

Name:

Assessment:

Date:

Period:

## World Languages INTERPERSONAL Performance Assessment Rubric

Novice Low

Novice Mid

Novice High

Intermediate Low

Intermediate Mid

Intermediate High

Advanced Low

AAPPL Sub Divisions	N-1	N-2 N-3	N-4	I - 1	I-2 I-3 I-4	I-5	No AAPPL Sub Division
<b>What language do I use?</b> <i>Vocabulary Content Context</i>	I can use a small number of memorized words & expressions for common objects & actions.	I can use a limited number of highly practiced words & expressions for familiar objects & actions, and recycle them often.	I can use high frequency words & expressions, sometimes supported by memorized language on familiar tasks, topics, & activities necessary for my survival. I can add simple details.	I can use a variety of high frequency & personalized words and expressions on a range of familiar topics. I can give some details on familiar themes or topics.	I can use a variety of words, expressions, & personalized vocabulary on a wide range of familiar topics & begin to use expanded vocabulary within a topic. I can give details on familiar topics.	I can use a wide range of words & expressions on topics related to my environment & experiences. I can expand & begin to elaborate on a topic or theme & sometimes even in an unexpected context.	I can use extensive vocabulary to communicate ideas on a wide range of topics including current events & matters of public interest. I can use vocabulary that expresses various time frames.
<b>How accurate am I?</b> <i>Structure</i>	N/A	I can be most accurate when using memorized words. My accuracy may decrease when I try to communicate beyond the word level.	I can be most accurate with memorized language. My accuracy decreases when I try to create & express original ideas.	I can be most accurate when I use simple sentences in present time. My accuracy decreases when my language becomes more complex.	I can be most accurate when limiting myself to strings of sentences with connector words in present time & when asking questions to continue conversations.	I can be most accurate when I use connected sentences in paragraph-length in a single timeframe.	I can be most accurate when expressing myself in greater quantity & quality when describing and narrating across timeframes.
<b>How well am I understood?</b> <i>Comprehensibility</i>	I can be understood only with great effort.	I can be understood with difficulty by someone accustomed to a language learner.	I can mostly be understood by someone accustomed to a language learner.	I can be understood by someone accustomed to a language learner.	I can easily be understood by someone accustomed to a language learner.	I can generally be understood by someone accustomed & those unaccustomed to a language learner.	I can be understood by native speakers, even those unaccustomed to a language learner.
<b>How well do I understand?</b> <i>Comprehension (For Feedback)</i>	I can understand some isolated words & expressions. I need continual repetition.	I can understand some highly practiced language. I frequently/often need to hear things again or use visual or contextual clues.	I can understand simple or straightforward language in familiar structures. I can understand pieces of information & sometimes the main idea. Sometimes I need to hear things again.	I can understand the main idea in short, simple messages, conversations, presentations, & texts.	I can understand the main idea in messages, conversations, presentations, & texts in a variety of everyday topics & personal interests.	I can easily understand the main idea on a variety of everyday topics and personal interests. I can usually understand a few details even when something unexpected is expressed.	I can understand the main idea & supporting details in organized language on a variety of topics. I can follow stories & descriptions of some length & in some time frames & genres.
<b>How do I use language?</b> <i>Function &amp; Text Type</i>	I can use some isolated words.	I can ask & respond to highly predictable questions with words, lists, & memorized phrases.	I can use phrases & short sentences, simple questions & statements. I can begin to combine words & phrases to create original sentences.	I can use simple strings of sentences. I can combine words & phrases to create original sentences. I can ask basic questions to start or continue a conversation.	I can use strings of sentences to describe or explain. I can combine simple sentences using connector words to create original sentences. I can ask questions to start or continue a conversation & handle a simple transaction.	I can use connected sentences to describe, or explain. I can begin to communicate in paragraphs. I can maintain a conversation & handle a transaction sometimes even with a complication.	I can communicate in clear and organized paragraphs. I can ask questions that probe beyond basic details. I can handle a familiar situation with a complication.
<b>How intercultural am I?</b> <i>Interculturality</i>	I can communicate my knowledge of cultural products & practices solely based on stereotypes.	I can communicate my knowledge of some cultural products & practices, but still somewhat stereotypically.	I can communicate my knowledge of a few cultural beliefs & values through my interactions. I can function at a survival level in an authentic cultural context.	I can communicate and compare my knowledge of basic products, practices, & cultural beliefs and values through my interactions.	I can communicate and compare my knowledge of familiar (learned or experienced) products, practices, and cultural beliefs & values through my interactions.	I can interact at a functional level in familiar cultural contexts.	I can compare diverse cultural products & practices. I can communicate my knowledge of some cultural perspectives in a society. I can interact at a functional level in familiar & some unfamiliar cultural contexts.

Adapted from the ACTFL Proficiency Guidelines-Speaking (2012), ACTFL Performance Guidelines form K-12 Learners (2012), NCSSEFL-ACTFL Can-Do Statements (2013)

### Learner Self-Reflection: How do I make myself understood?

I repeat words. I resort to my first language. I indicate lack of understanding. I imitate modeled words.	I use facial expressions and gestures. I ask for repetition or clarification. I repeat statements as questions for clarification. I substitute different words.	I ask questions. I self-correct when I'm not understood. I restate and rephrase. I can...
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### Feedback

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