

**Task Title:** Conservation**Grade Band:** Biology/High School

Item	Standard	Extended Standard	Indicator
1	<b>B-6</b> - The student will demonstrate an understanding of the interrelationships among organisms and the biotic and abiotic components of their environments.	Students will demonstrate an understanding of how organisms interact with one another and with the living and non-living environment.	<b>B-6.6</b> Explain how human activities (including population growth, technology, and consumption of resources) affect the physical and chemical cycles and processes of Earth.
2	<b>B-6</b> - The student will demonstrate an understanding of the interrelationships among organisms and the biotic and abiotic components of their environments.	Students will demonstrate an understanding of how organisms interact with one another and with the living and non-living environment.	<b>B-6.6</b> Explain how human activities (including population growth, technology, and consumption of resources) affect the physical and chemical cycles and processes of Earth.
3	<b>B-6</b> - The student will demonstrate an understanding of the interrelationships among organisms and the biotic and abiotic components of their environments.	Students will demonstrate an understanding of how organisms interact with one another and with the living and non-living environment.	<b>B-6.6</b> Explain how human activities (including population growth, technology, and consumption of resources) affect the physical and chemical cycles and processes of Earth.
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