

**Office of Instructional  
Practices and Evaluations**

**Overview of the 2013-14 South  
Carolina Educator Evaluation  
System Pilot**

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# Session overview

- **SC's pilot of value-added measures 2013-14 and process leading to implementation in 2014-15**
  - **Classroom Observations**
  - **Types of Value-Add**
  - **District Choice**



# Goals for today

- 1. the role of value-added in an educator appraisal system, and**
- 2. value-added concepts and uses.**
- 3. SC's timeline for educator evaluation.**

# Big Picture

- **Starting in 2014-15, some portion of both teachers' and principals' job performance evaluations will be based on how much **growth they cause in students' learning.****
- **What is the *value* that an educator *adds* to a student's learning?**



# Why?

- **Part of the ESEA flex waiver requires the use of student achievement data in teacher evaluations.**
- ***Teachers will access to valuable longitudinal data on their students' academic growth***
- ***Principals and teachers will have the opportunity to build their professional development sessions in ways that target student needs***



# Why?

- **Because it is better for students.**
- **Need to “move the needle” on the literacy rates, graduation rates and many other measures of whether or not we are producing future citizens who are college and career ready.**

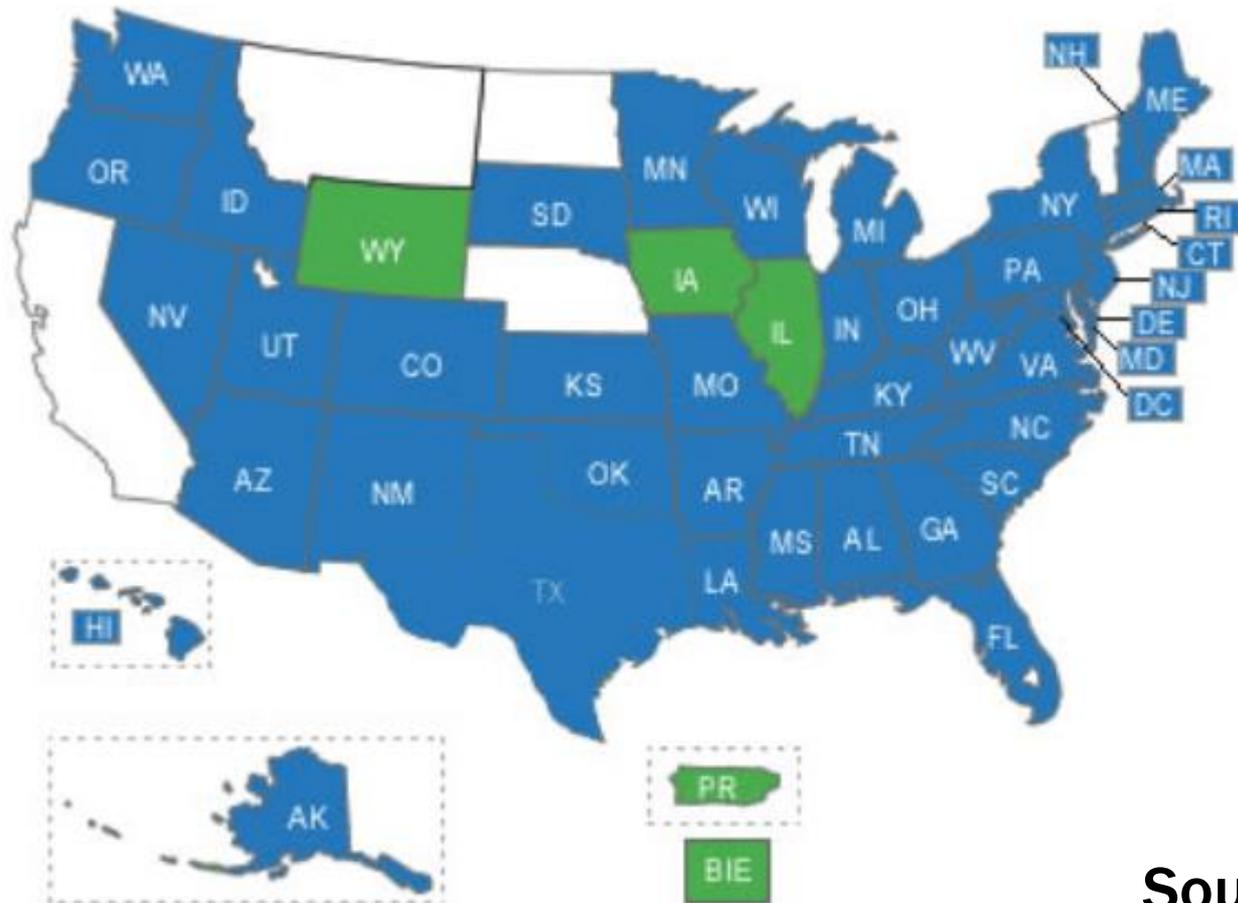
# Timeline

- February 28, 2012
  - SCDE requests ESEA flexibility
- July 19, 2012
  - USDE approves SCDE request for flexibility
- August, 2012
  - SCDE implements Beta in 23 SC SIG schools
- August, 2013
  - SCDE implements Pilot in 49 SC schools
- August, 2014
  - SCDE implements new educator evaluation system state-wide



# SC is not alone

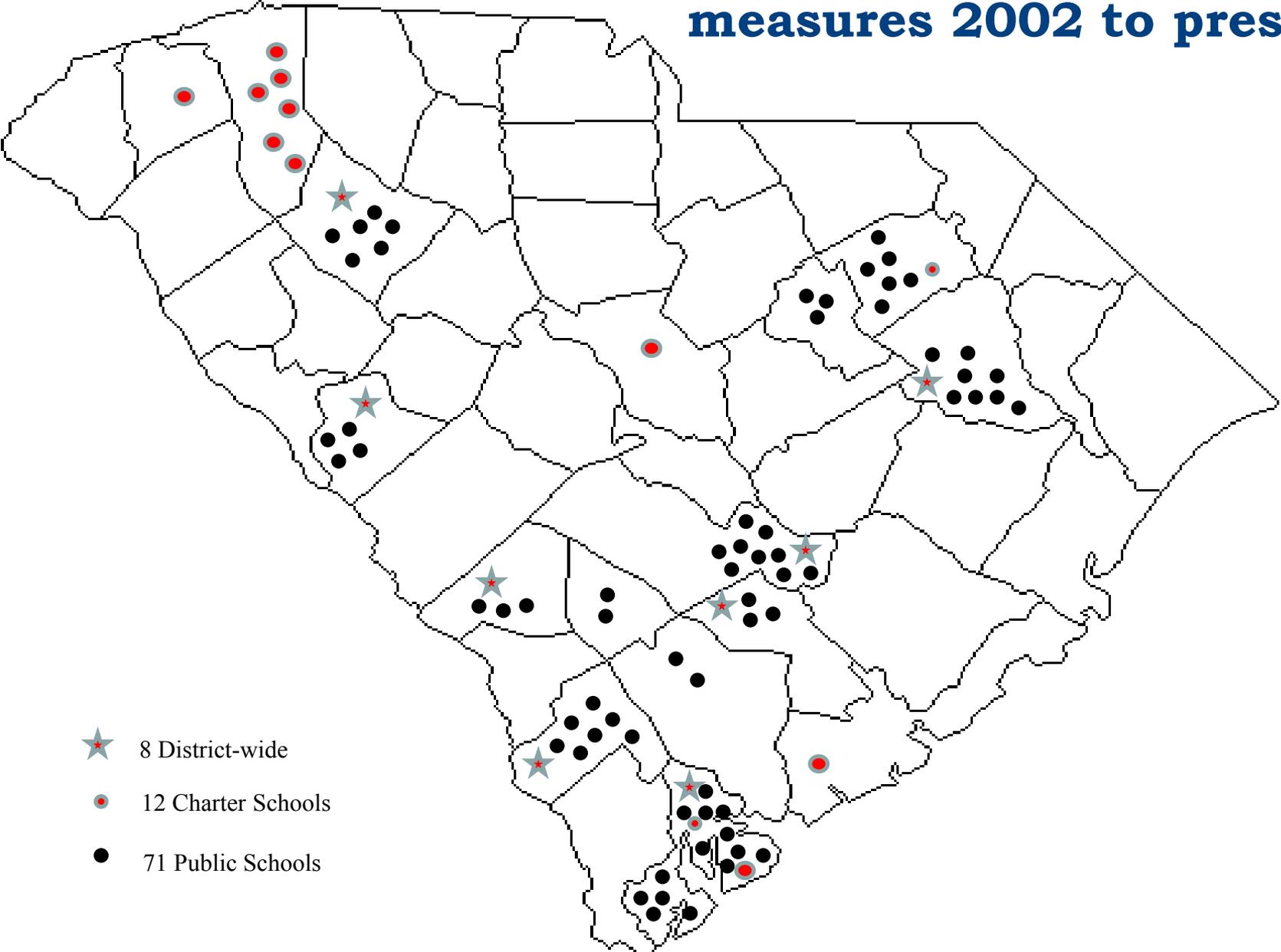
- States approved for ESEA flexibility
- States with ESEA flexibility requests under review



Source: USED



# Schools in SC already using value-add measures 2002 to present



- ★ 8 District-wide
- 12 Charter Schools
- 71 Public Schools



# **2013-14 SC Educator Evaluation Pilot**

- **2013-14 piloting 2 educator evaluation systems**
- **Will calculate value-add scores**
- **VA scores will not impact teachers or principals**
- **Use results to evaluate effectiveness of systems**



# **Pilot Educator Evaluation Systems**

- **Both have:**
  - 1. Classroom observations scored with a rubric**
  - 2. Classroom value-add**
  - 3. School-wide value add**
  - 4. (Optional) District choice of a measure**

# 1. Classroom Observations

- **Multiple over the course of the school year**
- **Criteria:**
  - **Quality of teacher’s planning and preparation**
  - **Effectiveness of teacher in the classroom**
  - **Degree to which classroom culture facilitates learning**
  - **Professionalism – how much the educator contributes to the other teachers at the school.**



# Types of Value-Add

- ***Classroom value-added (Individual Student Growth)***
  - The average growth of students for any given teacher
- ***School-wide value-added***
  - The average growth of all the students for a school.



## **2. Classroom value-add**

- Teachers of subjects and grades with state-wide assessments will use state scores.**
- Teachers of non-tested subjects, or grade level teachers, will use scores from assessments determined at the local level.**



## **3. School-wide value-add**

**All state-wide assessment scores in school will be used to calculate overall value-add score.**

**e.g. Elementary and Middle use PASS scores**

## **4. District Choice**

**Districts can use, but not required:**

- **Parent Surveys**
- **Student Surveys**
- **Additional Individual Growth**
- **Additional School Growth**
- **Other measures chosen by district**



# *Proposed Weightings* **Teachers**

<b>Component</b>	<b>% of overall score</b>	
Classroom Observations	50%	
Classroom value-add	30%	} <b>40%</b>
School-wide value-add	10%	
District Choice	10%	

***These weightings are tentative and subject to revision based on the results of the pilot!***



# ***Proposed Weightings*** **Principals**

<b>Component</b>	<b>% of overall score</b>
School-wide value-add	50%
Current principal evaluation system	50%

***These weightings are tentative and subject to revision based on the results of the pilot!***

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