

Skills Progression Matrix

Student Name: _____ **Teacher Name:** _____

Student Project ID# _____

Content Area: Mathematics

Strand: Algebra

Grade Band: 3–5

Reporting Period (circle):

November

February

May

For the reporting period, indicate which of the skills/subskills your student can complete by placing a check in the column that describes the nature of the evidence. Indicate the level of support required using the codes listed below. If a student uses more than one level of support, indicate the most “intrusive” level. **Only complete the unshaded cells, but be sure to fill in the blanks in the left-hand column as appropriate.**

Nature of Evidence (i.e., How do you know?)	Level of Support	
1 = Based on records from previous teacher(s)	I= Independent	G= Gestural
2 = Observation as part of instructional activity	V= Verbal	PP=Partial Physical
3 = Assessed and recorded using a data collection sheet	VI= Visual	FP= Full Physical
4 = Assessed and have student work sample		

This student can...	Nature of Evidence (check all that apply)				Level of Support (write in)
	1	2	3	4	
Match object to object					
Match object to picture					
Match picture to picture					
Sort objects that are very dissimilar					
Sort objects by one attribute					
Sort objects by two attributes					
Sort objects by more than two attributes					
<i>How many attributes?</i> _____					
Use concrete objects to match simple repeating patterns					
	<i>AB patterns</i>				
	<i>ABC patterns</i>				
	<i>More complex patterns</i>				
Use pictures to match simple repeating patterns					
	<i>AB patterns</i>				
	<i>ABC patterns</i>				
	<i>More complex patterns</i>				
Match simple repeating numeric patterns					
	<i>AB patterns</i>				
	<i>ABC patterns</i>				
	<i>More complex patterns</i>				
Match simple growing patterns					
	<i>Using concrete objects</i>				
	<i>Using pictures or symbols</i>				
	<i>Using numbers</i>				
Identify simple repeating patterns of objects					
	<i>AB patterns</i>				
	<i>ABC patterns</i>				

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This student can...	Nature of Evidence (check all that apply)				Level of Support (write in)
	1	2	3	4	
<i>More complex patterns</i>					

Identify simple repeating patterns of pictures					
<i>AB patterns</i>					
<i>ABC patterns</i>					
<i>More complex patterns</i>					
Identify simple repeating numeric patterns					
<i>AB patterns</i>					
<i>ABC patterns</i>					
<i>More complex patterns</i>					
Identify simple growing patterns					
<i>Using concrete objects</i>					
<i>Using pictures or symbols</i>					
<i>Using numbers</i>					