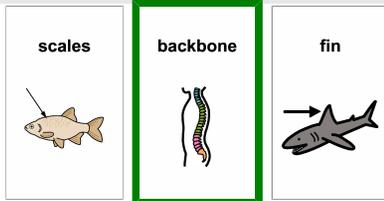


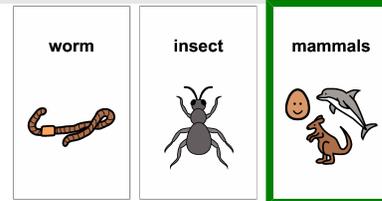
Science Task 1: A Class of Vertebrates

Materials and Setup

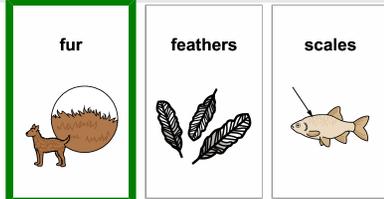
Item 1



Item 2



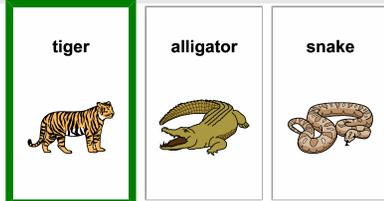
Item 3



Item 4



Item 5



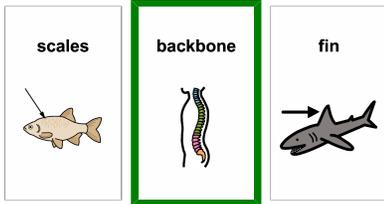
Access Limitations

N/A (Not Applicable) (Item 1, 2, 3, 4, 5)

Science Task 1:

A Class of Vertebrates: Item 1

Setup



Script

Say: *We're going to talk about a class of vertebrates.*

Say: *Show (tell) me, what do all vertebrates have: scales* (indicate the scales card), *a backbone* (indicate the backbone card), *or fins* (indicate the fin card)?

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove 	→	TRY 2

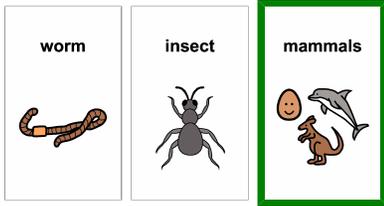
TRY 2 *Show (tell) me, what do all vertebrates have: (indicate each remaining option in the original order of presentation)?*

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

Science Task 1:

A Class of Vertebrates: Item 2

Setup



Script

Say: **Show (tell) me, which is a vertebrate: a worm** (indicate the worm card), **an insect** (indicate the insect card), **or a mammal** (indicate the mammals card)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove	→	TRY 2

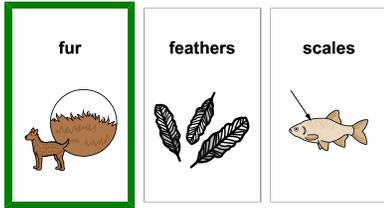
TRY 2 *Show (tell) me, which is a vertebrate:* (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Science Task 1:

A Class of Vertebrates: Item 3

Setup



Script

Say: **Show (tell) me, what do all mammals have: fur** (indicate the fur card), **feathers** (indicate the feathers card), **or scales** (indicate the scales card)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove 	→	TRY 2

TRY 2 *Show (tell) me, what do all mammals have:* (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Science Task 1:

A Class of Vertebrates: Item 4

Setup



Script

Say: **Show (tell) me, what is another characteristic of all mammals: they can swim** (indicate the swim card), **they produce milk for their young** (indicate the produce milk for young card), **or they eat plants** (indicate the plant card)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove	→	TRY 2

TRY 2

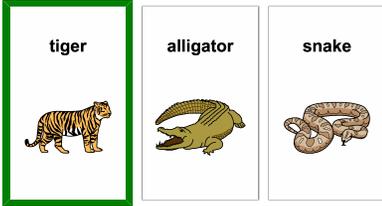
Show (tell) me, what is another characteristic of all mammals: (indicate each remaining option in the original order of presentation)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Science Task 1:

A Class of Vertebrates: Item 5

Setup



Script

Say: **Show (tell) me, which is another mammal: a tiger** (indicate the tiger card), **an alligator** (indicate the alligator card), **or a snake** (indicate the snake card)?

At the completion of the task say: **We're finished talking about a class of vertebrates.**

