school board. Staff member is not AP endorsed. Staff member with expired certificate. Staff members are not properly certified. Staff members do not hold South Carolina teaching certificates.

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Anderson 1		
Board of Trustees	AdvancED Accredited	
District Operations–ANDERSON 1	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Anderson 1 and 2 Adult Education	Accredited/All Clear	
Career and Technology Center of Anderson 1 & 2	Accredited/All Clear	
Cedar Grove Elementary	AdvancED Accredited	
Concrete Primary	AdvancED Accredited	
Hunt Meadows Elementary	AdvancED Accredited	
Palmetto Elementary	AdvancED Accredited	
Powersville Elementary	AdvancED Accredited	
Spearman Elementary	AdvancED Accredited	
West Pelzer Elementary	AdvancED Accredited	
Wren Elementary	AdvancED Accredited	
Palmetto Middle	AdvancED Accredited	
Powersville Middle	AdvancED Accredited	
Wren Middle	AdvancED Accredited	
Palmetto High	AdvancED Accredited	
Powersville High	AdvancED Accredited	
Wren High	AdvancED Accredited	

Anderson 2

Board of Trustees	AdvancED Accredited	
District Operations–ANDERSON 2	AdvancED Accredited	
Career and Technology Center of Anderson 1 & 2	Accredited/All Clear	
Belton Elementary	AdvancED Accredited	
Honea Path Elementary	AdvancED Accredited	
Marshall Primary	AdvancED Accredited	
Wright Elementary	AdvancED Accredited	
Belton Middle	AdvancED Accredited	
Honea Path Middle	AdvancED Accredited	
Belton Honea Path High	AdvancED Accredited	

Anderson 3

Board of Trustees	AdvancED Accredited	
District Operations–ANDERSON 3	AdvancED Accredited	
Flat Rock Elementary	AdvancED Accredited	
Iva Elementary	AdvancED Accredited	
Starr Elementary	AdvancED Accredited	
Starr-Iva Middle	AdvancED Accredited	
Crescent High	AdvancED Accredited	

Anderson 4

Board of Trustees	AdvancED Accredited	
District Operations–ANDERSON 4	AdvancED Accredited	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Anderson 4		
Summer Schools	Accredited/All Clear	
La France Elementary	AdvancED Accredited	
Mt. Lebanon Elementary	AdvancED Accredited	
Pendleton Elementary	AdvancED Accredited	
Townville Elementary	AdvancED Accredited	
Riverside Middle	AdvancED Accredited	
Pendleton High	AdvancED Accredited	
Anderson 5		
Board of Trustees	Monitored/All Clear	
District Operations–ANDERSON 5	Monitored/All Clear	
Summer Schools	Accredited/All Clear	
Anderson 3, 4, and 5 Adult Education	Accredited/All Clear	
Anderson Five Career Campus	Monitored/Warned	Two staff members are not properly certified. Specific special education teachers' certification were not checked due to lack of information provided by the district during desk audit monitoring. Activity course codes are not correct. Instructional time is below the minimum required.
Calhoun Academy of the Arts	Monitored/Advised	One staff member is not properly certified.
Centerville Academy of 21st Century Learning	Monitored/All Clear	
Concord Elementary, an International Baccalaureate World School	Monitored/All Clear	
Homeland Park Primary	Monitored/All Clear	
McLees Academy of Leadership	Monitored/All Clear	
Midway Elementary School of Science and Engineering	Monitored/All Clear	
Nevitt Forest Community School of Innovation	Monitored/Warned	The curriculum and instruction does not include all required subjects/courses in the Defined Program.
New Prospect STEMS Academy	Monitored/Advised	Staff members are not properly certified.
North Pointe Elementary School of Choice	Monitored/All Clear	
Varenes Academy of Communication & Technology	Monitored/All Clear	
Whitehall Elementary, a Global Communication	Monitored/Advised	One staff member is not properly certified.
Glenview Middle School of Choice	Monitored/Probation	Documentation was not provided to show that the local Board of Trustees approved locally designed elective courses. One staff member is not properly certified. Activity course names are not correct.

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Anderson 5		
Lakeside Middle School of Inquiry and Innovation, A STEMS School	Monitored/Warned	Foreign Language is not provided. All local board approved courses are not approved by the local school board. Staff members are not GT endorsed.
McCants Middle, an International Baccalaureate World Candidate	Monitored/Advised	Documentation was not provided to show that the local Board of Trustees approved locally designed elective courses. Staff members are not properly certified. Unable to determine if special education teacher's classes meet student-teacher ratio due to lack of information.
Robert Anderson College and Career Academy formerly Robert Anderson Middle School of Choice	Monitored/Advised	Documentation was not provided to show that the local Board of Trustees approved locally designed elective courses. One staff member is not properly certified. Staff members are not properly certified. Unable to determine if special education teachers' class meet student-teacher ratios due to lack of information.
Southwood Academy of the Arts	Monitored/Advised	Staff member is not GT endorsed. All local board approved courses are not approved by the local school board.
T. L. Hanna High, an International Baccalaureate World School	Monitored/Advised	Staff members are not AP endorsed. Activity course codes are not correct. Staff members are not properly certified.
Westside High, an Early College Academy	Monitored/Advised	Staff members are not AP endorsed. Special Education teacher's daily caseload exceeds the regulation. One staff member is not properly certified. Activity course codes are not correct. Band 1 and Dance 2 cannot be honors level.
South Fant School of Early Education	Monitored/Advised	The services of a media specialist are not provided.
West Market School of Early Education	Monitored/Advised	The services of a media specialist are not provided.

Bamberg 1

Board of Trustees	Accredited/All Clear
District Operations–BAMBERG 1	Accredited/All Clear
Summer Schools	Accredited/All Clear
Bamberg/Barnwell Adult Education	Accredited/All Clear

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Bamberg 1		
Cope Area Career Center	Accredited/All Clear	
Richard Carroll Elementary	Accredited/Probation	Staff members are not properly certified.
Bamberg-Ehrhardt Middle	Accredited/All Clear	
Bamberg-Ehrhardt High	Accredited/All Clear	
Bamberg 2		
Board of Trustees	Accredited/All Clear	
District Operations–BAMBERG 2	Accredited/Warned	One staff member is not properly certified. District Strategic/School Renewal Plan was not submitted by April 30.
Cope Area Career Center	Accredited/All Clear	
Denmark-Olar Elementary	Accredited/All Clear	
Denmark-Olar Middle	Accredited/All Clear	
Denmark Olar High	Accredited/All Clear	
Barnwell 19		
Board of Trustees	Accredited/All Clear	
District Operations–BARNWELL 19	Accredited/All Clear	
Barnwell County Career Center	Accredited/All Clear	
Macedonia Elementary	Accredited/Warned	The media specialist is not properly certified.
Blackville-Hilda Junior High	Accredited/All Clear	
Blackville-Hilda High	Accredited/Warned	Staff members are not properly certified.
Barnwell 29		
Board of Trustees	Accredited/All Clear	
District Operations–BARNWELL 29	Accredited/All Clear	
Barnwell County Career Center	Accredited/All Clear	
Kelly Edwards Elementary	Accredited/All Clear	
Williston-Elko Middle	Accredited/All Clear	
Williston-Elko High	AdvancED Accredited	
Barnwell 45		
Board of Trustees	Accredited/All Clear	
District Operations–BARNWELL 45	AdvancED Accredited	
Barnwell County Career Center	Accredited/All Clear	
Barnwell Elementary	Accredited/All Clear	
Barnwell Primary	AdvancED Accredited	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Barnwell 45		
Guinyard-Butler Middle	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate.
Barnwell High	Accredited/All Clear	
Beaufort		
Board of Trustees	Accredited/All Clear	
District Operations–BEAUFORT	Accredited/All Clear	
Summer Schools	Accredited/All Clear	
Beaufort Adult Education	Accredited/All Clear	
Beaufort-Jasper Academy for Career Excellence	Accredited/All Clear	
Beaufort Elementary	Accredited/Advised	One staff member holds an expired certificate.
Bluffton Elementary	Accredited/All Clear	
Broad River Elementary	Accredited/All Clear	
Coosa Elementary	Accredited/All Clear	
Hilton Head Island Early Childhood Center	Accredited/Warned	One staff member is not properly certified.
Hilton Head Island Elementary formerly Hilton Head Island International Baccalaureate Elementary	Accredited/Warned	Staff members are not properly certified.
Hilton Head Island Elementary School for the Creative Arts	Accredited/All Clear	
Joseph S. Shanklin Elementary	Accredited/All Clear	
Lady's Island Elementary	Accredited/All Clear	
Michael C. Riley Elementary	Accredited/All Clear	
Mossy Oaks Elementary	Accredited/All Clear	
Okatie Elementary	Accredited/All Clear	
Port Royal Elementary	Accredited/All Clear	
Pritchardville Elementary	Accredited/Warned	Staff members are not properly certified.
Red Cedar Elementary	Accredited/All Clear	
Robert Small International Academy	Accredited/Warned	Two staff members do not hold South Carolina teaching certificates. Staff members are not properly certified.
St. Helena Elementary	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate. The principal is not properly certified. The assistant principal is not properly certified.
Whale Branch Elementary	Accredited/Advised	The services of a media specialist are not provided.
Beaufort Middle	Accredited/All Clear	
Bluffton Middle	Accredited/Warned	One staff member holds an expired certificate.

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Beaufort		
Hilton Head Island Middle	Accredited/Warned	One staff member holds an expired certificate. One staff member is not properly certified. One staff member does not hold a South Carolina teaching certificate.
Lady's Island Middle	Accredited/All Clear	
Whale Branch Middle	Accredited/Warned	One staff member is not properly certified.
Battery Creek High	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate. Four staff members are not properly certified. Advanced Placement courses were offered, but teachers were not properly endorsed.
Beaufort High	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate. Administrative staff member is not properly certified. Staff members are not properly certified. Staff members are not properly AP endorsed.
Bluffton High	Accredited/All Clear	
H. E. McCracken Middle	Accredited/All Clear	
Hilton Head Island High	Accredited/Warned	Three staff members do not hold South Carolina teaching certificates. One staff member is not properly certified.
Whale Branch Early College High	Accredited/Warned	Three staff members are not properly certified.
Berkeley		
Board of Trustees	Accredited/All Clear	
District Operations–BERKELEY	Accredited/All Clear	
Berkeley Adult Education	Accredited/All Clear	
Berkeley Elementary	Accredited/All Clear	
Berkeley Intermediate	Accredited/All Clear	
Boulder Bluff Elementary	Accredited/All Clear	
Cainhoy Elementary/Middle	Accredited/Advised	One staff member is not properly certified.
Cane Bay Elementary	Accredited/All Clear	
College Park Elementary	Accredited/Warned	One staff member is not properly certified.
Cross Elementary	Accredited/All Clear	
Daniel Island School	Accredited/Warned	One staff member is not properly certified.
Devon Forest Elementary	Accredited/All Clear	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Berkeley		
Goose Creek Primary	Accredited/Warned	One staff member is not properly certified.
Hanahan Elementary	Accredited/All Clear	
Henry E. Bonner Elementary	Accredited/All Clear	
Howe Hall AIMS Elementary	Accredited/All Clear	
J. K. Gourdin Elementary	Accredited/Warned	One staff member holds an expired certificate.
Marrington Elementary	Accredited/All Clear	
Sangaree Elementary	Accredited/All Clear	
Sangaree Intermediate	Accredited/All Clear	
Sedgefield Intermediate	Accredited/All Clear	
St. Stephen Elementary	Accredited/Warned	One staff member is not properly certified.
Westview Elementary	Accredited/All Clear	
Westview Primary	Accredited/All Clear	
Whitesville Elementary	Accredited/All Clear	
Berkeley Middle	Accredited/All Clear	
Cane Bay Middle	Accredited/All Clear	
College Park Middle	Accredited/All Clear	
Hanahan Middle	Accredited/All Clear	
Macedonia Middle	Accredited/Warned	One staff member is not properly certified.
Marrington Middle School of the Arts	Accredited/All Clear	
Sangaree Middle	Accredited/Warned	One staff member is not properly certified.
Sedgefield Middle	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate.
St. Stephen Middle	Accredited/All Clear	
Westview Middle	Accredited/All Clear	
Berkeley County Middle College High	Accredited/All Clear	
Berkeley High	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate. Staff members are not properly certified.
Cane Bay High	Accredited/All Clear	
Cross High	Accredited/Warned	One staff member is not PLTW certified.
Goose Creek High	Accredited/Warned	Staff members are not properly certified.
Hanahan High	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate.
Stratford High	Accredited/Warned	One staff member is not properly certified.
Timberland High	Accredited/Warned	One staff member is not properly certified.
Calhoun		
Board of Trustees	AdvancED Accredited	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Calhoun		
District Operations–CALHOUN	AdvancED Accredited	
Sandy Run School	AdvancED Accredited	
St. Matthews K-8 School	AdvancED Accredited	
Calhoun County High	AdvancED Accredited	
Charleston		
Board of Trustees	Accredited/All Clear	
District Operations–CHARLESTON	Accredited/All Clear	
Charleston Adult Education	Accredited/All Clear	
A. C. Corcoran Elementary	Accredited/Warned	One staff member is not properly certified.
Angel Oak Elementary	Accredited/All Clear	
Ashley River Creative Arts	Accredited/All Clear	
Belle Hall Elementary	Accredited/All Clear	
Buist Academy	Accredited/All Clear	
Charles Pinckney Elementary	Accredited/All Clear	
Charleston Progressive	Accredited/All Clear	
Chicora Elementary	Accredited/Warned	One staff member is not properly certified. The services of a music specialist are not provided.
Drayton Hall Elementary	Accredited/All Clear	
E.B. Ellington Elementary	Accredited/Warned	Staff members are not properly certified.
Edith L. Frierson Elementary	Accredited/All Clear	
Edmund A. Burns Elementary	Accredited/All Clear	
Harbor View Elementary	Accredited/All Clear	
Hunley Park Elementary	Accredited/All Clear	
James B. Edwards Elementary	Accredited/All Clear	
James Island Elementary	Accredited/All Clear	
James Simons Elementary	Accredited/Advised	One staff member does not hold a South Carolina teaching certificate.
Jane Edwards Elementary	Accredited/All Clear	
Jennie Moore Elementary	Accredited/All Clear	
Ladson Elementary	Accredited/Warned	One staff member is not properly certified.
Lambs Elementary	Accredited/All Clear	
Laurel Hill Primary	Accredited/All Clear	
Malcolm C. Hursley Elementary	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate.
Mamie Whitesides Elementary	Accredited/All Clear	
Mary Ford Elementary	Accredited/Advised	The services of a media specialist are not provided.
Matilda Dunston Elementary	Accredited/All Clear	
Memminger Elementary	Accredited/All Clear	
Midland Park Primary	Accredited/All Clear	
Minnie Hughes Elementary	Accredited/All Clear	
Mitchell Elementary	Accredited/All Clear	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Charleston		
Montessori Community School	Accredited/All Clear	
Mt. Pleasant Academy	Accredited/All Clear	
Mt. Zion Elementary	Accredited/All Clear	
Murray Lasaine Elementary	Accredited/All Clear	
North Charleston Creative Arts Elementary	Accredited/All Clear	
North Charleston Elementary	Accredited/Warned	The services of a media specialist are not provided.
Oakland Elementary	Accredited/All Clear	
Pepperhill Elementary	Accredited/All Clear	
Pinehurst Elementary	Accredited/All Clear	
Sanders-Clyde Elementary	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate. The assistant principal is not properly certified.
Springfield Elementary	Accredited/All Clear	
St. Andrew's School of Math and Science	Accredited/Advised	One staff member does not hold a South Carolina teaching certificate.
St. James Santee Elementary	Accredited/All Clear	
Stiles Point Elementary	Accredited/All Clear	
Stono Park Elementary	Accredited/All Clear	
Sullivan's Island Elementary	Accredited/Advised	One staff member is not properly certified.
W. B. Goodwin Elementary	Accredited/All Clear	
C. E. Williams Middle School for Creative and Scientific Arts	Accredited/Advised	One staff member does not hold a South Carolina teaching certificate.
Fort Johnson Middle	Accredited/All Clear	
Haut Gap Middle	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate.
James Island Middle	Accredited/All Clear	
Jerry Zucker Middle School of Science	Accredited/All Clear	
Laing Middle	Accredited/All Clear	
Morningside Middle	Accredited/Advised	One staff member does not hold a South Carolina teaching certificate.
Moultrie Middle	Accredited/All Clear	
Northwoods Middle	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate.
Thomas C. Cario Middle	Accredited/Advised	One staff member is not PLTW certified.
West Ashley Middle	Accredited/All Clear	
Academic Magnet High	Accredited/All Clear	
Baptist Hill High	Accredited/Advised	One staff member does not hold a South Carolina teaching certificate.
Burke High	Accredited/Advised	One staff member is not properly certified.
Charleston School of the Arts	Accredited/All Clear	
Garrett Academy of Technology	Accredited/All Clear	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Charleston		
Lincoln High	Accredited/Advised	One staff member does not hold a South Carolina teaching certificate.
Military Magnet Academy	Accredited/All Clear	
North Charleston High	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate.
R. B. Stall High	Accredited/Warned	One staff member is not properly certified. One staff member does not hold a South Carolina teaching certificate.
St. Johns High	Accredited/All Clear	
Wando High	Accredited/Warned	Level one and two CATE courses cannot be taught as honor's courses. One staff member holds an expired certificate.
West Ashley High	Accredited/All Clear	

Cherokee

Board of Trustees	AdvancED Accredited	
District Operations–CHEROKEE	AdvancED Accredited	
Cherokee Adult Education	Accredited/All Clear	
Cherokee Technology Center	AdvancED Accredited	
Alma Elementary	AdvancED Accredited	
B. D. Lee Elementary	AdvancED Accredited	
Blacksburg Elementary	AdvancED Accredited	
Blacksburg Primary	AdvancED Accredited	
Corinth Elementary	AdvancED Accredited	
Draytonville Elementary	AdvancED Accredited	
Goucher Elementary	AdvancED Accredited	
Grassy Pond Elementary	AdvancED Accredited	
Limestone-Central Elementary	AdvancED Accredited	
Luther L. Vaughan Elementary	AdvancED Accredited	
Mary Bramlett Elementary	AdvancED Accredited	
Northwest Elementary	AdvancED Accredited	
Blacksburg Middle	AdvancED Accredited	
Gaffney Middle	AdvancED Accredited	
Granard Middle	AdvancED Accredited	
John E. Ewing Middle	AdvancED Accredited	
Blacksburg High	AdvancED Accredited	
Gaffney High	AdvancED Accredited	

Chester

Board of Trustees	AdvancED Accredited	
District Operations–CHESTER	AdvancED Accredited	
Summer Schools	Accredited/All Clear	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Chester		
Chester Adult Education	Accredited/All Clear	
Chester County Career Center	AdvancED Accredited	
Chester Park Elementary of Inquiry	AdvancED Accredited	
Chester Park Elementary School for the Arts	AdvancED Accredited	
Chester Park Elementary School of Literacy and Technology	AdvancED Accredited	
Great Falls Elementary	AdvancED Accredited	
Lewisville Elementary	AdvancED Accredited	
Chester Middle	AdvancED Accredited	
Lewisville Middle	AdvancED Accredited	
Chester Senior High	AdvancED Accredited	
Great Falls High formerly Great Falls Complex School	AdvancED Accredited	
Lewisville High	AdvancED Accredited	
Chesterfield		
Board of Trustees	Accredited/All Clear	
District Operations–CHESTERFIELD	Accredited/All Clear	
Summer Schools	Accredited/All Clear	
Chesterfield Adult Education	Accredited/All Clear	
Cheraw Intermediate	Accredited/All Clear	
Cheraw Primary	Accredited/All Clear	
Edwards Elementary	Accredited/All Clear	
Jefferson Elementary	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate.
McBee Elementary	Accredited/All Clear	
Pageland Elementary	Accredited/All Clear	
Petersburg Primary	Accredited/All Clear	
Plainview Elementary	Accredited/All Clear	
Ruby Elementary	Accredited/All Clear	
Chesterfield-Ruby Middle	Accredited/Warned	One staff member holds an expired certificate. One staff member does not hold a South Carolina teaching certificate.
Long Middle	Accredited/All Clear	
New Heights Middle	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate. One staff member holds an expired certificate.
Central High	Accredited/Probation	Three staff members do not hold South Carolina teaching certificates. Documentation was not provided to show that the local Board of Trustees approved locally designed elective courses.

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Chesterfield		
Cheraw High	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate. Documentation was not provided to show that the local Board of Trustees approved locally designed elective courses. Staff members are not AP endorsed.
Chesterfield High	Accredited/All Clear	
McBee High	Accredited/Warned	One staff member is not properly certified.
Clarendon 1		
Board of Trustees	AdvancED Accredited	
District Operations–CLARENDON 1	AdvancED Accredited	
F. E. Dubose Career Center	Accredited/All Clear	
St. Paul Elementary	AdvancED Accredited	
Summerton Early Childhood Center	AdvancED Accredited	
Scott's Branch Middle	AdvancED Accredited	
Scott's Branch High	AdvancED Accredited	
Clarendon 2		
Board of Trustees	AdvancED Accredited	
District Operations–CLARENDON 2	AdvancED Accredited	
Clarendon Adult Education	Accredited/All Clear	
F. E. Dubose Career Center	AdvancED Accredited	
Manning Early Childhood Center	AdvancED Accredited	
Manning Elementary	AdvancED Accredited	
Manning Primary	AdvancED Accredited	
Manning Junior High	Accredited/All Clear	
Manning High	Accredited/Probation	One staff member is not properly certified.
Clarendon 3		
Board of Trustees	Monitored/All Clear	
District Operations–CLARENDON 3	Monitored/Warned	One staff member does not hold a South Carolina teaching certificate.
F. E. Dubose Career Center	Accredited/All Clear	
Walker-Gamble Elementary	Monitored/Warned	No evidence of visual or performing arts are taught at the school that are being taught by certified art and music teachers.

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Clarendon 3		
East Clarendon Middle/High formerly East Clarendon High	Accredited/Warned	<p>Staff members are not properly certified.</p> <p>Teachers are assigned more than four (4) preparations daily.</p> <p>Documentation was not provided to show that the local Board of Trustees approved locally designed elective courses.</p> <p>Staff members are not properly certified.</p>
Colleton		
Board of Trustees	Monitored/All Clear	
District Operations–COLLETON	Monitored/All Clear	
Summer Schools	Accredited/All Clear	
Colleton Adult Education	Accredited/All Clear	
Thunderbolt Career and Technology Center	Monitored/Advised	One staff member holds an expired certificate.
Bells Elementary	Monitored/Warned	The media specialist is not properly certified.
Black Street Early Childhood Center formerly Black Street Elementary	Monitored/All Clear	
Cottageville Elementary	Monitored/Advised	<p>One staff member is not properly certified.</p> <p>Special Education teacher’s daily individual classes exceeds the student-teacher ratio established in regulation.</p>
Forest Hills Elementary	Monitored/Probation	<p>One staff member is not properly certified.</p> <p>Special Education teacher’s daily individual classes exceeds the student-teacher ratio established in regulation.</p>
Hendersonville Elementary	Monitored/Advised	Two staff members are not properly certified.
Northside Elementary	Monitored/Advised	One staff member is not properly certified.
Colleton County Middle	Monitored/Advised	<p>Staff members do not hold South Carolina teaching certificates.</p> <p>Staff members are not properly certified.</p> <p>Instructional aides cannot have a schedule in Powerschool due to noncertification.</p> <p>One staff member does not hold a GCDF/CDF certification.</p>
Colleton County High	Monitored/Warned	<p>Staff members do not hold South Carolina teaching certificates.</p> <p>One staff member is not properly certified.</p> <p>Instructional aides cannot have a schedule in Powerschool due to noncertification.</p> <p>Special Education teacher’s daily caseload exceeds the regulation.</p>

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Darlington		
Board of Trustees	AdvancED Accredited	
District Operations–DARLINGTON	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Darlington Adult Education	Accredited/All Clear	
Darlington County Institute of Technology	AdvancED Accredited	
Brockington Elementary	AdvancED Accredited	
Brunson-Dargan Elementary	AdvancED Accredited	
Cain Elementary	AdvancED Accredited	
Carolina Elementary	AdvancED Accredited	
Lamar Elementary	AdvancED Accredited	
North Hartsville Elementary	AdvancED Accredited	
Pate Elementary	AdvancED Accredited	
Rosenwald Elementary/Middle	Accredited/Advised	One staff member does not hold a South Carolina teaching certificate.
Southside Early Childhood Education Center	AdvancED Accredited	
Spaulding Elementary	AdvancED Accredited	
St. Johns Elementary	AdvancED Accredited	
Thornwell School for the Arts	Accredited/All Clear	
Washington St. Elementary	AdvancED Accredited	
West Hartsville Elementary	Accredited/All Clear	
Darlington Middle	Accredited/All Clear	
Hartsville Middle	AdvancED Accredited	
Spaulding Middle	AdvancED Accredited	
Darlington High	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate.
Hartsville High	Accredited/All Clear	
Lamar High	AdvancED Accredited	
Mayo High For Math, Science, & Technology	AdvancED Accredited	

Dillon 3

Board of Trustees	Accredited/All Clear	
District Operations–DILLON 3	Accredited/All Clear	
Dillon County Applied Technology Center	AdvancED Accredited	
Latta Elementary	Accredited/Advised	One staff member does not hold a South Carolina teaching certificate.
Latta Middle	Accredited/All Clear	
Latta High	AdvancED Accredited	

Dillon 4

Board of Trustees	AdvancED Accredited	
District Office–DILLON 4	AdvancED Accredited	
Summer School	Accredited/All Clear	
Dillon Adult Education	Accredited/All Clear	
Dillon County Applied Technology Center	AdvancED Accredited	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Dillon 4		
East Elementary	AdvancED Accredited	
Gordon Elementary	AdvancED Accredited	
Lake View Elementary	Accredited/All Clear	
South Elementary	AdvancED Accredited	
Stewart Heights Elementary	AdvancED Accredited	
Dillon Middle	Accredited/Advised	One staff member is not properly certified.
Dillon High	AdvancED Accredited	
Lake View High	Accredited/Advised	Two staff members are not properly certified.

Dorchester 2

Board of Trustees	AdvancED Accredited	
District Operations–DORCHESTER 2	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Dorchester Adult Education	Accredited/All Clear	
Dorchester Career and Technology Center	AdvancED Accredited	
Beech Hill Elementary	AdvancED Accredited	
Eagle Nest Elementary	AdvancED Accredited	
Flowertown Elementary	AdvancED Accredited	
Fort Dorchester Elementary	AdvancED Accredited	
James H. Spann Elementary	AdvancED Accredited	
Joseph R. Pye Elementary	AdvancED Accredited	
Knightsville Elementary	AdvancED Accredited	
Newington Elementary	AdvancED Accredited	
Oakbrook Elementary	AdvancED Accredited	
Summerville Elementary	AdvancED Accredited	
William M. Reeves Elementary	AdvancED Accredited	
Windsor Hill Arts Infused Elementary	AdvancED Accredited	
Alston Middle	AdvancED Accredited	
Charles B. DuBose Middle	AdvancED Accredited	
Gregg Middle	AdvancED Accredited	
Oakbrook Middle	AdvancED Accredited	
River Oaks Middle	AdvancED Accredited	
Rollings Middle School of the Arts	AdvancED Accredited	
Ashley Ridge High	AdvancED Accredited	
Fort Dorchester High	AdvancED Accredited	
Summerville High	AdvancED Accredited	

Dorchester 4

Board of Trustees	Accredited/All Clear	
District Operations–DORCHESTER 4	Accredited/All Clear	
Summer Schools	Accredited/Advised	Accreditation Summer School forms not provided for two of the three sites.
Dorchester Career and Technology Center	AdvancED Accredited	
Clay Hill Elementary	Accredited/All Clear	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Dorchester 4		
Harleyville Elementary formerly Harleyville-Ridgeville Elementary	Accredited/All Clear	
William Memorial Elementary	Accredited/Warned	Two staff members are not properly certified.
Harleyville-Ridgeville Middle	Accredited/Warned	One special education staff member is not properly certified.
St. George Middle	Accredited/Warned	One staff member is not properly certified.
Woodland High	Accredited/All Clear	

Edgefield

Board of Trustees	Monitored/All Clear	
District Operations–EDGEFIELD	Monitored/All Clear	
Edgefield Adult Education	Accredited/All Clear	
Strom Thurmond Career Center	Monitored/All Clear	
Douglas Elementary	Monitored/Advised	One staff member is not GT endorsed.
		One staff member is not properly certified.
Johnston Elementary	Monitored/Warned	One staff member is not properly certified.
Merriwether Elementary	Monitored/Warned	Staff members are not properly certified.
W. E. Parker Elementary	Monitored/Advised	One staff member is not properly certified.
Johnston-Edgefield-Trenton Middle	Monitored/Warned	Staff members are not properly certified.
Merriwether Middle	Monitored/Probation	Staff members are not properly certified.
Strom Thurmond High	Monitored/Warned	Teachers are not permitted to teach more than fifteen hundred (1,500) minutes weekly.
		Honor's classes cannot be taught for LBA courses.
		Activity course codes are not correct.
		One staff member does not hold a South Carolina teaching certificate.
		Staff members are not properly certified.

Fairfield

Board of Trustees	AdvancED Accredited	
District Operations–FAIRFIELD	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Fairfield Adult Education	Accredited/All Clear	
Fairfield Career and Technology Center	AdvancED Accredited	
Fairfield Elementary	AdvancED Accredited	
Fairfield Magnet for Math and Science	AdvancED Accredited	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Fairfield		
Geiger Elementary	AdvancED Accredited	
Kelly Miller Elementary	Accredited/All Clear	
McCrorey-Liston School of Technology	AdvancED Accredited	
Fairfield Middle	AdvancED Accredited	
Fairfield Central High	AdvancED Accredited	
Florence 1		
Board of Trustees	Monitored/All Clear	
District Operations–FLORENCE 1	Monitored/Advised	<p>The director of technology is not properly certified.</p> <p>The coordinator of instructional technology is not properly certified.</p> <p>Staff members are not properly certified.</p> <p>Special Education teacher is not properly certified by each class.</p>
Summer Schools	Accredited/All Clear	
Florence 1 and 4 Adult Education	Accredited/All Clear	
Florence Career Center	Monitored/Advised	<p>Staff members are not properly certified.</p> <p>One staff member does not hold a South Carolina teaching certificate.</p>
Alfred Rush Academy	Monitored/Advised	<p>The curriculum and instruction does not include all required subjects/courses in the Defined Program for kindergarten.</p> <p>Two staff members are not properly certified for early childhood program.</p> <p>Special Education teachers are not properly certified by each class.</p> <p>A teacher is assigned more than four (4) preparations daily.</p>
Briggs Elementary	Monitored/Advised	<p>Staff members are not properly certified.</p> <p>The curriculum and instruction does not meet the requirements for Health and Safety as required in the Defined Program.</p>
Carver Elementary	Monitored/All Clear	
Delmae Elementary	Monitored/Probation	<p>Staff members are not properly certified.</p>
Dewey-Carter Elementary	Monitored/Probation	<p>The curriculum and instruction does not meet the requirements for Health and Safety as required in the Defined Program.</p> <p>The curriculum and instruction does not meet the requirements for foreign language as required in the Defined Program.</p>
Greenwood Elementary	Monitored/Warned	<p>The curriculum and instruction does not meet the requirements for foreign language as required in the Defined Program.</p>

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Florence 1		
Henry Timrod Elementary	Monitored/Warned	The curriculum and instruction does not meet the requirements for Health and Safety as required in the Defined Program. The curriculum and instruction does not meet the requirements for foreign language as required in the Defined Program.
John W. Moore Middle formerly Moore Intermediate	Monitored/All Clear	
Lucy T. Davis Elementary	Monitored/All Clear	
McLaurin Elementary	Monitored/Advised	Special Education teacher’s daily caseload exceeds the regulation.
North Vista Elementary	Monitored/Advised	Two staff members are not properly certified. Special Education teacher’s daily caseload exceeds the regulation. The curriculum and instruction does not meet the requirements for Health and Safety as required in the Defined Program.
Royall Elementary	Monitored/All Clear	
Savannah Grove Elementary	Monitored/All Clear	
Theodore Lester Elementary	Monitored/All Clear	
Wallace Gregg Elementary	Monitored/Probation	One staff member is not properly certified. Special Education LD resource teacher’s daily caseload exceeds the regulation.
Henry L. Sneed Middle	Monitored/Advised	Staff member is not properly certified. The curriculum and instruction does not meet the requirements for foreign language as required in the Defined Program.
Southside Middle	Monitored/Warned	Staff member is not properly certified.
Williams Middle	Monitored/Advised	One staff member is not properly certified.
South Florence High	Monitored/Advised	One staff member is not properly certified.
West Florence High	Monitored/Advised	Special Education teachers are not properly certified by each class. Staff members are not properly certified to teach special education classes. Staff member is are not properly certified.
Wilson High	Monitored/Probation	Staff members are not properly certified. Special Education teacher is not properly certified by each class. Staff member is not properly AP endorsed.
Beck Learning Center	Monitored/All Clear	

Florence 2

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Florence 2		
Board of Trustees	AdvancED Accredited	
District Operations–FLORENCE 2	Accredited/Warned	District Strategic Plan not submitted by April 30, for 2014-15.
Hannah-Pamplico Elementary and Middle	AdvancED Accredited	
Hannah Pamplico High	AdvancED Accredited	
Florence 3		
Board of Trustees	AdvancED Accredited	
District Operations–FLORENCE 3	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Florence 2, 3, and 5 Adult Education	Accredited/All Clear	
J. C. Lynch Elementary	AdvancED Accredited	
J. Paul Truluck Intermediate	AdvancED Accredited	
Lake City Early Childhood Center	Accredited/All Clear	
Main Street Elementary	AdvancED Accredited	
Olanta Elementary	AdvancED Accredited	
Scranton Elementary	AdvancED Accredited	
Ronald E. McNair Junior High	AdvancED Accredited	
Lake City High	Accredited/Warned	Two staff members are not properly certified.
Florence 4		
Board of Trustees	Monitored/Advised	The district board of trustees did not make its annual fiscal report available to the general public.
District Operations–FLORENCE 4	Monitored/Probation	The district coordinators are not properly certified. District Strategic/School Renewal Plan was not submitted by April 30, 2014-15.
Brockington Elementary	Monitored/Warned	Staff members are not properly certified. One staff member does not hold a South Carolina teaching certificate. The curriculum and instruction does not meet the requirements for Health and Safety as required in the Defined Program All local board approved courses are not approved by the local school board.
Johnson Middle	Monitored/Probation	The curriculum and instruction does not include all required subjects/courses in the Defined Program. Special Education teacher’s daily caseload exceeds the regulation. Staff members is not properly certified. School Renewal Plan was not submitted by April 30, 2014-15.

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Florence 4		
Timmonsville High	Monitored/Probation	<p>Staff members are not properly certified.</p> <p>High school does not have a full-time principal.</p> <p>Special Education teacher is not properly certified by each class.</p> <p>The curriculum and instruction does not include all required subjects/courses in the Defined Program.</p> <p>Teachers are not permitted to teach more than fifteen hundred (1,500) minutes weekly.</p> <p>Special Education teacher’s daily caseload exceeds the regulation.</p> <p>Documentation was not provided to show that the local Board of Trustees approved locally designed elective courses.</p> <p>School Renewal Plan was not submitted by April 30, 2014-15.</p>

Florence 5

Board of Trustees	AdvancED Accredited	
District Operations–FLORENCE 5	AdvancED Accredited	
Hemingway Career and Technology Center	AdvancED Accredited	
Johnsonville Elementary	AdvancED Accredited	
Johnsonville Middle	AdvancED Accredited	
Johnsonville High	AdvancED Accredited	

Georgetown

Board of Trustees	AdvancED Accredited	
District Operations–GEORGETOWN	AdvancED Accredited	
Georgetown Adult Education	Accredited/All Clear	
Andrews Elementary	AdvancED Accredited	
Brown's Ferry Elementary	AdvancED Accredited	
Kensington Elementary	AdvancED Accredited	
Maryville Elementary	AdvancED Accredited	
McDonald Elementary	AdvancED Accredited	
Plantersville Elementary	AdvancED Accredited	
Pleasant Hill Elementary	AdvancED Accredited	
Sampit Elementary	AdvancED Accredited	
Waccamaw Elementary	AdvancED Accredited	
Waccamaw Intermediate	AdvancED Accredited	
Carvers Bay Middle	AdvancED Accredited	
Georgetown Middle	AdvancED Accredited	
Rosemary Middle	AdvancED Accredited	
Waccamaw Middle	AdvancED Accredited	
Andrews High	AdvancED Accredited	
Carvers Bay High	AdvancED Accredited	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Georgetown		
Georgetown High	AdvancED Accredited	
Waccamaw High	AdvancED Accredited	
Greenville		
Board of Trustees	Monitored/All Clear	
District Operations–GREENVILLE	Monitored/All Clear	
Summer Schools	Accredited/All Clear	
Greenville Adult Education	Accredited/All Clear	
Donaldson Career Center	Monitored/Advised	<p>Accurate student data according to the pupil accounting system prescribed by the SCDE are not maintained.</p> <p>There is not enough instructional time in the school day.</p> <p>Uniform Grading Policy is not used correctly. There are courses designated as honors that are not the third or fourth levels of a course.</p> <p>Classes are being awarded two Carnegie units without meeting the 240 minute instructional requirement. (105 minutes AM, 100 minutes PM)</p>
Enoree Career Center	Monitored/Advised	<p>Staff member is not properly certified.</p> <p>Classes are being awarded two Carnegie units without meeting the 240 minute instructional requirement. (210 minutes AM, 230 minutes PM)</p>
Golden Strip Career and Technology Center	Monitored/Advised	<p>Staff member is not properly certified.</p> <p>Uniform Grading Policy is not used correctly. There are courses designated as honors that are not the third or fourth levels of a course.</p> <p>Classes are being awarded two Carnegie units without meeting the 240 minute instructional requirement. (188 minutes AM, 210 minutes PM)</p>
J. Harley Bonds Career Center	Monitored/Advised	<p>Classes are being awarded two Carnegie units without meeting the 240 minute instructional requirement. (210 or 225 minutes AM, 232.5 PM)</p> <p>Uniform Grading Policy is not followed correctly for some CATE courses.</p>
A.J. Whittenburg Elementary	Monitored/All Clear	
Alexander Elementary	Monitored/All Clear	
Armstrong Elementary	Monitored/All Clear	
Augusta Circle Elementary	Monitored/All Clear	
Bell's Crossing Elementary	Monitored/All Clear	
Berea Elementary	Monitored/All Clear	
Bethel Elementary	Monitored/All Clear	
Blythe Academy	Monitored/All Clear	
Brook Glenn Elementary	Monitored/All Clear	
Brushy Creek Elementary	Monitored/All Clear	

DISTRICT SUMMARY 2014–15 Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Greenville		
Bryson Elementary	Monitored/All Clear	
Buena Vista Elementary	Monitored/All Clear	
Chandler Creek Elementary	Monitored/All Clear	
Cherrydale Elementary	Monitored/All Clear	
Crestview Elementary	Monitored/All Clear	
Duncan Chapel Elementary	Monitored/All Clear	
East North Street Academy	Monitored/All Clear	
Ellen Woodside Elementary	Monitored/All Clear	
Fork Shoals School formerly Fork Shoals Elementary	Monitored/All Clear	
Fountain Inn Elementary	Monitored/All Clear	
Gateway Elementary	Monitored/All Clear	
Greenbrier Elementary	Monitored/All Clear	
Grove Elementary	Monitored/All Clear	
Heritage Elementary	Monitored/All Clear	
Hollis Academy	Monitored/All Clear	
Lake Forest Elementary	Monitored/All Clear	
Mauldin Elementary	Monitored/All Clear	
Mitchell Road Elementary	Monitored/All Clear	
Monarch Elementary	Monitored/All Clear	
Monaview Elementary	Monitored/All Clear	
Mountain View Elementary	Monitored/All Clear	
Oakview Elementary	Monitored/All Clear	
Paris Elementary	Accredited/All Clear	
Pelham Road Elementary	Monitored/All Clear	
Plain Elementary	Monitored/All Clear	
Robert E. Cashion Elementary	Monitored/All Clear	
Rudolph Gordon Elementary	Monitored/All Clear	
Sara Collins Elementary	Monitored/All Clear	
Simpsonville Elementary	Monitored/All Clear	
Skyland Elementary	Monitored/All Clear	
Slater Marietta Elementary	Monitored/All Clear	
Sterling School	Monitored/All Clear	
Stone Academy	Monitored/All Clear	
Sue Cleveland Elementary	Monitored/All Clear	
Summit Drive Elementary	Monitored/All Clear	
Taylor's Elementary	Monitored/All Clear	
Thomas E. Kerns Elementary	Monitored/All Clear	
Tigerville Elementary	Monitored/All Clear	
Welcome Elementary	Monitored/All Clear	
Westcliffe Elementary	Accredited/All Clear	
Woodland Elementary	Monitored/All Clear	
Beck Academy	Monitored/All Clear	
Berea Middle	Monitored/All Clear	
Blue Ridge Middle	Monitored/Advised	<p>Courses coded incorrectly for the teachers' certifications.</p> <p>Staff members are not properly certified.</p> <p>Staff member is not GT endorsed.</p>

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Greenville		
Bryson Middle	Monitored/All Clear	
Dr. Phinnize J. Fisher Middle	Monitored/All Clear	
Greenville Middle Academy	Monitored/Advised	One staff member is not properly certified.
Greer Middle	Monitored/All Clear	
Hillcrest Middle	Monitored/Advised	Two staff members are not properly certified. Staff member is not GT endorsed.
Hughes Academy of Science and Technology	Monitored/Advised	Staff member is not GT endorsed.
Lakeview Middle	Monitored/Advised	One staff member does not hold a South Carolina teaching certificate. Staff members are not GT endorsed.
League Academy	Monitored/Advised	One staff member is not properly certified.
Mauldin Middle	Monitored/All Clear	
Northwest Middle	Monitored/Advised	One staff member is not properly certified.
Northwood Middle	Monitored/Advised	One staff member is not properly certified.
Ralph Chandler Middle	Monitored/Advised	Staff members are not GT endorsed.
Riverside Middle	Monitored/Advised	Courses coded incorrectly for teachers' certifications. One staff member is not properly certified.
Sevier Middle	Monitored/Advised	Staff members are not GT endorsed.
Tanglewood Middle	Monitored/Advised	One staff member is not properly certified. Staff member is not GT endorsed.
Woodmont Middle	Monitored/All Clear	
Berea High	Monitored/Advised	One staff member is not AP endorsed. Documentation was not provided to show that the local Board of Trustees approved locally designed elective courses. Documentation was not provided to show that locally designed subject-area content courses were approved by the State Superintendent.
Blue Ridge High	Monitored/Advised	Documentation was not provided to show that locally designed subject-area content courses were approved by the State Superintendent. Documentation was not provided to show that the local Board of Trustees approved locally designed elective courses.

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Greenville		
Carolina Academy	Monitored/Advised	<p>Documentation was not provided to show that locally designed subject-area content courses were approved by the State Superintendent.</p> <p>Documentation was not provided to show that the local Board of Trustees approved locally designed elective courses.</p> <p>Staff member is not AP endorsed.</p>
Eastside High	Monitored/Advised	<p>There are courses designated as dual credit. No evidence a college agreement was signed or indication the college approved high school teachers to award college credit.</p> <p>Documentation was not provided to show that locally designed subject-area content courses were approved by the State Superintendent.</p> <p>Staff members are not AP endorsed.</p> <p>Teacher is assigned more than four (4) preparations daily.</p> <p>Documentation was not provided to show that the local Board of Trustees approved locally designed elective courses.</p>
Greenville Senior High Academy	Monitored/Advised	<p>Documentation was not provided to show that locally designed subject-area content courses were approved by the State Superintendent.</p> <p>Documentation was not provided to show that the local Board of Trustees approved locally designed elective courses.</p>
Greer High	Monitored/Advised	<p>Documentation was not provided to show that locally designed subject-area content courses were approved by the State Superintendent.</p> <p>Documentation was not provided to show that the local Board of Trustees approved locally designed elective courses.</p>
Hillcrest High	Monitored/Advised	<p>Documentation was not provided to show that locally designed subject-area content courses were approved by the State Superintendent.</p> <p>Documentation was not provided to show that the local Board of Trustees approved locally designed elective courses.</p>
J. L. Mann High Academy	Monitored/Advised	<p>Documentation was not provided to show that locally designed subject-area content courses were approved by the State Superintendent.</p> <p>Staff members are not properly certified.</p> <p>Documentation was not provided to show that the local Board of Trustees approved locally designed elective courses.</p> <p>Staff members are not AP endorsed.</p>

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Greenville		
Mauldin High	Monitored/Advised	<p>Documentation was not provided to show that locally designed subject-area content courses were approved by the State Superintendent.</p> <p>One staff member is not properly certified.</p> <p>Two staff members do not hold South Carolina teaching certificates.</p> <p>Documentation was not provided to show that the local Board of Trustees approved locally designed elective courses.</p>
Riverside High	Monitored/Advised	<p>Documentation was not provided to show that locally designed subject-area content courses were approved by the State Superintendent.</p> <p>Staff member is not properly certified.</p> <p>Staff members are not AP endorsed.</p> <p>Documentation was not provided to show that the local Board of Trustees approved locally designed elective courses.</p>
Southside High	Monitored/Advised	<p>Documentation was not provided to show that locally designed subject-area content courses were approved by the State Superintendent.</p> <p>One staff member is not properly certified.</p> <p>Staff member is not AP endorsed</p> <p>Documentation was not provided to show that the local Board of Trustees approved locally designed elective courses.</p> <p>Uniform Grading policy is not properly followed.</p>
Travelers Rest High	Monitored/Warned	<p>Documentation was not provided to show that locally designed subject-area content courses were approved by the State Superintendent.</p> <p>Instructional time is below the minimum required. Total instructional time per day is 5 hours and 45 minutes.</p> <p>Staff members are not AP endorsed.</p> <p>Documentation was not provided to show that the local Board of Trustees approved locally designed elective courses.</p>
Wade Hampton High	Monitored/Advised	<p>Documentation was not provided to show that locally designed subject-area content courses were approved by the State Superintendent.</p> <p>Documentation was not provided to show that the local Board of Trustees approved locally designed elective courses.</p> <p>Activity course codes are not correct.</p> <p>Staff member is not AP endorsed.</p>

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Greenville		
Woodmont High	Monitored/Warned	Documentation was not provided to show that locally designed subject-area content courses were approved by the State Superintendent. Staff members are not AP endorsed. Staff members are not properly certified. Documentation was not provided to show that the local Board of Trustees approved locally designed elective courses.
Overbrook Child Development Center Washington Center	Monitored/All Clear Monitored/Warned	Principal is not properly certified. The services of a guidance counselor are not provided.

Greenwood 50

Board of Trustees	AdvancED Accredited
District Operations–GREENWOOD 50	AdvancED Accredited
Greenwood Adult Education	Accredited/All Clear
G. Frank Russell Career Center	Accredited/All Clear
Eleanor S. Rice Elementary formerly Oakland Elementary	AdvancED Accredited
Hodges Elementary	AdvancED Accredited
Lakeview Elementary	AdvancED Accredited
Mathews Elementary	AdvancED Accredited
Merrywood Elementary	AdvancED Accredited
Pincrest Elementary	AdvancED Accredited
Springfield Elementary	AdvancED Accredited
Woodfields Elementary	AdvancED Accredited
Brewer Middle	Accredited/All Clear
Northside Middle	AdvancED Accredited
Westview Middle	AdvancED Accredited
Emerald High	AdvancED Accredited
Greenwood High	AdvancED Accredited
Greenwood Early Childhood Center	AdvancED Accredited

Greenwood 51

Board of Trustees	Accredited/All Clear	
District Operations–GREENWOOD 51	Accredited/All Clear	
Summer Schools	Accredited/All Clear	
G. Frank Russell Career Center	Accredited/All Clear	
Ware Shoals Elementary Middle	Accredited/Warned	Two staff members are not properly certified. One staff member does not hold a South Carolina teaching certificate.
Ware Shoals Primary	Accredited/All Clear	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Greenwood 51		
Ware Shoals High	Accredited/Probation	Staff members are not properly certified.
Greenwood 52		
Board of Trustees	AdvancED Accredited	
District Operations–GREENWOOD 52	AdvancED Accredited	
G. Frank Russell Career Center	AdvancED Accredited	
Ninety Six Elementary	AdvancED Accredited	
Ninety Six Primary	AdvancED Accredited	
Edgewood Middle	AdvancED Accredited	
Ninety Six High	AdvancED Accredited	
Hampton 1		
Board of Trustees	Accredited/All Clear	
District Operations–HAMPTON 1	Accredited/All Clear	
Summer Schools	Accredited/All Clear	
Hampton/Jasper Adult Education	Accredited/All Clear	
Ben Hazel Primary	Accredited/All Clear	
Brunson Elementary	Accredited/All Clear	
Fennell Elementary	Accredited/All Clear	
Hampton Elementary	Accredited/All Clear	
Varnville Elementary	Accredited/All Clear	
North District Middle	Accredited/All Clear	
Wade Hampton High	Accredited/All Clear	
Hampton 2		
Board of Trustees	Accredited/All Clear	
District Operations–HAMPTON 2	Accredited/All Clear	
Summer Schools	Accredited/All Clear	
Estill Elementary	Accredited/All Clear	
Estill Middle	Accredited/Warned	The services of a media specialist are not provided.
Estill High	Accredited/Warned	The services of a media specialist are inadequate.
Horry		
Board of Trustees	Accredited/All Clear	
District Operations–HORRY	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Horry Adult Education	Accredited/All Clear	
Academy For Arts/Science/Technology	AdvancED Accredited	
Academy for Technology and Academics	AdvancED Accredited	
Aynor Elementary	AdvancED Accredited	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Horry		
Burgess Elementary	AdvancED Accredited	
Carolina Forest Elementary	AdvancED Accredited	
Conway Elementary	AdvancED Accredited	
Daisy Elementary	AdvancED Accredited	
Forestbrook Elementary	AdvancED Accredited	
Green Sea Floyds Elementary	AdvancED Accredited	
Homewood Elementary	AdvancED Accredited	
Kingston Elementary	AdvancED Accredited	
Lakewood Elementary	AdvancED Accredited	
Loris Elementary	AdvancED Accredited	
Midland Elementary	AdvancED Accredited	
Myrtle Beach Elementary	AdvancED Accredited	
Myrtle Beach Intermediate	AdvancED Accredited	
Myrtle Beach Primary	AdvancED Accredited	
Ocean Bay Elementary	AdvancED Accredited	
Ocean Drive Elementary	Accredited/All Clear	
Palmetto Bays Elementary	AdvancED Accredited	
Pee Dee Elementary	AdvancED Accredited	
River Oaks Elementary	AdvancED Accredited	
Riverside Elementary	Accredited/All Clear	
Seaside Elementary	AdvancED Accredited	
Socastee Elementary	AdvancED Accredited	
South Conway Elementary	AdvancED Accredited	
St. James Elementary	AdvancED Accredited	
Waccamaw Elementary	AdvancED Accredited	
Waterway Elementary	Accredited/All Clear	
Aynor Middle	AdvancED Accredited	
Black Water Middle	AdvancED Accredited	
Conway Middle	AdvancED Accredited	
Forestbrook Middle	AdvancED Accredited	
Loris Middle	AdvancED Accredited	
Myrtle Beach Middle	AdvancED Accredited	
North Myrtle Beach Middle	AdvancED Accredited	
Ocean Bay Middle	AdvancED Accredited	
St. James Middle	AdvancED Accredited	
Whittemore Park Middle	AdvancED Accredited	
Aynor High	AdvancED Accredited	
Carolina Forest High	AdvancED Accredited	
Conway High	AdvancED Accredited	
Green Sea Floyds High	AdvancED Accredited	
HCS Early College High	AdvancED Accredited	
Loris High	AdvancED Accredited	
Myrtle Beach High	AdvancED Accredited	
North Myrtle Beach High	AdvancED Accredited	
Socastee High	AdvancED Accredited	
St. James High	AdvancED Accredited	

DISTRICT SUMMARY 2014–15 Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Jasper		
Board of Trustees	Accredited/All Clear	
District Operations–JASPER	Accredited/All Clear	
Summer Schools	Accredited/All Clear	
Beaufort-Jasper Academy For Career Excellence	AdvancED Accredited	
Hardeville Elementary	Accredited/All Clear	
Ridgeland Elementary	Accredited/All Clear	
Hardeville-Ridgeland Middle	Accredited/All Clear	
Ridgeland-Hardeville High	Accredited/All Clear	
Kershaw		
Board of Trustees	Monitored/All Clear	
District Operations–KERSHAW	Monitored/All Clear	
Summer Schools	Accredited/All Clear	
Kershaw Adult Education	Accredited/All Clear	
Applied Technology Education Campus	Monitored/All Clear	
Baron Dekalb Elementary	Monitored/All Clear	
Bethune Elementary	Monitored/All Clear	
Blaney Elementary	Monitored/All Clear	
Camden Elementary of the Creative Arts	Monitored/Advised	One staff member does not hold a South Carolina teaching certificate.
Doby's Mill Elementary	Monitored/All Clear	
Jackson School	Monitored/All Clear	
Lugoff Elementary	Monitored/All Clear	
Midway Elementary	Monitored/All Clear	
Mt. Pisgah Elementary	Monitored/All Clear	
Pine Tree Hill Elementary	Monitored/Advised	One staff member is not properly certified.
Wateree Elementary	Monitored/Advised	One staff member is not properly certified.
Camden Middle	Monitored/All Clear	
Leslie M. Stover Middle	Monitored/Advised	One staff member does not hold a South Carolina teaching certificate.
Lugoff-Elgin Middle	Monitored/All Clear	
North Central Middle	Monitored/All Clear	
Camden High	Monitored/All Clear	
Lugoff-Elgin High	Monitored/All Clear	
North Central High	Monitored/All Clear	
Lancaster		
Board of Trustees	Accredited/All Clear	
District Operations–LANCASTER	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Lancaster Adult Education	Accredited/All Clear	
Brooklyn Springs Elementary	Accredited/All Clear	
Buford Elementary	AdvancED Accredited	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Lancaster		
Clinton Elementary	AdvancED Accredited	
Erwin Elementary	AdvancED Accredited	
Harrisburg Elementary	Accredited/All Clear	
Heath Springs Elementary	Accredited/All Clear	
Indian Land Elementary	AdvancED Accredited	
Kershaw Elementary	Accredited/All Clear	
McDonald Green Elementary	Accredited/Warned	Staff members are not properly certified.
North Elementary	AdvancED Accredited	
A. R. Rucker Middle	Accredited/Warned	One staff member is not properly certified.
Andrew Jackson Middle	Accredited/All Clear	
Buford Middle	Accredited/Warned	One staff member is not properly certified.
Indian Land Middle	Accredited/All Clear	
South Middle	Accredited/All Clear	
Andrew Jackson High	Accredited/Warned	Two staff members do not hold South Carolina teaching certificates. One staff member does not hold a South Carolina teaching certificate.
Buford High	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate. Two staff members are not properly certified. Staff member is not AP endorsed.
Indian Land High	Accredited/Warned	Two staff members are not properly certified. Staff members are not AP endorsed.
Lancaster High	Accredited/Warned	Staff member is not AP endorsed. Two staff members do not hold South Carolina teaching certificates. Staff members are not properly certified.

Laurens 55

Board of Trustees	AdvancED Accredited
District Operations–LAURENS 55	AdvancED Accredited
Laurens Adult Education	Accredited/All Clear
E. B. Morse Elementary	AdvancED Accredited
Ford Elementary	AdvancED Accredited
Gray Court-Owings Elementary/Middle	AdvancED Accredited
Hickory Tavern Elementary/Middle	AdvancED Accredited
Laurens Elementary	AdvancED Accredited
Waterloo Elementary	AdvancED Accredited
Laurens Middle	AdvancED Accredited

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Laurens 55		
Sanders Middle	AdvancED Accredited	
Laurens District 55 High	AdvancED Accredited	
Laurens 56		
Board of Trustees	Monitored/All Clear	
District Operations–LAURENS 56	Monitored/All Clear	
Clinton Elementary	Monitored/All Clear	
Eastside Elementary	Monitored/Advised	One staff member is not properly certified.
Joanna-Woodson Elementary	Monitored/Advised	Staff members are not properly certified.
Bell Street Middle	Monitored/Probation	Staff members are not properly certified.
Clinton High	Monitored/Advised	Staff members are not properly certified.
		Staff member is not properly AP endorsed.
		Special education classes exceed student-teacher ratios.
M. S. Bailey Child Development Center	Monitored/All Clear	
Lee		
Board of Trustees	AdvancED Accredited	
District Operations–LEE	Accredited/Warned	One staff member holds an expired certificate.
Lee Adult Education	Accredited/All Clear	
Lee County Career & Technology Center	Accredited/All Clear	
Bishopville Primary	AdvancED Accredited	
Lower Lee Elementary	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate.
West Lee Elementary	AdvancED Accredited	
Lee Central Middle	AdvancED Accredited	
Lee Central High	AdvancED Accredited	
Lexington 1		
Board of Trustees	Monitored/All Clear	
District Operations–LEXINGTON 1	Monitored/All Clear	
Summer Schools	Accredited/All Clear	
Lexington One Adult Education	Accredited/All Clear	
Lexington Technology Center	Monitored/Advised	One staff member is not properly certified.
Carolina Springs Elementary	Monitored/All Clear	
Deerfield Elementary	Monitored/All Clear	
Forts Pond Elementary	Monitored/All Clear	
Gilbert Elementary	Monitored/Advised	Special Education teacher’s daily caseload exceeds the regulation.

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Lexington 1		
Gilbert Primary	Monitored/All Clear	
Lake Murray Elementary	Monitored/All Clear	
Lexington Elementary	Monitored/All Clear	
Meadow Glen Elementary	Monitored/All Clear	
Midway Elementary	Monitored/All Clear	
New Providence Elementary	Monitored/All Clear	
Oak Grove Elementary	Monitored/All Clear	
Pelion Elementary	Monitored/All Clear	
Pleasant Hill Elementary	Monitored/All Clear	
Red Bank Elementary	Monitored/All Clear	
Rocky Creek Elementary	Monitored/All Clear	
Saxe Gotha Elementary	Monitored/All Clear	
White Knoll Elementary	Monitored/All Clear	
Carolina Springs Middle	Monitored/All Clear	
Gilbert Middle	Monitored/All Clear	
Lexington Middle	Monitored/All Clear	
Meadow Glen Middle	Monitored/All Clear	
Pelion Middle	Monitored/All Clear	
Pleasant Hill Middle	Monitored/All Clear	
White Knoll Middle	Monitored/All Clear	
Gilbert High	Monitored/Advised	Activity course codes are not correct. Two staff members are not properly certified. Staff members are not AP endorsed.
Lexington High	Monitored/Advised	Staff member is not AP endorsed.
Pelion High	Monitored/Advised	One staff member is not properly certified.
River Bluff High	Monitored/Advised	Activity course codes are not correct. Staff members are not AP endorsed.
White Knoll High	Monitored/Advised	One staff member is not properly certified. Activity course codes are not correct. Staff member is not AP endorsed.
Lexington 2		
Board of Trustees	Accredited/All Clear	
District Operations–LEXINGTON 2	Accredited/All Clear	
Summer Schools	Accredited/All Clear	
Lexington 2 and 4 Adult Education	Accredited/All Clear	
Brookland Cayce No. 1 Elementary	Accredited/All Clear	
Claude A. Taylor Elementary	Accredited/All Clear	
Congaree Elementary	Accredited/All Clear	
Congaree/Wood Early Childhood Center	Accredited/All Clear	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Lexington 2		
Herbert A. Wood Elementary	Accredited/All Clear	
Pineview Elementary	Accredited/All Clear	
R. Earle Davis Early Childhood Center for Technology formerly R. Earle Davis Elementary School for Technology	Accredited/All Clear	
Saluda River Academy for the Arts	Accredited/All Clear	
Springdale Elementary	Accredited/All Clear	
Cyril B. Busbee Creative Arts Academy	Accredited/All Clear	
Northside Middle	Accredited/All Clear	
Pine Ridge Middle	Accredited/All Clear	
R. H. Fulmer Middle	Accredited/All Clear	
Airport High	Accredited/All Clear	
Brookland-Cayce Senior High	Accredited/All Clear	
Lexington 3		
Board of Trustees	AdvancED Accredited	
District Operations–LEXINGTON 3	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Lexington Three Adult Education	Accredited/All Clear	
Batesburg-Leesville Elementary	AdvancED Accredited	
Batesburg-Leesville Primary	AdvancED Accredited	
Batesburg-Leesville Middle	AdvancED Accredited	
Batesburg-Leesville High	AdvancED Accredited	
Lexington 4		
Board of Trustees	AdvancED Accredited	
District Operations–LEXINGTON 4	AdvancED Accredited	
Frances F. Mack Intermediate	Monitored/Warned	Special Education teacher’s daily caseload exceeds the regulation. The assistant principal is not properly certified. Staff member is not GT endorsed.
Lexington Four Early Childhood Center	Monitored/Probation	The services of a media specialist are not provided. Special Education teacher’s daily caseload exceeds the regulation. The curriculum and instruction does not include all required subjects/courses P.E. and Health in the Defined Program.
Sandhills Elementary	Monitored/Warned	One staff member is not properly certified.
Sandhills Primary	Monitored/Warned	The services of a guidance counselor are not provided.
Sandhills Middle	Monitored/Warned	Staff members are not GT endorsed.

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Lexington 4		
Swansea High	Monitored/Probation	Two staff members do not hold a South Carolina teaching certificates. Staff members are not AP endorsed. Staff members are not properly certified. Special Education teachers are not properly certified by each class. Special Education teacher’s daily caseload exceeds the regulation.
Swansea High Freshman Academy	Monitored/Probation	One staff member is not properly certified. Documentation was not provided to show that the local Board of Trustees approved locally designed elective courses.

Lexington 5

Board of Trustees	AdvancED Accredited	
District Operations–LEXINGTON/RICHLAND 5	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Lexington/ Richland Five Adult Education	Accredited/All Clear	
Center for Advanced Technical Studies	AdvancED Accredited	
Ballentine Elementary	AdvancED Accredited	
Chapin Elementary	AdvancED Accredited	
Dutch Fork Elementary	AdvancED Accredited	
H. E. Corley Elementary	AdvancED Accredited	
Harbison West Elementary	AdvancED Accredited	
Irmo Elementary	AdvancED Accredited	
Lake Murray Elementary	AdvancED Accredited	
Leaphart Elementary	AdvancED Accredited	
Nursery Road Elementary	AdvancED Accredited	
Oak Pointe Elementary	AdvancED Accredited	
River Springs Elementary	AdvancED Accredited	
Seven Oaks Elementary	AdvancED Accredited	
Chapin Middle	AdvancED Accredited	
CrossRoads Middle	AdvancED Accredited	
Dutch Fork Middle	AdvancED Accredited	
Irmo Middle	AdvancED Accredited	
Chapin High	AdvancED Accredited	
Dutch Fork High	AdvancED Accredited	
Irmo High	AdvancED Accredited	
Spring Hill High	AdvancED Accredited	

McCormick

Board of Trustees	Accredited/All Clear	
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DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
McCormick		
District Operations–MCCORMICK	Accredited/Advised	One staff member holds an expired certificate.
McCormick Adult Education	Accredited/All Clear	
McCormick Elementary	Accredited/All Clear	
McCormick Middle	Accredited/Warned	One staff member holds an expired certificate.
McCormick High	Accredited/All Clear	
Marion 10		
District Operations-MARION 10	AdvancED Accredited	
Marion Adult Education	Accredited/All Clear	
Academy for Careers and Technology	AdvancED Accredited	
Britton's Neck Elementary	Accredited/All Clear	
Easterling Primary	AdvancED Accredited	
Marion Intermediate	AdvancED Accredited	
McCormick Elementary	AdvancED Accredited	
North Mullins Primary	AdvancED Accredited	
Johnakin Middle	AdvancED Accredited	
Palmetto Middle	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate.
Creek Bridge High	Accredited/All Clear	
Marion High	AdvancED Accredited	
Mullins High	AdvancED Accredited	
Marlboro		
Board of Trustees	AdvancED Accredited	
District Operations–MARLBORO	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Marlboro Adult Education	Accredited/All Clear	
Bennettsville Intermediate	AdvancED Accredited	
Bennettsville Primary	Accredited/Warned	One staff member holds an expired certificate.
		Two staff members do not hold South Carolina teaching certificates.
Blenheim Elementary/Middle	Accredited/Warned	Three staff members do not hold South Carolina teaching certificates.
Clio Elementary/Middle	AdvancED Accredited	
McColl Elementary/Middle	AdvancED Accredited	
Wallace Elementary/Middle	AdvancED Accredited	
Marlboro School of Discovery	AdvancED Accredited	
Marlboro County High	Accredited/Warned	Two staff members do not hold South Carolina teaching certificates.

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Newberry		
Board of Trustees	AdvancED Accredited	
District Operations–NEWBERRY	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Newberry Adult Education	Accredited/All Clear	
Newberry County Career Center	AdvancED Accredited	
Boundary St. Elementary	AdvancED Accredited	
Gallman Elementary	AdvancED Accredited	
Little Mountain Elementary	AdvancED Accredited	
Newberry Elementary	AdvancED Accredited	
Pomaria-Garmany Elementary	AdvancED Accredited	
Prosperity-Rikard Elementary	AdvancED Accredited	
Reuben Elementary	AdvancED Accredited	
Whitmire Community School (Elementary)	AdvancED Accredited	
Mid-Carolina Middle	AdvancED Accredited	
Newberry Middle	AdvancED Accredited	
Mid-Carolina High	AdvancED Accredited	
Newberry High	AdvancED Accredited	
Whitmire Community School (High)	AdvancED Accredited	
Oconee		
Board of Trustees	AdvancED Accredited	
District Operations–OCONEE	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Oconee Adult Education	Accredited/All Clear	
Fred P. Hamilton Career Center	AdvancED Accredited	
Blue Ridge Elementary	AdvancED Accredited	
Fair-Oak Elementary	AdvancED Accredited	
James M. Brown Elementary	AdvancED Accredited	
Keowee Elementary	AdvancED Accredited	
Northside Elementary	AdvancED Accredited	
Oakway Intermediate	AdvancED Accredited	
Orchard Park Elementary	AdvancED Accredited	
Ravenel Elementary	AdvancED Accredited	
Tamassee-Salem Elementary	AdvancED Accredited	
Walhalla Elementary	AdvancED Accredited	
Westminster Elementary	AdvancED Accredited	
Seneca Middle	AdvancED Accredited	
Walhalla Middle	AdvancED Accredited	
West Oak Middle	AdvancED Accredited	
Seneca High	AdvancED Accredited	
Tamassee-Salem Middle/High	AdvancED Accredited	
Walhalla High	AdvancED Accredited	
West-Oak High	AdvancED Accredited	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Orangeburg 3		
Board of Trustees	Accredited/All Clear	
District Operations–ORANGEBURG 3	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Ellore Elementary	Accredited/All Clear	
Holly Hill Elementary	Accredited/All Clear	
St. James-Gaillard Elementary	Accredited/All Clear	
Vance-Providence Elementary	Accredited/All Clear	
Holly Hill-Roberts Middle	Accredited/All Clear	
Lake Marion High School and Technology Center	Accredited/All Clear	
Orangeburg 4		
Board of Trustees	AdvancED Accredited	
District Operations–ORANGEBURG 4	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Cope Area Career Center	AdvancED Accredited	
Edisto Elementary	AdvancED Accredited	
Edisto Primary	AdvancED Accredited	
Hunter-Kinard-Tyler Elementary	AdvancED Accredited	
Lockett Elementary	AdvancED Accredited	
Carver Edisto Middle	AdvancED Accredited	
Branchville High	AdvancED Accredited	
Edisto High	Accredited/All Clear	
Hunter-Kinard-Tyler High	AdvancED Accredited	
Orangeburg 5		
Board of Trustees	AdvancED Accredited	
District Operations–ORANGEBURG 5	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Orangeburg/Calhoun Adult Education	Accredited/All Clear	
Orangeburg Consolitated School District Five Technology Center	AdvancED Accredited	
Bethune-Bowman Elementary	AdvancED Accredited	
Brookdale Elementary	AdvancED Accredited	
Dover Elementary	AdvancED Accredited	
Marshall Elementary	AdvancED Accredited	
Mellichamp Elementary	AdvancED Accredited	
Rivelon Elementary	AdvancED Accredited	
Sheridan Elementary	Accredited/Warned	The media specialist is not properly certified.
Whittaker Elementary	AdvancED Accredited	
Robert E. Howard Middle	AdvancED Accredited	
William J. Clark Middle	AdvancED Accredited	
Bethune-Bowman Middle/High	AdvancED Accredited	
North Middle/High	AdvancED Accredited	
Orangeburg Wilkinson High	AdvancED Accredited	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Pickens		
Board of Trustees	Accredited/All Clear	
District Operations–PICKENS	AdvancED Accredited	
Pickens Adult Education	Accredited/All Clear	
Pickens County Career and Technology Center formerly BJ Skelton Career Center	AdvancED Accredited	
A. R. Lewis Elementary	AdvancED Accredited	
Ambler Elementary	Accredited/All Clear	
Central Elementary	Accredited/All Clear	
Chastain Road Elementary	Accredited/All Clear	
Clemson Elementary	AdvancED Accredited	
Crosswell Elementary	AdvancED Accredited	
Dacusville Elementary	AdvancED Accredited	
East End Elementary	AdvancED Accredited	
Forest Acres Elementary	AdvancED Accredited	
Hagood Elementary	AdvancED Accredited	
Holly Springs Elementary	AdvancED Accredited	
Liberty Elementary	AdvancED Accredited	
McKissick Elementary	Accredited/All Clear	
Pickens Elementary	Accredited/All Clear	
Six Mile Elementary	AdvancED Accredited	
West End Elementary	Accredited/All Clear	
Dacusville Middle	Accredited/All Clear	
Liberty Middle	Accredited/All Clear	
Pickens Middle	AdvancED Accredited	
R. C. Edwards Middle	Accredited/All Clear	
Richard H. Gettys Middle	AdvancED Accredited	
D. W. Daniel High	AdvancED Accredited	
Easley High	AdvancED Accredited	
Liberty High	AdvancED Accredited	
Pickens High	AdvancED Accredited	

Richland 1

Board of Trustees	AdvancED Accredited	
District Operations–RICHLAND 1	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Richland One Adult Education	Accredited/All Clear	
Samuel A. Heyward Career and Technology Center	AdvancED Accredited	
A. C. Moore Elementary	AdvancED Accredited	
A. J. Lewis Greenview Elementary	AdvancED Accredited	
Annie Burnside Elementary	Accredited/All Clear	
Arden Elementary	AdvancED Accredited	
Bradley Elementary	AdvancED Accredited	
Brennen Elementary	AdvancED Accredited	
Brockman Elementary	AdvancED Accredited	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Richland 1		
Burton Pack Elementary	AdvancED Accredited	
Carver-Lyon Elementary	AdvancED Accredited	
Caughman Road Elementary	Accredited/All Clear	
Edward E. Taylor Elementary	AdvancED Accredited	
Forest Heights Elementary	AdvancED Accredited	
Gadsden Elementary	AdvancED Accredited	
H. B. Rhame Elementary	AdvancED Accredited	
Hopkins Elementary	AdvancED Accredited	
Horrell Hill Elementary	AdvancED Accredited	
Hyatt Park Elementary	AdvancED Accredited	
J. P. Thomas Elementary	AdvancED Accredited	
Logan Elementary	AdvancED Accredited	
Meadowfield Elementary	AdvancED Accredited	
Mill Creek Elementary	AdvancED Accredited	
Pine Grove Elementary	AdvancED Accredited	
Rosewood Elementary	AdvancED Accredited	
Sandel Elementary	AdvancED Accredited	
Satchel Ford Elementary	AdvancED Accredited	
South Kilbourne Elementary	AdvancED Accredited	
Watkins-Nance Elementary	AdvancED Accredited	
Webber School	Accredited/All Clear	
Alcorn Middle	AdvancED Accredited	
Crayton Middle	AdvancED Accredited	
Hand Middle	AdvancED Accredited	
Heyward Gibbes Middle	AdvancED Accredited	
Hopkins Middle	AdvancED Accredited	
Southeast Middle	AdvancED Accredited	
St. Andrews Middle	Accredited/All Clear	
W. A. Perry Middle	AdvancED Accredited	
W. G. Sanders Middle	AdvancED Accredited	
A. C. Flora High	AdvancED Accredited	
C. A. Johnson High	Accredited/All Clear	
Columbia High	AdvancED Accredited	
Dreher High	AdvancED Accredited	
Eau Claire High	AdvancED Accredited	
Lower Richland High	AdvancED Accredited	
W.J. Keenan High	AdvancED Accredited	
Hall Institute	Accredited/All Clear	
Pendergrass Fairwold School	AdvancED Accredited	
Richland 2		
Board of Trustees	AdvancED Accredited	
District Operations–RICHLAND 2	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Richland Two Adult Education	Accredited/All Clear	
Bethel-Hanberry Elementary	AdvancED Accredited	
Bookman Road Elementary	AdvancED Accredited	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Richland 2		
Bridge Creek Elementary	AdvancED Accredited	
Catawba Trail Elementary	Accredited/All Clear	
Forest Lake Elementary	AdvancED Accredited	
Joseph Keels Elementary	AdvancED Accredited	
Killian Elementary	AdvancED Accredited	
L. B. Nelson Elementary	AdvancED Accredited	
L. W. Conder Elementary	AdvancED Accredited	
Lake Carolina Elementary Upper Campus	Accredited/All Clear	
Lake Carolina Elementary	AdvancED Accredited	
Langford Elementary	AdvancED Accredited	
North Springs Elementary	AdvancED Accredited	
Polo Road Elementary	AdvancED Accredited	
Pontiac Elementary	AdvancED Accredited	
Rice Creek Elementary	AdvancED Accredited	
Round Top Elementary	AdvancED Accredited	
Sandlapper Elementary	AdvancED Accredited	
Windsor Elementary	AdvancED Accredited	
Blythewood Middle	AdvancED Accredited	
Dent Middle	AdvancED Accredited	
E. L. Wright Middle	AdvancED Accredited	
Kelly Mill Middle	AdvancED Accredited	
Longleaf Middle	AdvancED Accredited	
Muller Road Middle	Accredited/All Clear	
Summit Parkway Middle	AdvancED Accredited	
Blythewood High	AdvancED Accredited	
Richland Northeast High	AdvancED Accredited	
Ridge View High	AdvancED Accredited	
Spring Valley High	AdvancED Accredited	
Westwood High	AdvancED Accredited	

Saluda

Board of Trustees	Monitored/All Clear	
District Operations–SALUDA	Monitored/All Clear	
Saluda Adult Education	Accredited/All Clear	
Hollywood Elementary	Monitored/All Clear	
Saluda Elementary	Monitored/All Clear	
Saluda Primary	Monitored/All Clear	
Saluda Middle	Monitored/Warned	Two staff members are not properly certified.
Saluda High	Monitored/All Clear	

Spartanburg 1

Board of Trustees	AdvancED Accredited	
District Operations–SPARTANBURG 1	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
H. B. Swofford Career Center	Accredited/All Clear	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Spartanburg 1		
Campobello-Gramling School	Accredited/All Clear	
Holly Springs-Motlow Elementary	AdvancED Accredited	
Inman Elementary	Accredited/All Clear	
Inman Intermediate	AdvancED Accredited	
New Prospect Elementary	AdvancED Accredited	
O. P. Earle Elementary	Accredited/All Clear	
Landrum Middle	AdvancED Accredited	
T. E. Mabry Middle	AdvancED Accredited	
Chapman High	AdvancED Accredited	
Landrum High	AdvancED Accredited	
Spartanburg 2		
Board of Trustees	Accredited/All Clear	
District Operations–SPARTANBURG 2	Accredited/All Clear	
Summer Schools	Accredited/All Clear	
H. B. Swofford Career Center	Accredited/All Clear	
Boiling Springs Elementary	Accredited/All Clear	
Boiling Springs Intermediate	Accredited/All Clear	
Carlisle-Foster's Grove Elementary	Accredited/All Clear	
Chesnee Elementary	Accredited/All Clear	
Cooley Springs-Fingerville Elementary	Accredited/All Clear	
James H. Hendrix Elementary	Accredited/All Clear	
Mayo Elementary	Accredited/All Clear	
Oakland Elementary	Accredited/All Clear	
Boiling Springs Middle formerly Boiling Springs Junior High	Accredited/All Clear	
Chesnee Middle	Accredited/All Clear	
Rainbow Lake Middle	Accredited/All Clear	
Boiling Springs High	Accredited/All Clear	
Boiling Springs High Ninth Grade Campus	Accredited/All Clear	
Chesnee High	Accredited/All Clear	
Spartanburg 3		
Board of Trustees	AdvancED Accredited	
District Operations–SPARTANBURG 3	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Daniel Morgan Technology Center	AdvancED Accredited	
Cannons Elementary	AdvancED Accredited	
Clifdale Elementary	AdvancED Accredited	
Cowpens Elementary	AdvancED Accredited	
Pacolet Elementary	AdvancED Accredited	
Cowpens Middle	AdvancED Accredited	
Middle School of Pacolet	AdvancED Accredited	
Broome High	AdvancED Accredited	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Spartanburg 4		
Board of Trustees	AdvancED Accredited	
District Operations–SPARTANBURG 4	AdvancED Accredited	
R. D. Anderson Applied Technology Center	AdvancED Accredited	
Woodruff Elementary	AdvancED Accredited	
Woodruff Primary	AdvancED Accredited	
Woodruff Middle	AdvancED Accredited	
Woodruff High	AdvancED Accredited	
Spartanburg 5		
Board of Trustees	AdvancED Accredited	
District Operations–SPARTANBURG 5	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
R. D. Anderson Applied Technology Center	AdvancED Accredited	
Abner Creek Academy	AdvancED Accredited	
Beech Springs Intermediate	AdvancED Accredited	
Berry Shoals Intermediate	Accredited/All Clear	
Duncan Elementary	AdvancED Accredited	
Lyman Elementary	AdvancED Accredited	
Reidville Elementary	AdvancED Accredited	
River Ridge Elementary	AdvancED Accredited	
Wellford Academy of Science and Technology	Accredited/All Clear	
D. R. Hill Middle	AdvancED Accredited	
Florence Chapel Middle	Accredited/All Clear	
James Byrnes Freshman Academy	AdvancED Accredited	
James F. Byrnes High	Accredited/All Clear	
Spartanburg 6		
Board of Trustees	Accredited/All Clear	
District Operations–SPARTANBURG 6	Accredited/All Clear	
Summer Schools	Accredited/All Clear	
R. D. Anderson Applied Technology Center	AdvancED Accredited	
Anderson Mill Elementary	Accredited/Warned	Staff members are not properly certified.
Arcadia Elementary	Accredited/Warned	Staff members are not properly certified.
Fairforest Elementary	Accredited/All Clear	
Jesse S. Bobo Elementary	Accredited/Warned	Staff members are not properly certified.
Lone Oak Elementary	Accredited/All Clear	
Pauline Glenn Springs Elementary	Accredited/Warned	One staff member is not properly certified.
Roebuck Elementary	Accredited/Warned	One staff member is not properly certified.
West View Elementary	Accredited/Warned	One staff member is not properly certified.
Woodland Heights Elementary	Accredited/Warned	Staff members are not properly certified.

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Spartanburg 6		
Fairforest Middle	Accredited/Warned	Staff members are not properly certified.
L. E. Gable Middle	Accredited/Warned	One staff member is not properly certified.
R. P. Dawkins Middle	Accredited/Warned	Staff members are not properly certified.
Dorman High	Accredited/Warned	Staff members are not properly certified.
Dorman High Freshman Campus	Accredited/Warned	Staff members are not properly certified.

Spartanburg 7

Board of Trustees	AdvancED Accredited	
District Operations–SPARTANBURG 7	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Spartanburg Adult Education	Accredited/All Clear	
Daniel Morgan Technology Center	AdvancED Accredited	
E. P. Todd School formerly EP Todd Elementary	AdvancED Accredited	
Houston Elementary	AdvancED Accredited	
Jesse Boyd Elementary	AdvancED Accredited	
Mary H. Wright Elementary	AdvancED Accredited	
Pine St. Elementary	AdvancED Accredited	
The Cleveland Academy of Leadership	AdvancED Accredited	
W. Herbert Chapman Elementary	AdvancED Accredited	
Carver Middle formerly Caver Junior High	AdvancED Accredited	
McCracken Middle formerly McCracken Junior High	AdvancED Accredited	
Spartanburg Freshman Academy	AdvancED Accredited	
Spartanburg High	AdvancED Accredited	
Spartanburg School District Seven Early Learning Center	AdvancED Accredited	

Sumter

Board of Trustees	Monitored/All Clear	
District Operations–SUMTER	Monitored/All Clear	
Sumter Adult Education	Accredited/All Clear	
Sumter Career and Technology Center formerly Sumter County Career Center	Monitored/All Clear	
Alice Drive Elementary	Monitored/Advised	One staff member is not properly certified.
Cherryvale Elementary	Monitored/All Clear	
Crosswell Elementary	Monitored/All Clear	
F. J. Delaine Elementary	Monitored/All Clear	
High Hills Elementary	Monitored/Advised	One staff member is not properly certified.
Kingsbury Elementary	Monitored/All Clear	
Lemira Elementary	Monitored/All Clear	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Sumter		
Manchester Elementary	Monitored/All Clear	
Millwood Elementary	Monitored/All Clear	
Oakland Primary	Monitored/All Clear	
Pocalla Springs Elementary	Monitored/All Clear	
R. E. Davis Elementary	Monitored/All Clear	
Rafting Creek Elementary	Monitored/All Clear	
Shaw Heights Elementary	Monitored/Advised	One staff member does not hold a South Carolina teaching certificate.
Wilder Elementary	Monitored/All Clear	
Willow Drive Elementary	Monitored/All Clear	
Alice Drive Middle	Monitored/All Clear	
Bates Middle	Monitored/Advised	Two staff members are not properly certified.
Chesnut Oaks Middle	Monitored/Warned	One staff member does not hold a South Carolina teaching certificate.
Ebenezer Middle	Monitored/All Clear	
Furman Middle	Monitored/Warned	Two staff members do not hold South Carolina teaching certificates.
Hillcrest Middle	Monitored/Advised	One staff member does not hold a South Carolina teaching certificate.
Mayewood Middle	Monitored/All Clear	
Crestwood High	Monitored/All Clear	
Lakewood High	Monitored/Warned	Three staff members do not hold a South Carolina teaching certificate.
		One staff member is not properly certified.
Sumter High	Monitored/All Clear	

Union

Board of Trustees	Accredited/All Clear	
District Operations–UNION	AdvancED Accredited	
Union Adult Education	Accredited/All Clear	
Union County Career and Technology Center	AdvancED Accredited	
Buffalo Elementary	AdvancED Accredited	
Foster Park Elementary	AdvancED Accredited	
Jonesville Elementary	AdvancED Accredited	
Monarch Elementary	AdvancED Accredited	
Jonesville Middle	AdvancED Accredited	
Lockhart School	AdvancED Accredited	
Sims Middle	AdvancED Accredited	
Union County High	AdvancED Accredited	

Williamsburg

Board of Trustees	AdvancED Accredited	
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DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
Williamsburg		
District Operations–WILLIAMSBURG	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Williamsburg Adult Education	Accredited/All Clear	
Hemingway Career and Technology Center	AdvancED Accredited	
Greeleyville Elementary	Accredited/Warned	Services of a media specialist were not provided.
Hemingway Elementary	Accredited/All Clear	
Kenneth Gardner Elementary formerly Kingstree Elementary	Accredited/Warned	One staff member is not properly certified.
W.M. Anderson Primary	AdvancED Accredited	
Williamsburg County Magnet School of the Arts	AdvancED Accredited	
C.E. Murray Middle	Accredited/All Clear	
Hemingway M.B. Lee Middle formerly Hemingway Middle	Accredited/All Clear	
Kingstree Middle formerly Kingstree Junior High	Accredited/All Clear	
C. E. Murray High	Accredited/Warned	High school principal cannot serve as principal of two schools.
Hemingway High	AdvancED Accredited	
Kingstree High	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate.

York 1

Board of Trustees	AdvancED Accredited	
District Operations–YORK 1	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Floyd D. Johnson Technology Center	AdvancED Accredited	
Cotton Belt Elementary	AdvancED Accredited	
Harold C. Johnson Elementary	AdvancED Accredited	
Hickory Grove-Sharon Elementary	AdvancED Accredited	
Hunter Street Elementary	AdvancED Accredited	
Jefferson Elementary	AdvancED Accredited	
York Intermediate	AdvancED Accredited	
York Middle School	AdvancED Accredited	
York Comprehensive High	AdvancED Accredited	

York 2

Board of Trustees	AdvancED Accredited	
District Operations–YORK 2	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Tri-District Adult Education	Accredited/All Clear	
Bethany Elementary	AdvancED Accredited	
Bethel Elementary	AdvancED Accredited	
Crowders Creek Elementary	AdvancED Accredited	
Griggs Road Elementary	AdvancED Accredited	
Kinard Elementary	AdvancED Accredited	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
York 2		
Larne Elementary	AdvancED Accredited	
Clover Middle	AdvancED Accredited	
Oakridge Middle formerly Crowders Creek Middle	Accredited/All Clear	
Clover High	AdvancED Accredited	
York 3		
Board of Trustees	AdvancED Accredited	
District Operations–YORK 3	AdvancED Accredited	
Summer Schools	Accredited/All Clear	
Rock Hill Adult Education	Accredited/All Clear	
Applied Technology Center	AdvancED Accredited	
Belleview Elementary	AdvancED Accredited	
Ebenezer Avenue Elementary	AdvancED Accredited	
Ebinport Elementary	AdvancED Accredited	
Finley Road Elementary	AdvancED Accredited	
Independence Elementary	AdvancED Accredited	
India Hook Elementary	AdvancED Accredited	
Lesslie Elementary	AdvancED Accredited	
Mount Holly Elementary	AdvancED Accredited	
Mt. Gallant Elementary	AdvancED Accredited	
Northside Elementary	AdvancED Accredited	
Oakdale Elementary	AdvancED Accredited	
Old Pointe Elementary	AdvancED Accredited	
Richmond Drive Elementary	AdvancED Accredited	
Rosewood Elementary	AdvancED Accredited	
Sunset Park Center for Accelerated Studies formerly Sunset Park Elementary	AdvancED Accredited	
The Children’s School at Sylvia Circle	AdvancED Accredited	
York Road Elementary	AdvancED Accredited	
Castle Heights Middle	AdvancED Accredited	
Dutchman Creek Middle	AdvancED Accredited	
Rawlinson Road Middle	AdvancED Accredited	
Saluda Trail Middle	Accredited/Warned	One staff member does not hold a South Carolina teaching certificate.
W. C. Sullivan Middle	AdvancED Accredited	
Northwestern High	Accredited/All Clear	
Rock Hill High	AdvancED Accredited	
South Pointe High	AdvancED Accredited	
Central Child Development Center	AdvancED Accredited	

York 4

Board of Trustees	AdvancED Accredited
District Operations–YORK 4	AdvancED Accredited
Summer Schools	Accredited/All Clear

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
York 4		
Doby's Bridge Elementary	Accredited/All Clear	
Fort Mill Elementary	Accredited/All Clear	
Gold Hill Elementary	Accredited/All Clear	
Orchard Park Elementary	AdvancED Accredited	
Pleasant Knoll Elementary	Accredited/All Clear	
Riverview Elementary	Accredited/All Clear	
Springfield Elementary	AdvancED Accredited	
Sugar Creek Elementary	AdvancED Accredited	
Tega Cay Elementary	Accredited/All Clear	
Banks Trail Middle	Accredited/All Clear	
Fort Mill Middle	Accredited/All Clear	
Gold Hill Middle	Accredited/All Clear	
Springfield Middle	Accredited/All Clear	
Fort Mill High	AdvancED Accredited	
Nation Ford High	AdvancED Accredited	

Palmetto Unified

Board of Trustees	Accredited/All Clear	
District Operations–PALMETTO UNIFIED	Accredited/All Clear	
Lee High	Accredited/All Clear	
MacDougall High	Accredited/All Clear	
Manning High	Accredited/All Clear	
Ridgeland High	Accredited/All Clear	
Sara Babb High	Accredited/All Clear	
Trenton High	Accredited/All Clear	
Turbeville High	Accredited/All Clear	
Tyger River High	Accredited/All Clear	
Wateree River High	Accredited/All Clear	

State Supported Schools

Board of Trustees	Accredited/All Clear	
District Operations–STATE SUPPORTED	Accredited/All Clear	
Felton Laboratory	Accredited/Warned	One staff member is not properly certified. The services of a music specialist are not provided.

John De La Howe

Board of Trustees	Accredited/All Clear	
District Operations–JOHN DE LA HOWE	Accredited/All Clear	

DISTRICT SUMMARY 2014–15

Accreditation Classifications

District Name

Education Units	Final Status	Deficiencies
John De La Howe		
John De La Howe School	Accredited/Probation	The curriculum and instruction does not include all required subjects/courses in the Defined Program for middle school. Staff members are not properly certified. One staff member does not hold a South Carolina teaching certificate.
Juvenile Justice		
Board of Trustees	Accredited/All Clear	
District Operations–DJJ	Accredited/All Clear	
Birchwood School	Accredited/Advised	One staff member does not hold a South Carolina teaching certificate to teach. Teachers substituting in subject areas that they are not certified to teach.
Evaluation and Detention Center	Accredited/Advised	Staff members are not properly certified.
SC School for Deaf and Blind		
Board of Trustees	Accredited/All Clear	
District Operations–SC SCHOOL OF DEAF AND BLIND	Accredited/All Clear	
Cedar Springs Academy	Accredited/All Clear	
Formerly Multi-Handicapped School		
SC School for the Blind Elementary/Middle	Accredited/All Clear	
SC School for the Blind High	Accredited/All Clear	
SC School for the Deaf Elementary/Middle	Accredited/All Clear	
SC School for the Deaf High	Accredited/Warned	One staff member is not properly certified. Teachers are assigned more than four (4) preparations daily.

APPENDIX A
**BOARD OF TRUSTEES, SUPERINTENDENT,
AND DISTRICT OPERATIONS
STANDARDS CHECKLIST
2014–2015**
(Standards enumerated on the checklist are required by law.)

2014–15 ACCREDITATION STANDARDS FOR BOARD OF TRUSTEES, SUPERINTENDENT, AND DISTRICT OPERATIONS

NOTE: *For Accreditation purposes, schools and school districts are responsible for determining compliance with the following Accreditation Standards. Schools and school districts are also responsible for being in compliance with all applicable State Board of Education Regulations, and relevant statutes as outlined in the South Carolina Code of Laws.*

I. PERSONNEL

A. BOARD MEMBERS

1. It shall be unlawful for a school trustee to receive pay as a teacher of a free public school that is located in the same school district of which such person is a trustee. [§59-19-300]
2. No person who is a member of a board of trustees or the immediate family of a member of the board of trustees of any school district shall be employed by the board as a teacher without the written approval of the board of trustees of the district. [§59-25-10]
3. Within one year of taking office, all persons elected or appointed as members of a school district board of trustees shall complete successfully an orientation program in the powers, duties, and responsibilities of a board member. [§59-19-45]
4. Each school district must comply with all federal and state requirements with respect to recruiting and hiring. Failure by any school district to develop affirmative action plans or otherwise adhere to the provisions of the South Carolina Education Improvement Act of 1984 is cause for intervention by the State Department of Education (SCDE) to take the corrective steps as may be necessary. [§59-1-520]
5. The board of trustees exercises the general powers and duties as prescribed statutory requirements. [§59-19-90]
6. The board of trustees reports termination of certain district employees to State Board of Education (SBE) and State Superintendent. [R43-58.1]

B. SUPERINTENDENT

1. Each school district shall employ a superintendent who serves as the executive officer of the board of trustees and the professional leader of the school district. [R43-161]
2. Administrators serving as district superintendents shall hold a superintendent's certificate. [R43-161]
3. The superintendent has completed a professional development plan which is annually updated. [43-161]

C. ADDITIONAL CENTRAL OFFICE STAFF

1. Area superintendents must hold a superintendent's certificate. [R43-161]

2. Personnel employed as administrative assistants, supervisors, and consultants having responsibilities for supervising instructional programs and student services must hold a master's degree and be licensed in their area of primary responsibility or must earn a minimum of six semester hours annually toward appropriate licensure. [R43-205]
3. Each area/assistant superintendent, director, and consultant has completed a professional development plan which is annually updated.

D. SECRETARY AND CUSTODIAL SERVICES

1. Secretarial services shall be provided. [R43-209]
2. Custodial services shall be provided. [R43-209]

E. PERSONNEL

1. Before beginning full-time teaching in South Carolina, a teacher education candidate shall undergo a state criminal records check by the South Carolina Law Enforcement Division and a national criminal records check, supported by fingerprints, by the FBI. [§59-25-115]
2. Instructional paraprofessionals who work in Title I schools or a Title I targeted assistance programs, must meet state and federal requirements. [R43-209, 20 U.S.C. § 6301 et seq. (2002)]
3. Effective July 1, 2013, the appropriate middle level certificate will be required for all teaching core content areas in grades 7–8. Since grades 5–6 are included in both elementary and middle certification, school districts have flexibility to determine which certification is most appropriate. [20 U.S.C. §6301, et. seq., R43-62]

II. CURRICULUM AND INSTRUCTION

- A. Each school district must develop a five-year district strategic plan and each school must develop a five-year school renewal plan. District and schools plans shall coordinate and align improvement initiatives. [§59-20-60, R43-261]
- B. New five-year district and school plans shall be submitted to the SCDE by April 30 and every five years thereafter. The annual update of the district strategic plan must be submitted to the SCDE by April 30 of each year. [§59-20-60, R43-261]
- C. The district strategic plan, school renewal plans, and annual updates must be reviewed and approved by the local board of trustees and coordinate funding from local, state, federal, and private sources. [§59-20-60, R43-261]
- D. The district strategic plan includes the accountability system that directs an annual needs assessment; prioritizes the performance goals; and reports how the district supports schools, students, and families. [§59-20-60]
- E. Each school district shall examine the academic achievement standards adopted by the South Carolina State Board of Education. Elementary, middle and high school faculty and staff shall work together to ensure that students are prepared to achieve these standards. [R43-205]

- F. The Principal Evaluation Program is conducted and includes administration of the evaluation instrument, the evaluation cycle, and the mandatory training requirement for a principal with an unsatisfactory evaluation. Appropriate documentation is maintained by the district to verify the evaluation process. [R43-165.1]
- G. Prior to permanent appointment as a principal for any elementary school, secondary school, or career and technology center, the person must be assessed for instructional leadership and management capabilities by the Leadership Academy of the South Carolina Department of Education. [§59-24-10]
- H. The district complies with all summer school program requirements. [R43-240]
- I. The school district provides a pre-kindergarten program that complies with regulation. [R43-264.1]
- J. Districts and schools shall construct and implement a developmentally appropriate curriculum model from pre-school through grade 3. [R43-267]
- K. The school district provides a family literacy program that enhances relationships between parents and children, connects the value of literacy development, promotes connections to school, develops knowledge in parenting and child development, and provides support services in the areas of health, nutrition, transportation, childcare, and other related needs. [R43-265]
- L. Gifted and talented students are those who are identified in grades one through twelve as demonstrating high performance ability or potential in academic and/or artistic areas and therefore require educational programming beyond that normally provided by the general school programming in order to achieve their potential. To document planning, districts will submit a local gifted and talented programming plan every five years and delineate progress on this plan annually. [R43-220, §59-29-170]
- M. The school district offers Advanced Placement courses in all secondary schools. [R43-258.1, R43-234, §59-29-190]
- N. All secondary schools offer a college preparatory program. [§59-5-65]
- O. The district must maintain a student-teacher ratio of 21:1 or less reading and mathematics in grades 1, 2, and 3 [R43-231] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
- P. All students entering the eleventh grade for the first time in school year 2014–2015 and subsequent years must be administered a WorkKeys assessment. [§59-18-325]

III. OPERATIONS AND PROCEDURES

A. SCHOOL YEAR

1. The statutory school term is one hundred ninety (190) days annually and shall consist of a minimum of one hundred eighty (180) days of instruction. The remaining days are utilized for the preparation for opening of school, staff development, planning, and parent conferences. [§59-1-425]
2. Full days missed because of weather or other unforeseen circumstances must be made up. [§59-1-425, R43-234]
3. Early dismissal days for emergencies must be reported to and approved by the director of the Office of Federal and State Accountability. [R43-234]

4. Three days must be used for collegial professional development. No more than two days may be used for the preparation of opening of schools and the remaining five days may be used for teacher planning, academic plans, and parent conferences. [§59-1-425]
5. No more than three (3) days of the school year are reduced in instructional time for the purpose of administering end-of-the-semester examinations, end-of-the-year examinations, teacher conferences, or for staff development. The reduced days are not less than three (3) hours in length. [§59-1-425]

B. STAFF DEVELOPMENT

1. Each school district board of trustees shall provide a program of staff development for all educational personnel. [§59-20-60]]

C. STUDENTS - GENERAL

1. A parent or guardian whose child is not six years of age on or before the first day of September may elect for their child to not attend kindergarten. The parent or guardian shall sign a written document making the election with the governing body of the school district in which the parent or guardian resides. [§59-65-10]
2. Students are enrolled in accordance with state laws pertaining to age of attendance and qualifications for attendance. [§59-63-20, §59-63-30, §59-63-31]
3. District policies have been developed addressing minimum standards of student conduct and discipline. [R43-279]
4. Policies include provisions regarding expulsion for no less than one year of a student who brings a firearm to school. [§59-63-235]
5. District policies have been developed pertaining to student participation in interscholastic competition is in accordance with regulatory and statutory requirements. [R43-244.1, §59-63-100]
6. The district schools have implemented a comprehensive health education program in accordance with regulatory and statutory requirements. [R43-231, R43-232, R43-234, R43-238, §59-32-10 et seq.]
7. Each public school of the State must instruct students in the history of black people as a regular part of its history and social studies courses. [§59-29-55]
8. Performance-oriented educational standards are used to improve curriculum and instruction. [§59-18-300]
9. High schools shall offer state-funded PSAT or PLAN tests to each tenth grade student in order to access and identify curricular areas that need to be strengthened and reinforced. [§59-18-340] (*Proviso 1A.19 suspends funding for 2014–15* **FOR PLAN TEST ONLY**)
10. The SBE is directed to provide assessment results annually on individual students and schools in a manner and format that is easily understood by parents and the public. [§59-18-360]

11. Each school district shall see that in every school under their care there shall be taught, as far as practicable, orthography, reading, writing, arithmetic, geography, English grammar and instruction in phonics, the elements of agriculture, the history of the United States and of this State, the principles of the Constitutions of the United States and of this State, morals and good behavior, algebra, physiology and hygiene (especially as to the effects of alcoholic liquors and narcotics upon the human system), English literature, and such other branches as the state board may from time to time direct. [§59-29-10]
12. The caseload for speech/language therapist does not exceed sixty (60). [R43-205]
13. The school district shall develop guidelines and procedures regarding the identification and management of suspected concussions in student athletes per statutory requirements. [§59-63-75]

D. FINANCE

1. The district board of trustees makes its annual fiscal report available to the general public. [§59-20-60]
2. The board of trustees prepares an annual written report accounting for funds expended in each pupil classification. [§59-20-60]

E. RECORD KEEPING

1. Financial resources are to be allocated, expended, and accounted for in accordance with accounting practices specified in the Financial Accounting Handbook, Funding Manual, and the Pupil and Staff Accountability Manual. [R43-172]
2. Each school district must file a record of all dropouts that specifies for each student the name of the school in which he or she was enrolled and provides the following information: his or her name, grade, race, sex, date of birth, free/reduced meals status, English proficiency status, and migrant status. Each district superintendent must verify the accuracy of the student enrollment, attendance, membership by category, and dropout reports submitted to the State Department of Education's Office of Finance. [R43-172, R43-231, R43-232, R43-234]
3. The district maintains accurate records related to pupil bus transportation in accordance with the SCDE's transportation manual. [R43-80]
4. An annual district programmatic report to the parents and constituents of the school district must be developed by the local school board. Each report shall include the goals and objectives of the school district, the strategies implemented to meet the goals and objectives, and an evaluation of the outcomes. An annual school report to the parents and constituents of the school must be developed by the School Improvement Council and shall provide information on the school's progress on meeting the school and district goals and objectives. These reports shall be provided by **November fifteenth** of each year. [§59-20-60]

F. SCHOOL IMPROVEMENT COUNCILS

1. Each district board of trustees shall establish an Improvement Council at each school in the district and this council is to be involved in improvement and innovation efforts at the school. [§59-20-60]
2. The School Improvement Council must actively participate in the development of the school renewal plan and annual updates. [§59-20-60, R43-261]

3. The local school board made provisions to allow any School Improvement Council to file a separate report to the local school board if the School Improvement Council considers it necessary. [§59-20-60]

IV. HEALTH, SAFETY, AND SCHOOL FACILITIES

- A. Immunization records are current for each student. Records of vaccinations or immunizations must be maintained by the institution, school, or day care facility to which the child or person has been admitted [§44-29-180]
- B. No person will be initially hired to work in any public or private school, kindergarten, nursery or day care center for infants and children until appropriately evaluated for tuberculosis. [R43-207, §44-29-150, §44-29-160]
- C. A pupil and teacher shall wear an industrial quality eye device while participating in courses necessitating wearing of protective eye devices. [§59-1-390]
- D. Each school shall provide adequate first aid supplies and equipment. [R43-166]
- E. All operating school facilities shall comply with sanitation and health regulations prescribed by the South Carolina Department of Health and Environmental Control. [R61-42]
- F. All operating school facilities shall comply with safety regulations prescribed by the State Fire Marshal. [§5-25-370, §5-25-390, §5-25-400]
- G. All schools shall conduct fire drills at least once each month. [§59-63-910]
- H. A plan shall be designed to provide for the protection and welfare of students in the event of any disaster which threatens to involve the school community. [R43-166]
- I. Each school shall conduct at least one emergency drill within the **first month** of school. [R43-166]
- J. All construction, improvement and renovation of public school buildings and property shall comply with the latest applicable standards and specifications set forth and published by SCDE. [§59-23-210]

APPENDIX B
ELEMENTARY SCHOOLS
STANDARDS CHECKLIST
2014–2015

(Standards enumerated on the checklist are required by law.)

2014–15 ACCREDITATION STANDARDS FOR ELEMENTARY SCHOOL

NOTE: *For Accreditation purposes, schools and school districts are responsible for determining compliance with the following Accreditation Standards. Schools and school districts are also responsible for being in compliance with all applicable State Board of Education Regulations, and relevant statutes as outlined in the South Carolina Code of Laws.*

I. PERSONNEL

A. PRINCIPAL

1. Each school with an enrollment of more than 375 students must be staffed with a full-time properly certified principal. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
2. Each school with an enrollment of fewer than 375 students must be staffed with at least a part-time properly certified principal. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
3. A principal's duties and responsibilities are prescribed by the district superintendent. [R43-205]
4. The principal shall develop an on-going professional development plan with annual updates. [§59-24-30]

B. ASSISTANT PRINCIPAL(S) OR CURRICULUM COORDINATOR(S)

1. Each school with an enrollment of 600 or more students must be staffed with at least one full-time properly certified assistant principal or curriculum coordinator. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
2. Assistant principals or curriculum coordinators shall develop an on-going professional development plan with annual updates. [§59-24-30]

C. TEACHERS

1. Each teacher must be properly certified by the State Board of Education. [R43-50, R43-205]
2. Teachers of core academic subjects must meet the “highly qualified” teacher requirements. [R43-205, 20 U.S.C. § 6301 et seq. (2002)]

D. GUIDANCE COUNSELOR(S)

1. Each guidance counselor must be properly certified by the State Board of Education. [R43-205]
2. Schools having any combination of grades one through five must employ the full-time equivalent of a school guidance counselor in ratios in accordance with regulatory requirements. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)

E. LIBRARY MEDIA SPECIALIST(S)

1. Each library media specialist must be properly certified by the State Board of Education. [R43-205]
2. Schools with fewer than 375 students must provide at least half-time services of a certified library media specialist. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
3. Schools with 375 or more students must provide the services of a full-time certified library media specialist. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)

F. SCHOOL NURSE(S)

Each school nurse must hold a current license issued by the State Board of Nursing to practice as a professional registered nurse or as a licensed practical nurse who is working under the supervision of a professional registered nurse. [R43-205]

G. PARAPROFESSIONALS

1. Instructional paraprofessionals who work in Title I schools or a Title I targeted assistance programs must meet state and federal requirements. [R43-209, 20 U.S.C. § 6301 et seq. (2002)]
2. Each teacher of trainable, orthopedically, emotionally, or visually disabled pupils in a self-contained classroom model shall have a paraprofessional full-time, provided that the class has a minimum membership of four pupils. [R43-209, 20 U.S.C. § 6301 et seq. (2002)]
3. When four or more students identified as emotionally disabled or orthopedically impaired are enrolled in a cross-categorical class, a full-time teaching assistant must be employed. [R43-205]
4. All instructional paraprofessionals must work under the direct supervision of a certified teacher. [R43-209]
5. Each teacher of a kindergarten unit shall have a paraprofessional full time. [R43-209]

H. SECRETARY AND CUSTODIAL SERVICES

1. Secretarial services shall be provided. [R43-209]
2. Custodial services shall be provided. [R43-209]

II. CURRICULUM & INSTRUCTION

A. GUIDANCE AND CAREER AWARENESS

A comprehensive guidance program including career awareness is provided in any combination of grades K–5. [R43-231]

B. LIBRARY/MEDIA

The library/media program and technology resources are accessible to all students and staff and are appropriate to achieve the strategies and goals in each school renewal and district strategic plan. [R43-231]

C. CURRICULUM

1. The pre-kindergarten/kindergarten curriculum meets regulatory requirements. [R43-231, R43-267]

2. Instruction in the subject areas shall be scheduled for each student for a minimum of 1800 minutes or 30 hours per week including lunch, or the equivalent time on a yearly basis, for grades 1–5. The subject areas shall include, but not be limited to:

a. English/Language Arts. [R43-231]

b. Mathematics. [R43-231]

c. Science. [R43-231]

d. Social Studies. [R43-231]

The public school of the State must instruct students in the history of black people as a regular part of its history and social studies courses. [§59-29-55]

e. Health and Safety. [R43-231, R43-238, §59-32]

Each school shall provide instruction in a comprehensive health education program for 75 minutes per week for 36 weeks. In grades K-5, instruction in comprehensive health education must include the following subjects: community health, consumer health, environmental health, growth and development, nutritional health, personal health, prevention and control of diseases and disorders, safety and accident prevention, substance use and abuse, dental health, and mental and emotional health. Sexually transmitted diseases as defined in the annual Department of Health and Environmental Control List of Reportable Diseases are to be excluded from instruction on the prevention and control of diseases and disorders. At the discretion of the local board, age-appropriate instruction in reproductive health may be included. [R43-231, R43-238, §59-32-30]

- f. Physical Education. [R43-231]
 - (1) Students in grades K-5 must have 60 minutes of physical education per week and 90 minutes of planned physical activity per week. [§59-10-10]
 - (2) Students who are physically or mentally unable to take the physical education course provided for the regular students should take a suitably modified course in physical education. [R43-231, §59-29-80]
 - g. Visual/Performing Arts. [R43-231]
 - h. Foreign Language. [R43-231]
 - i. Alcohol and Drugs.
Through special instruction, schools shall provide age-appropriate instruction regarding the dangers in the use and abuse of alcohol, tobacco, and other drugs. [R43-231]
 - j. Environmental education is offered as an integral part of the science, social studies, and health curricula. [R43-231]
 - k. Program of Safety Instruction
A definite program of safety instruction shall be included in the curriculum and provided in each primary and elementary grade in the public schools of the State. [§59-29-60]
3. Each school district shall see that in every school under their care there shall be taught, as far as practicable, orthography, reading, writing, arithmetic, geography, English grammar and instruction in phonics, the elements of agriculture, the history of the United States and of this State, the principles of the Constitutions of the United States and of this State, morals and good behavior, algebra, physiology and hygiene (especially as to the effects of alcoholic liquors and narcotics upon the human system), English literature, and such other branches as the state board may from time to time direct. [§59-29-10]
 4. Specialized programs of instruction are provided for disabled students. [R43-231, R43-205]
 5. Gifted and talented students are those who are identified in grades one through twelve as demonstrating high performance ability or potential in academic and/or artistic areas and therefore in order to achieve their potential, require educational programming beyond that normally provided by general school programming. To document planning, districts will submit a local gifted and talented programming plan every five years and delineate progress on this plan annually. [R43-220, §59-29-170]
 6. Students who cannot attend public school because of illness, accident, or pregnancy, even with the aid of transportation, are eligible for medical homebound or hospitalized instruction. [R43-241]
 7. A school encompassing any combination of grades K-5 may implement an innovative approach if it is approved by the local board of trustees and is incorporated in the school and district plans. [R43-231]

D. TRANSFER STUDENTS PLACEMENT AND CREDIT

1. Transfer Students. Each student transferring shall be given a transfer form showing name, date of birth, grade placement, and attendance record to present to the appropriate school official where he or she is enrolling. Appropriate additional data shall be furnished by the sending school when requested in writing by the receiving school, as soon as possible but no later than **ten business days upon receiving the written request**, excluding weekends and recognized state holidays. [R43-273]
2. Transfer Students of Military Families. Children are entitled to attend public schools of a school district if a parent's or legal guardian's military deployment or call to active duty is more than 70 miles from his residence for a period greater than sixty days. [§59-63-31]
3. It is the purpose of this compact to remove barriers to educational success imposed on children of military families because of frequent moves and deployment of their parents by:
 - A. Facilitating the timely enrollment of children of military families and ensuring that they are not placed at a disadvantage due to difficulty in the transfer of education records from the previous school districts or variations in entrance/age requirements.
 - B. Facilitating the student placement process through which children of military families are not disadvantaged by variations in attendance requirements, scheduling, sequencing, grading, course content, or assessment. [§59-46-50]

III. OPERATIONS & PROCEDURES

A. SCHOOL YEAR

1. The statutory school term is one hundred ninety (190) days annually and shall consist of a minimum of one hundred eighty (180) days of instruction. The remaining days are utilized for the preparation for opening of school, staff development, planning, and parent conferences. [§59-1-425]
2. Three days must be used for collegial professional development. No more than two days may be used for the preparation of opening of schools and the remaining five days may be used for teacher planning, academic plans, and parent conferences. [§59-1-425]
3. Schools may reduce the length of the instructional day to not less than three hours for not more than three days each year for staff development, teacher conferences, and for the purpose of administering end-of-semester and end-of-year examinations. [§59-1-425]
4. Early dismissal days for emergencies are reported in writing to the director, Office of Federal and State Accountability. [R43-231]
5. Full days missed because of weather or other circumstances must be made up. [R43-231, §59-1-425]

B. SCHOOL DAY/WEEK

1. Instruction in the subject areas shall be scheduled for each student for a minimum of eighteen hundred (1800) minutes or thirty (30) hours per week including lunch, or the equivalent on a yearly basis. [R43-231, §59-1-425]

2. The length of the school day for full-time teachers is a minimum of seven (7) hours. [R43-57.1]
3. Priority during the instructional day must be given to teaching and learning tasks. [§59-1-425]
4. Class interruptions must be limited only to emergencies. [§59-1-425]

C. TEACHER - CLASSLOADS/PREPARATIONS

1. No teacher's classload exceeds regulatory requirements as provided by the Defined Program, grades K–5. [R43-205, R43-231] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
2. Maximum class size shall not exceed the following: [R43-231]

Prekindergarten	20:1	(NOT INCLUDED IN FLEXIBILITY PROVISIO)
Grades K-3	30:1	
Grades 4-5	30:1	(English/language arts and math)
Grades 4-5	35:1	(all other subjects)

[R43-205, R43-231] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts **FOR GRADES K–5 ONLY.***)
3. The student to certified physical education teacher ratio in the elementary schools must be 600 to 1. [§59-10-10] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
4. The student to teacher ratio in a physical education class may not exceed the average student to teacher ratio of 28 to 1. [§59-10-10] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
5. PE teachers may teach a maximum of 40 students per class period. The total teaching load must not exceed 240 students per day. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
6. Music teachers may teach a maximum of 40 students per class period. The total teaching load must not exceed 240 students per day, except when band, chorus, and orchestra require rehearsal of their entire enrollment. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)

7. The teaching load for teachers of **self-contained classes** must not exceed the following student-teacher ratios: [R43-205]

<u>Area</u>	<u>Maximum Ratio Based on Average Daily Enrollment</u>
Mild Mental Disabilities	15:1
Emotional Disabilities	12:1
Learning Disabilities	15:1
Moderate and Severe Disabilities and Orthopedically Impaired	12:1
Visually Impaired	10:1
Deaf and Hard of Hearing	10:1

8. The teaching load for teachers of **cross-categorical self-contained classes** must not exceed the following student-teacher ratios: [R43-205]

<u>Area</u>	<u>Maximum Ratio Based on Average Daily Enrollment</u>
Mild Mental Disabilities and Learning Disabilities	15:1
Mild Mental Disabilities, Learning Disabilities, and Emotional Disabilities	12:1
Mild Mental Disabilities, Learning Disabilities, Emotional Disabilities, and Orthopedically Impaired	12:1

9. The maximum teaching load required for **resource teachers and itinerant teachers** for students with disabilities based on the average daily enrollment is as follows: [R43-205]

<u>Area</u>	<u>Maximum Teaching Load</u>
Mild Mental Disabilities	33 students
Emotional Disabilities	33 students
Learning Disabilities	33 students
Moderate and Severe Disabilities and Orthopedically Impaired	20 students
Visually Impaired	15 students
Deaf and Hard of Hearing	15 students

8. The maximum caseload for speech/language clinicians must not exceed sixty (60). [R43-205]

9. When resource teachers and/or itinerant teachers serve students with differing disabilities, the maximum teaching load must be determined by the majority of the students in enrollment in an area of disability. [R43-205]

D. STUDENTS – ENROLLMENT/ATTENDANCE

1. Students are enrolled in accordance with state laws pertaining to age of attendance and qualifications for attendance. [§59-63-20, §59-63-30, §59-63-31]
2. The school's attendance policy conforms to the state's definitions of lawful and unlawful absences. [R43-274]
3. The district board of trustees or its designee(s) shall approve or disapprove any student's absence in excess of ten days, whether lawful or unlawful, for students in grades K–12. [R43-274]
4. Intervention plans are initiated for students who are truant (students ages 6–17 who accrue three (3) consecutive unlawful absences or five (5) cumulative unlawful absences). [R43-274]
5. Intervention plans contain the minimum elements stated in regulation. [R43-274]
6. Family court referrals are made if the intervention is not successful and further inquiries by school officials fail. [R43-274]

E. STUDENTS - DISCIPLINE/CONDUCT

There is a uniform system of minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school districts. [R43-279]

F. RECORDS, REPORTS, REQUIRED ACTIVITIES

1. The district shall maintain accurate student data according to the pupil accounting system prescribed by the State Department of Education. A record of all dropouts shall be filed by school, grade, race and sex. The superintendent shall verify the accuracy of the enrollment attendance, membership by category, and dropout reports submitted to the SCDE's Office of Finance. [R43-231]
2. Each kindergarten and first-grade pupil, not previously enrolled, shall submit a birth certificate or other documentation to verify a birth record as allowed by the local board of trustees. All students in grades K–12 must show evidence of compliance with South Carolina Department of Health and Environmental Control rules and regulations concerning immunization. [R43-272]

3. Each student transferring shall be given a transfer form showing name, date of birth, grade placement, and attendance record to present to the appropriate school official where he or she is enrolling. Appropriate additional data shall be furnished by the sending school when requested in writing by the receiving school, as soon as possible but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. A school must transfer a student's disciplinary record of suspensions and expulsions to the public or private school to which the student is transferring when requested in writing by the receiving school, as soon as possible but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. Schools must transfer these records within ten business days upon receiving the written request from the public or private school to which the student is transferring. Schools may not withhold the transfer of records to a public or private school for fees owed by the student. [R43-273]
4. Financial resources are to be allocated, expended, and accounted for in accordance with accounting practices specified in the Financial Accounting Handbook, Funding Manual, and the Pupil and Staff Accountability Manual. [R43-172].
5. An annual audit of all financial records shall be made by a certified or licensed public accountant selected by the district, county board of education, or occupational education center. [R43-172]
6. Each school district must develop a five-year district strategic plan and each school must develop a five-year school renewal plan with annual updates. The district strategic plan, school renewal plans, and annual updates must be reviewed and approved by the local board of trustees and coordinate funding from local, state, federal, and private sources. New five-year district and school plans, along with the annual update of the district strategic plan, must be submitted to the SCDE by April 30 of each year. [§59-20-60, R43-261]
7. The School Improvement Council must actively participate in the development of the school renewal plan and annual updates. [§59-20-60, R43-261]
8. The School Improvement Council annually provides to parents and constituents a report on the school's progress in meeting school and district goals and objectives. [§59-20-60]
9. The School Improvement Council performs other duties as specified in law. [§59-20-60]
10. A staff development program has been implemented that meets national professional development standards, and provides participants the knowledge and skills necessary to implement the strategies. Coordination of funding is from local, state, federal, and private sources. [R43-261]
11. Each school shall have appropriate means of reporting academic achievement to parents. [R43-231, §59-18-930]

G. HEALTH, SAFETY, AND SCHOOL FACILITIES

1. Immunization records are current for each student. Records of vaccinations or immunizations must be maintained by the institution, school, or day care facility to which the child or person has been admitted. [§44-29-180]

2. No person will be initially hired to work in any public or private school, kindergarten, nursery or day care center for infants and children until appropriately evaluated for tuberculosis. [R43-207, §44-29-150, §44-29-160]
3. A pupil and teacher shall wear an industrial quality eye device while participating in courses necessitating wearing of protective eye devices. [§59-1-390]
4. Each school shall provide adequate first aid supplies and equipment. [R43-166]
5. All operating school facilities shall comply with sanitation and health regulations prescribed by the South Carolina Department of Health and Environmental Control. [R61-42]
6. All operating school facilities shall comply with safety regulations prescribed by the State Fire Marshal. [§5-25-370, §5-25-390, §5-25-400]
7. All schools shall conduct fire drills at least once each month. [§59-63-910]
8. A plan shall be designed to provide for the protection and welfare of students in the event of any disaster which threatens to involve the school community. [R43-166]
9. Each school shall conduct at least one emergency drill within the first month of school. [R43-166]
10. All construction, improvement and renovation of public school buildings and property shall comply with the latest applicable standards and specifications set forth and published by SCDE. [§59-23-210]

APPENDIX C
MIDDLE SCHOOLS
STANDARDS CHECKLIST
2014–2015

(Standards enumerated on the checklist are required by law.)

2014–15 ACCREDITATION STANDARDS FOR MIDDLE SCHOOLS

NOTE: *For Accreditation purposes, schools and school districts are responsible for determining compliance with the following Accreditation Standards. Schools and school districts are also responsible for being in compliance with all applicable State Board of Education Regulations, and relevant statutes as outlined in the South Carolina Code of Laws.*

I. PERSONNEL

A. PRINCIPAL

1. Each school with an enrollment of 250 students or more must employ a full-time properly certified principal. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
2. Schools with fewer than 250 students enrolled must be staffed at least a half-time properly certified principal. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
3. A principal’s duties and responsibilities are prescribed by the district superintendent. [R43-205]
4. The principal shall develop an on-going professional development plan with annual updates. [§59-24-30]

B. ASSISTANT PRINCIPAL(S) OR CURRICULUM COORDINATOR(S)

1. Each school with an enrollment of 500 or more students must be staffed with one full-time properly certified assistant principal or curriculum coordinator. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
2. An additional properly certified assistant principal or curriculum coordinator must be employed for a school with an enrollment of 1,000 or more. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
3. Assistant principals or curriculum coordinators shall develop an on-going professional development plan with annual updates. [§59-24-30]

C. TEACHERS

1. Each teacher must be properly certified by the State Board of Education. [R43-50, R43-205]
2. Teachers of core academic subjects must meet the “highly qualified” teacher requirements. [R43-205, 20 U.S.C. § 6301 et seq. (2002)]

3. Effective July 1, 2013, the appropriate middle level certificate will be required for all teaching core content areas in grades 7–8. Since grades 5–6 are included in both elementary and middle certification, school districts have flexibility to determine which certification is most appropriate. [20 U.S.C. §6301, et. seq. (2002), R43-62]

D. GUIDANCE COUNSELOR(S)

1. Each guidance counselor must be properly certified by the State Board of Education. [R43-205]
2. Schools with fewer than 600 students must provide the services of a guidance counselor in the ratios in accordance with regulatory requirements. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
3. Schools with an enrollment of 501 or more students must employ one full-time certified counselor. Schools with more than 600 students must provide guidance services at the ratio of one 50-minute period for every 100 students. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
4. The student-to-guidance licensed personnel ratio will be reduced to 300:1. [R43-205, §59-59-100] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)

E. CAREER SPECIALIST(S)

1. Each career specialist must work under the supervision of a certified guidance counselor. [R43-205]
2. Each career specialist must hold a bachelor’s degree and must have earned either Global Career and Development Facilitator certification (GCDF) or Career Development Facilitator certification (CDF). [R43-205]

F. LIBRARY MEDIA SPECIALIST(S)

1. Each library media specialist must be properly certified by the State Board of Education. [R43-205]
2. Schools with fewer than 400 students must employ a library media specialist who devotes not less than 200 minutes daily to library media services. Schools with an enrollment of 400 or more students must employ a certified library media specialist devoting full-time to library media services. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
3. Schools having an enrollment of 750 or more must employ an additional full-time person (paraprofessional or certified library media specialist) in the library media center. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)

G. SCHOOL NURSE(S)

Each school nurse must hold a current license issued by the State Board of Nursing to practice as a professional registered nurse or as a licensed practical nurse who is working under the supervision of a professional registered nurse. [R43-205]

H. PARAPROFESSIONALS

1. Instructional paraprofessionals who work in Title I schools or Title I targeted assistance programs must meet state and federal requirements. [R43-209, 20 U.S.C. § 6301 et seq. (2002)]
2. Each teacher of trainable, orthopedically, emotionally, or visually disabled pupils in a self-contained classroom model shall have a paraprofessional, full-time, provided that the class has a minimum membership of four pupils. [R43-209]
3. When four or more students identified as emotionally disabled or orthopedically impaired are enrolled in a cross-categorical class, a full-time teaching assistant must be employed. [R43-205]
4. All instructional paraprofessionals must work under the direct supervision of a certified teacher. [R43-209]

I. SECRETARY AND CUSTODIAL SERVICES

1. Secretarial services shall be provided. [R43-209]
2. Custodial services shall be provided. [R43-209]

II. CURRICULUM & INSTRUCTION

A. GUIDANCE AND CAREER DEVELOPMENT

1. A comprehensive guidance program, including career development, is required in schools having any combination of grades 6–8. [R43-232]
2. Beginning in grade 6, students and their parents and/or legal guardians, in collaboration with appropriate school personnel, shall prepare a plan for a variety of career options in which the student has an interest. [R43-232]
3. In grade 7, students and their parents and/or legal guardians, in collaboration with appropriate school personnel, shall revise career planning records in which students have an interest. [R43-232]
4. In grade 8, students and their parents and/or legal guardians' in collaboration with appropriate school personnel, shall review and revise career planning records. [R43-232]
5. Each school district shall offer a range of mentoring opportunities for students beginning no later than seventh grade. [R43-232]

B. LIBRARY/MEDIA

The library media programs and technology resources are required and accessible to all students and staff and are appropriate to achieve the strategies and goals in each school renewal and district strategic plan. [R43-232]

C. CURRICULUM

1. Instruction is provided in the subject areas as specified in the Defined Program, grades 6–8, which include, but are not limited to the following:
 - a. English/Language Arts. [R43-232]
 - b. Mathematics. [R43-232]
 - c. Sciences. [R43-232]
 - d. Social Studies. [R43-232]
 1. Each public school of the State must instruct students in the history of black people as a regular part of its history and social studies courses. [§59-29-55]
 2. Each public school of the State must instruct students in South Carolina history in eighth grade. [R43-232]
 - e. Health. [§59-32-30, R43-231, R43-238]

Each school shall provide instruction in a comprehensive health education program for 250 minutes a week for nine weeks. The comprehensive health education programs includes community health, consumer health, environmental health, growth and development, nutritional health, personal health, prevention and control of diseases and disorders, safety and accident prevention, substance use and abuse, dental health, and mental and emotional health. Sexually transmitted diseases are to be included as a part of instruction. At the discretion of the local board, instruction in family life education or pregnancy prevention education or both may be included, but these instruction in these subjects may not include an explanation of the methods of contraception before the sixth grade.
 - f. Physical Education. [R43-232]

Suitable modified courses shall be provided for students physically or mentally unable or unfit to take the course or courses prescribed for normal pupils. [§59-29-80]
 - g. Visual/Performing Arts. [R43-232]
 - h. Exploratory. [R43-232]

At least one elective class of an occupational exploratory must be scheduled. Programs in areas such as, but not limited to, industrial technology education (grades 7–8), keyboarding, computer literacy, and career exploration may be included.
 - i. Foreign Language. [R43-232]

- j. Environmental education is offered as an integral part of the science, social studies, and health curricula. [R43-232]
 - k. Alcohol and Drugs.
Schools shall provide age-appropriate instruction regarding the dangers in the use and abuse of alcohol, tobacco, and other drugs. [R43-232]
2. Each school district shall see that in every school under their care there shall be taught, as far as practicable, orthography, reading, writing, arithmetic, geography, English grammar and instruction in phonics, the elements of agriculture, the history of the United States and of this State, the principles of the Constitutions of the United States and of this State, morals and good behavior, algebra, physiology and hygiene (especially as to the effects of alcoholic liquors and narcotics upon the human system), English literature, and such other branches as the state board may from time to time direct. [§59-29-10]
 3. Specialized programs of instruction are provided for disabled students. [R43-232, R43-205, 43-243, R43-243.6]
 4. Gifted and talented students are those who are identified in grades one through twelve as demonstrating high performance ability or potential in academic and/or artistic areas and therefore in order to achieve their potential, require educational programming beyond that normally provided by general school programming. To document planning, districts will submit a local gifted and talented programming plan every five years and delineate progress on this plan annually. [R43-220, §59-29-170]
 5. Students who cannot attend public school because of illness, accident, or pregnancy, even with the aid of transportation, are eligible for medical homebound or hospitalized instruction. [R43-241]
 6. A school encompassing any combination of grades 6–8 may implement an innovative approach if it is approved by the local board of trustees and is incorporated in the school and district plans. [R43-232]

D. TRANSFER STUDENTS PLACEMENT AND CREDIT

1. **Transfer Students.** Each student transferring shall be given a transfer form showing name, date of birth, grade placement, and attendance record to present to the appropriate school official where he or she is enrolling. Appropriate additional data shall be furnished by the sending school when requested in writing by the receiving school, as soon as possible but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. [R43-273]
2. **Transfer Students of Military Families.** Children are entitled to attend public schools of a school district if a parent's or legal guardian's military deployment or call to active duty is more than 70 miles from his residence for a period greater than sixty days. [§59-63-31]

3. It is the purpose of this compact to remove barriers to educational success imposed on children of military families because of frequent moves and deployment of their parents by:
 - A. Facilitating the timely enrollment of children of military families and ensuring that they are not placed at a disadvantage due to difficulty in the transfer of education records from the previous school districts or variations in entrance/age requirements.
 - B. Facilitating the student placement process through which children of military families are not disadvantaged by variations in attendance requirements, scheduling, sequencing, grading, course content, or assessment. [§59-46-50]

III. OPERATIONS & PROCEDURES

A. SCHOOL YEAR

1. The statutory school term is one hundred ninety (190) days annually and shall consist of a minimum of one hundred eighty (180) days of instruction. The remaining days are utilized for the preparation for opening of school, staff development, planning, and parent conferences. [§59-1-425]
2. Full days missed because of weather or other unforeseen circumstances must be made up. [§59-1-425, R43-232]
3. Early dismissal days for emergencies must be reported to and approved by the director of the Office of Federal and State Accountability. [R43-232]
4. Three days must be used for collegial professional development. No more than two days may be used for the preparation of opening of schools and the remaining five days may be used for teacher planning, academic plans, and parent conferences. [§59-1-425]

B. SCHOOL DAY/WEEK

1. Instruction in the subject areas shall be scheduled for a minimum of eighteen hundred (1800) minutes or thirty (30) hours per week, including lunch, or the equivalent on a yearly basis. [R43-232, §59-1-425]
2. The length of the school day for full-time teachers is a minimum of seven (7) hours. [R43-57.1]
3. Priority during the instructional day must be given to teaching and learning tasks. [§59-1-425]
4. Class interruptions must be limited only to emergencies. [§59-1-425]

C. TEACHERS-CLASSLOADS/PREPARATIONS

1. The maximum daily teaching load shall not exceed 150 students daily. [R43-232] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)

2. Maximum class size shall not exceed the following: [R43-232]

Grade 6	30:1	(English/language arts and math)
	35:1	(other subjects)
Grades 7–8	35:1	(all academic and exploratory subjects)

 (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
3. No class exceeds thirty-five (35) students in membership with exceptions provided for physical education and music teachers. [R43-232] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
4. A maximum of 40 students per period with a total teaching load of 240 students per day is permitted for PE teachers. [R43-205, R43-232] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
5. When health is taught as a separate subject, the teaching load is a maximum of 35 students per period and a total of 150 students per day. Health must be taught for 250 minutes per week for nine weeks. [R43-232, R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
6. No music teacher’s daily student load exceeds two hundred forty (240) students per day. [R43-232, R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
7. When band, chorus, or orchestra require rehearsals of the entire membership, any number of students is acceptable if adequate space is available. [R43-234, R43-205]
8. The teaching load for teachers **of self-contained classes** must not exceed the following student-teacher ratios: [R43-205]

<u>Area</u> <u>Enrollment</u>	<u>Maximum Ratio Based on Average Daily</u>
Mild Mental Disabilities	18:1
Emotional Disabilities	15:1
Learning Disabilities	18:1
Moderate and Severe Disabilities and Orthopedically Impaired	15:1
Visually Impaired	12:1
Deaf and Hard of Hearing	12:1

9. **Cross-categorical classes** must not exceed the following student-teacher ratios: [R43-205]

<u>Area Enrollment</u>	<u>Maximum Ratio Based on Average Daily</u>
Mild Mental Disabilities and Learning Disabilities	18:1
Mild Mental Disabilities, Learning Disabilities, and Emotional Disabilities	15:1
Mild Mental Disabilities, Learning Disabilities, Emotional Disabilities, and Orthopedically Impaired	15:1

10. The maximum teaching load for **resource teachers and itinerant teachers** for students with disabilities based on average daily enrollment is as follows: [R43-205]

<u>Area</u>	<u>Maximum Teaching Load</u>
Mild Mental Disabilities	33 students
Emotional Disabilities	33 students
Learning Disabilities	33 students
Moderate and Severe Disabilities and Orthopedically Impaired	20 students
Visually Impaired students	15
Deaf and Hard of Hearing students	15

11. The caseload for itinerant and resource teachers who are assigned students with differing disabilities is determined by the condition affecting the majority of pupils. [R43-205]
12. The maximum caseload for speech-language therapists does not exceed sixty (60) students. [R43-205]

D. STUDENTS – ENROLLMENT/ATTENDANCE

1. Students are enrolled in accordance with state laws pertaining to age of attendance and qualifications for attendance. [§59-63-20, §59-63-30, §59-63-31]
2. The school’s attendance policy conforms to the state’s definitions of lawful and unlawful absences. [R43-274]
3. The district board of trustees or its designee(s) shall approve or disapprove any student’s absence in excess of ten days, whether lawful or unlawful, for students in grades K–12. [R43-274]
4. Intervention plans are initiated for students who are truant (students ages 6–17 who accrue three (3) consecutive unlawful absences or five (5) cumulative unlawful absences). [R43-274]

5. Intervention plans contain the minimum elements stated in regulation. [R43-274]
6. Family court referrals are made if the intervention is not successful and further inquiries by school officials fail. [R43-274]

E. STUDENTS - DISCIPLINE/CONDUCT

There is a uniform system of minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school districts. [R43-279]

F. RECORDS, REPORTS, REQUIRED ACTIVITIES

1. The district shall maintain accurate student data according to the pupil accounting system prescribed by the State Department of Education. A record of all dropouts shall be filed by school, grade, race and sex. The superintendent shall verify the accuracy of the enrollment attendance, membership by category, and dropout reports submitted to the SCDE's Office of Finance. [R43-232]
2. Appropriate additional data shall be furnished by the sending school when requested in writing by the receiving school, as soon as possible but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. A school must transfer a student's disciplinary record of suspensions and expulsions to the public or private school to which the student is transferring when requested in writing by the receiving school, as soon as possible but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. Schools must transfer these records within ten business days upon receiving the written request from the public or private school to which the student is transferring. Schools may not withhold the transfer of records to a public or private school for fees owed by the student. [R43-273]
3. Financial resources are to be allocated, expended, and accounted for in accordance with accounting practices specified in the Financial Accounting Handbook, Funding Manual, and the Pupil and Staff Accountability Manual. [R43-172]
4. Financial records are audited annually by a certified or licensed public accountant. [R43-172]
5. Each school district must develop a five-year district strategic plan and each school must develop a five-year school renewal plan with annual updates. The district strategic plan, school renewal plans, and annual updates must be reviewed and approved by the local board of trustees and coordinate funding from local, state, federal, and private sources. New five-year district and school plans, along with the annual update of the district strategic plan, must be submitted to the SCDE by April 30 of each year. [§59-20-60, R43-261]
6. The School Improvement Council must actively participate in the development of the school renewal plan and annual updates. [§59-20-60, R43-261]
7. The School Improvement Council annually provides to parents and constituents a report on the school's progress in meeting school and district goals and objectives. [§59-20-60]

8. The School Improvement Council performs other duties as specified in law. [§59-20-60]
9. A staff development program has been implemented that meets national professional development standards, and provides participants the knowledge and skills necessary to implement the strategies. Coordination of funding is from local, state, federal, and private sources. [R43-261]
10. The school has an appropriate means of reporting academic achievement to parents. [R43-232, §59-18-930]
11. Student participation in interscholastic competition is in accordance with regulatory and statutory requirements. [R43-244.1, §59-63-100]

G. HEALTH, SAFETY, AND SCHOOL FACILITIES

1. Immunization records are current for each student. Records of vaccinations or immunizations must be maintained by the institution, school, or day care facility to which the child or person has been admitted. [§44-29-180]
2. No person will be initially hired to work in any public or private school, kindergarten, nursery or day care center for infants and children until appropriately evaluated for tuberculosis. [R43-207, §44-29-150, §44-29-160]
3. A pupil and teacher shall wear an industrial quality eye device while participating in courses necessitating wearing of protective eye devices. [§59-1-390]
4. Each school shall provide adequate first aid supplies and equipment. [R43-166]
5. All operating school facilities shall comply with sanitation and health regulations prescribed by the South Carolina Department of Health and Environmental Control. [R61-42]
6. All operating school facilities shall comply with safety regulations prescribed by the State Fire Marshal. [§5-25-370, §5-25-390, §5-25-400]
7. All schools shall conduct fire drills at least once each month. [§59-63-910]
8. A plan shall be designed to provide for the protection and welfare of students in the event of any disaster which threatens to involve the school community. [R43-166]
9. Each school shall conduct at least one emergency drill within the first month of school. [R43-166]
10. All construction, improvement and renovation of public school buildings and property shall comply with the latest applicable standards and specifications set forth and published by SCDE. [§59-23-210]

APPENDIX D
SECONDARY SCHOOLS
STANDARDS CHECKLIST
2014–2015

(Standards enumerated on the checklist are required by law.)

2014–15 ACCREDITATION STANDARDS FOR

SECONDARY SCHOOLS

NOTE: *For Accreditation purposes, schools and school districts are responsible for determining compliance with the following Accreditation Standards. Schools and school districts are also responsible for being in compliance with all applicable State Board of Education Regulations, and relevant statutes as outlined in the South Carolina Code of Laws.*

I. PERSONNEL

A. PRINCIPAL(S)/DIRECTOR(S)

1. Each school must be staffed with a full-time properly certified principal/director. [R43-205]
2. The principal/director shall develop an on-going professional development plan with annual updates. [§59-24-30]

B. ASSISTANT PRINCIPAL(S)/DIRECTOR(S) OR CURRICULUM COORDINATOR(S)

1. Each school with an enrollment of 400 to 499 students must be staffed with at least one half-time properly certified assistant principal or the equivalent. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
2. Each school with an enrollment of 500 or more students must be staffed with at least one full-time properly certified assistant principal and a properly certified assistant principal for each additional 500 students. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
3. Assistant principals/directors or curriculum coordinators shall develop an on-going professional development plan with annual updates. [§59-24-30]

C. TEACHERS

1. Each teacher must be properly certified by the State Board of Education. [R43-50, R43-205]
2. Teachers of core academic subjects must meet the “highly qualified” teacher requirements. [R43-205, 20 U.S.C. §6301 et seq. (2002)]

D. GUIDANCE COUNSELOR(S)

1. Each guidance counselor must be properly certified by the State Board of Education. [R43-205]
2. Schools with fewer than 600 students must provide the services of a guidance counselor in the ratios in accordance with regulatory requirements. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)

3. Schools with enrollments of 501 or more must employ one full-time certified counselor. Schools with more than 600 students must provide guidance services at the ratio of 50 minutes for each additional 51 to 100 students. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
4. The student-to-guidance certified personnel ratio will be reduced to 300:1. [R43-205, §59-59-100] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)

E. SCHOOL TRANSITION COORDINATOR(S) AND CAREER SPECIALIST(S)

1. Each school-to-work transition coordinator must be certified or meet all other regulatory requirements. [R43-205]
2. Each career specialist must hold a bachelor’s degree and must have earned either Global Career and Development Facilitator certification (GCDF) or Career Development Facilitator certification (CDF). [R43-205]
3. If the career specialist provides classroom instruction, he or she is certified. [R43-205] (Please refer to C.1.)

F. LIBRARY MEDIA SPECIALIST(S)

1. Each library media specialist must be properly certified by the State Board of Education. [R43-205]
2. The number of library media specialists employed is in accordance with regulatory enrollment requirements. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)

G. SCHOOL NURSE(S)

Each school nurse must hold a current license issued by the State Board of Nursing as a professional registered nurse or as a licensed practical nurse who is working under the supervision of a professional registered nurse. [R43-205]

H. PARAPROFESSIONALS

1. Instructional paraprofessionals who work in Title I schools or Title I targeted assistance programs must meet state and federal requirements. [R43-209, 20 U.S.C. §6301 et seq. (2002)]
2. Each teacher of trainable, orthopedically, emotionally, or visually disabled pupils in a self-contained classroom model shall have a paraprofessional full time, provided that the class has a minimum membership of four pupils. [R43-209]
3. When four or more students identified as emotionally disabled or orthopedically impaired are enrolled in a cross-categorical class, a full-time teaching assistant must be employed. [R43-205]
4. All instructional paraprofessionals must work under the direct supervision of a certified teacher. [R43-209]

I. SECRETARY AND CUSTODIAL SERVICES

1. Secretarial services shall be provided. [R43-209]
2. Custodial services shall be provided. [R43-209]

II. CURRICULUM AND INSTRUCTION

A. GUIDANCE AND CAREER AWARENESS

All schools are required to provide a comprehensive guidance program that addresses the academic, personal and social, and the career domains. Specifically, students must be provided guidance and career awareness programs and activities that assist students in developing and fulfilling individual graduation plans, and prepare them for a seamless transition to relevant employment, further training or postsecondary study. [R43-234]

B. LIBRARY

The library media program and technology resources must be available and accessible to all students and staff and must be appropriate for the accomplishment of the strategies and goals in each school renewal or district strategic plan. [R43-234]

C. CURRICULUM

1. The curriculum includes all required courses in the Defined Program, grades 9–12, but not limited to: [R43-234, §59-29-10]
 - a. English language arts: English 1, English 2, English 3, English 4
 - b. Mathematics: Algebra 1, Algebra 2, Geometry, Pre-calculus, Calculus, Probability and Statistics, Mathematics for the Technologies 1, Mathematics for the Technologies 2, Mathematics for the Technologies 3, Mathematics for the Technologies 4
 - c. Science: Physical Science, Biology 1, Applied Biology 1, Chemistry 1, Chemistry for the Technologies, Physics, Physics for the Technologies 1
 - d. Social Studies: US History and Constitution, US Government, Economics, World History and World Geography
Each public school of the State must instruct students in the history of black people as a regular part of its history and social studies courses. [§59-29-55]
 - e. Physical Education: Courses must meet the statutory and regulatory requirements. [R43-234, §59-10-10]
Suitable modified courses shall be provided for students physically or mentally unable or unfit to take the course or courses prescribed for normal pupils. [§59-29-80]

- f. Comprehensive Health Education: At least one time during the four years of grades nine through twelve, each student shall receive a program of instruction in comprehensive health education, including at least seven hundred fifty (750) minutes of reproductive health education and pregnancy prevention. [§59-32-30, R43-231, R43-238] A school program shall provide instruction in Comprehensive Health Education from one or more of the following:
 - 1) Each student shall receive instruction in a comprehensive health education course for 36 weeks or a semester from the list of approved high school health courses.
 - 2) Each student shall receive instruction in each of the comprehensive health subjects through a series of mini courses, e.g., three-week short courses selected or developed by the school or district.
 - 3) A school or district shall select or develop modular units of instruction for each of the comprehensive health education subjects and integrate them into existing required courses.
 - 4) If options 1, 2, or 3 are not selected, a school shall develop a written plan that demonstrates that all students shall receive instruction in the required comprehensive health subjects within existing courses before graduation. This plan must be submitted to the Division of Curriculum (Division of Instructional Practices and Evaluations) for written approval at least six weeks prior to implementation.
 - g. Environmental Studies: Schools must include environmental studies as part of the instructional program. [R43-234]
 - h. Financial Literacy: Schools must include financial is part of the school instructional programs. [R43-234]
 - i. Foreign Language: Schools must offer levels 1 and 2 of at least one modern or classical language. [R43-234]
 - j. Visual and performing arts: Schools must offer courses in the visual and performing arts. [R43-234]
 - k. Alcohol, Tobacco and Other Drugs: Schools shall provide age-appropriate instruction regarding the dangers in the use and abuse of alcohol, tobacco, and other drugs. [R43-234]
 - l. Driver education: Schools must provide a complete program of driver education, including classroom and behind-the-wheel phases, each semester on an elective basis for eligible students. [R43-234, R43-242] (*Flexibility Provisos 1.51 suspends this requirement for 2014–15.*)
 - m. Career and Technology Education: Schools must offer CATE courses. Students who plan to complete a CATE program must earn at least four units in an approved sequence of CATE courses leading to a career goal. [R43-234]
2. Advanced Placement courses are offered in accordance with regulatory requirements. [R43-258.1, R43-234]

3. Each high school shall provide an accelerated program of study whereby any student who demonstrates sufficient ability shall be allowed to undertake such courses of study as will enable the student to graduate at the end of eleven years of primary and secondary schooling. [§59-39-110]
4. All secondary schools must offer a clearly define college preparatory program. [§59-5-65]
5. Each high school student shall develop a pre-registration form outlining the courses in which a student may enroll for his/her entire high school career. [R43-272]
6. Specialized programs of instruction are provided to disabled students. [R43-205, R43-243, R43-243.6]
7. Gifted and talented students are those who are identified in grades one through twelve as demonstrating high performance ability or potential in academic and/or artistic areas and therefore require educational programming beyond that normally provided by general school programming, in order to achieve their potential. To document planning, districts will submit a local gifted and talented programming plan every five years and delineate progress on this plan annually. [R43-220, §59-29-170]
8. Students who cannot attend public school because of illness, accident, or pregnancy, even with the aid of transportation, are eligible for medical homebound or hospitalized instruction. [R43-241]
9. All tenth grade students are offered the PSAT or PLAN tests, and the results are used as a diagnostic tool. [§59-18-340] (*Proviso 1A.19 suspends funding for 2014–15 **FOR PLAN TEST ONLY.***)
10. Each school district shall see that in every school under their care there shall be taught, as far as practicable, orthography, reading, writing, arithmetic, geography, English grammar and instruction in phonics, the elements of agriculture, the history of the United States and of this State, the principles of the Constitutions of the United States and of this State, morals and good behavior, algebra, physiology and hygiene (especially as to the effects of alcoholic liquors and narcotics upon the human system), English literature, and such other branches as the state board may from time to time direct. [§59-29-10]
11. All students entering the eleventh grade for the first time in school year 2014–2015 and subsequent years must be administered a WorkKeys assessment. [§59-18-325]

D. AWARDING HIGH SCHOOL CREDIT

1. A school may award one unit of credit for an academic standards-based course that requires a minimum of 120 hours of instruction; one-half unit of credit for standards-based course that requires a minimum of 60 hours of instruction; and one-fourth unit of credit for standards-based course that requires a minimum of 30 hours of instruction. [R43-234]
2. Proficiency-Based System. A school may award credit for courses that have been approved by the SCDE in a proficiency-based system. [R43-234]

3. A school may award credit for locally designed courses under the following conditions:
 - a. Locally designed subject area courses must be aligned with the state academic standards for the particular subject area and approved by the local board of trustees and State Superintendent of Education. [R43-234]
 - b. Locally designed elective courses must be approved by the local board of trustees. [R43-234]
 - c. Locally designed Career and Technology Education (CATE) courses funded with state or federal CATE monies must be approved by the SCDE's Office of Career and Technology Education or locally designed courses approved through the CATE's innovative course application process. [R43-234]
4. Summer School Program: A school may award credit if a district-wide or school-site summer school program meets all of the regulatory requirements for the courses offered for students in grades 9–12. [R43-234, R43-240]
5. Adult Education: A school may award credit toward the high school diploma for a course that the student takes in an approved adult education program if the course is granted approval by the superintendent or his/her designee. [R43-234, R43-259]
6. Dual Credit Arrangement: A school may award credit for a college course that students in grades 9-12 take under the district's dual credit arrangement. A three-semester-hour college course transfers as one unit of credit. [R43-234]
7. Transfer Students Credits. Units earned by a student in an accredited high school of this state or in a school of another state which is accredited under the regulations of the board of education of that state, or the appropriate regional accrediting agency (New England Association of Colleges and Schools, Middle States Association of Colleges and Schools, Southern Association of Colleges and Schools, North Central Association of Colleges and Schools, Western Association of Colleges and Schools, and the Northwest Association of Colleges and Schools), will be accepted under the same value which would apply to students in the school to which they transferred.

If a student transfers from a school, which is not accredited, he or she shall be given tests to evaluate prior academic work and/or be given a tentative assignment in classes for a probationary period. [R43-273]

8. Transfer Students of Military Families. Children are entitled to attend public schools of a school district if a parent's or legal guardian's military deployment or call to active duty is more than 70 miles from his residence for a period greater than sixty days. [§59-63-31]

It is the purpose of this compact to remove barriers to educational success imposed on children of military families because of frequent moves and deployment of their parents by:

- a) Facilitating the timely enrollment of children of military families and ensuring that they are not placed at a disadvantage due to difficulty in the transfer of education records from the previous school districts or variations in entrance/age requirements.
- b) Facilitating the student placement process through which children of military families are not disadvantaged by variations in attendance requirements, scheduling, sequencing, grading, course content, or assessment. [§59-46-50]

E. GRADUATION REQUIREMENTS

1. To earn a South Carolina High School Diploma, a public school student must earn a total of twenty-four units of credit. [R43-234]
2. The student must be enrolled for a minimum of one semester immediately preceding his or her graduation except in cases of bona-fide change of residence. [R43-234]
3. The Uniform Grading Scale is used in all public schools in the state. [§59-5-68]

III. OPERATIONS AND PROCEDURES

A. SCHOOL YEAR

1. The statutory school term is one hundred ninety (190) days annually and shall consist of a minimum of one hundred eighty (180) days of instruction. The remaining days are utilized for the preparation for opening of school, staff development, planning, and parent conferences. [§59-1-425]
2. Full days missed because of weather or other unforeseen circumstances must be made up. [§59-1-425, R43-234]
3. Early dismissal days for emergencies must be reported to and approved by the director of the Office of Federal and State Accountability. [R43-234]
4. Three days must be used for collegial professional development. No more than two days may be used for the preparation of opening of schools and the remaining five days may be used for teacher planning, academic plans, and parent conferences. [§59-1-425]

B. SCHOOL DAY/WEEK

1. The instructional day for secondary students must be at least six (6) hours a day, or its equivalent weekly, excluding lunch periods. [R43-234, §59-1-425]

2. Schools may exercise options and vary the number of minutes in the instructional week, provided that such variation meets statutory requirements and is approved by the local board of trustees. [R43-234]
3. A class period is defined as a minimum of fifty (50) minutes, or an accumulation of the equivalency of 120 hours required for a Carnegie Unit of Credit. [R43-172]
4. Homeroom periods, announcement times, and administrative activities such as attendance are not counted as part of the instructional day. [R43-234]
5. Priority during the instructional day must be given to teaching and learning tasks. [§59-1-425]
6. Class interruptions are limited to emergencies. [§59-1-425]
7. The length of the school day for full-time teachers is a minimum of seven (7) hours. [R43-57.1]

C. TEACHERS - CLASSLOADS/PREPARATIONS

1. The maximum daily teaching load for teachers of academic classes is 150 students. No class may exceed 35 students in enrollment with the exceptions provided for physical education (P. E.) and music teachers. [R43-205, R43-234] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
2. A maximum of 40 students per class with a total teaching load of 240 students per day is permitted for music and P.E. teachers. [R43-205, R43-234] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
3. When band, chorus, or orchestra require rehearsals of the entire membership, any number of students is acceptable if adequate space is available. [R43-234, R43-205]
4. A teacher must not be permitted to teach more than fifteen hundred (1,500) minutes weekly. [R43-205]
5. A teacher must not be assigned classes requiring more than four (4) preparations per day. [R43-205]
6. When a teacher’s daily schedule includes a combination of academic and nonacademic subjects, the maximum daily teaching load is calculated in accordance with the Defined Program, grades 9–12. [R43-205, R43-234]
7. The teaching load for teachers of **self-contained classes** must not exceed the following student-teacher ratios: [R43-205]

<u>Area</u>	<u>Maximum Ratio Based on Average Daily Enrollment</u>
Mild Mental Disabilities	18:1
Emotional Disabilities	15:1
Learning Disabilities	18:1

Moderate and Severe Disabilities and Orthopedically Impaired	15:1
Visually Impaired	12:1
Deaf and Hard of Hearing	12:1

8. **Cross-categorical classes** must not exceed the following student-teacher ratios: [R43-205]

<u>Area</u>	<u>Maximum Ratio Based on Average Daily Enrollment</u>
Mild Mental Disabilities and Learning Disabilities	18:1
Mild Mental Disabilities, Learning Disabilities, and Emotional Disabilities	17:1
Mild Mental Disabilities, Learning Disabilities, Emotional Disabilities, and Orthopedically Impaired	16:1

9. The maximum teaching load for resource teachers and itinerant teachers for students with disabilities based on average daily enrollment is as follows: [R43-205]

<u>Area</u>	<u>Maximum Teaching Load</u>
Mild Mental Disabilities	33 students
Emotional Disabilities	33 students
Learning Disabilities	33 students
Moderate and Severe Disabilities and Orthopedically Impaired	20 students
Visually Impaired	15 students
Deaf and Hard of Hearing	15 students

10. When resource room and/or itinerant teachers serve students with differing disabilities, the maximum caseload must be determined by the majority of the students in enrollment in an area of disability. [R43-205]

11. The caseload for speech/language therapist does not exceed sixty (60). [R43-205]

D. STUDENTS – ENROLLMENT/ATTENDANCE

- Students are enrolled in accordance with state laws pertaining to age of attendance and qualifications for attendance. [§59-63-20, §59-63-30, §59-63-31]
- The school's attendance policy conforms to the state's definitions of lawful and unlawful absences. [R43-274]
- The district board of trustees or its designee(s) shall approve or disapprove any student's absence in excess of ten days, whether lawful or unlawful, for students in grades K–12. [R43-274]

4. Intervention plans are initiated for students who are truant (students ages 6–17 who accrue three (3) consecutive unlawful absences or five (5) cumulative unlawful absences). [R43-274]
5. Intervention plans contain the minimum elements stated in regulation. [R43-274]
6. Family court referrals are made if the intervention is not successful and further inquiries by school officials fail. [R43-274]
7. There is outlined specific, objective criteria for districts to use in identifying students who may be poorly prepared for the next level of study or who are at-risk of dropping out of school. [R43-274.1, §59-59-150]

E. STUDENT – DISCIPLINE/CONDUCT

There is a uniform system of minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school districts. [R43-279]

F. RECORDS, REPORTS, AND REQUIRED ACTIVITIES

1. Each school district must file a record of all dropouts that specifies for every student the name of the school in which he or she was enrolled and gives the following information on the student: his or her name, grade, race, sex, date of birth, free/reduced meals status, English proficiency status, and migrant status. Each district superintendent must verify the accuracy of the student enrollment, attendance, membership by category, and dropout reports submitted to the State Department of Education's Office of Finance. [R43-234]
2. Each school must have an appropriate means of reporting academic achievement to parents. [R43-234, §59-18-930]
3. Financial resources are to be allocated, expended, and accounted for in accordance with accounting practices specified in the Financial Accounting Handbook, Funding Manual, and the Pupil and Staff Accountability Manual. [R43-172]
4. Financial records are audited annually by a certified or licensed public accountant. [R43-172]
5. A report of previous year graduates' post-high school education or employment status is submitted to the State Department of Education by May 1 each year. [R43-234]

6. Each student transferring shall be given a transfer form showing name, date of birth, grade placement, and attendance record to present to the appropriate school official where he or she is enrolling. Appropriate additional data shall be furnished by the sending school when requested in writing by the receiving school, as soon as possible but **no later than ten business days upon receiving the written request**, excluding weekends and recognized state holidays. Accurate accounting records shall be developed and maintained for student transfers and withdrawals. Comprehensive transcripts shall be submitted directly to the receiving school when requested in writing, as soon as possible, but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. A permanent record of the transferred student shall be retained in the school from which the student is transferred. The school of record must transfer a student's disciplinary record of suspensions and expulsions to the public or private school to which the student is transferring as soon as possible, but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. Schools may not withhold the transfer of records to a public or private school for fees owed by the student. [R43-273]
7. Accurate student data according to the pupil accounting system prescribed by the State Department of Education are maintained. [R43-234]
8. Each school district must develop a five-year district strategic plan and each school must develop a five-year school renewal plan and annual updates. The district strategic plan, school renewal plans, and annual updates must be reviewed and approved by the local board of trustees and coordinate funding from local, state, federal, and private sources. New five-year district and school plans, along with the annual update of the district strategic plan, must be submitted to the SCDE by April 30 of each year. [§59-20-60, R43-261]
9. The School Improvement Council must actively participate in the development of the school renewal plan and annual updates. [§59-20-60, R43-261]
10. The School Improvement Council annually provides to parents and constituents a report on the school's progress in meeting school and district goals and objectives. [§59-20-60]
11. The School Improvement Council performs other duties as specified in law. [§59-20-60]
12. A staff development program has been implemented that meets national professional development standards, and provides participants the knowledge and skills necessary to implement the strategies. Coordination of funding is from local, state, federal, and private sources. [R43-261]
13. Student participation in interscholastic competition is in accordance with regulatory and statutory requirements. [R43-244.1, §59-63-100]

G. HEALTH, SAFETY, AND SCHOOL FACILITIES

1. Immunization records are current for each student. Records of vaccinations or immunizations must be maintained by the institution, school, or day care facility to which the child or person has been admitted [§44-29-180]

2. No person will be initially hired to work in any public or private school, kindergarten, nursery or day care center for infants and children until appropriately evaluated for tuberculosis. [R43-207, §44-29-150, §44-29-160]
3. A pupil and teacher shall wear an industrial quality eye device while participating in courses necessitating wearing of protective eye devices. [§59-1-390]
4. Each school shall provide adequate first aid supplies and equipment. [R43-166]
5. All operating school facilities shall comply with sanitation and health regulations prescribed by the South Carolina Department of Health and Environmental Control. [R61-42]
6. All operating school facilities shall comply with safety regulations prescribed by the State Fire Marshal. [§5-25-370, §5-25-390, §5-25-400]
7. All schools shall conduct fire drills at least once each month. [§59-63-910]
8. A plan shall be designed to provide for the protection and welfare of students in the event of any disaster which threatens to involve the school community. [R43-166]
9. Each school shall conduct at least one emergency drill within the first month of school. [R43-166]
10. All construction, improvement and renovation of public school buildings and property shall comply with the latest applicable standards and specifications set forth and published by SCDE. [§59-23-210]

APPENDIX E
CAREER AND TECHNOLOGY EDUCATION CENTERS
STANDARDS CHECKLIST
2014–2015
(Standards enumerated on the checklist are required by law.)

2014–15 ACCREDITATION STANDARDS FOR CAREER AND TECHNOLOGY EDUCATION CENTERS

NOTE: *For Accreditation purposes, schools and school districts are responsible for determining compliance with the following Accreditation Standards. Schools and school districts are also responsible for being in compliance with all applicable State Board of Education Regulations, and relevant statutes as outlined in the South Carolina Code of Laws.*

I. PERSONNEL

A. PRINCIPAL(S)/DIRECTOR(S)

1. Each school must be staffed with a full-time properly certified principal/director. [R43-205]
2. The principal/director has completed a professional development plan. [§59-24-30]

B. ASSISTANT PRINCIPAL(S)/DIRECTOR(S) OR CURRICULUM COORDINATOR(S)

1. Each school with an enrollment of 400 to 499 students must be staffed with at least one half-time properly certified assistant principal or the equivalent. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
2. Each school with an enrollment of 500 or more students must be staffed with at least one full-time properly certified assistant principal and a properly certified assistant principal for each additional 500 students. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
3. Assistant principals/directors or curriculum coordinators shall develop an on-going professional development plan with annual updates. [§59-24-30]

C. TEACHERS

1. Each teacher must be properly certified by the State Board of Education (SBE). [R43-50, R43-205]
2. Teachers of core academic subjects must meet the “highly qualified” teacher requirements. [R43-205, 20 U.S.C. §6301 et seq. (2002)]

D. GUIDANCE COUNSELOR(S)

1. Each guidance counselor must be properly certified by the State Board of Education. [R43-205]
2. Schools with fewer than 600 students must provide the services of a guidance counselor in the ratios in accordance with regulatory requirements. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)

3. Schools with enrollments of 501 or more must employ one full-time certified counselor. Schools with more than 600 students must provide guidance services at the ratio of 50 minutes for each additional 51 to 100 students. [R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
4. The student-to-guidance certified personnel ratio will be reduced to 300:1. [R43-205, §59-59-100] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)

E. SCHOOL TRANSITION COORDINATOR(S) AND CAREER SPECIALIST(S)

1. Each school-to-work transition coordinator must be certified or meet all other regulatory requirements. [R43-205]
2. Each career specialist must hold a bachelor's degree and must have earned either Global Career and Development Facilitator certification (GCDF) or Career Development Facilitator certification (CDF). [R43-205]
3. If the career specialist provides classroom instruction, he or she is certified. [R43-205] (Please see C.1.)

F. SCHOOL NURSE(S)

Each school nurse must hold a current license issued by the State Board of Nursing as a professional registered nurse or as a licensed practical nurse who is working under the supervision of a professional registered nurse. [R43-205]

G. PARAPROFESSIONALS

1. Instructional paraprofessionals who work in Title I schools or Title I targeted assistance programs must meet state and federal requirements. [R43-209, 20 U.S.C. §6301 et seq. (2002)]
2. Each teacher of trainable, orthopedically, emotionally, or visually disabled pupils in a self-contained classroom model shall have a paraprofessional full time, provided that the class has a minimum membership of four pupils. [R43-209]
3. When four or more students identified as emotionally disabled or orthopedically impaired are enrolled in a cross-categorical class, a full-time teaching assistant must be employed. [R43-205]
4. All instructional paraprofessionals must work under the direct supervision of a certified teacher. [R43-209]

H. SECRETARY AND CUSTODIAL SERVICES

1. Secretarial services shall be provided. [R43-209]
2. Custodial services shall be provided. [R43-209]

II. CURRICULUM AND INSTRUCTION

A. GUIDANCE

1. All schools are required to provide a comprehensive guidance program that addresses the academic, personal and social, and the career domains. Specifically, students must be provided guidance and career awareness programs and activities that assist students in developing and fulfilling individual graduation plans, and prepare them for a seamless transition to relevant employment, further training or postsecondary study. [R43-234]

B. CURRICULUM

1. The career and technology education (CATE) center has developed, in cooperation with participating high schools, a pre-registration form that outlines the career and technology education courses a student may take in grades 9–12. [R43-272]
2. Courses offered for high school credit at the career and technology center, including any approved locally designed courses, are consistent with the Defined Program, grades 9–12 as listed in the Secondary Standards. [R43-234]

C. CURRICULUM – CAREER AND TECHNOLOGY EDUCATION PROGRAMS

1. The SBE shall adopt instructional program standards for career and technology programs and a needs assessment format which includes instructional requirements for the special characteristics of the different career and technology programs. [§59-53-1870]
2. Rigorous, relevant career and technology education programs are provided. [§59-53-1870, R43-234]
3. Career and technology education programs are organized around a career cluster system that provides students with individualized education choices. [R43-234]
4. Career and technology education programs incorporate state-approved course standards, which are competency-based. [§59-53-1870]
5. Students who plan to complete a CATE program must earn at least four units in an approved sequence of CATE courses leading to a career goal. [R43-234]
6. The CATE center conducts the annual survey required to determine the placement status of its career and technology education completers and reports the placement results to the school district(s) as required. [R43-234]
7. All students entering the eleventh grade for the first time in school year 2014–2015 and subsequent years must be administered a WorkKeys assessment. [§59-18-325]

D. AWARDING HIGH SCHOOL CREDIT

1. A school may award one unit of credit for an academic standards-based course that requires a minimum of 120 hours of instruction; one-half unit of credit for standards-based course that requires a minimum of 60 hours of instruction; and one-fourth unit of credit for standards-based course that requires a minimum of 30 hours of instruction. [R43-234]

2. Proficiency-Based System. A school may award credit for courses that have been approved by the SCDE in a proficiency-based system. [R43-234]
3. A school may award credit for locally designed courses under the following conditions:
 - a. Locally designed subject area courses must be aligned with the state academic standards for the particular subject area and approved by the local board of trustees and State Superintendent of Education. [R43-234]
 - b. Locally designed elective courses must be approved by the local board of trustees. [R43-234]
 - c. Locally designed Career and Technology Education (CATE) courses funded with state or federal CATE monies must be approved by the SCDE's Office of Career and Technology Education (CATE) or locally designed courses approved through the CATE's innovative course application process. [R43-234]
4. Summer School Program: A school may award credit if a district-wide or school-site summer school program meets all of the regulatory requirements for the courses offered for students in grades 9–12. [R43-234, R43-240]
5. Adult Education: A school may award credit toward the high school diploma for a course that the student takes in an approved adult education program if the course is granted approval by the superintendent or his/her designee. [R43-234, R43-259]
6. Dual Credit Arrangement. A school may award credit for a college course that students in grades 9–12 take under the district's dual credit arrangement. A three-semester-hour college course transfers as one unit of credit. [R43-234]
7. Transfer Students Credits. Units earned by a student in an accredited high school of this state or in a school of another state which is accredited under the regulations of the board of education of that state, or the appropriate regional accrediting agency (New England Association of Colleges and Schools, Middle States Association of Colleges and Schools, Southern Association of Colleges and Schools, North Central Association of Colleges and Schools, Western Association of Colleges and Schools, and the Northwest Association of Colleges and Schools), will be accepted under the same value which would apply to students in the school to which they transferred.

If a student transfers from a school, which is not accredited, he or she shall be given tests to evaluate prior academic work and/or be given a tentative assignment in classes for a probationary period. [R43-273]

8. Transfer Students of Military Families. Children are entitled to attend public schools of a school district if a parent's or legal guardian's military deployment or call to active duty is more than 70 miles from his residence for a period greater than sixty days. [§59-63-31]

It is the purpose of this compact to remove barriers to educational success imposed on children of military families because of frequent moves and deployment of their parents by:

- a. Facilitating the timely enrollment of children of military families and ensuring that they are not placed at a disadvantage due to difficulty in the transfer of education records from the previous school districts or variations in entrance/age requirements.
- b. Facilitating the student placement process through which children of military families are not disadvantaged by variations in attendance requirements, scheduling, sequencing, grading, course content, or assessment. [§59-46-50]

E. GRADUATION REQUIREMENTS

1. To earn a South Carolina High School Diploma, a public school student must earn a total of twenty-four units of credit. [R43-234]
2. The student must be enrolled for a minimum of one semester immediately preceding his or her graduation except in cases of bona-fide change of residence. [R43-234]
3. The Uniform Grading Scale is used in all public schools in the state. [§59-5-68]

III. OPERATIONS AND PROCEDURES

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1. The statutory school term is one hundred ninety (190) days annually and shall consist of a minimum of one hundred eighty (180) days of instruction. The remaining days are utilized for the preparation for opening of school, staff development, planning, and parent conferences. [§59-1-425]
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3. Early dismissal days for emergencies must be reported to and approved by the director of the Office of Federal and State Accountability. [R43-234]
4. Three days must be used for collegial professional development. No more than two days may be used for the preparation of opening of schools and the remaining five days may be used for teacher planning, academic plans, and parent conferences. [§59-1-425]

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6. Class interruptions are limited only to emergencies. [§59-1-425]
7. The length of the school day for full-time teachers is a minimum of seven (7) hours. [R43-57.1]

C. TEACHERS - CLASSLOADS/PREPARATIONS

1. No teacher's daily teaching load exceeds one hundred-fifty (150) students per day with a maximum of 35 students in a class. [R43-234, R43-205] (*Flexibility Provisos 1.31 and 1A.16 suspends professional staffing ratios for 2014–15 in eligible districts.*)
2. No teacher is permitted to teach more than fifteen hundred (1,500) minutes weekly. [R43-205]
3. Teachers are not assigned more than four (4) preparations daily. [R43-205]

D. STUDENTS - ENROLLMENT/ATTENDANCE

1. Students are enrolled in the center in accordance with state laws pertaining to age and residency requirements. [§59-63-20, §59-63-30, §59-63-31]
2. The center's attendance policy conforms to the state's definitions of lawful and unlawful absences. [R43-274]
3. The district board of trustees or its designee(s) shall approve or disapprove any student's absence in excess of ten days, whether lawful or unlawful, for students in grades K-12. [R43-274]
4. Intervention plans are initiated for students who are truant (students ages 6–17 who accrue three (3) consecutive unlawful absences or five (5) cumulative unlawful absences). [R43-274]
5. Intervention plans contain the minimum elements stated in regulation. [R43-274]
6. Family court referrals are made if the intervention is not successful and further inquiries by school officials fail. [R43-274]

7. There is outlined specific, objective criteria for districts to use in identifying students who may be poorly prepared for the next level of study or who are at-risk of dropping out of school. [R43-274.1, §59-59-150]

E. STUDENT - DISCIPLINE/CONDUCT

There is a uniform system of minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school districts. [R43-279]

F. RECORDS, REPORTS, AND REQUIRED ACTIVITIES

1. Each school district must file a record of all dropouts that specifies for every student the name of the school in which he or she was enrolled and gives the following information on the student: his or her name, grade, race, sex, date of birth, free/reduced meals status, English proficiency status, and migrant status. Each district superintendent must verify the accuracy of the student enrollment, attendance, membership by category, and dropout reports submitted to the State Department of Education's Office of Finance. [R43-234]
2. Each school must have an appropriate means of reporting academic achievement to parents. [R43-234, §59-18-930]
3. Financial resources are to be allocated, expended, and accounted for in accordance with accounting practices specified in the Financial Accounting Handbook, Funding Manual, and the Pupil and Staff Accountability Manual. [R43-172]
4. Each student transferring shall be given a transfer form showing name, date of birth, grade placement, and attendance record to present to the appropriate school official where he or she is enrolling. Appropriate additional data shall be furnished by the sending school when requested in writing by the receiving school, as soon as possible but **no later than ten business days upon receiving the written request**, excluding weekends and recognized state holidays. Accurate accounting records shall be developed and maintained for student transfers and withdrawals. Comprehensive transcripts shall be submitted directly to the receiving school when requested in writing, as soon as possible, but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. A permanent record of the transferred student shall be retained in the school from which the student is transferred. The school of record must transfer a student's disciplinary record of suspensions and expulsions to the public or private school to which the student is transferring as soon as possible, but no later than ten business days upon receiving the written request, excluding weekends and recognized state holidays. Schools may not withhold the transfer of records to a public or private school for fees owed by the student. [R43-273]
5. Financial records are audited annually by a certified or licensed public accountant. [R43-172]
6. **Each school district must develop a five-year district strategic plan and each school must develop a five-year school renewal plan with annual updates.** The district strategic plan, school renewal plans, and annual updates must be reviewed and approved by the local board of trustees and coordinate funding from local, state, federal, and private sources. New five-year district and school plans, along with the annual update of the district strategic plan, must be submitted to the SCDE by April 30 of each year. [§59-20-60, R43-261]

7. The School Improvement Council must actively participate in the development of the school renewal plan and annual updates. [§59-20-60, R43-261]
8. The School Improvement Council annually provides to parents and constituents a report on the school's progress in meeting school and district goals and objectives. [§59-20-60]
9. The School Improvement Council performs other duties as specified in state and federal law. [§59-20-60]
10. A staff development program has been implemented that meets national professional development standards, and provides participants the knowledge and skills necessary to implement the strategies. Coordination of funding is from local, state, federal, and private sources. [R43-261]

G. HEALTH, SAFETY, AND SCHOOL FACILITIES

1. Immunization records are current for each student. Records of vaccinations or immunizations must be maintained by the institution, school, or day care facility to which the child or person has been admitted [§44-29-180]
2. No person will be initially hired to work in any public or private school, kindergarten, nursery or day care center for infants and children until appropriately evaluated for tuberculosis. [R43-207, §44-29-150, §44-29-160]
3. A pupil and teacher shall wear an industrial quality eye device while participating in courses necessitating wearing of protective eye devices. [§59-1-390]
4. Each school shall provide adequate first aid supplies and equipment. [R43-166]
5. All operating school facilities shall comply with sanitation and health regulations prescribed by the South Carolina Department of Health and Environmental Control. [R61-42]
6. All operating school facilities shall comply with safety regulations prescribed by the State Fire Marshal. [§5-25-370, §5-25-390, §5-25-400]
7. Fire drills are conducted at least one time each month. [§59-63-910]
8. A plan shall be designed to provide for the protection and welfare of students in the event of any disaster which threatens to involve the school community. [R43-166]
9. Each school shall conduct at least one emergency drill within the first month of school. [R43-166]
10. All construction, improvement and renovation of public school buildings and property shall comply with the latest applicable standards and specifications set forth and published by SCDE. [§59-23-210]