

Standards-Based Strategy 6

Graphic Organizers

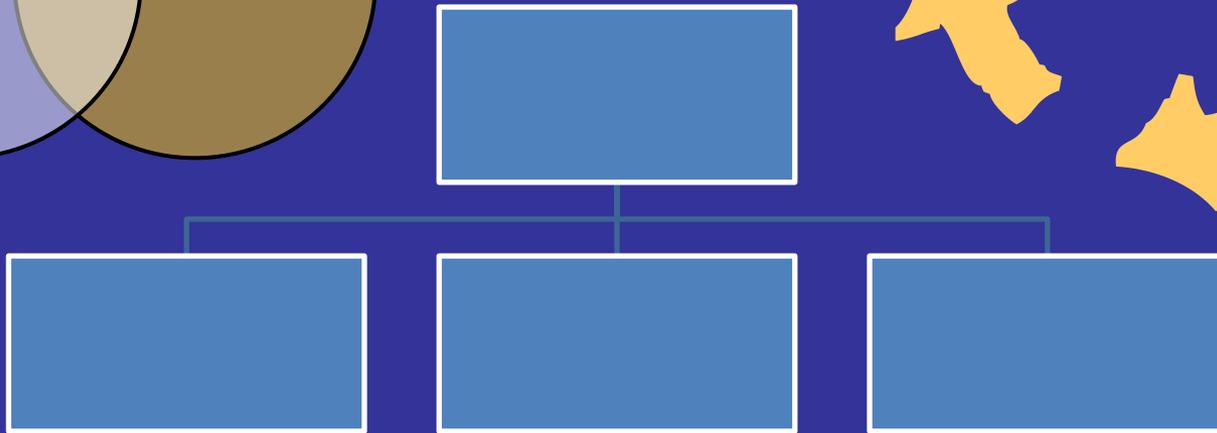
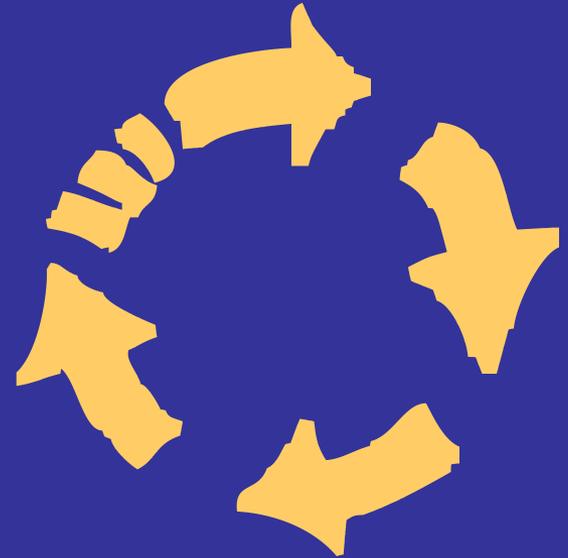
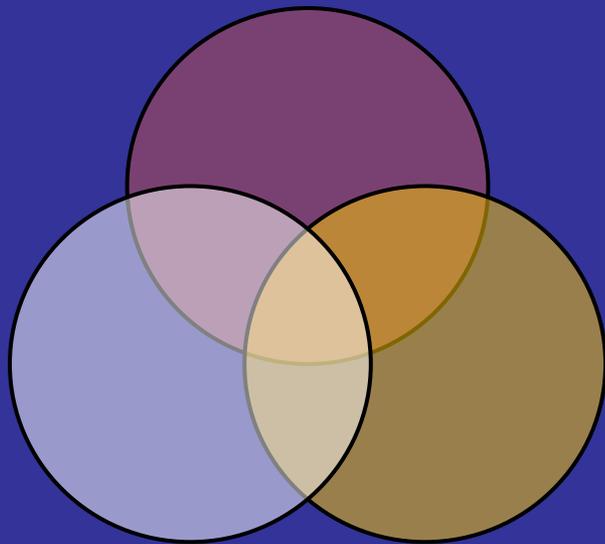
Recurring Question

Is a picture worth a thousand words?



Recurring Question

Is a picture worth a thousand words?



Graphic Organizers

Graphic Organizers



- pictorial or graphical ways to organize information and thoughts for understanding, remembering, telling or writing.
- **visual** tools to enhance or create a foundation for learning.

Graphic Organizers

A proven strategy

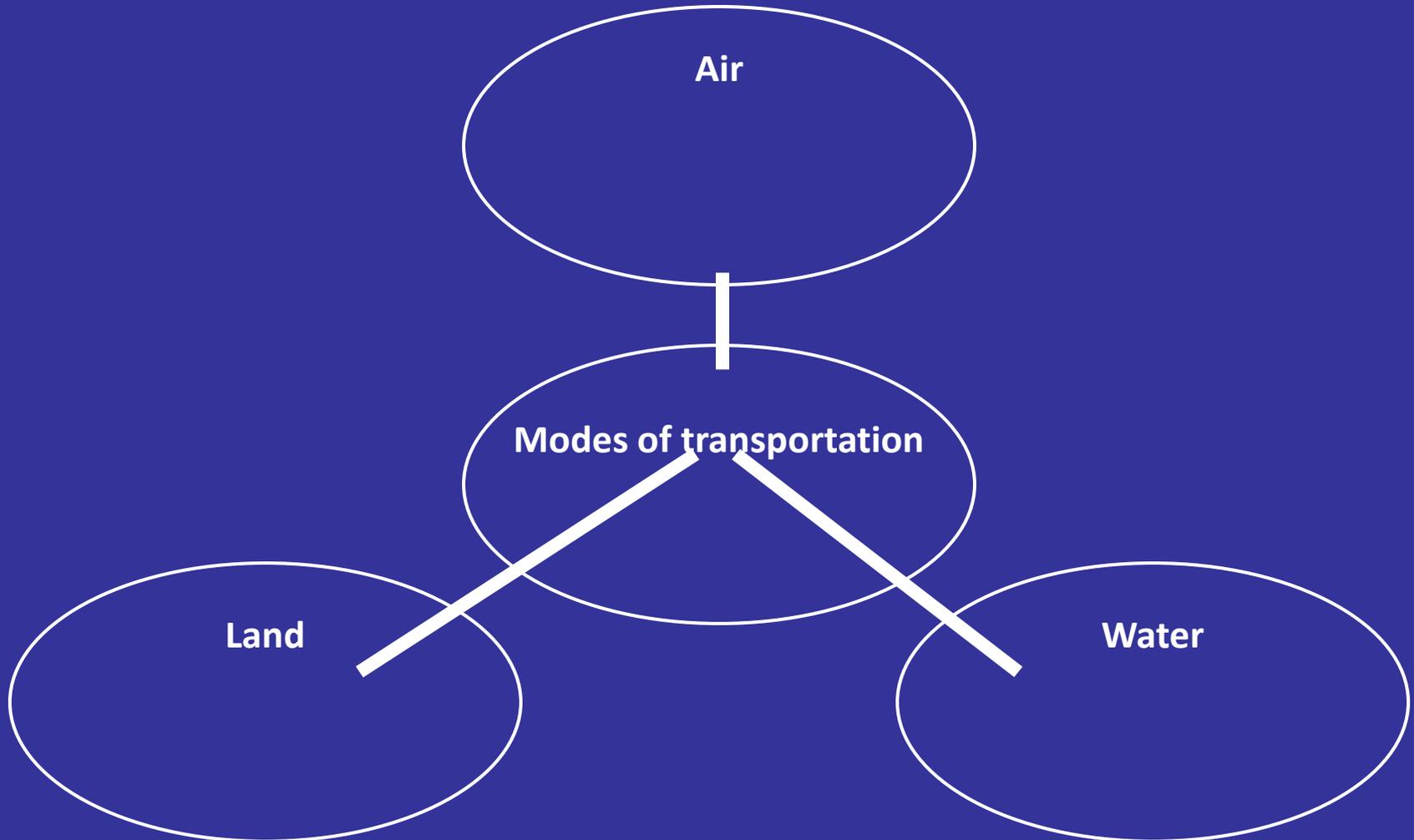
- to increase student comprehension, retention & production;
- to help them transfer understanding and produce a tangible product

Graphic Organizers

- Enable students to make connections beyond recall
- Increase both interest and retention.
- Using a graphic organizer with pictures is a simple way to raise the thinking level.

Graphic Organizers

Thematic Web



Graphic Organizers

Four-column chart

MODES	Wheels	Passengers	Distance
LAND			
WATER			
AIR			

Graphic Organizers

T-chart

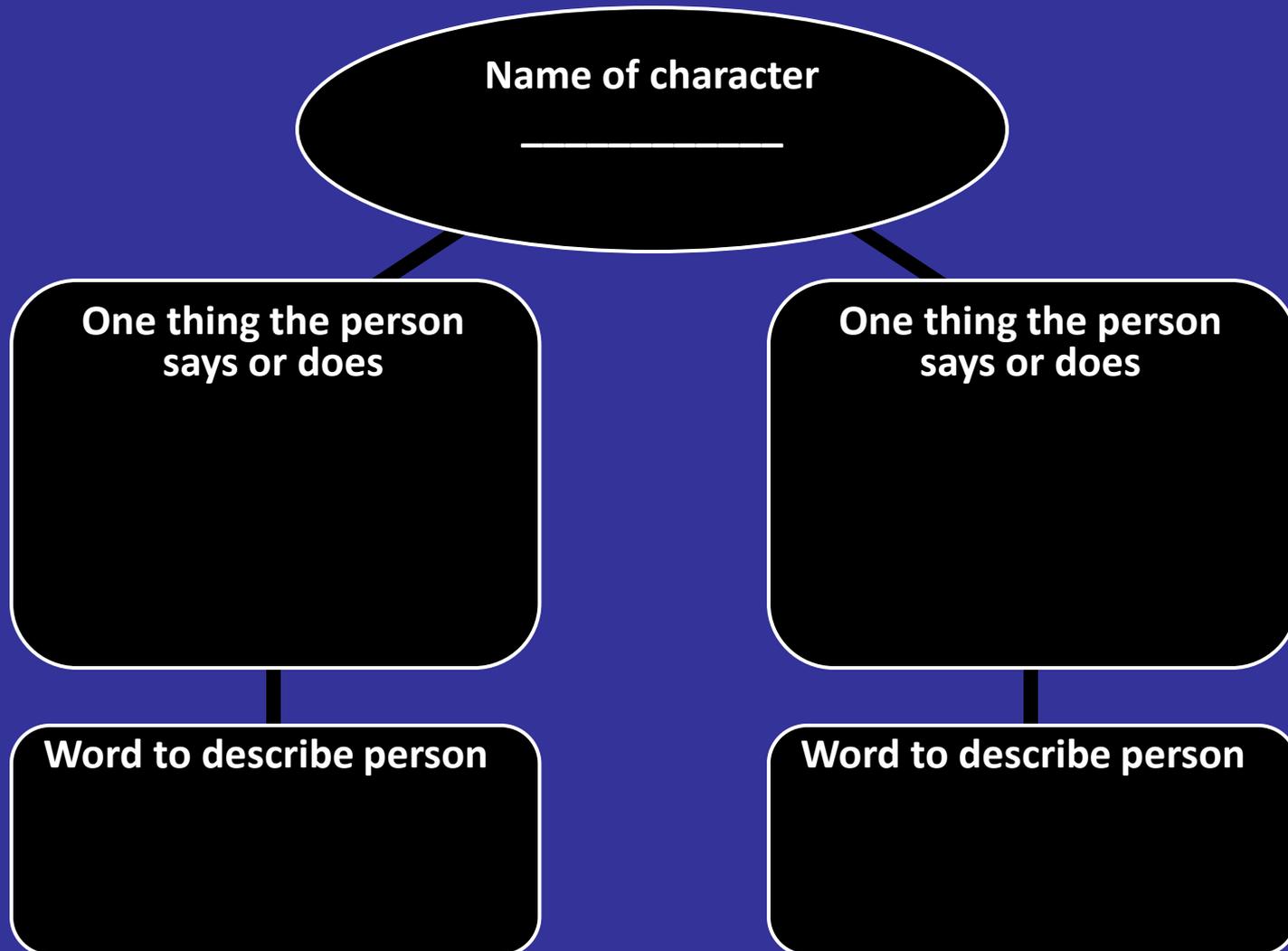
**Transportation
our community
has**

**Transportation
our community doesn't
have**

A T-chart graphic organizer consisting of a horizontal line and a vertical line that meet at the center. The horizontal line is positioned below the text labels, and the vertical line extends downwards from the center of the horizontal line, creating two empty rectangular boxes for notes or drawings.

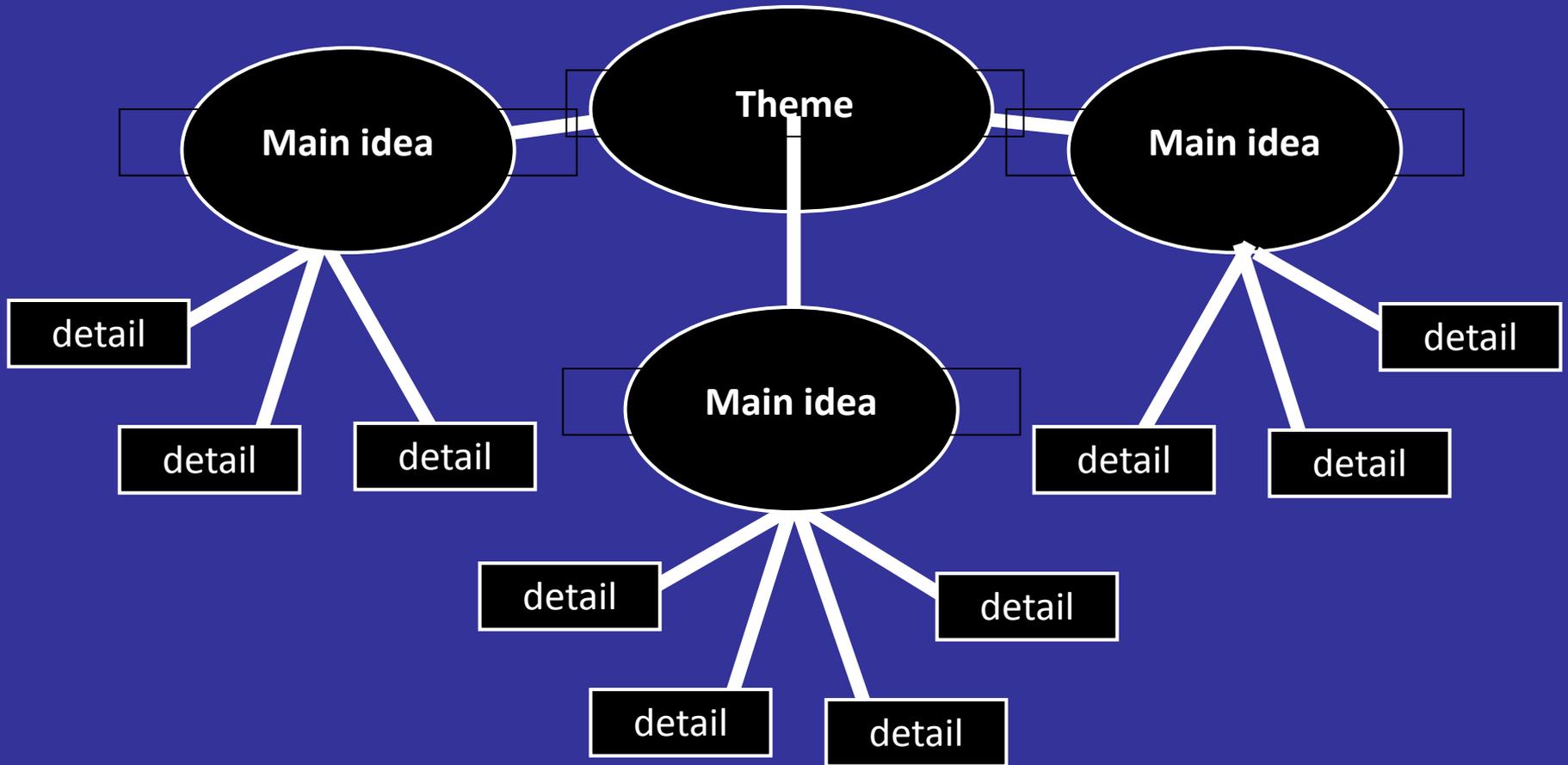
Graphic Organizers

Character Web



Graphic Organizers

Clustering Web



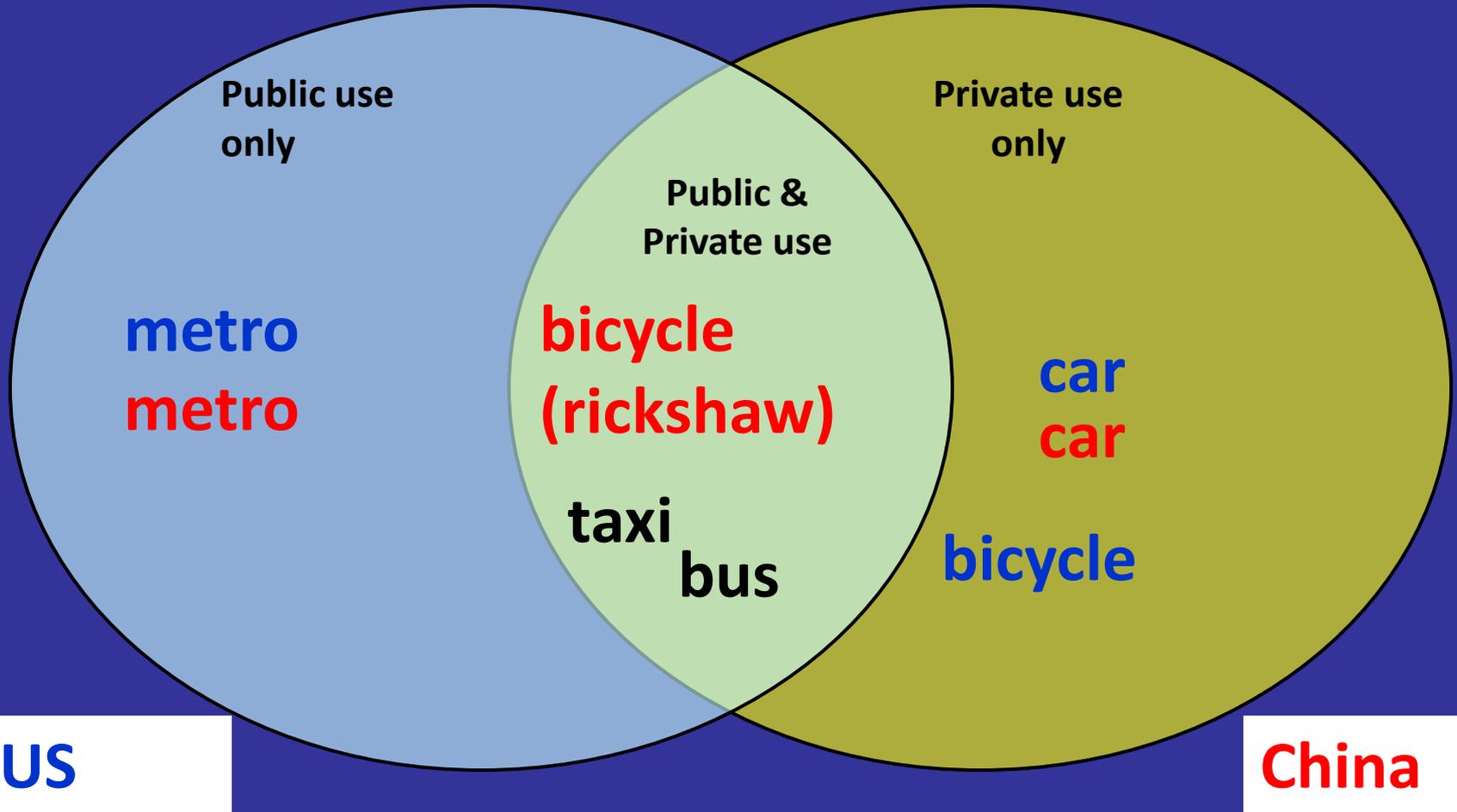
Sample Activity

Students read and analyze a literary selection in the target language, concentrating on theme, style, technique, and narrative device.

* Learning Scenarios from New Jersey M & CL Curriculum Documents

Graphic Organizers

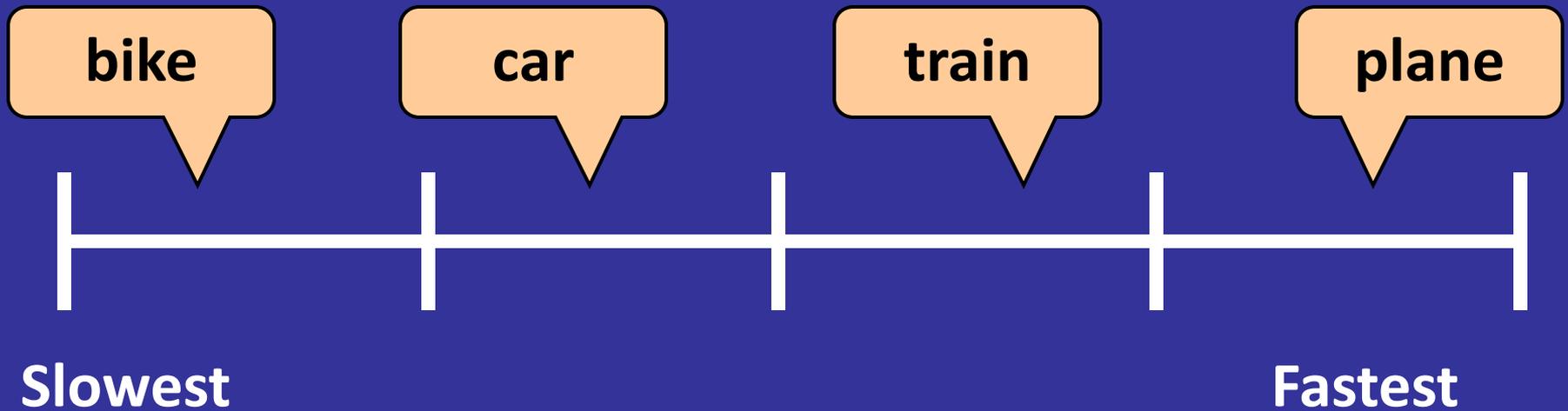
Venn Diagram



Sample Activity

A Venn Diagram can be used to compare travel in several locations. For example, students might complete one Venn Diagram comparing public and private transportation in the US and another comparing transportation in a target culture.

Graphic Organizers Continuum



Sample Activity

A continuum can be used to rank the modes of transportation based on various aspects. Examples include: the ones I like the least to the ones I like the most, the slowest to the fastest, the least expensive to the most expensive etc.

Another Activity

- After the visuals have been placed on the large graphic organizers, students can label them. Once nouns are labeled, they might add common verbs & write these in **green** to symbolize “go” or action, such as *ride*, *drive*, *skate*, *ski*, and *fly*.

Extension Activity

- Moving from vocabulary to language construction
- Students place visuals of modes of transportation on a continuum from the slowest to the fastest.
- They might say, “This is a rowboat. A rowboat is slower than a car.”

Benefits to students

Graphic Organizers

- help learners transfer their ‘understanding’ of a text into ‘actual behavior,’ namely, such as writing a text.
- provide visual support for performance tasks.
- help students put thoughts into a format for easier recall.

Benefits to students

Graphic Organizers

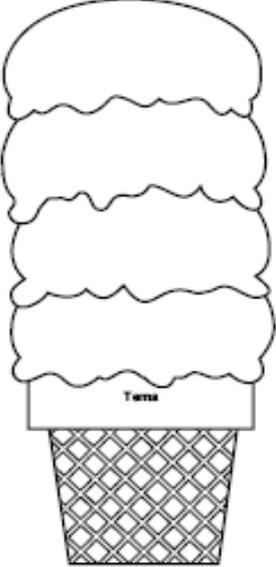
- provide structure to record comments and shared opinions in a two-way conversation
- are the tangible aspect of the learner's comprehension
- are **COGNITION MADE CONCRETE.**

(Haddad & Shamdeen, 1999)

Other Graphic Organizers

Nombre _____ Fecha _____

Hielo en cono (Ice-Cream Cone)
Escribe tu tema en la sección del cono rotulada "Tema". Agrega detalles en orden en cada tipo de nieve.

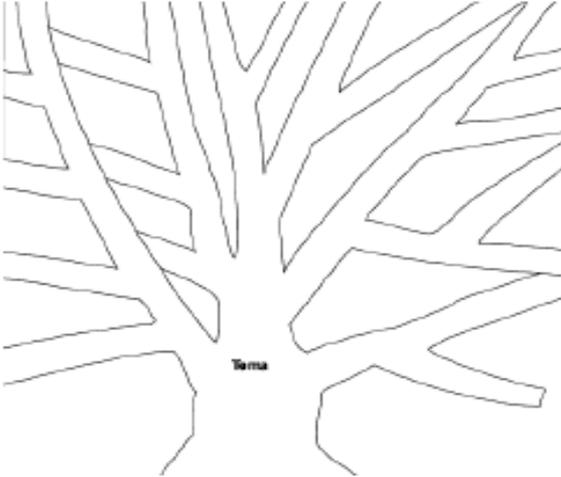


The graphic organizer is shaped like an ice cream cone. It has a waffle-patterned cone at the bottom. Above the cone is a rectangular box labeled "Tema". Above that box are four horizontal sections, each representing a scoop of ice cream with a scalloped top edge. The word "Tema" is written inside the first scoop.

Ice Cream
Cone

Nombre _____ Fecha _____

Diagrama de árbol (Tree Chart)
Escribe los detalles en las ramas.

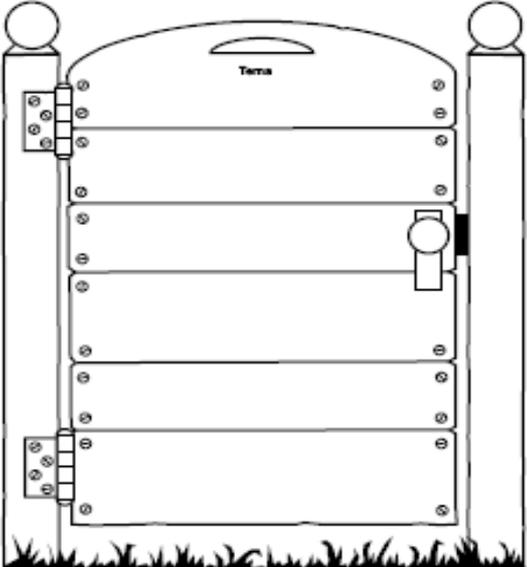


The graphic organizer is a tree diagram. It has a central trunk labeled "Tema" at the bottom. From the trunk, several main branches extend outwards. Each of these main branches further divides into smaller, more detailed sub-branches, creating a hierarchical structure for organizing information.

Tree
Chart

Nombre _____ Fecha _____

El portal (Garden Gate)
Agrega detalles en cada rábido del portal.



The graphic organizer is a garden gate. It has two vertical posts on either side, each topped with a circular finial. The gate itself is a large rectangular frame with a handle at the top. The word "Tema" is written inside the top section of the gate. The gate is divided into several horizontal sections, each containing a small circular detail, representing a "rábido" (knob) for adding details.

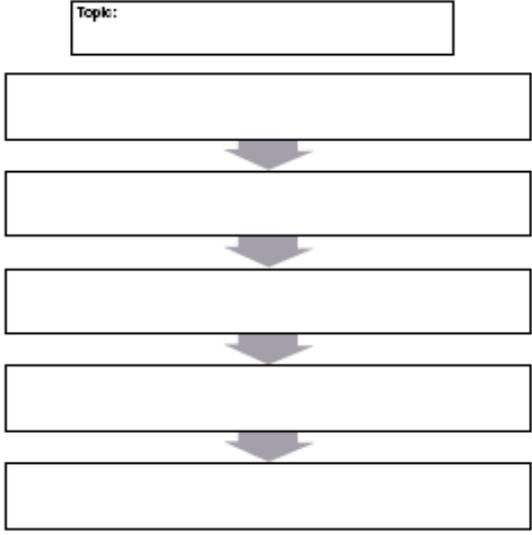
Garden
Gate

Other Graphic Organizers

Name _____ Date _____

Flow Chart
Write your topic at the top. List steps or events in time order.

Topic:



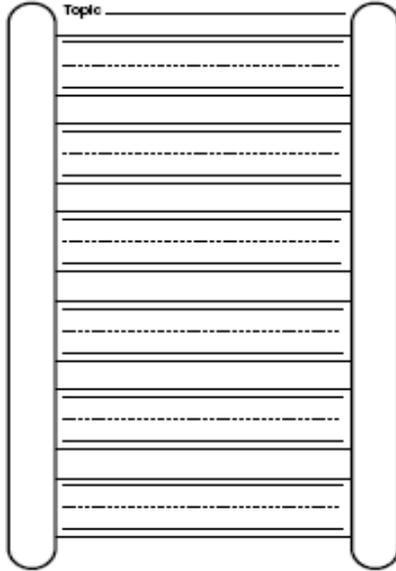
The flow chart template consists of a rectangular box for the topic, followed by five horizontal rectangular boxes for steps or events. Each step box is connected to the one below it by a downward-pointing arrow.

Flow
Chart

Name _____ Date _____

Ladder
Add details on the writing lines.

Topic _____

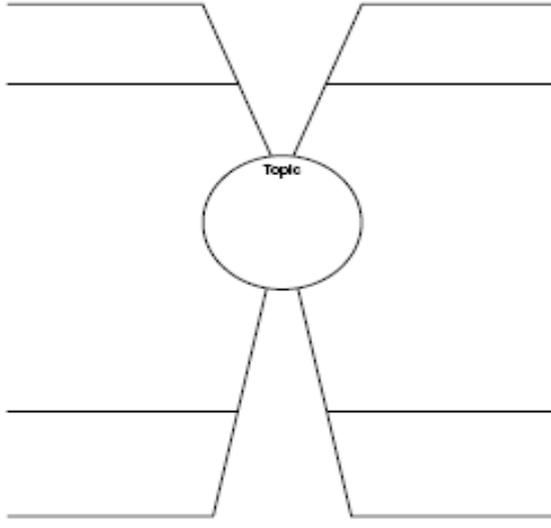


The ladder graphic organizer features a central vertical column of writing lines, flanked by two vertical bars that form the rungs of a ladder. The writing lines are organized into pairs, with a solid top line, a dashed middle line, and a solid bottom line. The word "Topic" is written at the top of the central column.

Ladder

Name _____ Date _____

Spider Map
Write main ideas on the slanted lines that connect to the circle. Write details on the branching lines.



The spider map graphic organizer has a central circle labeled "Topic". Four slanted lines radiate from the circle to four horizontal lines, representing main ideas. From each horizontal line, two more slanted lines branch out to the left and right, representing details.

Spider
Map

Other Graphic Organizers

Name _____ Date _____

Sense Chart
List details for each sense in its column.

Topic: _____

Sense
Chart

Name _____ Date _____

Persuasion Map
Write your goal in the first box. Write three reasons in the next boxes. List facts and examples in the branching boxes.

Goal

Reason 1

Reason 2

Reason 3

fact/example

fact/example

fact/example

fact/example

fact/example

fact/example

fact/example

fact/example

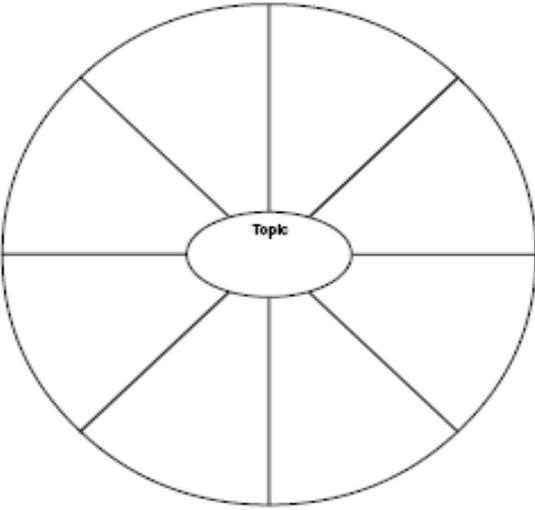
fact/example

Fact and
Opinion

Name _____ Date _____

Describing Wheel
Add describing words about your topic between the spokes.

Topic



Idea
Wheel

Graphic Organizers on the Web

- <http://www.eduplace.com/graphicorganizer/>
- <http://www.teachersfirst.com/20/getsource.cfm?id=5802>

Summary

- No end to the uses and variety of graphic organizers available.
- Highly personalized and reflect individual thinking.
- Effective tools for performance-based assessment both formative and summative

Conclusion: KWL Chart

What We Know

What We Want to Know

What We

Learned

Graphic Organizers help students learn more effectively and efficiently

Will I be able to incorporate the use of graphic organizers in language instruction in a purposeful way to best meet the needs of my students?

Graphic organizers can be effectively used in the three modes & in a way that best meets the learning style(s) of my students!

Final Reflections

- When should I use Graphic Organizers?
- How do I choose Graphic Organizers?
- Why is the use of Graphic Organizers necessary in a performance-based classroom?

Additional Resources

- http://its.leesummit.k12.mo.us/graphic_organizers.htm
- <http://www.freeology.com/graphicorgs>
- <http://www.carla.umn.edu/cobaltd/modules/strategies/gorganizers/PROTO/overview.html>

Additional Resources

- http://www.everythingsl.net/in-services/graphic_organizers.php
- <http://www.teachersfirst.com/20/getsource.cfm?id=5802>
- Graphic Organizers
<http://www.graphic.org/goindex.html>