

**2015–16 Submission Cover Sheet**  
**Adoption List of Formative Assessments**

Product Name:

Publisher's Name:

Name of Contact:

Telephone Number for Contact:

E-mail Address for Contact:

Copyright Date of the Assessments or Item Banks:

Date planned for any future revisions (if applicable):

Characterize the proposed product.

- Classroom formative assessment
- Interim or benchmark assessment
- Individual modules or tutorials
- Item bank
- Instructional strategies (questioning techniques, metacognitive techniques, peer assessment methodologies, etc.)
- Professional development strategies (teacher learning communities, etc.)
- Other—please describe

Indicate the grades levels for which your product has been validated for each subject, as appropriate.

English language arts

- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 9

Mathematics

- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 9

Indicate the methodology used to determine the reading level.

List the customized forms and materials (e.g., Braille, large print, loose leaf, sign language) available for students with disabilities (SWD) and English language learners (ELL).

List any accommodations that are available for students with disabilities and English language learners.

Administration Format (check all that apply)

- Paper and pencil tests only
- Computer-based tests (CBT) only
- Paper and pencil and CBT
- Computer Adaptive tests (CAT)
- Other—please describe

Authorized Signature \_\_\_\_\_ Date: \_\_\_\_\_

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