

# Proficiency-Based Lesson Plan for Classical Languages

Teacher's Name \_\_\_\_\_

Course Title \_\_\_\_\_

Unit Theme \_\_\_\_\_

Duration of lesson: \_\_\_\_ minutes

Point in the unit at which the lesson takes place \_\_\_\_beginning \_\_\_\_middle \_\_\_\_end

Learning Indicators from Unit Plan Addressed in Lesson	
Language Learning Indicators	Cultural Connections Learning Indicators

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### Lesson Learning Targets

*Explanation: Learning Targets are derived from learning indicators. In the SC Standard for World Language Proficiency there are sample learning targets for each learning indicator. As teachers flesh out the lessons in a unit, they can choose from those in the Standard document, they can develop their own, or they can have a combination of the two. All learning targets must be specific, measurable, attainable, relevant, and time-bound (SMART) and aligned with the designated proficiency sublevel.*

#### Language Learning Targets

#### Cultural Connections Learning Targets

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Lesson Sequence	# of minutes	Instructional Strategy/ies	Learner Activity/ies	Materials and Authentic Resources	Focus
1					Choose an item.
2					Choose an item.
3					Choose an item.
4					Choose an item.
5					Choose an item.
6					Choose an item.
7					Choose an item.
8					Choose an item.
9					Choose an item.
10					Choose an item.
11					Choose an item.
12					Choose an item.

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**Performance-Based Formative Assessment(s)**

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Cultural Connections
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