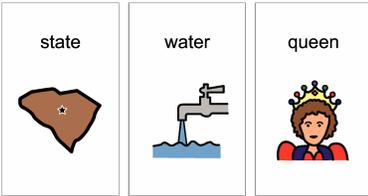
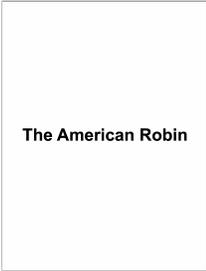


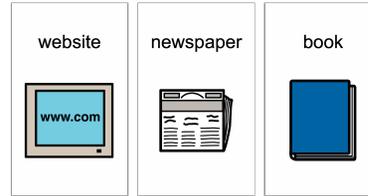
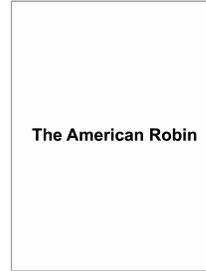
ELA Task 1: The American Robin

Materials and Setup

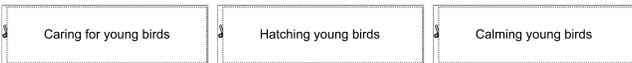
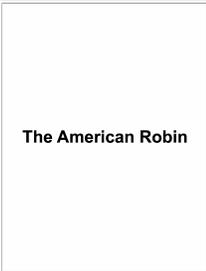
Item 1



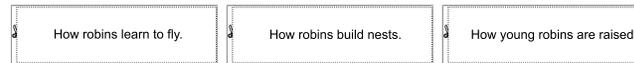
Item 2



Item 3



Item 4



Item 5

The American Robin

eggs



baby bird



families



Access Limitations

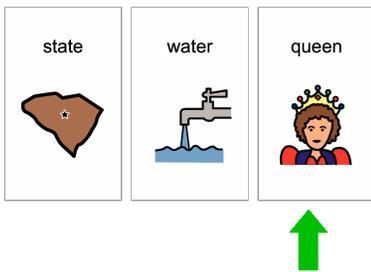
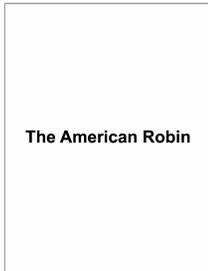
N/A (Not Applicable) (Item 1, 2, 3, 4, 5)

Subject Domain : RA (Reading: Analysis of Texts)

ELA Task 1:

The American Robin: Item 1

Setup

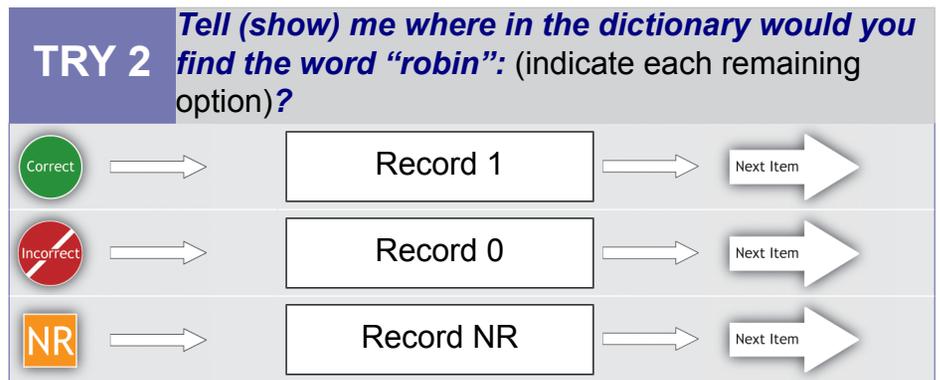
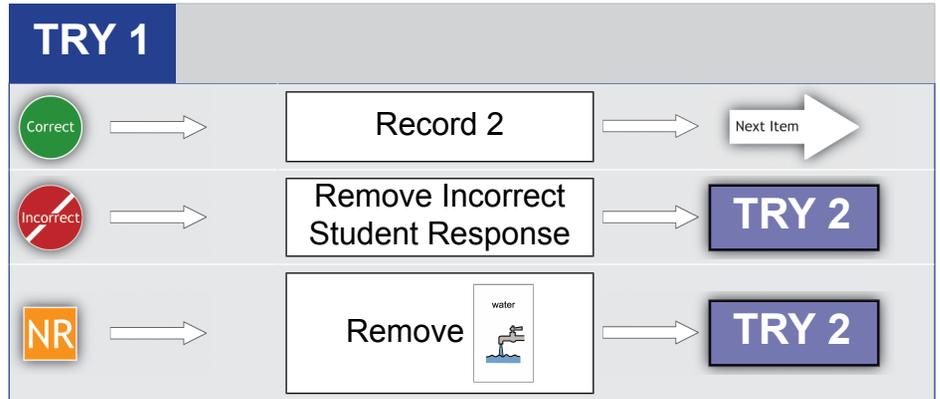


Script

Say: ***We're going to read a research article about robins.***

Do: Read the passage. Point to the word "Robin" in the title.

Say: ***Tell (show) me where in the dictionary would you find the word "robin": after state*** (indicate the state card), ***after water*** (indicate the water card), ***or after queen*** (indicate the queen card)?



Subject Domain : RA (Reading: Analysis of Texts)

ELA Task 1:

The American Robin: Item 2

Setup

The American Robin

website newspaper book

Script

Do: Reread the passage.

Say: ***Tell (show) me which of these sources would have the most correct information about how robin nests are made: a website about how robins protect their young (indicate the website card), a newspaper article about how someone rescued a young robin (indicate the newspaper card), or a book about robins as builders (indicate the book card)?***

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
NR	→	Remove 	→	TRY 2

TRY 2

Tell (show) me which of these sources would have the most correct information about how robin nests are made: (indicate each remaining option)?

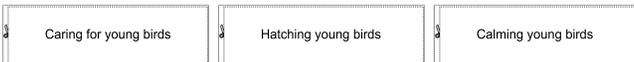
Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
NR	→	Record NR	→	Next Item

Subject Domain : RA (*Reading: Analysis of Texts*)

ELA Task 1:

The American Robin: Item 3

Setup



Script

Do: Reread the section titled “Protecting the Young Birds.”

Say: ***Tell (show) me what heading could replace “Protecting the Young Birds”: Caring for Young Birds*** (indicate the caring for young birds sentence strip), ***Hatching Young Birds*** (indicate the hatching young birds sentence strip), ***or Calming Young Birds*** (indicate the calming young birds sentence strip)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove <input type="text" value="Caring young birds"/>	→	TRY 2

TRY 2 *Tell (show) me what heading could replace “Protecting the Young Birds”: (indicate each remaining option)?*

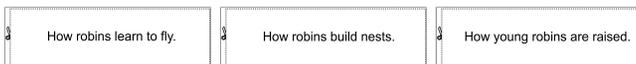
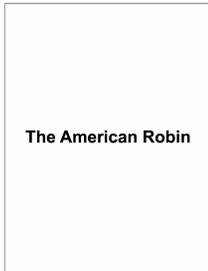
	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record NR	→	Next Item

Subject Domain : RA (*Reading: Analysis of Texts*)

ELA Task 1:

The American Robin: Item 4

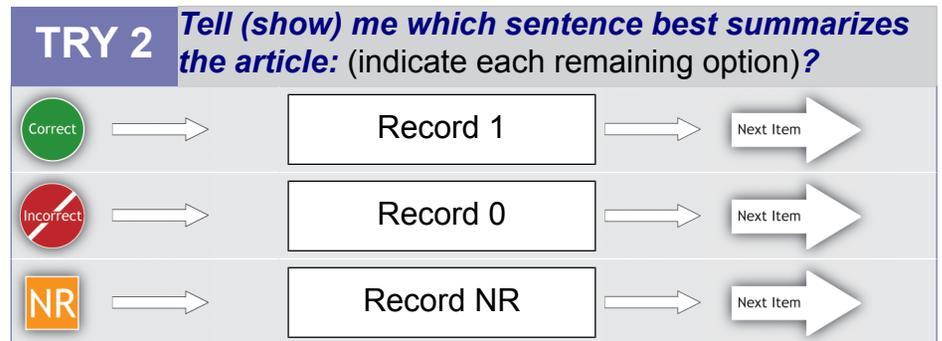
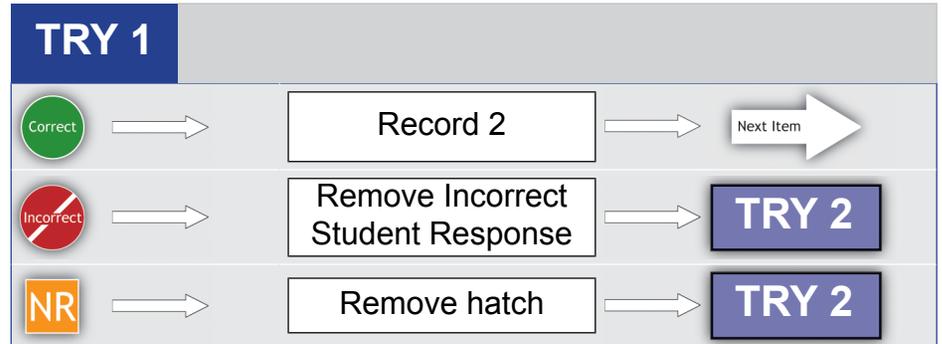
Setup



Script

Do: Reread the passage.

Say: ***Tell (show) me which sentence best summarizes the article: How robins learn to fly*** (indicate the how robins learn to fly sentence strip), ***How robins build nests*** (indicate the how robins build nests sentence strip), ***or How young robins are raised*** (indicate the how young robins are raised sentence strip)?

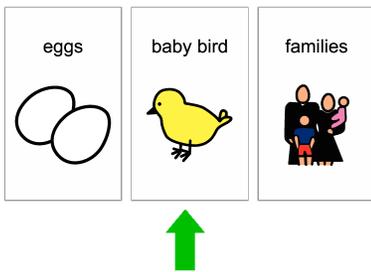
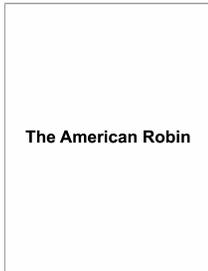


Subject Domain : RA (Reading: Analysis of Texts)

ELA Task 1:

The American Robin: Item 5

Setup



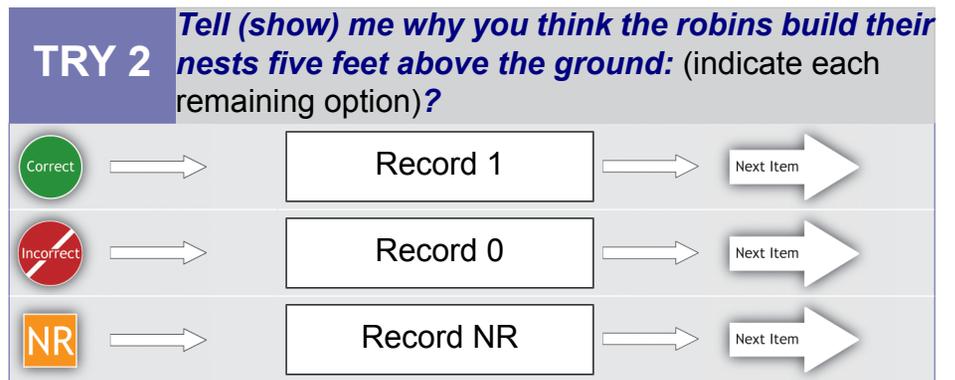
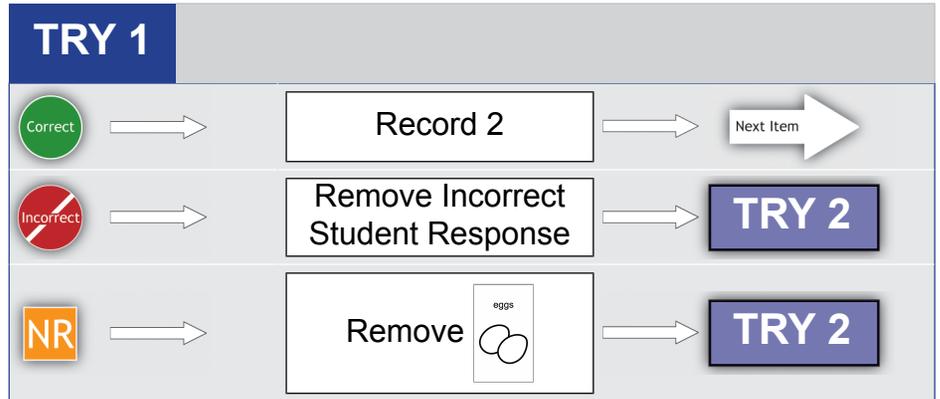
Script

Do: Reread the section titled “Robin Families.”

Say: ***Tell (show) me why you think the robins build their nests five feet above the ground: to lay eggs (indicate the eggs card), to protect the baby birds (indicate the baby birds card), or to have more families (indicate the families card)?***

Do: Allow time for student to respond.

At the completion of the task say: ***We’re finished reading a research article about robins.***



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