

# Planning Effective Feedback and Classroom Questioning

- **Your goal is to**
  - **Provide feedback tailored to your students that inspires them to review, reflect (critique) and revise**

# Feedback Can....

- help learners determine performance expectations
- help learners judge their level of understanding
- help learners become aware of misconceptions (Attali and Powers 2010)

# You should

- Provide task specific feedback
- Move learners forward without giving the correct answer
- Provide the most feedback for students with highest error rates if your time is limited
- Require students to revise and resubmit
- Target the feedback

# Feedback Techniques

- Descriptive Feedback
- Find and Correct Errors\*
  - Traffic Lighting\* -- Great for high performing students
- Individualizing Instruction
- Two Stars and A Wish\*

(\*Keeping Learning on Track, ETS, 2007)

# Descriptive Feedback

**Write a brief summary of the story here.**

The story of the lost colony is about how the English evade the Native Peoples area.

*This is a topic sentence.  
What do you need to add  
to this to make this a  
summary of the story?*

**Write your theory of what happened here.**

I think that the Natives took the people and killed  
the people while John White went back to England  
Some people fled on the pinnace to England or to

*Good use of evidence to  
support your inference*

**Write your support for your theory here.**

When John White came back to Roanoke the pi  
was gone, CRO was on the tree and it was  
deserted

Clear  
central idea

Generally  
focused.

My family is going to have family reunion. We would love for you to come to it. It is going to have banners saying "Welcome to the Leonard family; go meet your relatives." The reason it will say "go meet relatives", is because usually my dad goes to family reunions he doesn't know anyone. The family reunion will be nice it will have all kinds of food; I can smell it now, yum! We hope to see you there. Bye

Minor shift in focus  
to Dad rather than  
the upcoming reunion.

Vague  
details

# Find and Correct Errors

**Write a brief summary of the story here.**

The story of the lost colony is about how the English evade the Native Peoples area.

Can you find and correct your run-on sentence?

Which word is misspelled?

**Write your theory of what happened here.**

I think that the Natives took the people and killed the people while John White went back to England and some people he'd on the pinnace to England or lost a sea

**Write your support for your theory here.**

When John White came back to Roanoke the pinnace was gone, CRO was on the tree and it was deserted

# Individualizing Instruction

- Moving the student beyond the group learning target

# Two Stars and a Wish

**Write a brief summary of the story here.**

The story of the lost colony is about how the English evade the Native Peoples area.

*Can you develop a more in-depth summary?*

*Clear Main Idea*

**Write your theory of what happened here.**

I think that the Natives took the people and killed them while John White went back to England. Some people fled on the pinnace to England or to

*Good use of evidence to support your inference*

**Write your support for your theory here.**

When John White came back to Roanoke the pi was gone, CRO was on the tree and it was deserted

# Questioning Techniques

(Keeping Learning on Track, ETS, 2007)

- ABCD Cards
- **Basketball/Football discussions**
- Exit Tickets
- Jigsaw
- Learning Logs/Reflection Sheets
- Thumbs Up/Thumbs Down/Wiggly hands
- Think /Pair/Share
- High Tech Clickers

# Framework of Formative Assessment

- Establishing where the learners are in their learning
- Establishing where they are going
- Establishing what needs to be done to get them there. (William and Thompson, 2007)

(Ramaprasad, 1983)

# Five Strategies of Formative Classroom Assessment

- Clarifying and sharing indicators and scoring guides for success
- Planning effective classroom discussions and other learning tasks that elicit evidence of student understanding
- Providing feedback that inspires students to review, reflect (critique), and revise
- Activating students as instructional resources for one another
- Activating students as the owners of their own learning. (William and Thompson, 2007)

# Key Strategies

- **Clarifying and sharing learning intentions and criteria for success**

- **Engineering effective classroom discussions and other learning tasks that elicit evidence of student understanding**

- **Activating students as instructional resources for one another**

- **Activating students as the owners of their own learning.**