

Skills Progression Matrix

Student Name: _____ **Teacher Name:** _____

Student Project ID# _____

Content Area: ELA **Strand:** Vocabulary Acquisition **Grade Band:** 3–5

Reporting Period (circle): November February May

For the reporting period, indicate which of the skills/subskills your student can complete by placing a check in the column that describes the nature of the evidence. Indicate the level of support required using the codes listed below. If a student uses more than one level of support, indicate the most “intrusive” level. **Only complete the unshaded cells, but be sure to fill in the blanks in the left-hand column as appropriate.**

Nature of Evidence (i.e., How do you know?)	Level of Support	
1 = Based on records from previous teacher(s)	I= Independent	G= Gestural
2 = Observation as part of instructional activity	V= Verbal	PP=Partial Physical
3 = Assessed and recorded using a data collection sheet	VI= Visual	FP= Full Physical
4 = Assessed and have student work sample		

This student can...	Nature of Evidence (check all that apply)				Level of Support (write in)
	1	2	3	4	
Identify individual words that are nouns. (Please indicate the number of words they know in the space provided in the parentheses).					
<i>Recognize concrete object (____)</i>					
<i>Match object to picture (____)</i>					
<i>Match object to word (____)</i>					
<i>Match picture/picture symbol to word (____)</i>					
<i>Identify word without picture (____)</i>					
<i>Identify word within sentence (____)</i>					
Identify individual words that are verbs. (Please indicate the number of words they know in the space provided in the parentheses).					
<i>Recognize concrete object (____)</i>					
<i>Match object to picture (____)</i>					
<i>Match object to word (____)</i>					
<i>Match picture/picture symbol to word (____)</i>					
<i>Identify word without picture (____)</i>					
<i>Identify word within sentence (____)</i>					
Identify individual words that are positional words. (Please indicate the number of words they know in the space provided in the parentheses).					
<i>Recognize concrete object (____)</i>					
<i>Match object to picture (____)</i>					
<i>Match object to word (____)</i>					
<i>Match picture/picture symbol to word (____)</i>					
<i>Identify word without picture (____)</i>					
<i>Identify word within sentence (____)</i>					
Identify concept of words meaning same or different					
Identify concept of reading from left to right					
Identify concept of reading from top to bottom					

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This student can...	Nature of Evidence (check all that apply)				Level of Support (write in)
	1	2	3	4	
Read functional words					
<i>How many? _____</i>					
<i>Please provide some examples of functional words this student can read: _____</i>					
Read high frequency words					
<i>How many? _____</i>					
<i>Please provide some examples of high frequency words this student can read: _____</i>					
Read simple phrases					
Read simple sentences					