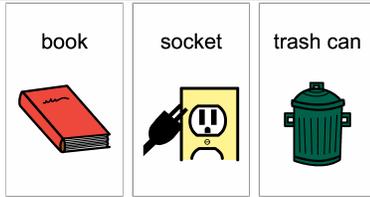


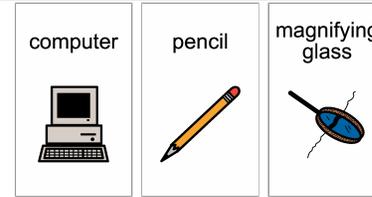
Science Task 1: Electrical Circuits

Materials and Setup

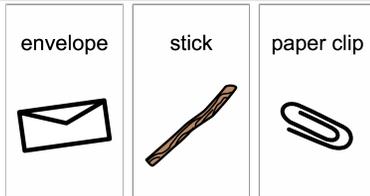
Item 1



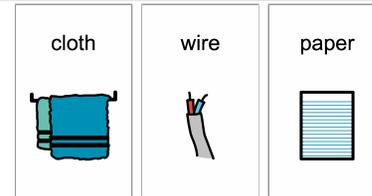
Item 2



Item 3



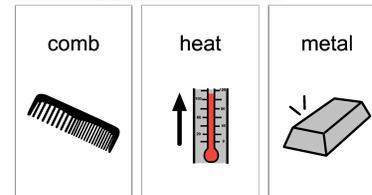
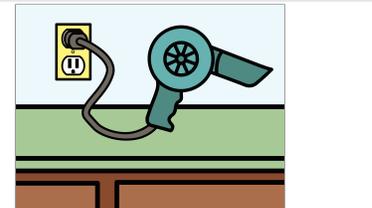
Item 4



Item 5



Item 6



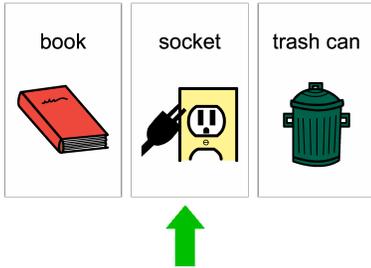
Access Limitations

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

Science Task 1:

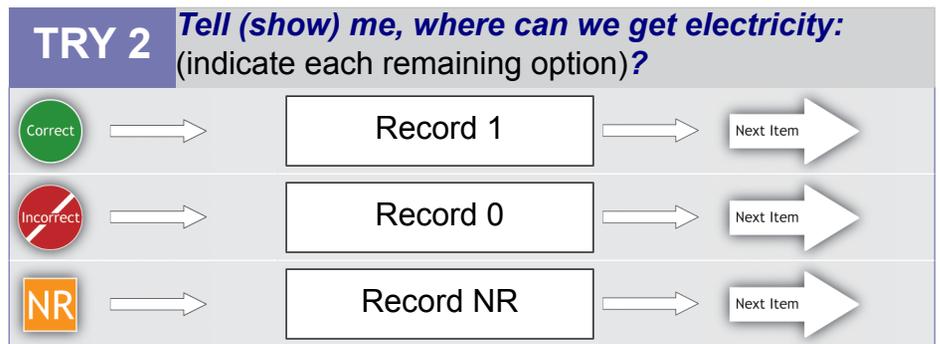
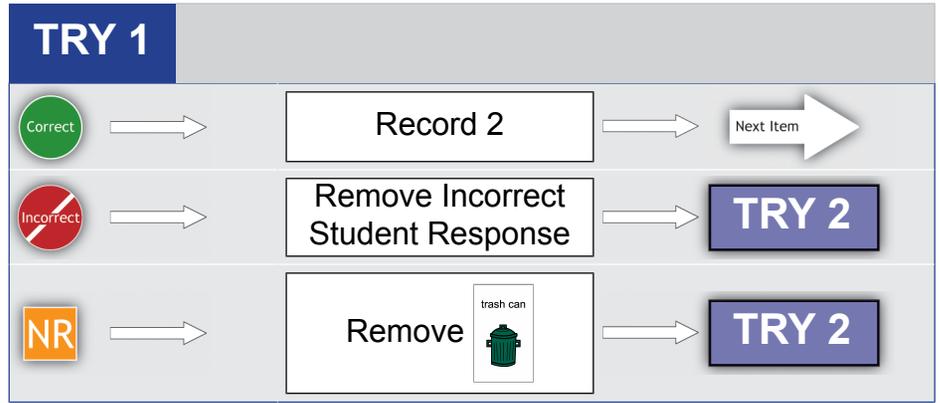
Electrical Circuits: Item 1

Setup



Script

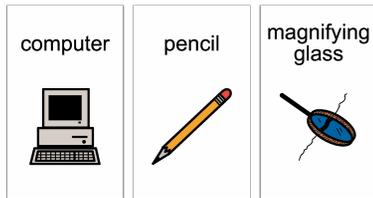
Say: ***We're going to talk about electricity. Tell (show) me, where can we get electricity: the book (indicate the book card), the socket (indicate the socket card), or the trash can (indicate the trash can card)?***



Science Task 1:

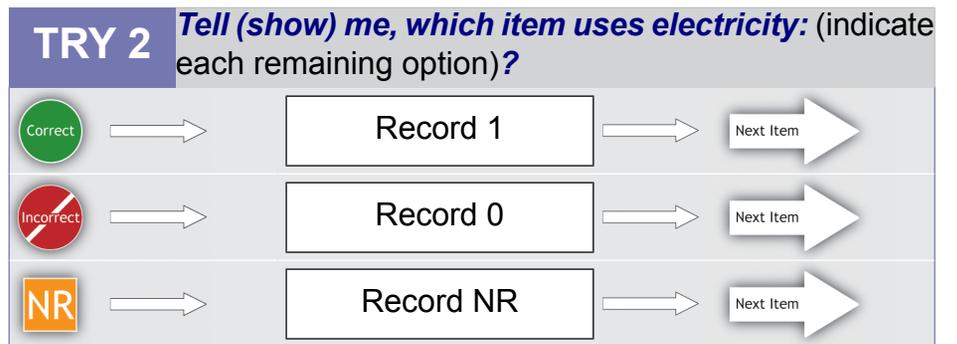
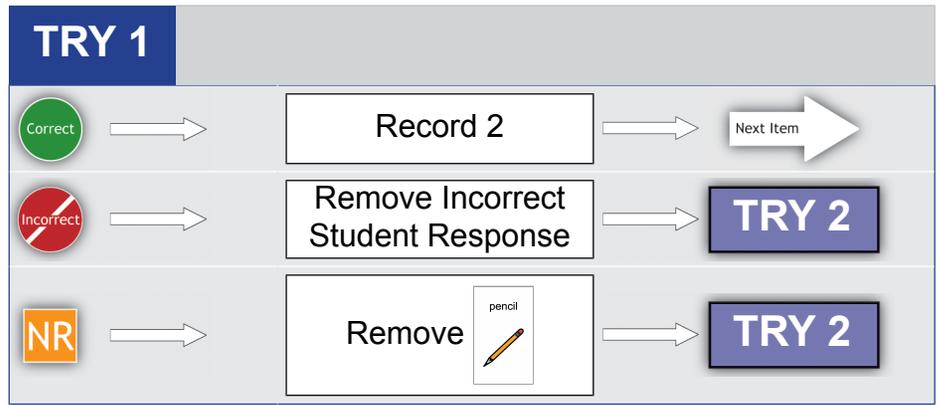
Electrical Circuits: Item 2

Setup



Script

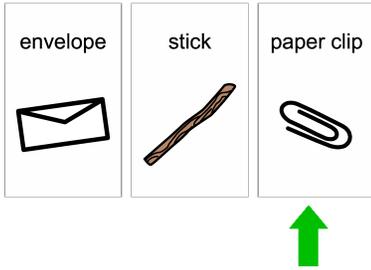
Say: ***Tell (show) me, which item uses electricity: a computer (indicate the computer card), a pencil (indicate the pencil card), or a magnifying glass (indicate the magnifying glass card)?***



Science Task 1:

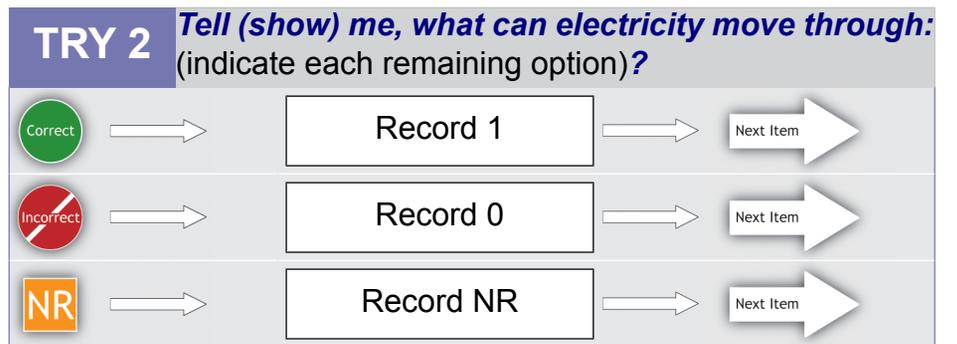
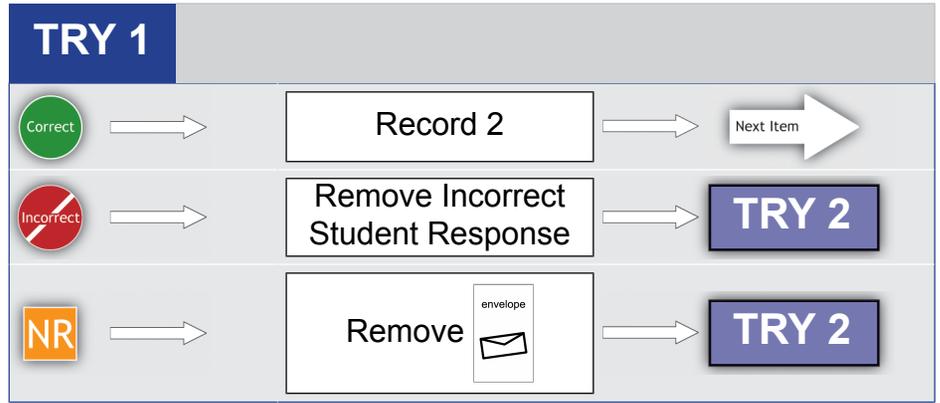
Electrical Circuits: Item 3

Setup



Script

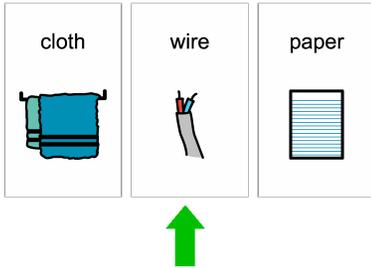
Say: ***Tell (show) me, what can electricity move through: a paper envelope*** (indicate the envelope card), ***a wood stick*** (indicate the stick card), ***or a metal paper clip*** (indicate the paper clip card)?



Science Task 1:

Electrical Circuits: Item 4

Setup



Script

Say: ***Tell (show) me, which is needed for an electrical circuit: cloth (indicate the cloth card), wire (indicate the wire card), or paper (indicate the paper card)?***

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove	→	TRY 2

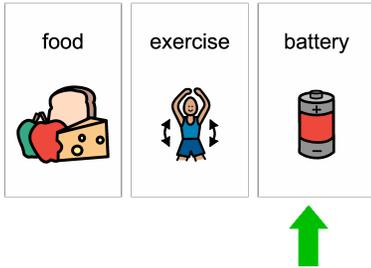
TRY 2 *Tell (show) me, which is needed for an electrical circuit: (indicate each remaining option)?*

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record NR	→	Next Item

Science Task 1:

Electrical Circuits: Item 5

Setup



Script

Say: ***Tell (show) me, where does an electrical circuit get its energy: from food*** (indicate the food card), ***exercise*** (indicate the exercise card), ***or batteries*** (indicate the battery card)?

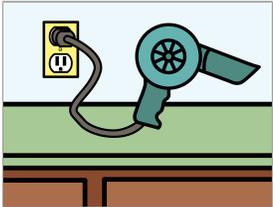
TRY 1		
	→ Record 2 →	Next Item →
	→ Remove Incorrect Student Response →	TRY 2
	→ Remove  →	TRY 2

TRY 2 <i>Tell (show) me, where does an electrical circuit get its energy: (indicate each remaining option)?</i>		
	→ Record 1 →	Next Item →
	→ Record 0 →	Next Item →
	→ Record NR →	Next Item →

Science Task 1:

Electrical Circuits: Item 6

Setup



comb 	heat 	metal
----------	----------	-----------

Script

Do: Place the poster in front of the student.

Say: **Look at the picture. Electricity goes from the socket to the hair dryer. Tell (show) me, how does a hair dryer use electricity? It changes electricity into: a comb** (indicate the comb card), **heat** (indicate the heat card), **or metal** (indicate the metal card)?

At the completion of the task say: **We're finished talking about electricity.**

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove	→	TRY 2

TRY 2 *Tell (show) me, how does a hair dryer use electricity? It changes electricity into: (indicate each remaining option)?*

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record NR	→	Next Item