

# ACT College and Career Readiness Workshops

Learn how to take advantage of  
ACT research and solutions to  
improve student success

**ACT**<sup>®</sup>



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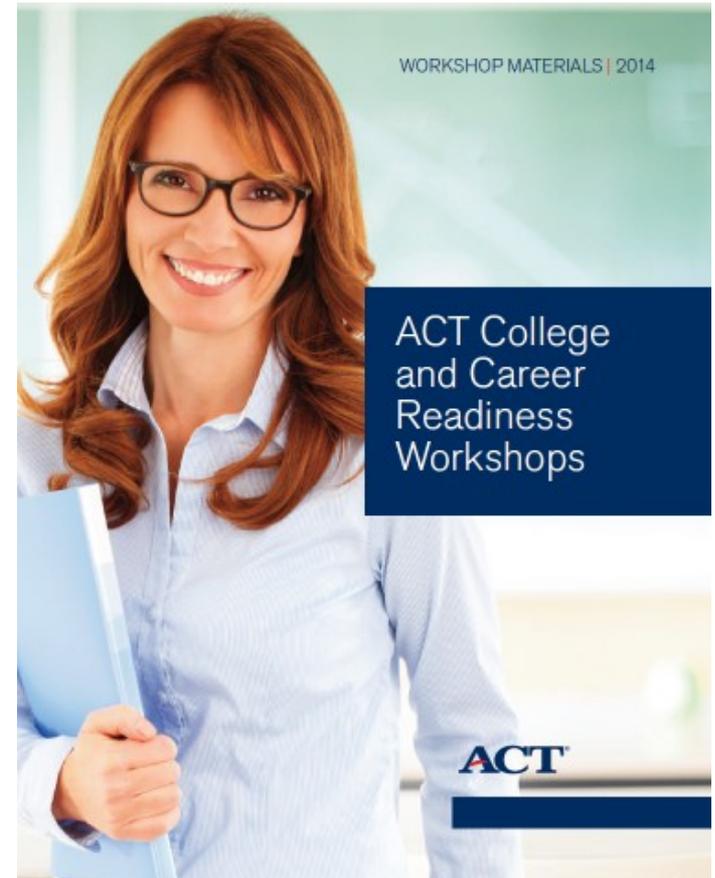
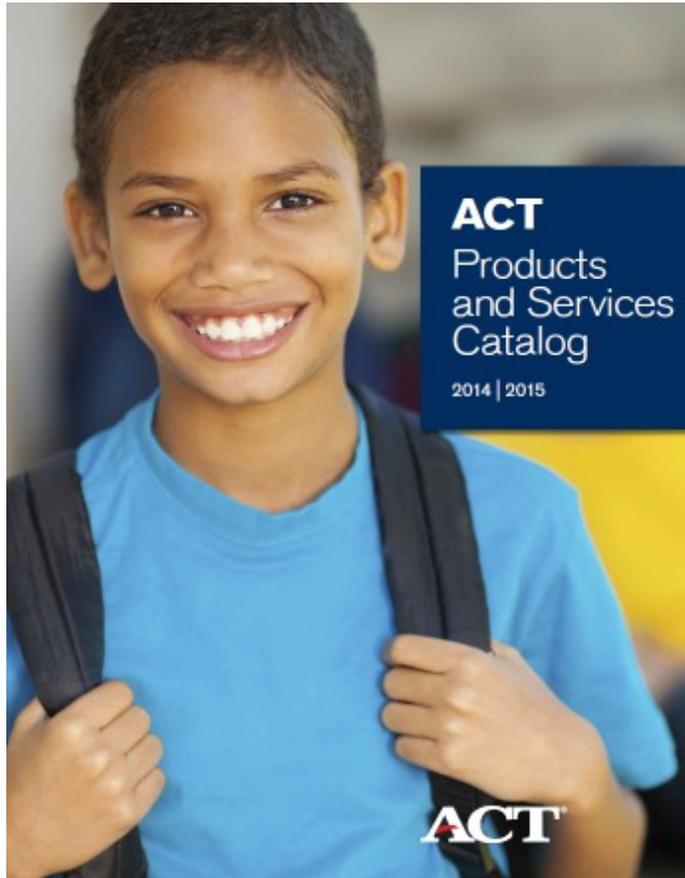
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# Our Tools For Today



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## Introduction

My top three needs to help my students or me  
in my position are . . .

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## ACT College and Career Readiness Workshops

### Objective

For you to be able to connect the learning needs of your students and the needs of your organization to ACT products and solutions

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## Helping People Achieve Education and Workplace Success

ACT is committed to providing an array of quality solutions across a wide range of life decision points in an increasingly individualized manner so all can benefit.

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## ACT — Key Areas of Focus

- Elementary–High School educational assessment
- Postsecondary Education awareness, engagement, placement and enrollment assessment
- Workforce Development assessments and solutions

We are the nation's leader in college and career readiness, providing research-based solutions grounded in more than 50 years of experience.

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## 10 Things You Should Know About ACT

1. The ACT® is the **only college entrance exam based on student achievement and includes an interest inventory to guide career planning.**
2. A **record 57 percent** of the national graduating class of 2014 took the ACT—the 10th consecutive year that the number of ACT-tested graduates reached a new record total.
3. **ACT College Readiness Benchmarks** for English Composition, Social Sciences, College Algebra and Biology are empirically derived based on the **actual performance of students in college.**
4. The **ACT definition of college and career readiness is widely accepted as the industry standard.** The definition is dynamic—based on a continuing cycle of empirical research—and it serves as the starting point for standards-based initiatives across the country.
5. In **2014, ACT introduced ACT Aspire™**—a computer-based, longitudinal assessment system that connects growth and progress from elementary grades through high school in the context of college and career readiness.

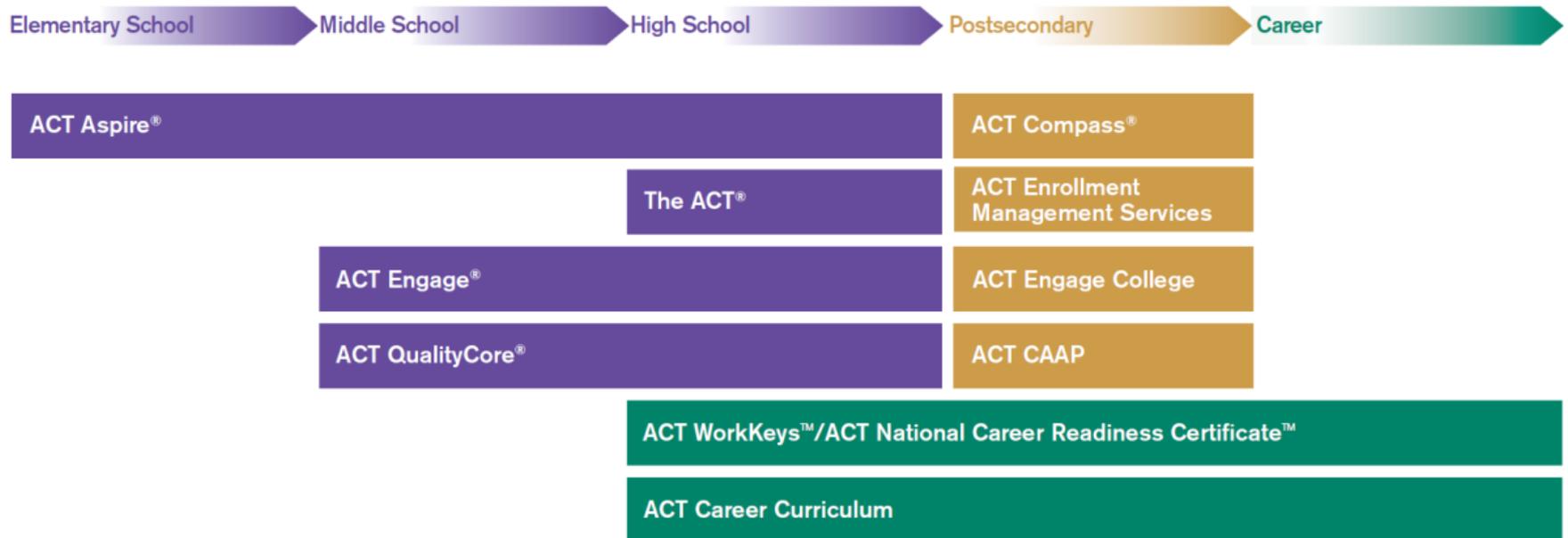
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## 10 Things You Should Know About ACT

6. **ACT conducted the first-ever computer-based** administration of a national undergraduate college admission exam, the ACT.
7. ACT produces the **ACT National Career Readiness Certificate™** (ACT NCRC®), the number one career entry certification in the United States.
8. ACT developed **ACT Work Readiness Standards and Benchmarks**, the first to define what is needed to transition from both secondary and postsecondary programs to employment.
9. ACT assessments continually evolve and are **internationally aligned to ensure US competitiveness.**
10. ACT insights **impact the lives of more than 10 million people each year.**

# Elementary — Career Continuum

Page 9 – Product Catalog





# ACT Aspire, the ACT plus Writing and ACT WorkKeys for South Carolina

## Who will be tested?

- SCDE provides school eligibility to ACT.
- ACT Aspire = Grades 3-8
- The ACT and ACT WorkKeys = 11th grade
- State affiliated public schools

## What are the test dates?

- ACT Aspire: Varies to subject and grade
- the ACT: April 28, 2015; Make Up Date: May 12, 2015
- ACT WorkKeys: April 29, 2015; Make Up Date: May 13, 2015

## Who orders?

- All materials are ordered by the School Testing Coordinator (STC)



# ACT Testing: South Carolina

The ACT | ACT WorkKeys

ACT Aspire

## The ACT | ACT WorkKeys

### Test Dates

#### Initial Test Date

- The ACT: April 28, 2015
- ACT WorkKeys: April 29, 2015

#### Makeup Test Date

- The ACT: May 12, 2015
- ACT WorkKeys: May 13, 2015

#### Accommodations Testing Window

- The ACT: April 28–May 12, 2015
- ACT WorkKeys: April 29–May 13, 2015

### Forms and Related Links

- [State and District Testing Profile Form](#)
- [Off-site Request Form](#)
- [Testing Staff Agreement](#)



## ACT Aspire, the ACT plus Writing and ACT WorkKeys for South Carolina

### State Testing Questions?

ACT Aspire	the ACT and ACT WorkKeys
<p>Sheila Graybeal, Ph.D. Office of Assessment SC Department of Education 1429 Senate Street, Room 200-H Columbia, SC 29201 Phone: (803) 734-8649 Fax: (803) 734-8886 <a href="mailto:sgraybea@ed.sc.gov">sgraybea@ed.sc.gov</a> <a href="http://www.ed.sc.gov">www.ed.sc.gov</a></p>	<p>Kevin Fatica Office of Assessment SC Department of Education 1429 Senate Street, Suite 212-C Columbia, SC 29201 Phone: (803) 734-8282 Fax: (803) 734-8886 <a href="mailto:kjfatica@ed.sc.gov">kjfatica@ed.sc.gov</a> <a href="http://www.ed.sc.gov">www.ed.sc.gov</a></p>



## ACT Testing: South Carolina

The ACT | ACT WorkKeys

**ACT Aspire**

### ACT Aspire

#### Test Dates

- Testing Window: Coming Soon

Many of the links included on this page take you to an ACT Aspire online resource called Avocet. Using Avocet, you may access the complete document by scrolling to the top of the page and clicking the **Download PDF** button.

Note: Use Internet Explorer 9 or later, Safari 5.1 or later, or Google Chrome 17 if you are having trouble viewing.

- ▶ [Manuals and Documents](#)
- ▶ [Online Testing Readiness](#)
- ▶ [Help Documents](#)
- ▶ [Training](#)
- ▶ [Score Reporting](#)

#### Contact Us

For questions about ACT Aspire, please contact ACT Aspire Support.  
 Phone: 888.802.7502  
 Email: [ACTAspire\\_Implementation@ACTAspire.org](mailto:ACTAspire_Implementation@ACTAspire.org)

**Related Links**

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Visit the [ACT Aspire](#) website.

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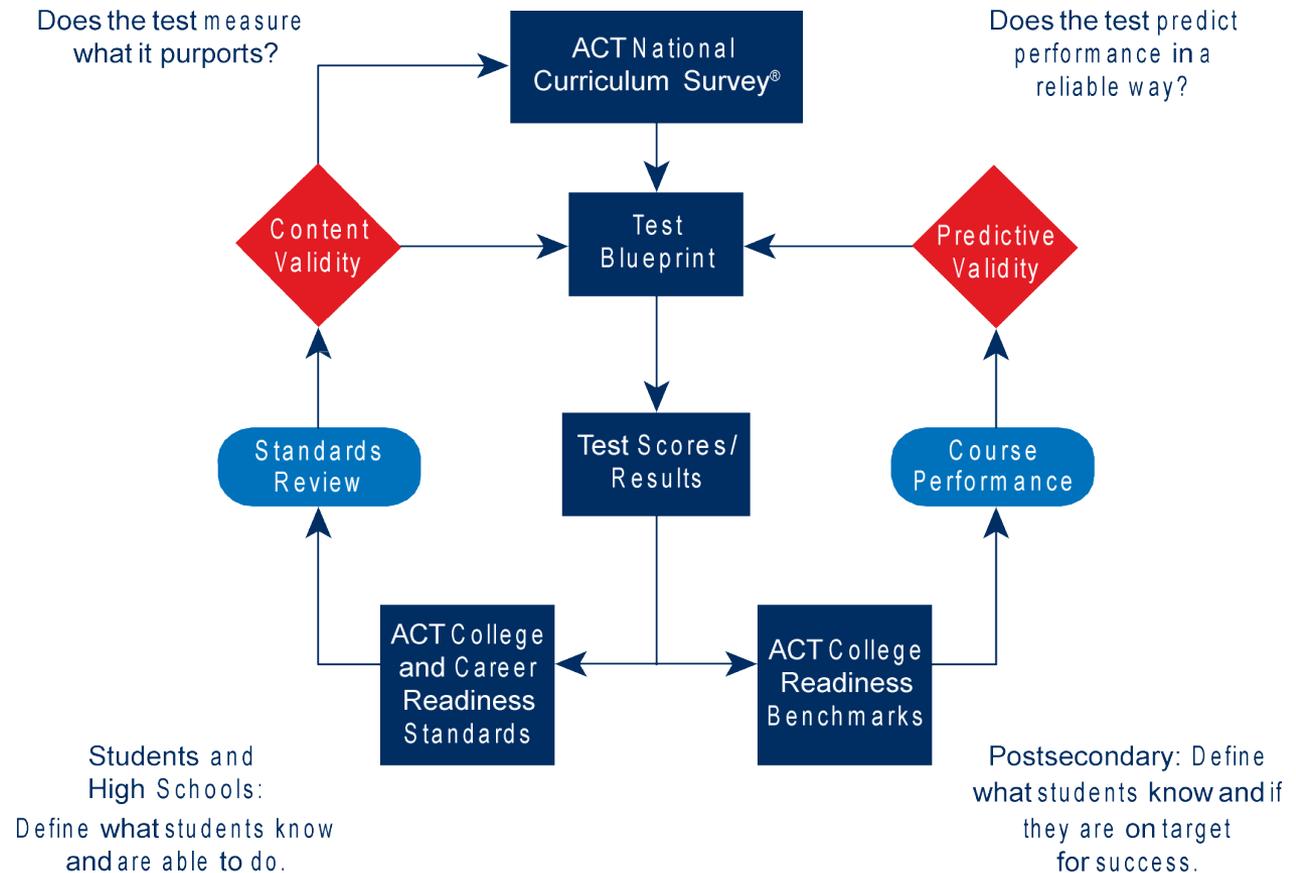
The **ACT**<sup>®</sup>

**ACT**<sup>®</sup>



A young man with dark hair and glasses, wearing a blue and white checkered shirt under a grey sweater, is smiling. He has a grey backpack with a tan strap and is holding a light blue folder. The background is a blurred outdoor setting with a building and trees.

## Assessments: Evidence and Validity



- Based on ACT analysis of actual student performance in college
- The minimum ACT test scores required for students to have a high probability of success in corresponding first-year, credit-bearing college courses
  - 50% chance of earning a B or better
  - 75% chance or better of earning a C or better

## The ACT College Readiness Benchmarks

College Course	ACT Subject-Area Test	ACT Benchmark
English Composition	English	18
College Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23

- Direct link between what students have learned and what they are ready to learn next
- Help interpret what the scores earned on the ACT mean
- Identify the knowledge and skills students are likely to demonstrate at various score levels on each academic test
- Linked to college instruction



Topics in the flow to...	Score Range 13–15	Score Range 16–19	Score Range	Score Range	Score Range 28–32	Score Range 33–36
Number and Quantity (N)	<p><b>N 201.</b> Perform one-operation computation with whole numbers and decimals</p> <p><b>N 202.</b> Recognize equivalent fractions and fractions in lowest terms</p> <p><b>N 203.</b> Locate positive rational numbers (expressed as whole numbers, fractions, decimals, and mixed numbers) on the number line</p> <p><a href="#">« View changes »</a></p>	<p><b>N 301.</b> Recognize one-digit factors of a number</p> <p><b>N 302.</b> Identify a digit's place value</p> <p><b>N 303.</b> Locate rational numbers on the number line</p> <p><i>Note: A matrix as a representation of data is treated here as a basic table.</i></p> <p><a href="#">« View changes »</a></p>	<p><b>Score Range 16–19</b></p>		<p><b>601.</b> Apply number properties involving prime factorization</p> <p><b>602.</b> Apply number properties involving even/odd numbers and factors/multiples</p> <p><b>603.</b> Apply number properties involving positive/negative integers</p> <p><b>604.</b> Apply the facts that <math>\pi</math> is irrational and that the square root of an integer is rational only that integer is a perfect square</p> <p><b>605.</b> Apply properties of rational exponents</p> <p><b>606.</b> Multiply two complex numbers</p> <p><b>607.</b> Use relations involving addition, subtraction, and scalar multiplication of vectors and of matrices</p> <p><a href="#">« View changes »</a></p>	<p><b>N 701.</b> Analyze and draw conclusions based on number concepts</p> <p><b>N 702.</b> Apply properties of rational numbers and the rational number system</p> <p><b>N 703.</b> Apply properties of real numbers and the real number system, including properties of irrational numbers</p> <p><b>N 704.</b> Apply properties of complex numbers and the complex number system</p> <p><b>N 705.</b> Multiply matrices</p> <p><b>N 706.</b> Apply properties of matrices and properties of matrices as a number system</p> <p><a href="#">« View changes »</a></p>
			<p><b>N 301.</b> Recognize one-digit factors of a number</p> <p><b>N 302.</b> Identify a digit's place value</p> <p><b>N 303.</b> Locate rational numbers on the number line</p> <p><i>Note: A matrix as a representation of data is treated here as a basic table.</i></p> <p><a href="#">« View changes »</a></p>			

## Score Range 16–19

### Number and Quantity

- apply elementary number concepts, including identifying patterns pictorially and numerically (e.g., triangular numbers, arithmetic and geometric sequences), ordering integers, and identifying factors of whole numbers
- recognize, identify, and apply basic properties of real numbers (e.g., commutative, associative, identities)
- describe the distance between zero and a point on the number line
- measure and describe, with appropriate units, the distance between two points
- arrange data into meaningful arrays
- identify the dimensions of a matrix

 **View or Print the Standards**

- [English](#)
- [Mathematics](#)
- [Reading](#)
- [Science](#)
- [Writing](#)

## ACT College and Career Readiness Standards

The ACT College and Career Readiness Standards (CCRS) are the backbone of ACT assessments. Empirically derived descriptions of the essential skills and knowledge students need to become ready for college and career, the Standards give clear meaning to test scores and serve as a link between what students have learned and what they are ready to learn next. Parents, teachers, counselors, and students have used the Standards to:

- communicate widely shared learning goals and expectations
- relate test scores to the skills needed in high school and beyond
- understand the increasing complexity of skills needed across the score ranges in English, Mathematics, Reading, Science, and Writing

### Changes to the Standards

ACT reviews the ACT College and Career Readiness Standards regularly as part of an ongoing [validity process](#). That process, which includes analysis of the results of the 2012 [ACT National Curriculum Survey](#), showed us there was a need to reformat our standards to

### Why College and Career Ready?

ACT is developing a holistic understanding of readiness—for college, for career, and for work. We have renamed our Standards to ACT College and Career Readiness Standards to reflect our ability to provide insights related to both college and career readiness.

With this broader understanding of readiness, ACT will be providing ACT examinees with additional indicators of career readiness in the near future. [More information](#)

[www.act.org/standard](http://www.act.org/standard)

philosophy of continuous improvement, ACT announced in May 2013 that the ACT College Readiness Standards would be reformatted and retitled the ACT College and Career Readiness Standards.

Updates as part of the reformatting include the recategorization of the Standards and the clarification and reformatting of many of the Standards' language. These updates will make comparisons with other sets of standards easier. The updates also provide a clear, longitudinal connection to the reporting categories featured in our [lower grade assessments](#).

Each content area page has the following features:

- Curriculum-based college entrance exam
- Measures academic achievement
  - English
  - Math
  - Reading
  - Science
  - Writing (optional)
- Only college entrance exam based on number of correct answers
  - No penalty for guessing
- High-stakes assessment

## High School

- ACT — 11th–12th grade students
- Multiple test dates
  - September, October, December, February, April, June
  - State and District Testing
- Counseling
  - Academic and career student advising based on test results
- Links to ACT Educational Opportunity Service (ACT EOS)
  - Connects students with relevant college and scholarship information at no cost

## Postsecondary

- Admissions, Enrollment Managers, Retention, Academic Advisors
- Data help shape work tailored to students' needs

# The ACT Features

## Test Score Scales

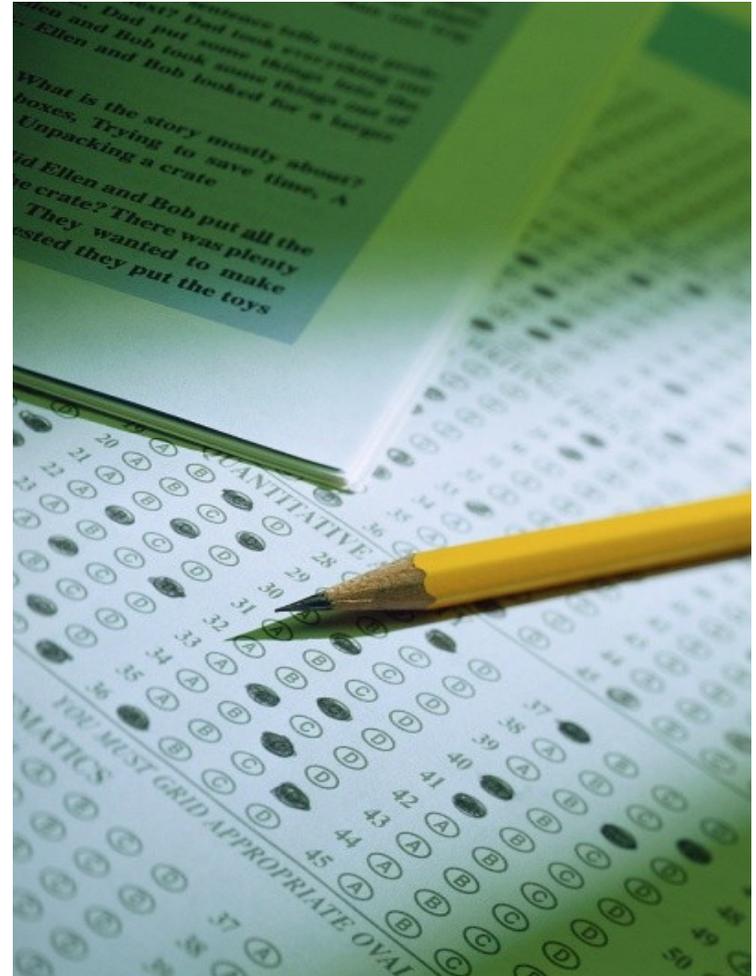
- English 1–36
  - Usage and Mechanics 1–18
  - Rhetorical Skills 1–18
- Mathematics 1–36
  - Pre-Algebra/Algebra 1–18
  - Algebra/Coord Geometry 1–18
  - Geometry/Trig 1–18
- Reading 1–36
  - Social Studies/Sciences 1–18
  - Arts/Literature 1–18
- Science 1–36

## Composite 1–36

- Average of four test scores (No writing)

## The ACT Plus Writing

- Combined English and Writing 1–36
- Writing Test subscore 2–12



## ACT English Test

- 75 questions, 45 minutes
- 5 essays or passages, each with a set of multiple-choice questions
- Two subscores and a total test score
  - Usage/Mechanics
    - Punctuation 10–15%
    - Grammar and Usage 15–20%
    - Sentence Structure 20–25%
  - Rhetorical Skills
    - Strategy 15–20%
    - Organization 10–15%
    - Style 15–20%

## ACT Mathematics Test

- 60 questions, 60 minutes
- Multiple-choice questions that require the use of reasoning skills to solve practical problems
- Three subscores and a total test score
  - Pre-Algebra /Elementary Algebra
    - Pre-Algebra 20–25%
    - Elementary Algebra 15–20%
  - Intermediate Algebra/Coord. Geometry
    - Intermediate Algebra 15–20%
    - Coordinate Geometry 15–20%
  - Plane Geometry/Trigonometry
    - Plane Geometry 20–25%
    - Trigonometry 5–10%

## ACT Reading Test

- 40 questions, 35 minutes
- 4 sections, each containing one long or two shorter prose passages
- Two subscores and a total test score
  - Arts/Literature
    - Literary Narrative or Prose Fiction 25%
    - Humanities 25%
  - Social Studies/Sciences
    - Social Studies 25%
    - Natural Sciences 25%

## ACT Science Test

- 40 questions, 35 minutes
- Interpretation, analysis, evaluation, reasoning, and problem-solving skills
  - Biology, Earth/Space Sciences, Chemistry, and Physics
- One score
  - Data Representation 30–40%
  - Research Summaries 45–55%
  - Conflicting Viewpoints 15–20%

## ACT Writing Test (Optional)

- 1 writing prompt, 30 minutes
- Measures writing skills emphasized in high school English classes and in entry-level college composition courses
- The ACT Writing Exam will be included as part of the Statewide ACT Testing for South Carolina

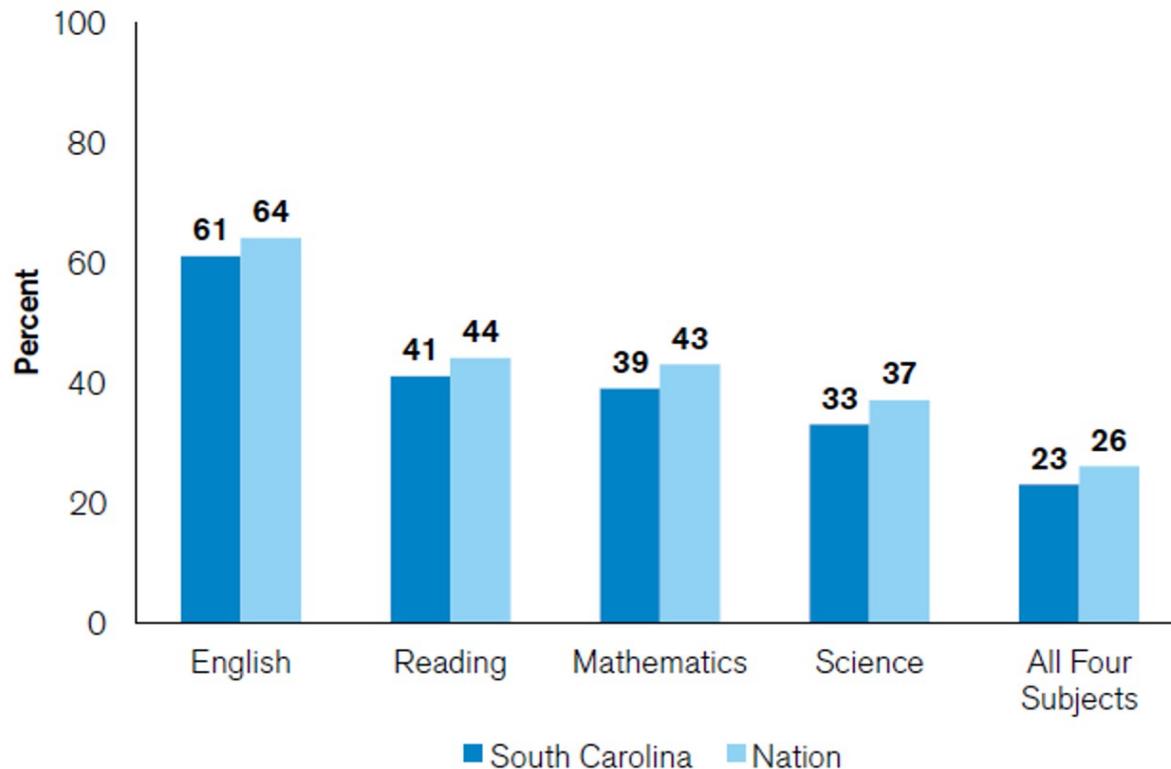
## Key Non-Cognitive Components

- High School Course/Grade Information
  - Courses completed or intend to take
  - Grades received
- ACT Interest Inventory
  - Helps students explore personally relevant career options
- Student Profile Section (SPS)
  - Educational and vocational aspirations
  - Post-high school plans
  - Activities
  - Accomplishments
  - Needs

## Attainment of College and Career Readiness

- 23,232 of your graduates, which is an estimated 58% of your graduating class, took the ACT.\*
- From 2010–2014, the number of ACT test-taking graduates has increased by 16.7%, while the estimated number of graduates in your state has increased by 4.7%.

Percent of 2014 ACT-Tested High School Graduates Meeting ACT College Readiness Benchmarks by Subject



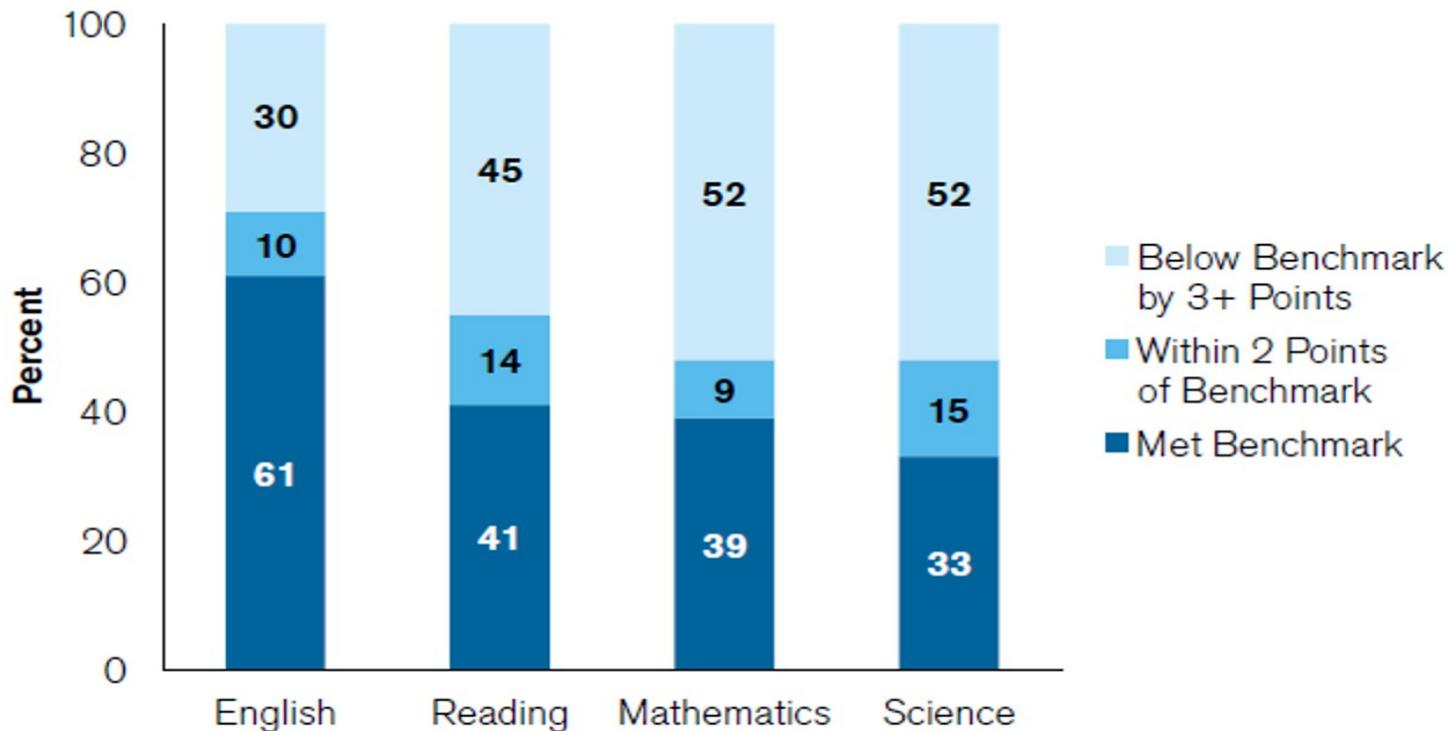
# Readiness Report for South Carolina

South Carolina Readiness Report



## Near Attainment of College and Career Readiness

Percent of 2014 ACT-Tested High School Graduates by ACT College Readiness Benchmark Attainment and Subject



# Readiness Report for South Carolina



South Carolina Readiness Report

**Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks**

Year	Number of Students		Percent Who Met Benchmarks									
	Tested		English		Mathematics		Reading		Science		Met All Four	
	State	National	State	National	State	National	State	National	State	National	State	National
2010	19,914	1,568,835	58	66	37	43	43	52	22	29	18	24
2011	21,064	1,623,112	59	66	39	45	45	52	23	30	19	25
2012	21,142	1,666,017	61	67	39	46	46	52	24	31	19	25
2013	20,868	1,799,243	62	64	39	44	41	44	32	36	22	26
<b>2014</b>	<b>23,232</b>	<b>1,845,787</b>	<b>61</b>	<b>64</b>	<b>39</b>	<b>43</b>	<b>41</b>	<b>44</b>	<b>33</b>	<b>37</b>	<b>23</b>	<b>26</b>

**Table 1.2. Five Year Trends—Average ACT Scores**

Year	Number of Students		Average ACT Scores									
	Tested		English		Mathematics		Reading		Science		Composite	
	State	National	State	National	State	National	State	National	State	National	State	National
2010	19,914	1,568,835	19.2	20.5	20.1	21.0	20.0	21.3	20.0	20.9	20.0	21.0
2011	21,064	1,623,112	19.4	20.6	20.3	21.1	20.3	21.3	20.1	20.9	20.1	21.1
2012	21,142	1,666,017	19.5	20.5	20.2	21.1	20.4	21.3	20.1	20.9	20.2	21.1
2013	20,868	1,799,243	19.7	20.2	20.3	20.9	20.8	21.1	20.3	20.7	20.4	20.9
<b>2014</b>	<b>23,232</b>	<b>1,845,787</b>	<b>19.7</b>	<b>20.3</b>	<b>20.3</b>	<b>20.9</b>	<b>20.9</b>	<b>21.3</b>	<b>20.4</b>	<b>20.8</b>	<b>20.4</b>	<b>21.0</b>

# Readiness Report for South Carolina



Name	State	Number of Students		
		Total	1st Choice	2nd-6th Choice
UNIV OF SOUTH CAROLINA-COLUMBIA	South Carolina	6,341	2,266	4,075
CLEMSON UNIVERSITY	South Carolina	5,105	2,458	2,647
COLLEGE OF CHARLESTON	South Carolina	3,909	1,104	2,805
COASTAL CAROLINA UNIVERSITY	South Carolina	2,475	801	1,674
WINTHROP UNIVERSITY	South Carolina	2,210	592	1,618
CHARLESTON SOUTHERN UNIVERSITY	South Carolina	1,517	422	1,095
FRANCIS MARION UNIVERSITY	South Carolina	1,284	347	937
UNIV OF SOUTH CAROLINA-UPSTATE	South Carolina	1,274	294	980
LANDER UNIVERSITY	South Carolina	1,201	341	860
ANDERSON UNIVERSITY	South Carolina	1,057	368	689
SOUTH CAROLINA STATE UNIV	South Carolina	799	225	574
UNIV OF SOUTH CAROLINA-AIKEN	South Carolina	776	190	586
WOFFORD COLLEGE	South Carolina	758	156	602
FURMAN UNIVERSITY	South Carolina	750	121	629
CITADEL THE MILITARY C OF SC	South Carolina	640	264	376
NCAA ELIGIBILITY CENTER	Indiana	616	300	316
TRIDENT TECHNICAL COLLEGE	South Carolina	599	209	390
NORTH GREENVILLE UNIVERSITY	South Carolina	567	192	375
UNIVERSITY OF GEORGIA	Georgia	556	103	453
PRESBYTERIAN COLLEGE	South Carolina	526	77	449
STATE-COLLEGE/NO REPORTS NOW	Iowa	500	500	0
NEWBERRY COLLEGE	South Carolina	448	99	349
GREENVILLE TECHNICAL COLLEGE	South Carolina	437	140	297
MIDLANDS TECHNICAL COLLEGE	South Carolina	399	123	276
CLAFLIN UNIVERSITY	South Carolina	389	113	276
UNIV OF SOUTH CAROLINA-BEAUFORT	South Carolina	384	95	289
UNIV OF NORTH CAROLINA AT CHAPEL HILL	North Carolina	361	65	296
DUKE UNIVERSITY	North Carolina	344	77	267
LIMESTONE COLLEGE	South Carolina	343	83	260
CONVERSE COLLEGE	South Carolina	326	129	197
All Other Institutions		15,298	4,017	11,281
<b>Total</b>		<b>52,189</b>	<b>16,271</b>	<b>35,918</b>

## Receiving Student Score Report

- Multiple-Choice scores available online beginning two weeks after test date
- Writing scores can take an additional 3-4 weeks

## Sending scores

- 4 free score reports to schools of student's choice
  - If requested at the time of registration
- Additional score reports can be requested at any time for nominal fee

# The ACT Features

## Student Score Report

- Understand your scores
  - [www.actstudent.org/scores/understand](http://www.actstudent.org/scores/understand)
- Using Your ACT Results
  - [www.act.org/aap/pdf/Using-Your-ACT-Results.pdf](http://www.act.org/aap/pdf/Using-Your-ACT-Results.pdf)

### The ACT Plus Writing Student Report

10000216-00000001

STUDENT NAME: ANN C TAYLOR  
 HIGH SCHOOL NAME: WHEAT RIDGE SR HIGH SCHOOL  
 HIGH SCHOOL CODE: 061-450

ACT ID: -04116200  
 SSN: 333-XX-2013  
 TEST DATE & LOCATION: APR 2015 NATIONAL



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#### Your ACT Scores

Rank: Approximate percent of ACT-tested students at or below your score

Section	Score	Rank							
		In Your State	In the U.S.	5%	10%	25%	50%	75%	90%
<b>Composite Score</b>	<b>21</b>	55%	55%						
<b>ENGLISH</b>	24*	72%	72%						
Usage/Mechanics	12	72%	72%						
Rhetorical Skills	12	71%	71%						
<b>MATHEMATICS</b>	19	47%	47%						
Pre-Algebra/Elem. Algebra	11	58%	58%						
Algebra/Coord. Geometry	10	50%	50%						
Plane Geometry/Trig.	09	39%	39%						
<b>READING</b>	22*	64%	64%						
Social Studies/Sciences	12	68%	68%						
Arts/Literature	11	58%	58%						
<b>SCIENCE</b>	18	32%	32%						
<b>COMBINED ENGLISH/WRITING</b>	35	79%	79%						
Writing (score range 2 to 12)	10	32%	32%						

The Combined English/Writing score ranges from 1 to 36 and is a combined measure of the Writing and English tests. The Writing score ranges from 2 to 12; four subscores are based on content. ACT-tested students who took the Writing test.

COMMENTS ON YOUR ESSAY: YOUR ESSAY SHOWED RECOGNITION OF THE COMPLEXITY OF THE ISSUE BY PARTIALLY EVALUATING ITS IMPLICATIONS. GENERAL STATEMENTS IN YOUR ESSAY WERE WELL SUPPORTED WITH SPECIFIC REASONS, EXAMPLES, AND DETAILS. SOME VARIED SENTENCE STRUCTURES AND PRECISE WORD CHOICE ADDED CLARITY AND INTEREST TO YOUR WRITING.

\*Your College Readiness: If your scores are at or above the following ACT benchmark scores, you will likely be ready for first-year college courses—English 10, Mathematics 22, Reading 22, Science 23.



Looking for more information about your individual strengths and test preparation? Go to [www.actstudent.org](http://www.actstudent.org).

ACT, Inc.—Confidential Restricted when data present

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#### Your College Reports

At your direction, your scores from this test date are being reported to the colleges shown below. College planning information is provided for the first four choices you listed when you registered or tested. (Fifth and sixth choices, if any, appear just above your first choice.) Your GPA was calculated from the grades you reported. To view additional college planning information or to send additional reports, visit [www.actstudent.org](http://www.actstudent.org).

College Name and Code	What is the profile of enrolled 1st-year students at this college?			In the program of study you prefer/attended?	What are the approximate annual tuition and fees?*	What percent of 1st-year students receive financial aid based on need?†	
	High School Class Rank	ACT Composite Score	High School Grade Point Average			Need	Merit
UNIVERSITY OF OREGA OMEGA CO 800/455-0888 <a href="http://www.universityoforegon.edu">www.universityoforegon.edu</a>	Majority in top 50%	Middle 50% between 18-24	2.76	Yes: 4-Yr Degree	\$5,800 \$12,800	67%	20%
ALPHA UNIVERSITY UNIVERSITY CENTER 1A 319/337-1099 <a href="http://www.alpha.edu">www.alpha.edu</a>	Majority in top 25%	Middle 50% between 21-26	3.12	Yes: 4-Yr Degree	\$9,000 \$15,800	86%	27%
BETA COMMUNITY COLLEGE CLARKSTON CO 800/488-6481 <a href="http://www.betacc.edu">www.betacc.edu</a>	Majority in top 70%	Middle 50% between 16-21	2.49	Yes: Program Avail	\$4,000 \$4,000	56%	18%
GAMMA COLLEGE PLAINVIEW OH 800/225-0926 <a href="http://www.gamc.edu">www.gamc.edu</a>	Majority in top 50%	Middle 50% between 21-26	2.71	Yes: 4-Yr Degree	\$8,500 \$16,000	90%	33%

**Your Information**

Your Class Rank: TOP 25%

Your Composite Score: 21

Your Calculated GPA: 3.23

Your Selected Major: ACCOUNTING

Check with colleges for recent changes in information. \* Aid (\$) indicates information was not provided or could not be calculated. † Comprehensive fee including room and board. © 2014 by ACT, Inc. All rights reserved.

## Pricing

- 2014–2015
  - \$38.00 ACT
  - \$54.50 ACT Plus Writing
- Fee waivers available
  - 11th and 12th grade students
  - US citizens, or testing in the United States, US territories, or Puerto Rico
  - Meet the indicators of economic need
    - Fee Waiver Eligibility Requirements Flier

## Online Registration

- Student Account
- [www.actstudent.org](http://www.actstudent.org)

The screenshot shows the ACT Student Web Account registration page. At the top, there is a navigation bar with the ACT logo and links for Registration, Test Prep, Scores, College Planning, Financial Aid, Career Planning, Blog, and FAQ. A search bar is also present. The main content area is divided into several sections:

- Information:** A list of links for various registration-related topics, including test dates, photo requirements, admission tickets, calculator policies, checklists, registration changes, writing test options, score viewing, score sending, retake procedures, and accommodations for students with disabilities.
- ACT Codes:** A section for finding test center codes for the U.S., international locations, colleges, and high schools.
- Photo Upload Required with Registration and Photo ID Required to Check In on Test Day:** A prominent red banner with a "Read more" link.
- The ACT Student Web Account ...:** A section explaining the benefits of having a web account and providing a "SIGN UP / LOG IN" button. It includes a note for users who have never tested before and a star icon for users who want to send scores from past tests.
- Next ACT Test Date:** A section indicating the next test date is October 25, 2014, and that registration is closed. It also lists rescheduled test centers.
- Receive Alerts and Tips for Success:** A section encouraging users to sign up for alerts and providing a "Sign Up" button.
- College & Career Planning:** A section featuring the ACT Profile tool, which helps students explore career paths and answer the question "What do I want to do?".
- Stay current on What's Next for the ACT:** A section with a "Stay Current" button.

At the bottom of the page, there is a footer with copyright information and social media links.

More than 95% of students register on line

## Student Web Account

- Register online and upload photo 24/7
- View scores beginning two weeks after test date
- Real-time seat assignment
- Print admission ticket
- Receive email reminders
- Decide where to send scores
- Update student profile



## Resources

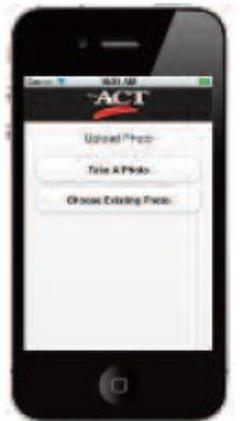
### ACT Student for iPhone® and iPod touch®

Anticipate and manage the ACT test experience with the ACT Student app. Practice test questions and gain feedback, log in for limited, read-only access to your own registration and score information, and get straight answers to typical questions test takers have about the test and test day. [www.act.org/mobileapps/actstudent](http://www.act.org/mobileapps/actstudent)



### ACTPhoto for iPhone® and iPod touch® and for Android

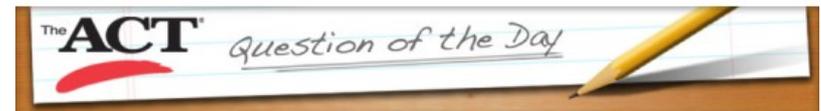
Capture and upload a photo of your face with ACTPhoto to submit to ACT for identification purposes. Students registering to take the ACT are required to submit a photo before they can print their ACT admission ticket. First create an ACT web account at [www.actstudent.org](http://www.actstudent.org). You can then log in with your ACT Web User ID and password to upload the photo from the mobile app. On upload, ACTPhoto will verify whether the submitted photo meets ACT requirements. [www.act.org/mobileapps/actphoto](http://www.act.org/mobileapps/actphoto)



## Student Resources

- Free test preparation material
  - Sample questions with explanatory answers
  - ACT Question of the Day:
    - [www.act.org/qotd/](http://www.act.org/qotd/)
      - *Preparing for the ACT* (downloadable PDF)
- Testing tips
- ACT Map of College Majors
- Interactive ACT World-of-Work Map
- Financial Aid and Scholarship Information

[www.actstudent.org](http://www.actstudent.org)



# Resources

The ACT<sup>®</sup> Question of the Day

Home Registration Test Prep Scores Colleges FAQs

**Math Question for Tuesday, September 23rd**

A circle with center  $(-3,4)$  is tangent to the  $x$ -axis in the  $xy$ -plane. What is the radius of this circle?

A. 3  
B. 4  
C. 5  
D. 9  
E. 16

**Correct!**

The correct answer is B. If the circle with center  $(-3,4)$  is tangent to the  $x$ -axis, the point of tangency is  $(-3,0)$  and the distance between these points is 4, so the radius is 4.

CLOSE X

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# The ACT Counselor/Educator Resources

[www.act.org/aap/resources.html](http://www.act.org/aap/resources.html)



- *Preparing for the ACT*
- *Why Take The ACT?*
- *Using Your ACT Results*
- *ACT User Handbook*
- Test dates and deadlines
- Sample Score Reports
- ACT sample test booklets/retired tests
- Forms – fee waiver eligibility, paper registration, accommodated testing
- Order materials

The ACT® Home Overview K-12 Services Higher Ed Services **Resources** Contact Us

## Resources

- About the ACT Test
- Registration
- Preparing for Test Day
- Results

### Related Links

- ACT Registration, Information, and Prep Tools
- What's Next for the ACT
- Register for Updates

### Additional Resources

- Technical manuals, information briefs, and research reports
- Resources for Students and their Families (*pdf*, 4 pages)
- Test center locations, dates, and codes\*
- College and Scholarship Code Look-up\*
- High School Code Look-up\*

## Counselor and Educator Resources

Help your students prepare for the ACT test with information found here on registration, preparing for test day, and using test results. All documents can be downloaded, printed, or shared via email and newsletters. Those with (\*) are wonderful resources to share with your students.

For additional information, you may also direct your students to [www.actstudent.org](http://www.actstudent.org).

### Popular Downloads

- Resources for Students and their Families**  
(PDF, 4 pages)
- Preparing for the ACT\***  
(PDF, 64 pages)
- Registering Online for the ACT\***  
(PDF, 2 pages)

**Register to Receive Updates and Information**



## ACT Online Prep

[www.actstudent.org/onlineprep](http://www.actstudent.org/onlineprep)



- Practice tests with real ACT test questions
- Practice essays for the optional ACT Writing Test, with real-time scoring
- Comprehensive content review for each of the ACT's four required tests—English, Math, Reading, and Science
- Diagnostic test and study path
- Anywhere, anytime access via the Internet



## Counselor/Educator Resources

- *Preparing for the ACT*
- *Why Take The ACT?*
- *Using Your ACT Results*
- *ACT User Handbook*
- Test dates and deadlines
- Sample Score Reports
- ACT Online Prep™ – school version
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The ACT®

Home Overview K-12 Services Higher Ed Services **Resources** Contact Us

### Resources

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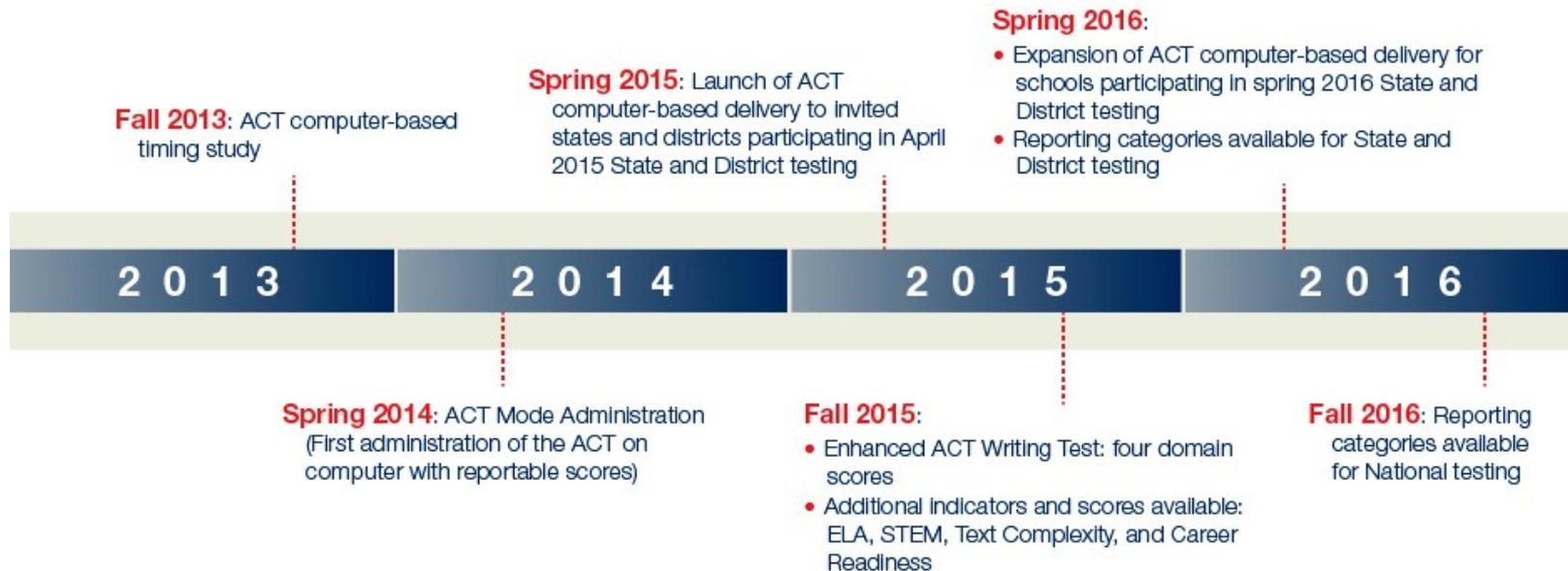
**Register to Receive Updates and Information**

[www.act.org/aap/resources.html](http://www.act.org/aap/resources.html)



# What's Next for the ACT

## T I M E L I N E



*Dates are estimates and subject to change.*

The ACT® improve yourself SOLUTIONS PRODUCTS RESEARCH & POLICY ABOUT US

The ACT® Home FAQ Sign Up

## Stay current on What's Next for the ACT

Sign Up Now!

### Innovation and Continuous Improvement . . . without the need for radical change

At ACT, we apply innovation at a responsible pace, always keeping our clients in mind.

As we enhance and improve the ACT® college readiness assessment, our approach:

- keeps the ACT consistently relevant
- ensures we are meeting the needs of the people we serve
- continually strengthens the research that makes the ACT so effective
- eliminates the need for radical change

We know the ACT has significant impact on people's lives. Because of this, we work hard to avoid unnecessary risks that might come with large-scale changes or total product reinvention. We conduct ongoing research to inform the content of the ACT and we continually improve usability with the reporting, methods, and technology most needed—and most requested—by our clients.

#### Timeline

Year	Key Milestones
2013	Fall 2013: ACT Computer-based Spring 2014
2014	Spring 2014: Launch of ACT Computer-based Writing and Subject Composites (replaces ACT Writing and Subject Composites) Fall 2014: ACT Writing Test (four domain scores)
2015	Spring 2015: Expansion of ACT Computer-based Writing and Subject Composites to include participating states in spring, fall, and winter testing
2016	Fall 2016: Reporting college-ready scores for the ACT Writing Test

VIEW LARGER

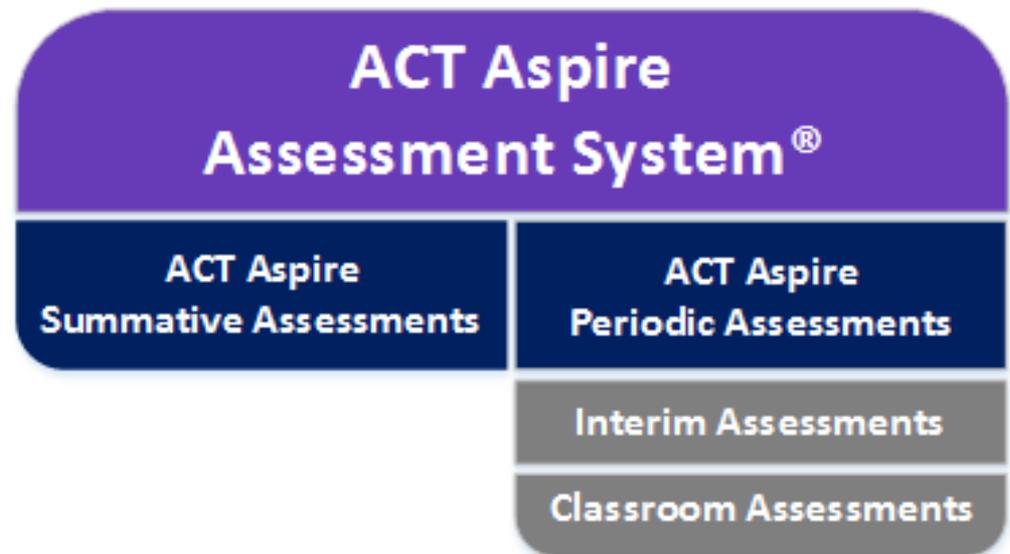
#### Relevance



**ACT**<sup>®</sup> **Aspire**<sup>™</sup>

**ACT**<sup>®</sup>

The ACT Aspire Assessment System is a vertically scaled, standards-based system of assessments that monitor student growth and progress in the context of college and career readiness.

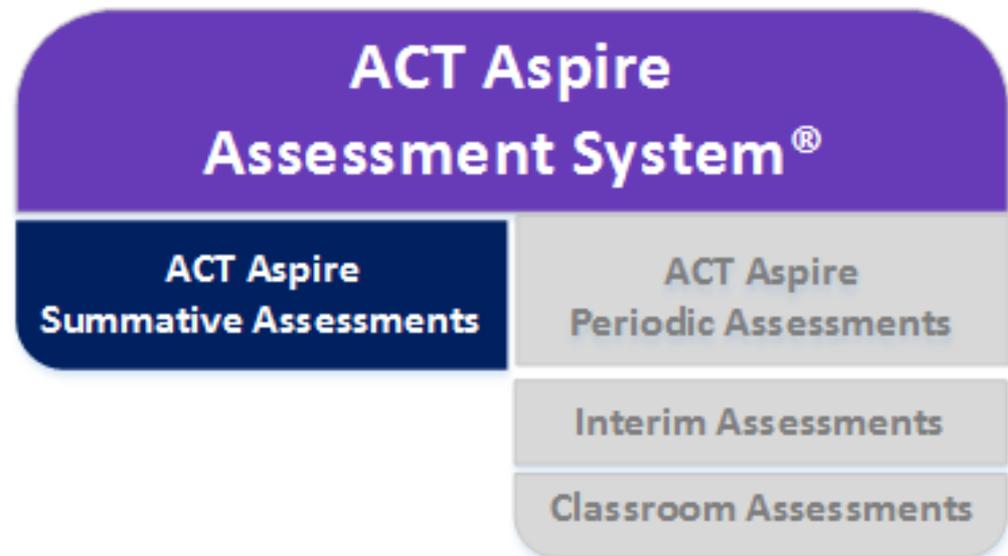


# ACT Aspire Assessment Overview: Summative



Page 10 – Product Catalog

- English, math, reading, science and writing assessments
- Grades 3–8 and Early High School (grades 9–10)
- Computer-Based Testing AND Paper & Pencil
- Connected to ACT College and Career Readiness Standards and Benchmarks, along with other high-stakes standards initiatives
- Longitudinal reporting on a vertical scale linked to the ACT

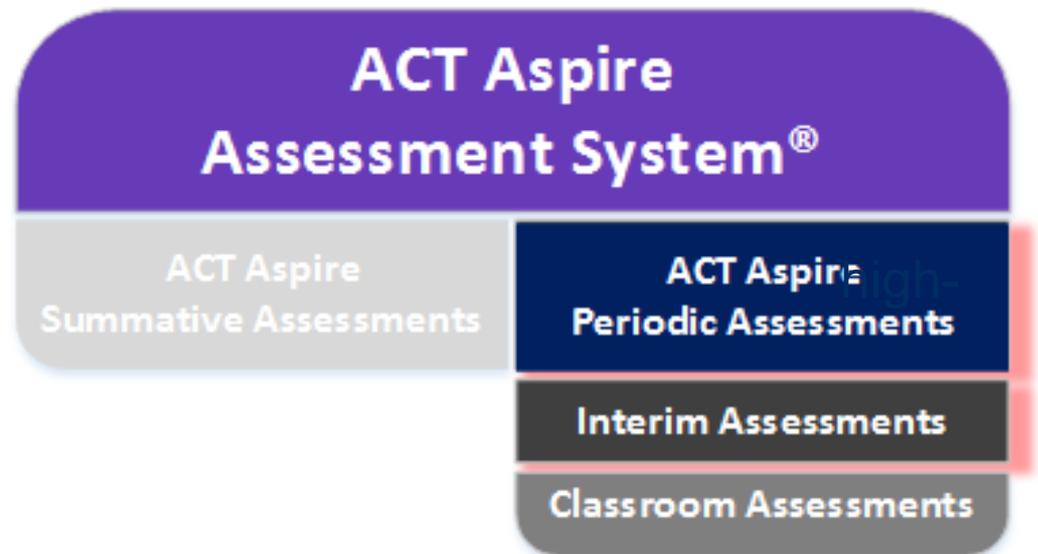


# ACT Aspire Assessment Overview: Periodic Assessments



## Interim Assessments

- English, math, reading, and science assessments
- Grades 3–10
- Computer-Based Testing
- Connected to ACT College and Career Readiness Standards and Benchmarks, along with other stakes standards initiatives

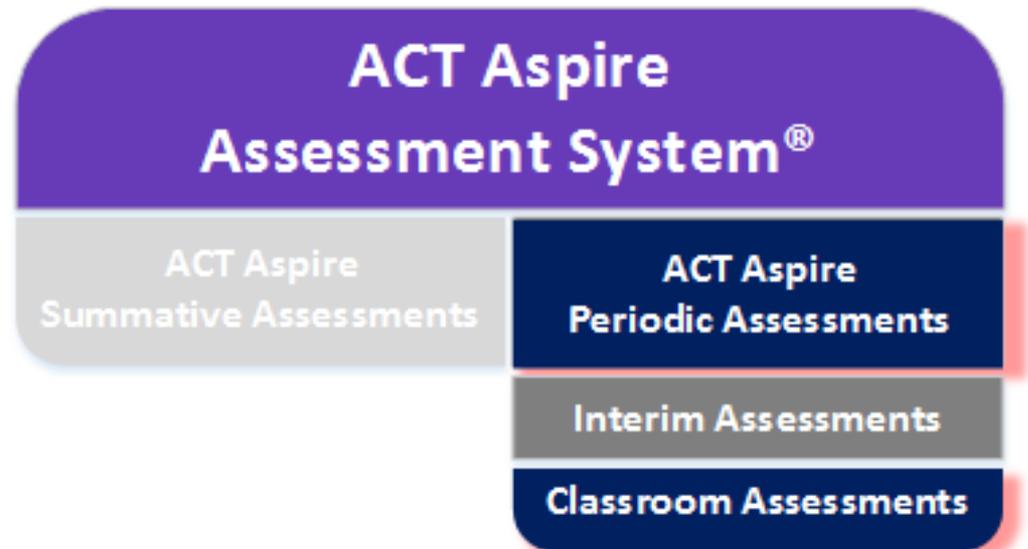


# ACT Aspire Assessment Overview: Periodic Assessments



## Classroom Assessments

- English, math, reading, and science assessments
- Grades 3–8
- Computer-Based Testing
- Connected to ACT College and Career Readiness Standards and Benchmarks, along with other high-stakes standards initiatives



## Multiple Item Types

- Selected Response

Items can accurately distinguish students who grasp a basic concept from those who do not. As one component of our assessments, selected-response items can help measure a large amount of content in a brief time.

- Constructed Response

Require learners to use creativity, organizational skills, logic, and content knowledge to demonstrate understanding.

- Technology Enhanced

Any question that takes advantage of computer capability to present material to the student, engage the student in an activity, simulate the creation of information, or otherwise allow interaction not possible in paper mode testing.

# Login Information

To view the exemplar ACT Aspire CBT questions online, visit [tn.actaspire.org](https://tn.actaspire.org). Usernames and passwords for the various subject areas can be found in the following table.

Subject	Username	Password
English	english	actaspire
Reading	reading	actaspire
Math	math	actaspire
Science	science	actaspire
Writing Grade 9	writing9	actaspire
Writing Grade 8	writing8	actaspire
Writing Grade 7	writing7	actaspire
Writing Grade 6	writing6	actaspire
Writing Grade 5	writing5	actaspire
Writing Grade 4	writing4	actaspire
Writing Grade 3	writing3	actaspire

ACT Aspire score reports classify student performance into three categories that are tied to readiness levels for the grade 11 ACT Assessment. These classifications are referred to as ACT Readiness Levels:

- 1) *Ready*
- 2) *Close*
- 3) *In Need of Support*

Students in the *Ready* category have met the ACT Readiness Benchmark and are on target for 50% or higher likelihood of college course success by grade 11; students in the *Close* category scored below the ACT Readiness Benchmark but are close, considering the measurement error; students in the *In Need of Support* category performed substantially below the ACT Readiness Benchmark. Figure 1 shows an excerpt from the ACT Aspire Current Progress Report.

ACT Aspire standard score reports will classify students into the three levels given above; however, a finer degree of distinction is added to the data file, called the Student Performance File (SPF), provided to the state, districts, and schools. The *Ready* level can be divided into *Ready* and *Exceeding* resulting in four proficiency levels. Students in the *Exceeding* category indicate they are substantially above the benchmark and have a much higher chance to be college and career ready. Table 1 shows an example of the data fields that will be included in the SPF file.

Figure 1: Readiness Levels in ACT Aspire Score Reports

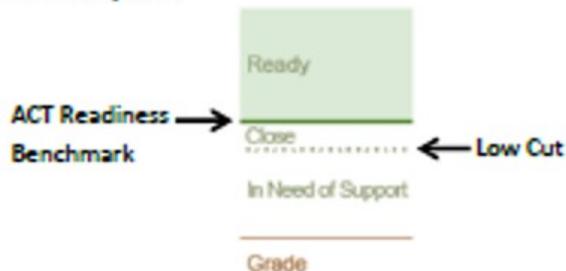


Table 1: Sample SPF Fields for Reading Test

Field Name	Valid Values
Reading ACT Readiness Benchmark	Y=met ACT Readiness Benchmark N=below ACT Readiness Benchmark blank=not calculated
Reading Readiness Level	E=Exceeding R=Ready C=Close N=In Need of Support blank=not calculated

Table 2: ACT Readiness Level Cut Scores

Tested Grade	English			Reading			Mathematics			Science			Writing		
	Low Cut	Bench mark	High Cut	Low Cut	Bench mark	High Cut	Low Cut	Bench mark	High Cut	Low Cut	Bench mark	High Cut	Low Cut	Bench mark	High Cut
<b>3</b>	408	413	418	411	415	419	409	413	417	414	418	422	420	428	436
<b>4</b>	411	417	423	412	417	422	411	416	421	415	420	425	420	428	436
<b>5</b>	412	419	426	415	420	425	412	418	424	417	422	427	420	428	436
<b>6</b>	413	420	427	416	421	426	414	420	426	418	423	428	420	428	436
<b>7</b>	413	421	429	417	423	429	416	422	428	420	425	430	420	428	436
<b>8</b>	415	422	429	418	424	430	419	425	431	422	427	432	420	428	436
<b>9</b>	419	426	433	419	425	431	422	428	434	424	430	436	420	428	436
<b>10</b>	421	428	435	422	428	434	426	432	438	426	432	438	420	428	436

**Exceeding:** Score  $\geq$  High Cut

**Ready:** Benchmark  $\leq$  Score  $<$  High Cut

**Close:** Low Cut  $\leq$  Score  $<$  Benchmark

**In Need of Support:** Score  $<$  Low Cut

# ACT Aspire Assessment Features



Page 10 – Product Catalog

- Interim assessments are approximately 45 minutes.
- Classroom assessments are short and efficient.

Summative Timing in Minutes					
Grade	English	Math	Reading	Science	Writing
3	30	55	60	55	30
4	30	55	60	55	30
5	30	55	60	55	30
6	35	60	60	55	30
7	35	60	60	55	30
8	35	65	60	55	30
Early HS	40	65	60	55	30

# ACT Aspire Assessment Benefits

Page 10 – Product Catalog



- Provides evidence-based results
- Additional measures provide a more holistic view of student
- Educators have greater visibility into specific areas of academic risk and can apply earlier intervention
- Modular administration by subject and/or grade provides testing flexibility
- Links to ACT College Readiness Benchmarks ensure a student's path to College and Career Readiness is on target
- Provides educators with a powerful predictor of performance on the ACT test beginning in grades 9 and 10

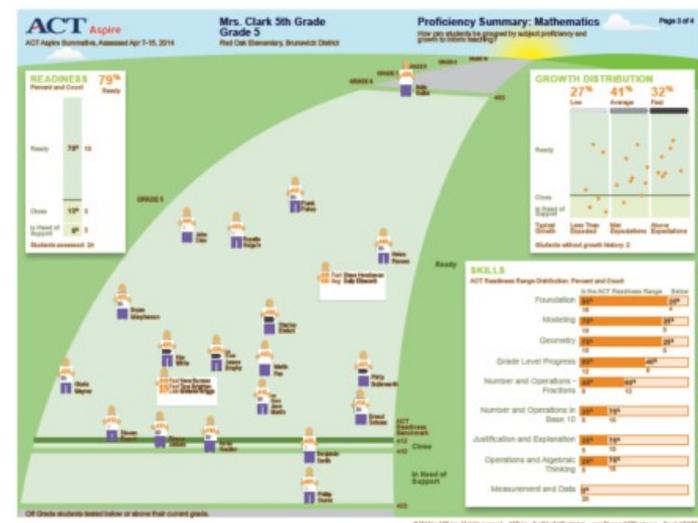
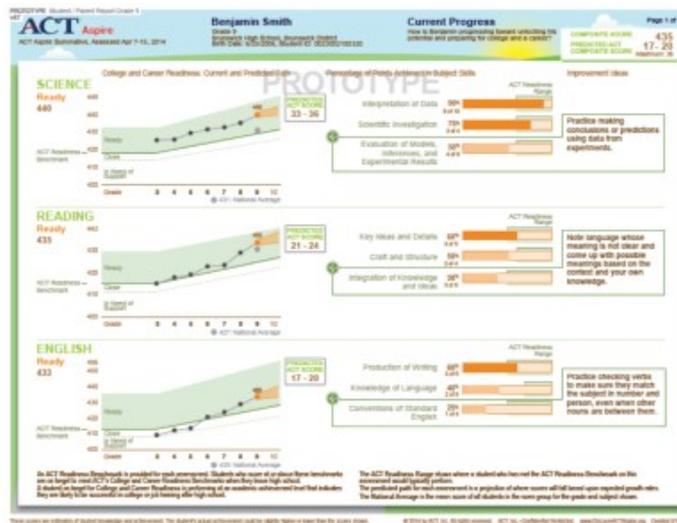
# ACT Aspire Assessment Features

Page 10 – Product Catalog



## Dynamic Aggregate Reporting Online for Educators, Schools, and Districts

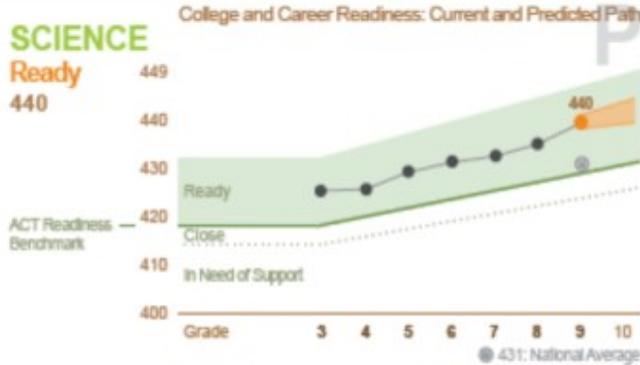
- Identifies potential curriculum gaps
- Identifies students in need of intervention
- Identifies opportunities for professional development



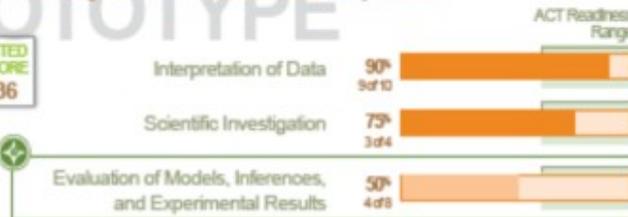
COMPOSITE SCORE **435**  
PREDICTED ACT COMPOSITE SCORE **17-20**  
Maximum: 36

**SCIENCE**

Ready  
**440**



Percentage of Points Achieved in Each Subject's Skill

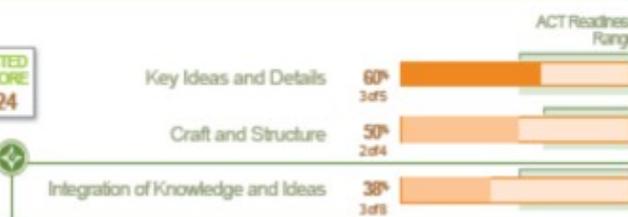
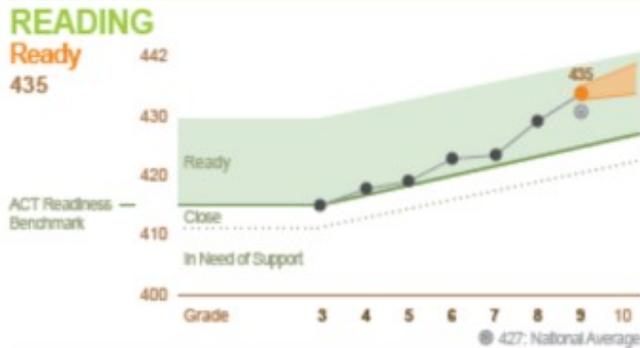


Improvement Ideas

Practice making conclusions or predictions using data from experiments.

**READING**

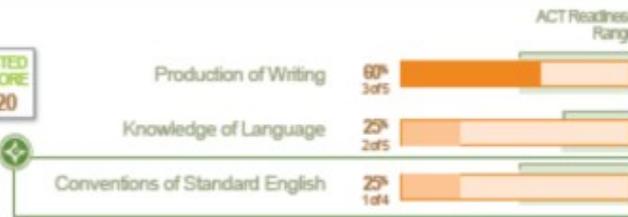
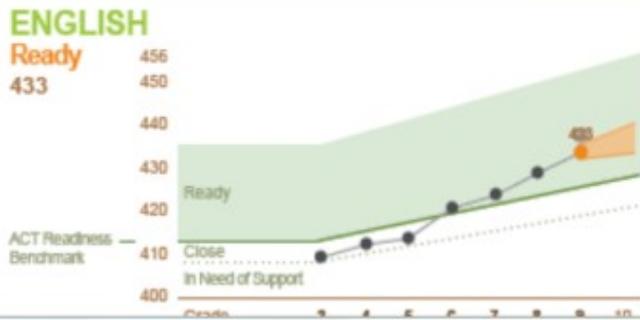
Ready  
**435**



Note language whose meaning is not clear and come up with possible meanings based on the context and your own knowledge.

**ENGLISH**

Ready  
**433**



Practice checking verbs to make sure they match the subject in number and person, even when other nouns are between them.

# ACT Aspire Additional Test Scores

ACT Aspire  
ACT Aspire Summative, Assessed Apr 7-15, 2014

Grade 9  
Brunswick High School, Brunswick District  
Birth Date: 6/25/2006, Student ID: 0023002100320

How can additional performance measures inform decisions?

## NATIONAL PERCENTILE RANK

Your ranks show the percentage of other grade 9 students in the nation who received a score that is the same as or lower than yours.

For example, a rank of 89 for your Science score means 89% of students earned that score or below.

Subject	Percentile Rank
Science	89 <sup>th</sup>
English	78 <sup>th</sup>
Reading	74 <sup>th</sup>
Mathematics	60 <sup>th</sup>
Writing	58 <sup>th</sup>

Percentile: 1<sup>st</sup>, 25<sup>th</sup>, 50<sup>th</sup>, 75<sup>th</sup>, 100<sup>th</sup>

---

## ENGLISH LANGUAGE ARTS

English, Reading and Writing Combined Score

**Below Readiness**  
413

Your English Language Arts (ELA) score represents your overall performance on the English, reading, and writing tests. The ACT Readiness Range represents the typical performance of students who meet the ACT Readiness Benchmarks in English, reading, and writing.

ACT Readiness Range: 403 - 449

413

403 449

✔ The ability to communicate thoughts and ideas clearly and to read and understand increasingly complex information is foundational to academic success in all subjects.

## PROGRESS WITH TEXT COMPLEXITY

Students must read and understand increasingly complex texts to prepare for the reading demands of college and career. Examples of factors that contribute to text complexity are vocabulary level and sentence structure. The reading test measures progress with text complexity by checking for understanding of texts from a range of complexity levels.

Sufficient Progress

Yes  No

✔ Continue to build reading experiences with increasingly complex texts about a variety of subjects. Reading routines should include some careful reading of challenging texts with a focus on unfamiliar language and ideas that are central to the meaning.

These books demonstrate text complexity that represents sufficient progress toward college and career readiness for grade 9.

- *Things Fall Apart* by Chinua Achebe
- *Life by the Numbers* by Keith Devlin

---

## STEM

Science and Mathematics Combined Score

**Ready**  
432

Your STEM score represents your overall performance on the science and math tests. The ACT Readiness Range represents the typical performance of students who meet the ACT Readiness Benchmarks in science and math.

ACT Readiness Range: 400 - 455

432

400 455

✔ Developing strong science and math skills opens the door for you to take interesting courses and pursue engaging college majors that may lead to rewarding STEM careers in the future.

Taking challenging high school or vocational courses in science and math can improve your opportunities to find STEM careers

## PROGRESS TOWARD CAREER READINESS

**435**  
Composite Score

You are making progress toward a Gold level on the ACT NCRC.

Progress Toward Career Readiness is an early indicator of your future achievement on the ACT National Career Readiness Certificate (NCRC). The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations.

Bronze Silver Gold

400 452

435

✔ Learn how NCRC performance relates to job skill requirements: <http://www.act.org/workkeys/brief/5/ncrcRequirements.pdf>.



**Subject Proficiency by Student**  
Which subjects have the lowest readiness averages?

How can students be grouped across subjects to focus teaching?



**Current Progress**  
What is the growth trend for this group of students?



**Supplemental Scores**  
How many students have other measures that are below readiness?

English, Mathematics, Reading, Science, Writing: One set of these reports is provided for each subject.



**Proficiency Summary**  
How can students be grouped by subject proficiency to focus teaching?

Which skills have the lowest readiness average?



**Skill Proficiency**  
How can students be grouped by skill proficiency to focus teaching?

**About the Scores**

Scores are estimates of student knowledge and achievement. The student's actual achievement could be slightly higher or lower than the scores shown.

**Averages**

All average scores are calculated as medians to ensure outlying high or low scores to not misrepresent information.

**ACT Readiness Benchmark**



An ACT Readiness Benchmark is provided for each assessment. Students who score at or above these benchmarks are on target to meet ACT's College and Career Readiness Benchmarks when they leave high school.

**ACT Readiness Range**



The ACT Readiness Range shows where a student who has met the ACT Readiness Benchmark on an assessment would typically perform.

**Growth**

Student growth is identified by 3 measures:

- Low = Less Than Expected
- Average = Met Expectations
- Fast = Above Expectations

**Insights**

Areas flagged with a compass provide additional information and improvement recommendations.



**HOW DO I LEARN MORE?**

Visit our website to learn more about the ACT Aspire assessment and results: [www.ACTAspire.org/xxxx](http://www.ACTAspire.org/xxxx)

**ENGLISH**

Exceeding or Ready Student Count  
Close or In Need of Support Student Count by Growth Fast Average or Low



**MATHEMATICS**



**READING**



**SCIENCE**



**WRITING**



Student Name	English	Mathematics	Reading	Science	Writing
Nellie Guillot	●	●	●	●	●
John Crim	●	●	●		●
Helen Reeves	●	●			
Bryan Macpherson	●			●	
Vera Burress			●		
Anna Hackler	●				
Stanley Ehrlich					
Rosalie Holguin					
Frank Fahey	●				
Kim White				x	
James Brophy			■	x	
Martin Fee					
Blanca Jansen				■	
Philip Butterworth			■		■
Gloria Maynor	x		■	■	
Ernest Schram		■		■	■
Jose Martin	■		■		■
Steven Rupert		■		■	■
Benjamin Smith	■	■		■	■
Phillip Guess	■	■	■	■	■

Exceeding in 2+ subjects

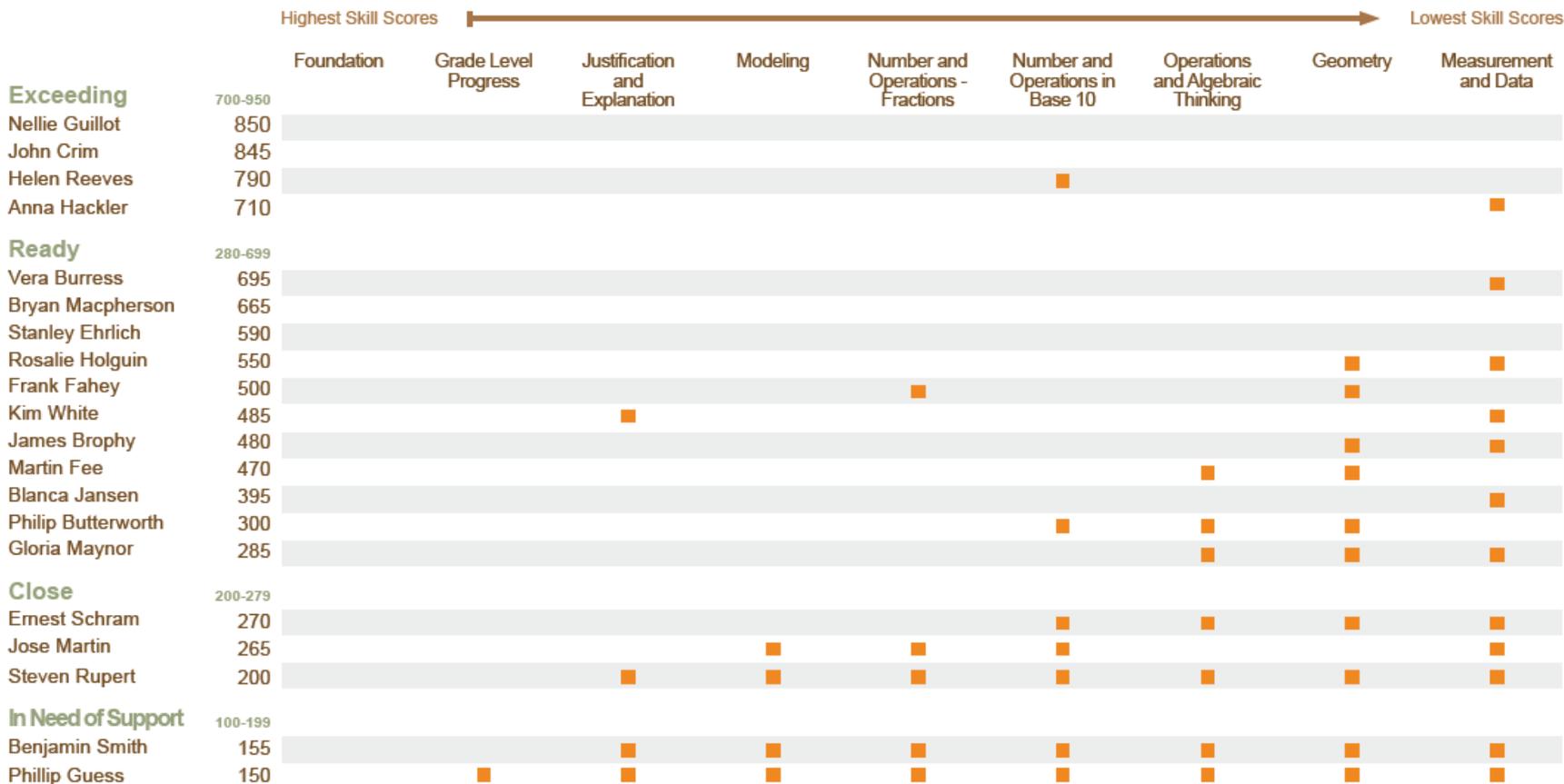
Close or In Need of Support in 2+ subjects

**Growth of Students Below Readiness**

- Fast
- Average or Low

**ACT Readiness Benchmark**

- Exceeding
- Close or In Need of Support
- Blank = Ready
- x Not Assessed



**LOWEST PERFORMING SKILL** Focus on improving this skill for these students.  
**Measurement and Data:** This skill is...

9 students

- Rosalie Holguin
- Gloria Maynor
- Steven Rupert
- Kim White
- Ernest Schram
- Benjamin Smith
- Blanca Jansen
- Jose Martin
- Phillip Guess

**Design Note**  
Keys are placed at the bottom of every page. Insights are placed on the last page.

ACT Readiness Range  
■ Below the Range  
 Blank = Within the Range



## Online Reporting Schools and Districts

- Rich data and insights
- Accessible via computer or tablet
- Downloadable PDFs of prebuilt reports
  - Student and Educator Reports printable by schools
  - Reports for Schools, Districts, and States
- Aggregate data files available for download to SIS



Reporting  
**Snapshot**

## ACT Aspire™ Spring 2015 Overview

### ACT Aspire - Grades 3–5

ACT Aspire	Test Dates	Testing Times in Minutes	Number of Items	Types of Items*
Writing	Tuesday, April 28	30	1	writing prompt
English		30	32	MC
Reading	Wednesday, April 29	60	31	MC, CR
Mathematics	Thursday, April 30	55	31	MC, CR
Science (optional)	District Option	55	35	MC, CR
Make-up	Through May 13			

### ACT Aspire - Grades 6 and 7

ACT Aspire	Test Dates	Testing Times in minutes	Number of Items	Types of Items*
Writing	Tuesday, April 28	30	1	writing prompt
English		35	45	MC
Reading	Wednesday, April 29	60	31	MC, CR
Mathematics	Thursday, April 30	60	41	MC, CR
Science (optional)	District Option	55	35	MC, CR
Make-up	Through May 13			

## ACT Aspire - Grade 8

ACT Aspire	Test Dates	Testing Times in minutes	Number of Items	Types of Items*
Writing	Tuesday, April 28	30	1	writing prompt
English		35	45	MC
Reading	Wednesday, April 29	60	31	MC, CR
Mathematics	Thursday, April 30	65	45	MC, CR
Science (optional)	District Option	55	35	MC, CR
Make-up	Through May 13			

\* MC - Multiple Choice  
CR - Constructed Response

## ACT Aspire Materials Return - Grades 3–8

ACT Aspire	Dates
Materials Pick-up	By Friday, May 1
Make-up Materials Pick-up	By Thursday, May 14



**Learn More:** [www.discoveractaspire.org](http://www.discoveractaspire.org)

- Assessments
- Item Counts
- Technical requirements
- Reports

**Learn More:** [www.act.org/migrate](http://www.act.org/migrate)

- How ACT Aspire compares to ACT Plan/Explore

## Training Site

**[www.actaspire.avocet.pearson.com](http://www.actaspire.avocet.pearson.com)**

- ACT Aspire Portal User Guide
- ACT Aspire Test Coordinator Manual
  - Room Supervisors Manual
  - Exemplar Test Questions
- ACT Aspire Accessibility User's Guide

## Training Site

**[www.actaspire.tms.pearson.com](http://www.actaspire.tms.pearson.com)**

- How to access your Reports video

## TestNav

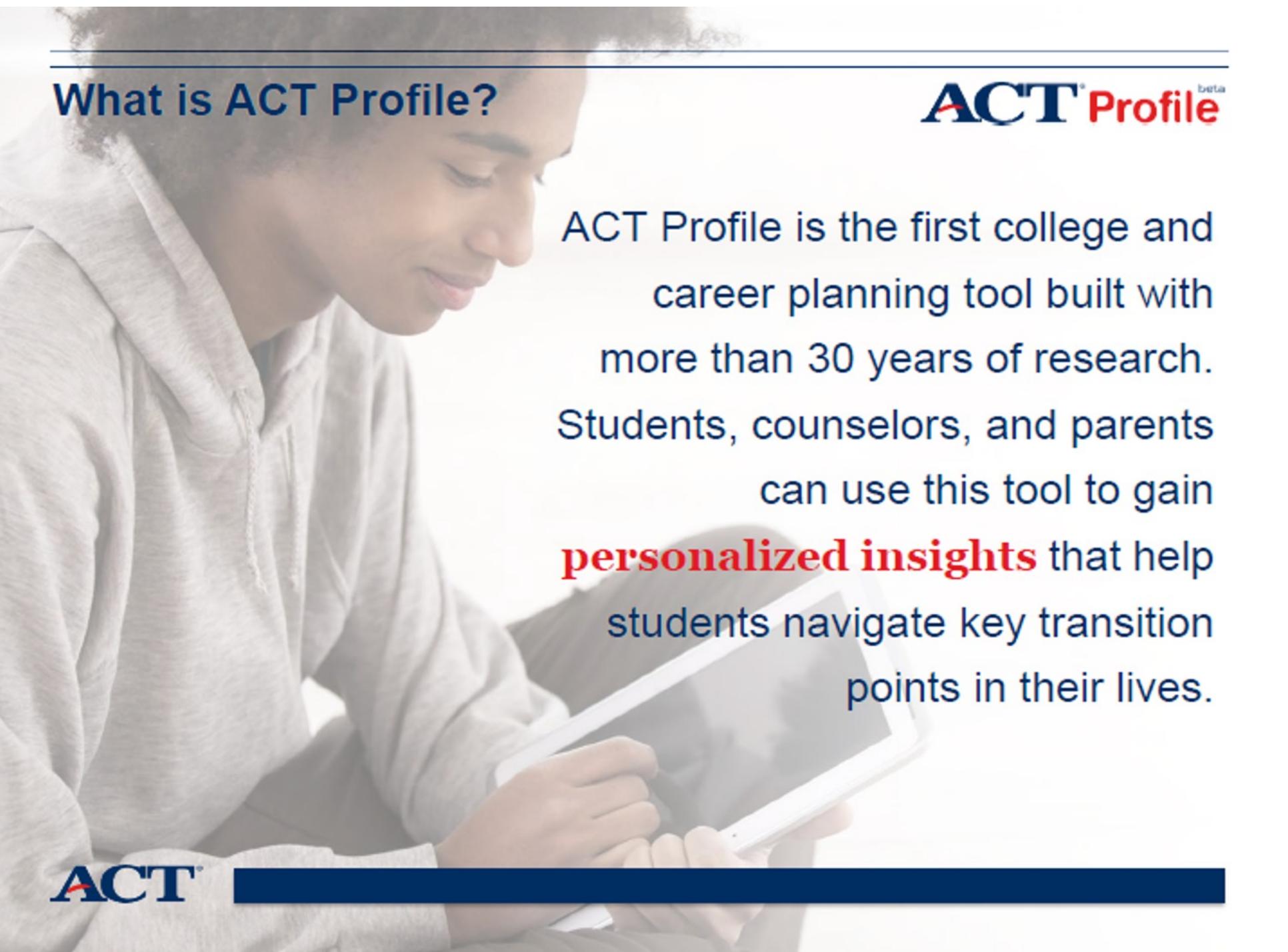
[tn.actaspire.org](http://tn.actaspire.org)



**ACT<sup>®</sup> Profile<sup>beta</sup>**

**ACT<sup>®</sup>**



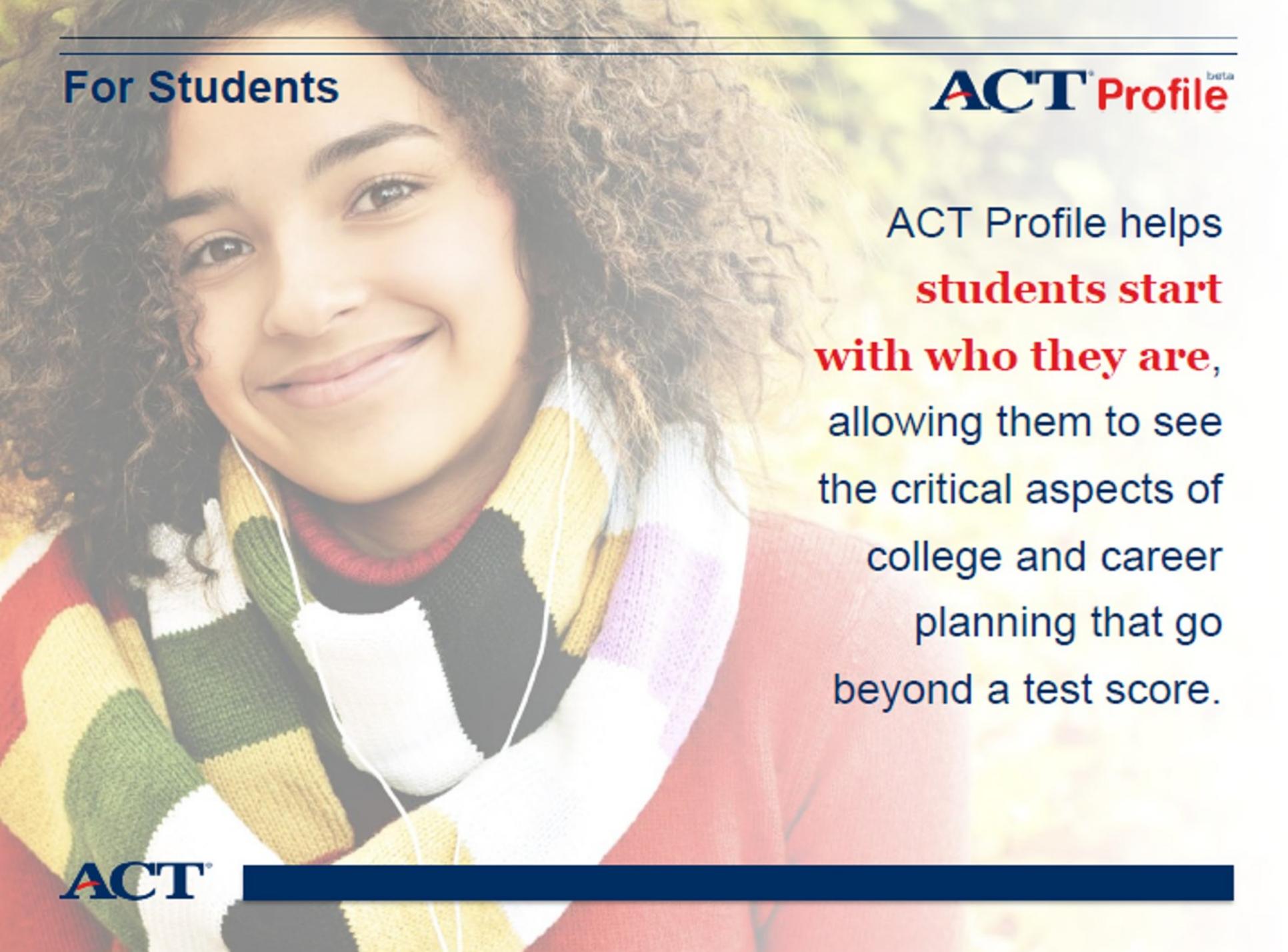


## What is ACT Profile?

**ACT**<sup>®</sup> Profile beta

ACT Profile is the first college and career planning tool built with more than 30 years of research. Students, counselors, and parents can use this tool to gain **personalized insights** that help students navigate key transition points in their lives.

**ACT**<sup>®</sup>



---

For Students

ACT<sup>®</sup> Profile<sup>beta</sup>

ACT Profile helps  
**students start  
with who they are,**  
allowing them to see  
the critical aspects of  
college and career  
planning that go  
beyond a test score.

ACT<sup>®</sup>



- Free
- Social
- Mobile
- Insight-Driven

Students and counselors can use these personalized insights to make smarter decisions about students' next steps.

Students begin to understand the critical aspects of college and career planning:

- What actions might be necessary to achieve their goals
- Skills needed to find and use relevant career and educational resources
- Connections between personal characteristics and educational and occupational options



### College and Career Planning Goes Social

ACT Profile is a first-of-its-kind college and career planning community, built on 30+ years of ACT research. Mobile, social, and free to the public, ACT Profile delivers powerful, personalized insights to inform individuals as they navigate through life's key decision points. Create your profile today!

#### The buzz on ACT Profile . . .



#### How does it work?

Creating a profile is quick and easy. Log in using a computer, smartphone, or tablet and get started with ACT free college and career planning self-assessments that help pinpoint your unique interests, values, and skills. Based on your answers, personalized results are then populated onto interactive career and major maps. From there, drill deeper to find information related to specific schools.

#### Built on ACT research, driven by data

ACT Profile is built on more than 50 years of ACT research and analysis for education and more than 30 years of research and analysis for career readiness. Our personalized insights for students offer access to information about 1,500 popular majors and nearly 6,000 different careers—including extensive, detailed information about 448 majors and 555 careers. Students can use this information to better understand the connections between their unique interests, abilities, and values and potential education and career paths.

#ACTProfile  
Great way to spend 70 seconds of your life. Learn about our free college and career planning tool here [bit.ly/YWkzMb](http://bit.ly/YWkzMb) #ACTprofile  
Show Media

ACT Student @ACTStudent 6 Oct  
Great way to spend 70 seconds of your life: Learn about our free college and career planning tool here -> [bit.ly/YWkzMb](http://bit.ly/YWkzMb) #ACTprofile  
Retweeted by GHS Counselor Office  
Show Media

ACT Student @ACTStudent 6 Oct  
Great way to spend 70 seconds of your life: Learn about our free college and career planning tool here -> [bit.ly/YWkzMb](http://bit.ly/YWkzMb) #ACTprofile

f t in

Join Our Mailing List  
Email:   
Submit

[www.act.org/profile](http://www.act.org/profile)

**1,500 popular majors and nearly 6,000  
different careers**

**Extensive, detailed information about  
448 majors and 555 careers**

**Students can use this information to  
better understand the connections  
between their unique interests, abilities,  
and values and potential education and  
career paths**

## Inventories

INTRODUCTION

INTEREST  
INVENTORY

ABILITIES  
INVENTORY

VALUES  
INVENTORY

INVENTORY  
FAQ

### Introduction to Inventories

These inventories are quick and simple ways to help you learn more about yourself.

The results will suggest occupations and college majors that fit your interests, your self-reported abilities, and / or your values. These results can help you explore career options and plan for your future.

You can take any or all three of these inventories. Your results will be presented on the Career Map. In addition, Interest Inventory results can be viewed on the Major Map. To begin, click on one of the inventory buttons on the top.



## Interest Inventory

- Contains 12 items for each of six scales—72 items total
- Uses a three-choice response format (dislike, indifferent, like)
- Untimed and usually takes about 10-14 minutes to complete
- Items emphasize work-relevant activities that are likely to be familiar to individuals, either through participation or observation
- Reliability and validity are backed by 130 million inventories delivered

### Inventories

INTRODUCTION	INTEREST INVENTORY	ABILITIES INVENTORY	VALUES INVENTORY	INVENTORY FAQ
--------------	--------------------	---------------------	------------------	---------------

#### ACT Interest Inventory

1 of 72

Start Over

Use a microscope or other lab equipment

Dislike	Indifferent	Like
---------	-------------	------



- 18-item instrument that measures informed self-estimates of abilities
- Each ability is accompanied by a definition and list of relevant experiences to consider
- Students rate themselves compared to same-age peers on a five-point scale ranging from High (top 10%) to Low (lowest 10%)
- The inventory contains a broad range of abilities, including those commonly assessed by tests (e.g., Mathematics) and not typically assessed by tests (e.g., Artistic)

### ACT Abilities Inventory

2 of 10 [Start Over](#)

#### Artistic

Expressing yourself through the visual arts.

Consider your ability to

- Sketch, draw, paint, or sculpt
- Design posters
- Create cartoons

Also consider how you did in courses like Art.

Low	Below Average	Average	Above Average	High
Lower 10%	Lower 25%	Middle 50%	Upper 25%	Upper 10%



# Values Inventory

- 22-item instrument that measures work-relevant values
- Each value is accompanied by a definition
- Students choose one of four response options: Don't Want, Not Important, Somewhat Important, and Very Important
- The inventory contains a broad set of work-relevant values related to work settings (e.g., Working Outside), work tasks (e.g., Helping Others), work preparation (e.g., Short Training Time), and work opportunities (e.g., Prestige)

## ACT Values Inventory

11 of 22

Start Over

← **Helping Others** - Improving the lives of others by activities such as counseling, mentoring, physically assisting, etc.

Don't Want

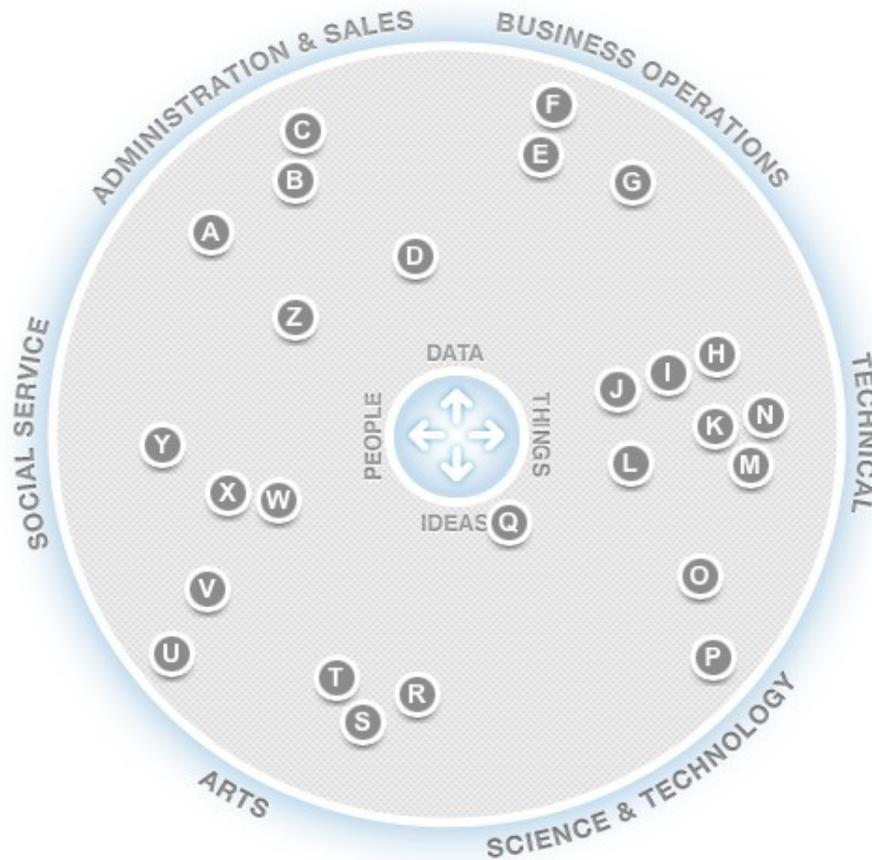
Not Important

Somewhat Important

Very Important



## Career Map



The Career Map is a simple way to organize all Occupations

[TAKE A TOUR OF CAREER MAP](#)

[Take your inventories](#) to see the results on the Career Map.

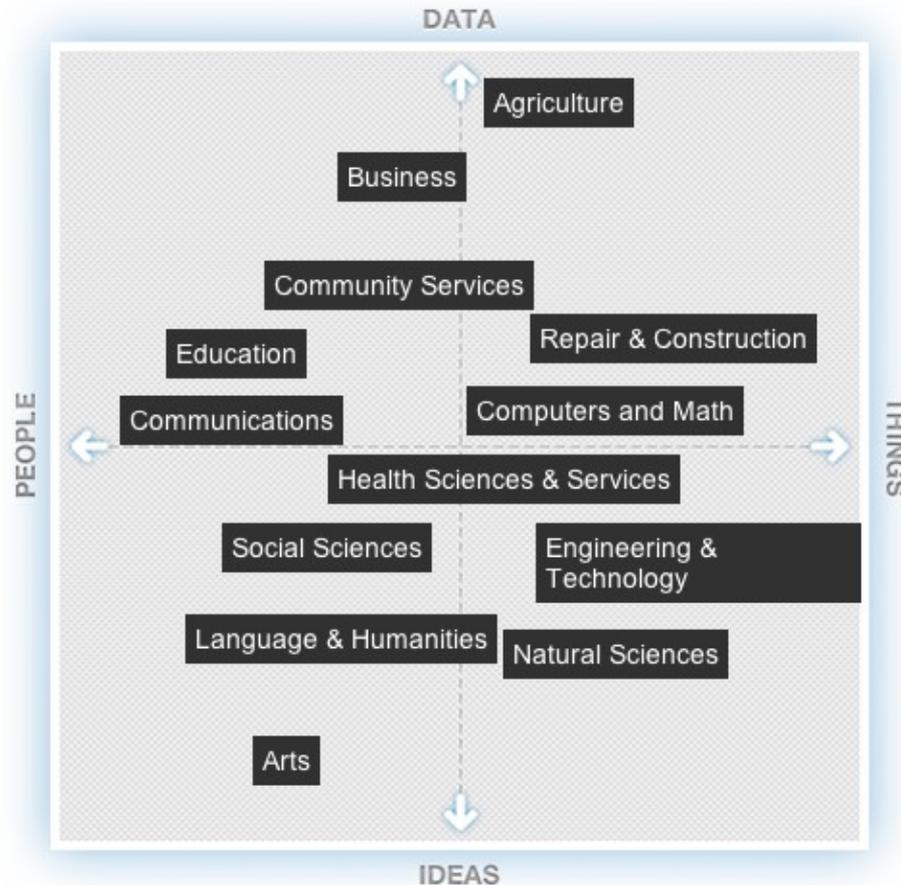
### Roll over and explore!

There are 26 Career Areas to discover and research

### Career Map Key

- Career Area
- Matches at least one Inventory
- Matches at least two or more Inventories

## Major Map



Use the Major Map to explore college majors and find majors that fit your interests.

[TAKE A TOUR OF MAJOR MAP](#)

[Take your inventories](#) to see the results on the Major Map.

### Click to explore!

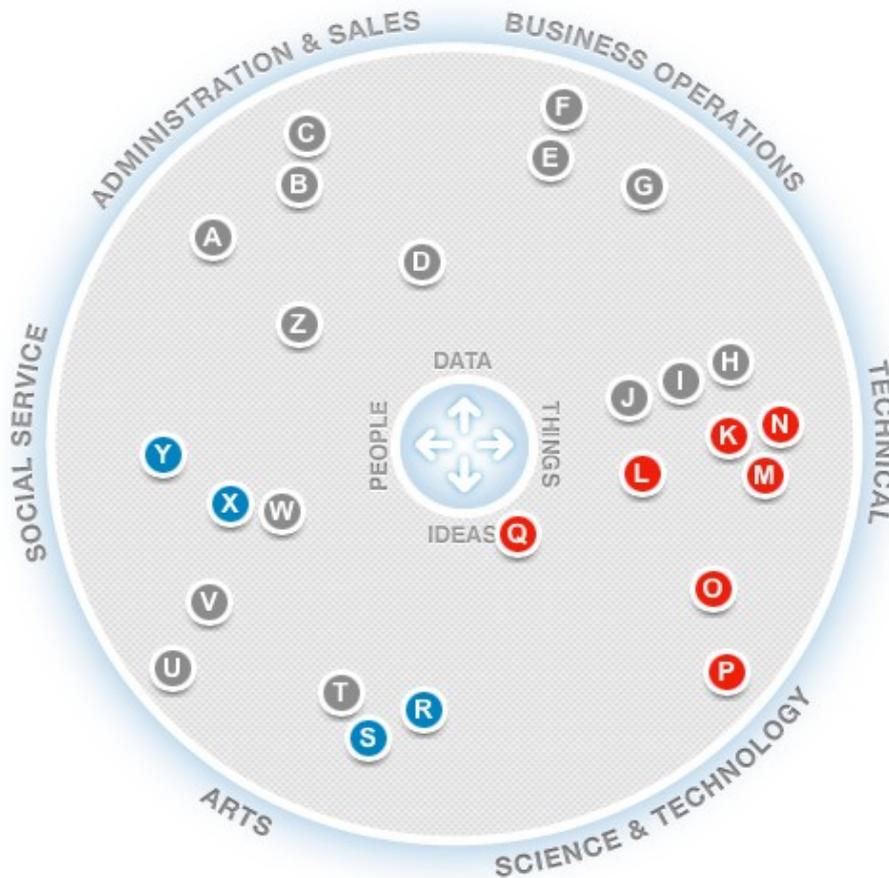
There are 13 Major Groups to discover and research.

### Major Map Key

Major Group

Matches Interest Inventory

## Career Map



The Career Map is a simple way to organize all Occupations

[TAKE A TOUR OF CAREER MAP](#)

[Take your inventories](#) to see the results on the Career Map.

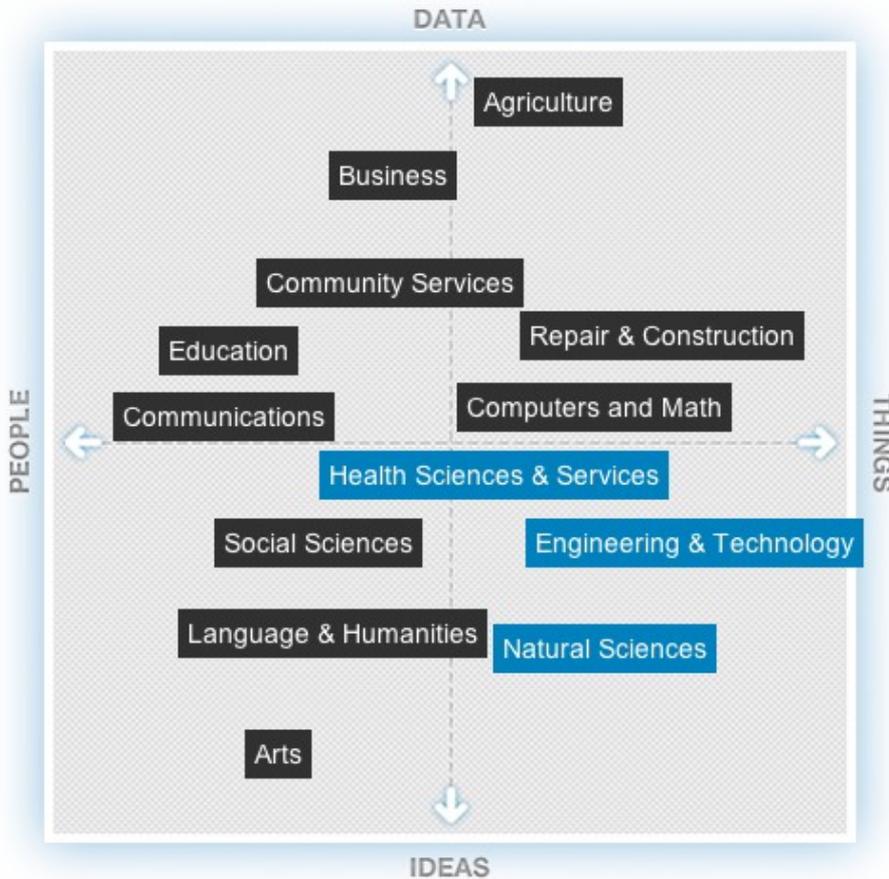
### Roll over and explore!

There are 26 Career Areas to discover and research

### Career Map Key

- Career Area
- Matches at least one Inventory
- Matches at least two or more Inventories

## Major Map



Use the Major Map to explore college majors and find majors that fit your interests.

[TAKE A TOUR OF MAJOR MAP](#)

### Click to explore!

There are 13 Major Groups to discover and research.

### Major Map Key

Major Group

Matches Interest Inventory

# Major Search

## Major Search

[Reset Search](#)

Keyword Search

× Mathematics

Major Cluster Search

Occupation Search

Degree Level

-- Select one --

### 13 results found

#### Majors

Education Levels 🟡

Matches Interests? 🟡

#### Education

★ [Mathematics Education](#)



1

#### Mathematics & Statistics

★ [Applied Mathematics, General](#)



1

★ [Applied Mathematics, Other](#)



1

★ [Computational & Applied Mathematics](#)



1

★ [Computational Mathematics](#)



1

★ [Mathematics & Statistics](#)



1

★ [Mathematics & Statistics, Other](#)



1

★ [Mathematics, General](#)



1

## School Search

[Reset Search](#)

Name 

Location

Kansas 

Type

4-year plus graduate level 

2-year voc-tech and transfer

4-year college or university

**4-year plus graduate level**

Other

[More Search Options](#) 

### 19 results found

#### Schools

[Baker University](#)

[Barday College](#)

[Benedictine College](#)

[Cleveland Chiropractic College-Overland Park](#)

[Emporia State University](#)

[Fort Hays State University](#)

[Friends University](#)

[Kansas State University](#)

[Kansas Wesleyan University](#)

[Mid-America Nazarene University](#)

[Newman University](#)

[Ottawa University](#)

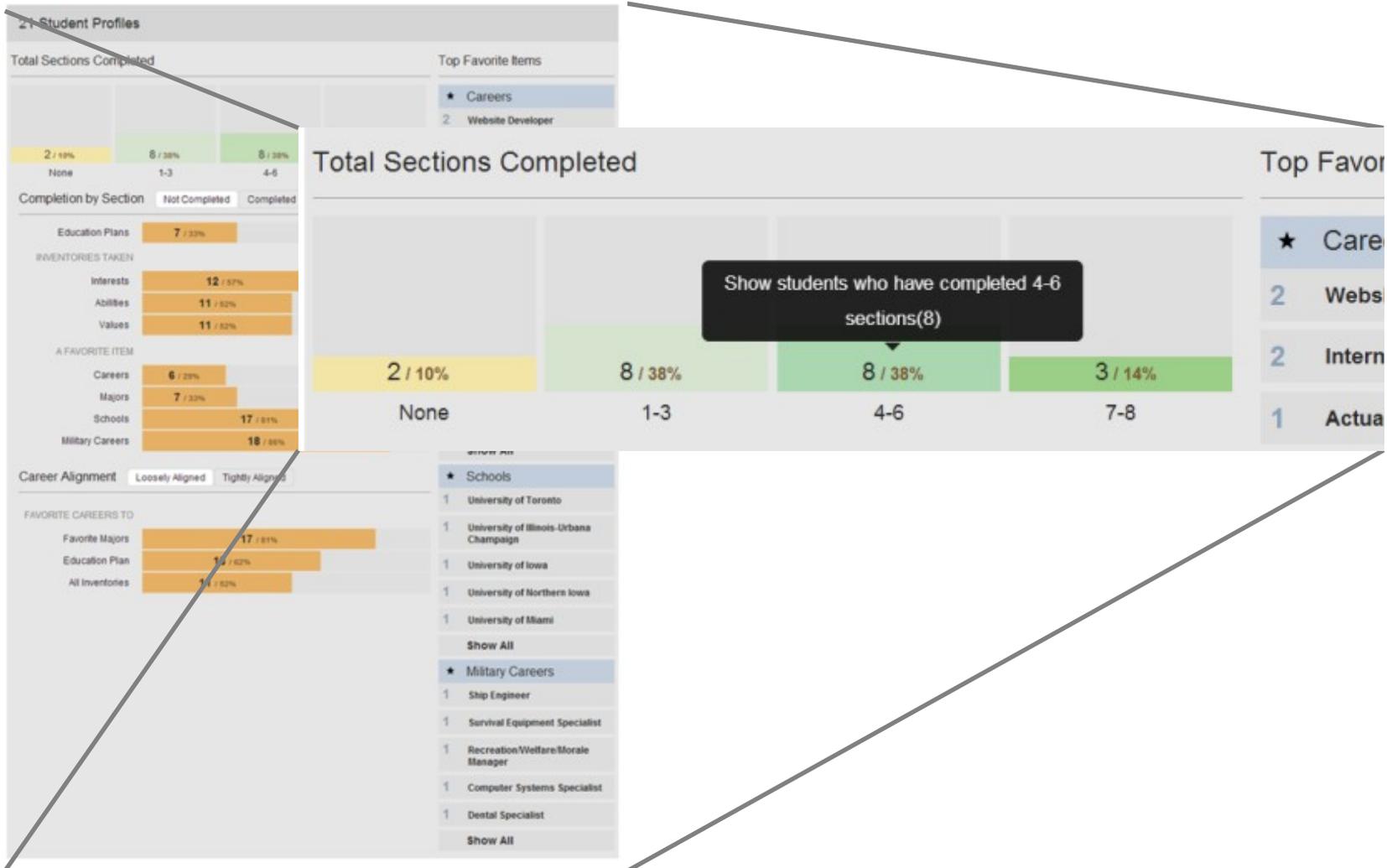
# Counselor Dashboards

- Identify interest areas
- Spot potential challenges or gaps in plans
- Remind students to complete critical tasks
- Share relevant resources and information



ACT Profile Counselor Accounts allow counselors to better understand students' progress in the college and career planning process. After connecting to students, **counselors can see students' insights and use them to begin conversations about the planning process.**

# Counselor Dashboards



Home Image Gallery

**ACT<sup>®</sup> Profile<sup>beta</sup>**  
College and career planning tool



### What is ACT Profile?

[Overview Video ▶](#)



*"ACT Profile has been wonderful in helping students and families through the career-planning process."*

[Counselor Testimonial ▶](#)



See how Counselor Accounts allow counselors and educators to better understand students' progress in the college and career planning process.

[ACT Profile Counselor Accounts ▶](#)

[Sign Up Today at \[www.actprofile.com\]\(http://www.actprofile.com\) ▶](#)

[Tweet](#) [Share](#) [Share](#) [Share](#) [Email](#) [Embed](#)

Powered by CONTENT CAPSULE

What are the necessary steps needed to take to ensure successful implementation of ACT Profile in my school?



**ACT<sup>®</sup> WorkKeys<sup>®</sup>**



**ACT<sup>®</sup>**



### Assessments and credentials that measure and document foundational work readiness skills

- Developed to address the need for standardized measures of work readiness skills
- Widely adopted by job seekers, educators, employers, and others across the country
- Includes cognitive and non-cognitive assessments that measure foundational workplace skills, interests, attitudes, and personality traits
- Relevant to success on multiple career pathways

- PBS Video
  - <http://www.pbs.org/newshour/bb/education-jan-june14-skillsgap-01-22/>

ACT WorkKeys® assessments and results are relevant to multiple postsecondary career pathways:

- Associate and Bachelor's Degrees
- Certificate Programs
- Employer-Based Training
- Apprenticeships
- Industry-Based Certifications

- **Job Seekers, Employees, and Students**
  - Improve career and economic outcomes
- **Educators**
  - Test students' ability to apply knowledge/experience to workplace situations
  - Prepare students for success in a variety of career pathways and demonstrate instructional impact
- **Employers**
  - Better understand the level of skills their jobs require
  - Make better decisions about who to hire, train, and promote
- **Administrators**
  - Evaluate instructional impacts and curriculum
  - Satisfy federal or state accountability requirements

- Locating Information
- Applied Math
- Reading for Information
- Observation
- Applied Technology
- Teamwork
- Business Writing
- Listening for Understanding

- **Talent**
  - measures personality traits associated with collaboration, discipline, and other behaviors particularly relevant to success in the workplace
- **Performance**
  - measures attitudes associated with safe and productive workplace behaviors
- **Fit**
  - measures interests associated with specific career pathways

## CAREER READY 101

### INTRODUCTION TO ACT CAREER READY 101

Lesson: About this Course

- Introduction to ACT Career Ready 101
- What is Career Readiness?
- The ACT National Career Readiness Certificate™

### PREPARING FOR YOUR CAREER

#### *Creating Career Goals*

Lesson: Career Clusters

- Introduction to Career Clusters
- The 16 Career Clusters Part 1
- The 16 Career Clusters Part 2
- Career Clusters Interest Survey

Lesson: Exploring Careers

- Introduction to Exploring Careers
- The O\*Net Interest Profiler
- Using O\*Net Online

- Interviewing Practice

#### *Financial Awareness*

Lesson: Checking and Savings Accounts

- Introduction to Checking and Savings Accounts
- Checking Account Basics
- Managing a Checking Account
- Managing a Savings Account
- Online Banking

Lesson: Budgeting

- Introduction to Budgeting
- Calculating Household Income
- Creating a Budget
- Managing Your Budget
- Spending and Saving

Lesson: Credit Cards and Loans

- Introduction to Credit Cards and Loans
- Credit Basics
- Understanding Credit Cards
- Understanding Loans
- Managing Your Credit
- Repairing Your Credit

- Search WorkKeys® Job Profiles

## **Job Search**

Lesson: Job Search Strategies

- Introduction to Job Search
- Planning Your Job Search
- Public/Private Career Resources
- Online Job Search
- Career Networking
- Other Job Search Strategies

Lesson: Writing a Resume

- Introduction to Resumes
- Resume Formats
- Resume Design and Layout
- Resume Sections

Lesson: Applying for a Job

- Introduction to Job Applications
- Application Types
- Application Steps
- Application Sections
- Application Supporting Documents

Lesson: Interviewing Strategies

- Introduction to Interviewing
- Interviewing Types

Lesson: Insurance

- Introduction to Insurance
- Automobile Insurance
- Homeowner's and Renter's Insurance
- Health Insurance
- Life Insurance

Lesson: Financial Planning and Investment

- Introduction to Financial Planning
- Creating a Financial Plan
- Understanding Savings Accounts
- Investing Basics
- Understanding Investments
- Saving and Investing for Retirement

## **Real-World Experience**

Lesson: Job Shadowing

- Introduction to Job Shadowing
- Preparing for Job Shadowing
- During Job Shadowing
- After Job Shadowing

Lesson: Mentoring

- Introduction to Mentoring
- Preparing for Mentoring
- The Mentoring Process
- Learning Outcomes

---

# Earning The Certificate

## Take Three WorkKeys® Assessments

- Applied Mathematics
- Locating Information
- Reading for Information

*WorkKeys assessments measure “real world” workplace skills critical to job success.*

Computer Delivered (WKIV) or  
Pencil/Paper  
55/45 minutes to complete each  
Not required to take all at once  
Can Retake



---

# Earning The Certificate

Score the following levels or higher on all assessments:

- **6** and above – Platinum
- **5** and above – Gold
- **4** and above – Silver
- **3** and above – Bronze



---

# Earning The Certificate

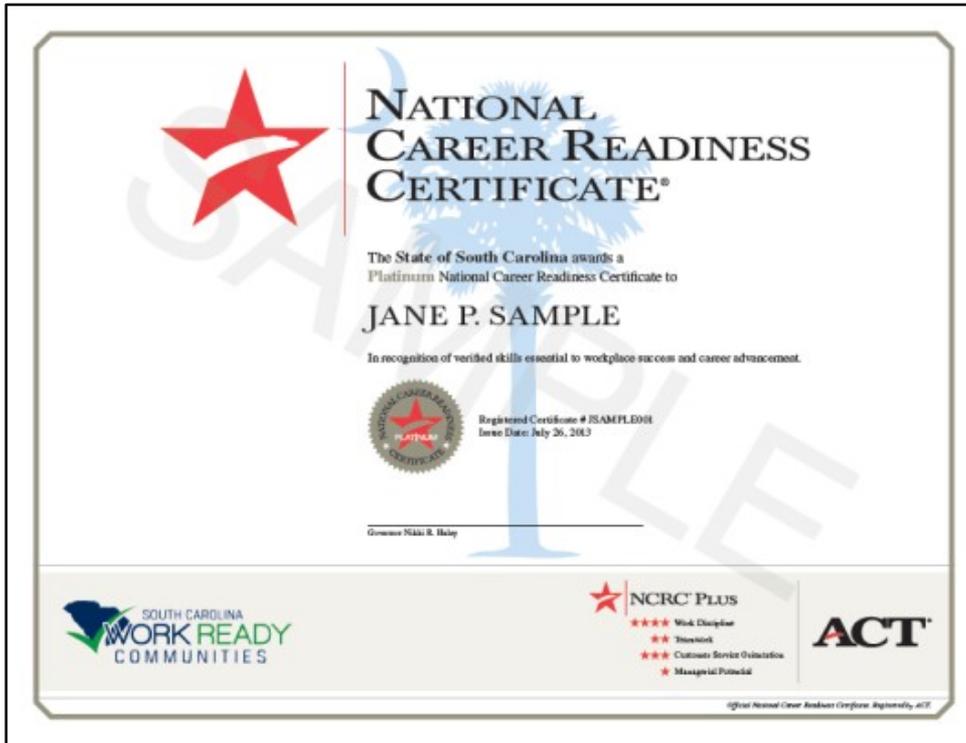
## Register & Share The Certificate

- [www.myworkkeys.com](http://www.myworkkeys.com)
- Log in to online account
- View test scores
- Create & Register Certificates
- Share Certificate details with potential employers



# National Career Readiness Certificate (NCRC)

The NCRC™ is a credential that is:



- Evidence-based
- Industry-recognized
- Portable
- Used to document essential skills linked to workplace success
- Awarded at four levels: Bronze, Silver, Gold, and Platinum



**Platinum:** Scores of 6 or higher on all tests; indicates skills required for at least 99% of jobs in the ACT JobPro<sup>®</sup> database



**Gold:** Scores of 5 or higher on all tests; indicates skills required for at least 93% of jobs in the ACT JobPro database



**Silver:** Scores of 4 or higher on all tests; indicates skills required for at least 67% of jobs in the ACT JobPro database



**Bronze:** Scores of 3 or higher on all tests; indicates skills required for at least 17% of jobs in the ACT JobPro database

*Source: ACT JobPro Data 2006-2010*

## Percentage of U.S. Examinees Earning The Certificate



**<1%**



**18%**



**47%**

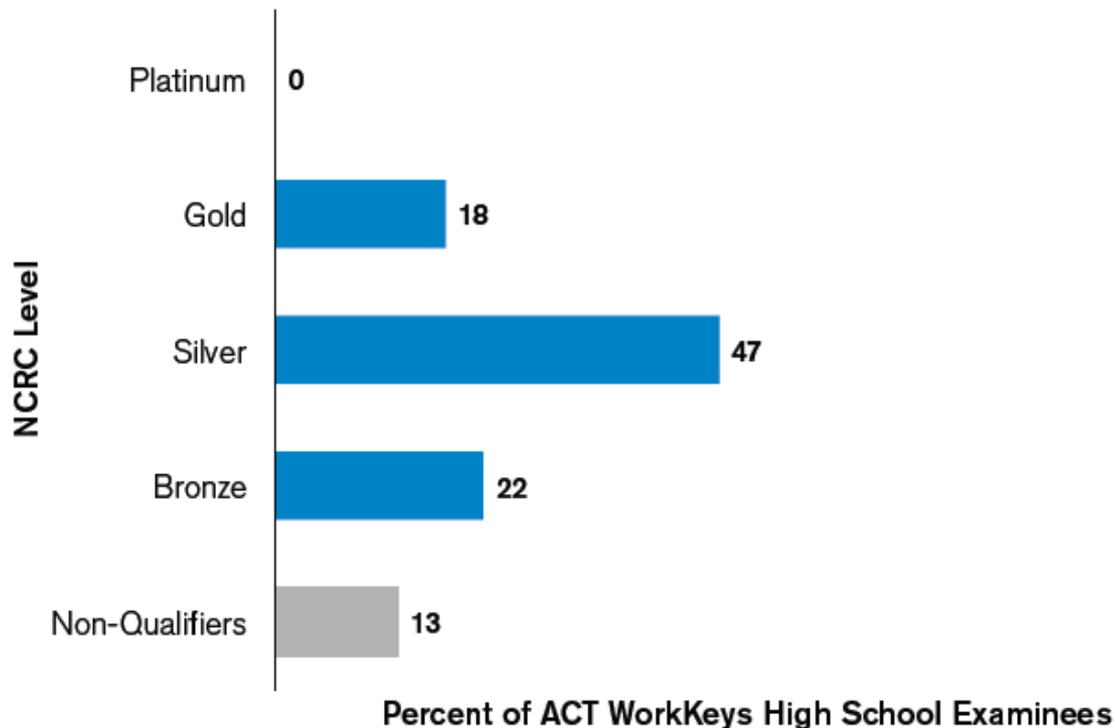


**21%**

Source: ACT research based on 1,837,880 examinees.

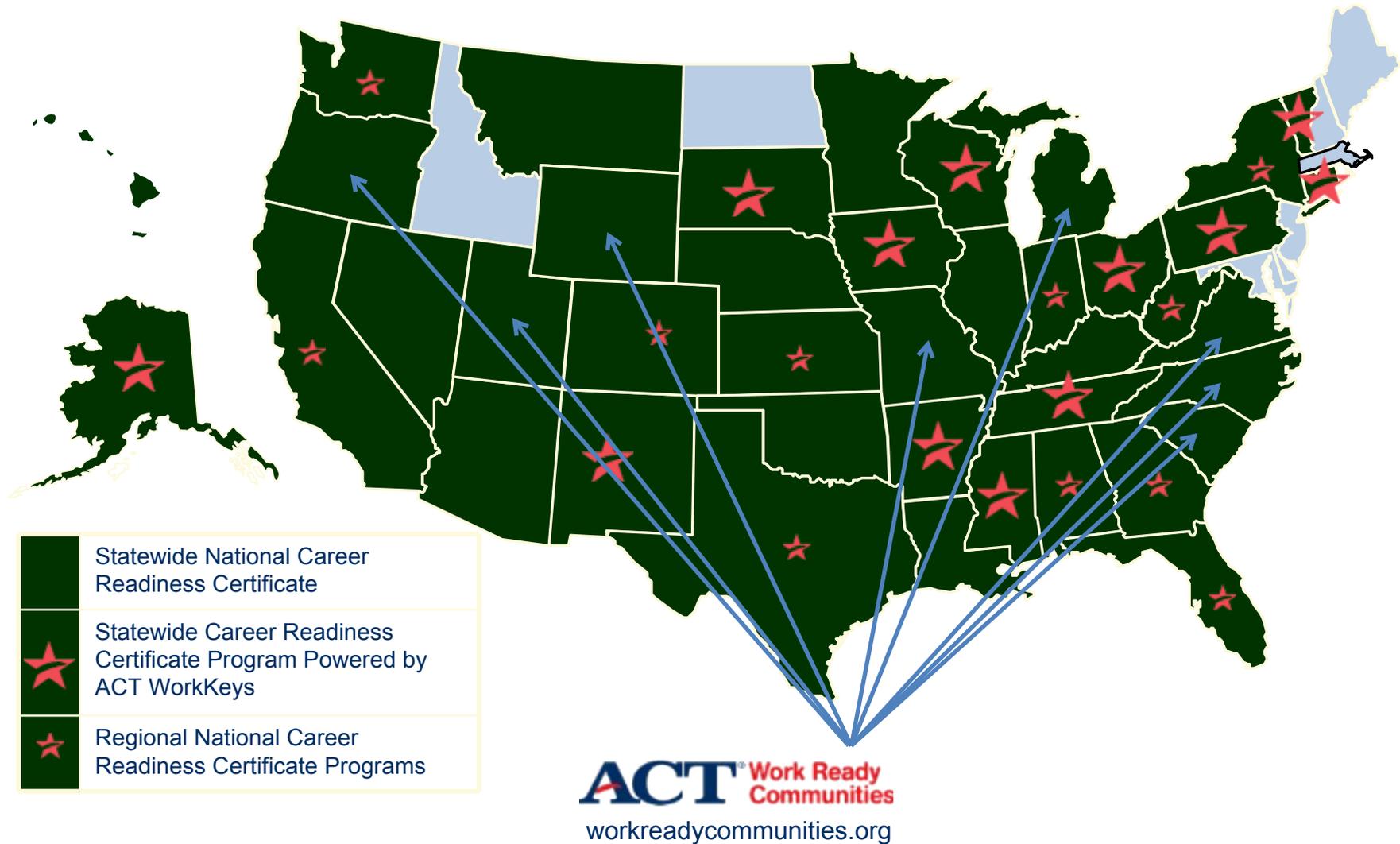
# Percent of High School NCRC Qualifiers by NCRC Level

Percent of High School NCRC Qualifiers by NCRC Level  
(2006–2011)



Of the high school NCRC-eligible examinees between 2006 and 2011, only 13% (n = 102,383) did not qualify for a certificate, while 65% (n = 520,526) scored at a Silver level or higher.

# The NCRC is Nationally Accepted



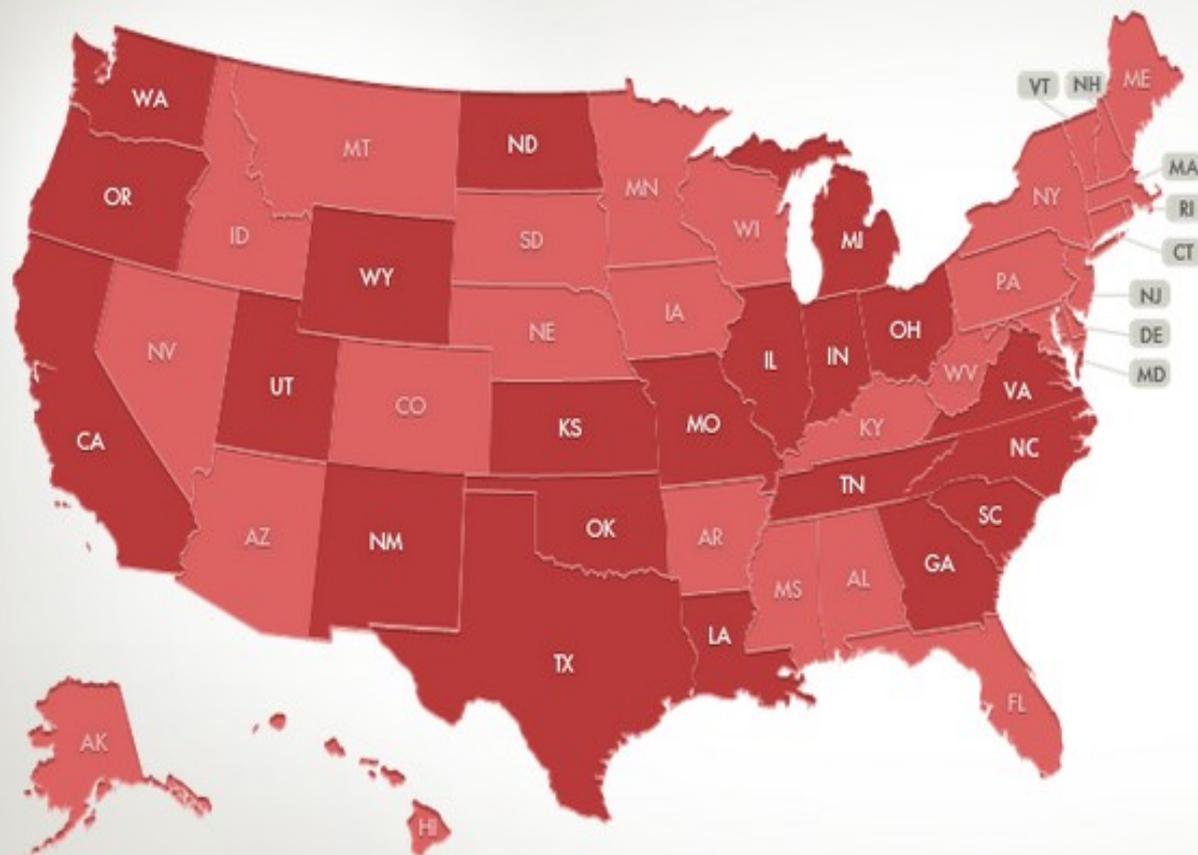
2014 Best Practices Symposium

St. Louis, MO

October 7-8

[Learn More](#)

AFFORDING COMMUNITIES A COMPETITIVE ADVANTAGE



## What is an ACT<sup>®</sup> Work Ready Community?

ACT Work Ready Communities (WRC) empowers states, regions and counties with *data, process and tools* that drive economic growth. Participants are leveraging the **National Career Readiness Certificate (NCRC<sup>™</sup>)** to measure and close the skills gap – and building common frameworks that link, align and match their workforce development efforts.

ACT is leading this national effort and offers the **ACT Work Ready Communities Academy** – a performance-driven program WRC leadership teams use to initiate, deploy and drive carefully-tailored efforts that grow the number of counties certified as work ready communities.

There are two paths to engage in ACT Work Ready Communities: state and county level applications. Through the **application process**, counties and states are accepted into the Academy to build and launch their Certified Work Ready Communities initiative.

[MORE ON HOW TO SIGN UP](#) ▶

STATES WITH STATE OR COUNTY LED ACT WORK READY COMMUNITIES

[About the data on this site.](#)

2014 Best Practices Symposium

St. Louis, MO

October 7-8

[Learn More](#)

[www.workreadycommunities.org/SC](http://www.workreadycommunities.org/SC)

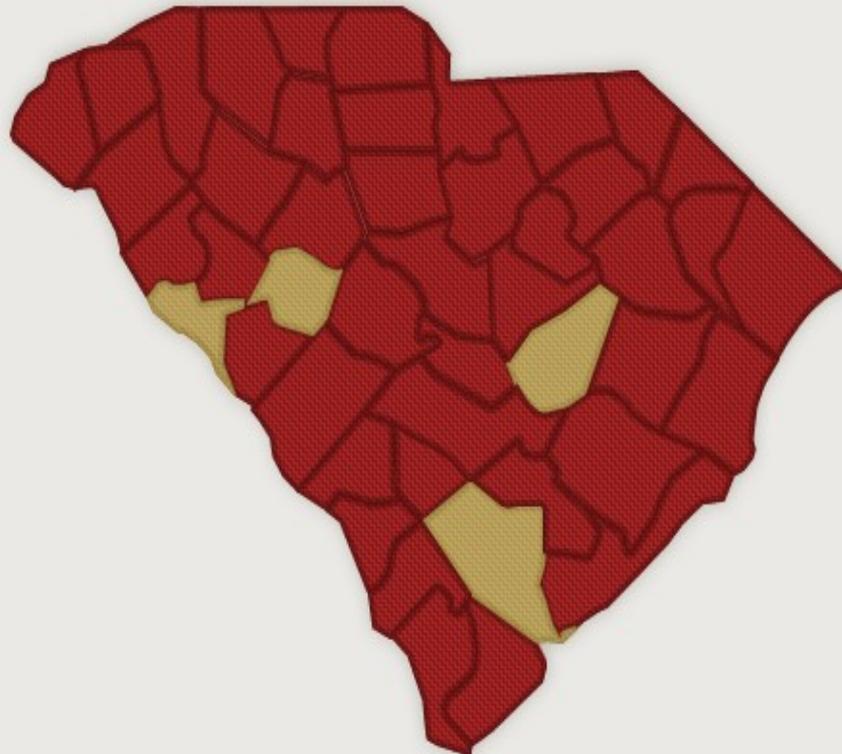
UNITED STATES

SOUTH CAROLINA

*Participating  
\* State level program in place*

CHOOSE STATE ▼

CHOOSE COUNTY ▼



 PARTICIPATING COUNTY

 CERTIFIED COUNTY

About the data on this site.

**ACT**® National Career Readiness Certificate®

PLATINUM	282
GOLD	30,201
SILVER	126,718
BRONZE	70,992
TOTAL	228,193
NCRC PLUS	4,672
JOB PROFILES COMPLETED	1,017

	ACTUAL
<a href="#">EMPLOYERS SUPPORTING</a>	1891

NCRC Data: 01-01-2006 - 09-30-2014

Engaged January 2012

---

## SC High School Testing

- SC Department of Employment and Workforce
  - Multi-agency contract
  - WorkKeys for some high school students (CTE)
  - Career Ready 101 (includes KeyTrain)

- 
- Career Ready 101
    - Available to any public high school
    - Includes KeyTrain
    - Online curriculum

---

## 11<sup>th</sup> Grade Testing

- Managed through SCDE
- DTC and STC contacts
- Establishment

---

## For Help with WorkKeys through SCDEW WorkKeys Testing and Career Ready 101

- ACT WorkKeys Customer Service:
  - 800.WORKKEY (800.967.5539)
  - [workkeys@act.org](mailto:workkeys@act.org)
  - Hours: Monday – Friday (except holidays),  
8:00 a.m. – 8:00 p.m. (Eastern time)
- Career Ready 101 Webinars
  - <http://www.keytrain.com/training.asp>

---

## 11<sup>th</sup> Grade Testing

### Website

<http://act.org/aap/southcarolina/workkeys.html>

- Checklist of dates
- Training Resources
- Scoring
- Reporting

### General Inquiries

- Phone: 800.553.6244, ext. 2800

### Accommodations Questions

- Phone: 800.553.6244, ext. 1788
- Email: ACTStateAccoms@act.org

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## 11<sup>th</sup> Grade Testing

### Initial Test Date

- April 29, 2015

### Makeup Test Date

- May 13, 2015

### Accommodations Testing Window

- April 29 - May 13, 2015

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## Parents & Students

- Informing Parents
- Engaging & Recognizing Students

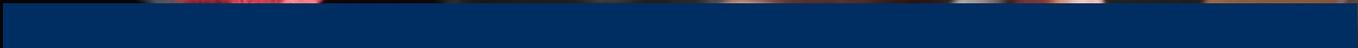
- Portable assessment-based credential that measures and documents essential work readiness skills
- Comprises ACT WorkKeys cognitive skills assessments:
  - Applied Math
  - Locating Information
  - Reading for Information
- The cognitive skills assessed by the three ACT NCRC assessments are the skills most essential for success across industries and occupations

- Assessment-based credential powered by ACT WorkKeys
- Based on examinee scores on the component tests: Applied Mathematics, Locating Information, and Reading for Information
- Certifies achievement at four levels: Platinum, Gold, Silver, and Bronze
- Measures the foundational skills most relevant across industries and occupations



**ACT**<sup>®</sup> Career Curriculum

**ACT**<sup>®</sup>



The ACT Career Curriculum: modular online training helps individuals build the essential, career-relevant skills needed for learning, personal development, and effective job performance.

- Online, self-paced instruction
- Available 24/7 anywhere with Internet access
- Composed of three bundled course packages
  - ACT KeyTrain®
  - ACT Soft Skills Suite
  - ACT Career Ready 101

# Three Training Bundles

Page 31- Product Catalog

- **ACT**<sup>®</sup> KeyTrain<sup>™</sup>

- Courses that parallel the ACT WorkKeys cognitive skill areas and skill progressions
  - ACT NCRC—Related: Applied Math, Locating Information, Reading for Information
  - Others: Business Writing, Workplace Observation, Listening for Understanding, and 9 more

- **ACT**<sup>®</sup> Soft Skills Suite

- A suite of high demand “soft skills” or “21st century skills” courses (available spring 2014)
  - Problem Solving and Critical Thinking, Interpersonal and Business Communications, Customer Service, Working in Teams, Work Discipline

- **ACT**<sup>®</sup> Career Ready 101<sup>™</sup>

- Incorporates all of the above, plus goals-focused courses in Creating Career Goals, Job Search, and Personal Financial Awareness and tools for career exploration and planning



**ACT**<sup>®</sup> Engage<sup>®</sup>

**ACT**<sup>®</sup>



## Pop Quiz

What's the number of American high school students who drop out of school, every day, bored, frustrated, or so far behind that they've given up?

**8,300**

**Source:** Education Week, Children Trends Database

**Research Date:** 1.1.2014

---

# Introducing Behavioral Measures

There is growing evidence that student success should be modeled with additional data, such as psychosocial/behavioral factors.

Since cognitive and psychosocial data are independent, using them in combination improves our predictive models and intervention strategies.



		Student Grade Levels							
		6	7	8	9	10	11	12	College
Student reported (surveys)		ACT Engage Grades 6–9			ACT Engage Grades 10–12			ACT Engage College	
		ACT Engage Teacher Edition Grades 6–9			ACT Engage Teacher Edition Grades 10–12				

## What if you had an assessment that would...

- evaluate students' personal, behavioral, and academic skills critical to high school and college achievement
- determine their levels of academic risk
- apply specific interventions to help them persist in their studies and achieve academic success
- identify student strengths and areas for improvement in student motivation, social engagement, and self-regulation



# ACT Engage<sup>®</sup>

Reach students whose personal challenges go unreported in standardized academic tests.

- Academic achievement and foundational skills
- Behavioral and psychosocial factors
- Career planning



- Students rate themselves on a scale
  - Strongly Agree...Strongly Disagree
- Sample Statements - Grades 6 – 9
  - “I feel welcomed at my school.”
  - “I want to quit school as soon as possible.”
  - “I sometimes feel like smashing things.”
- Sample Statements - Grades 10 – 12 & College
  - “I feel part of this school.”
  - “I would leave school if I found something more interesting.”
  - “I have a bad temper.”

# Academic Behavior Assessment

Domain	ACT Engage Grades 6–9	ACT Engage Grades 10–12 and College
Motivation_ (Getting work done)	<ul style="list-style-type: none"> <li>• Academic Discipline</li> <li>• Commitment to School</li> <li>• Optimism</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Discipline</li> <li>• Commitment to College</li> <li>• Communication Skills</li> <li>• General Determination</li> <li>• Goal Striving</li> <li>• Study Skills</li> </ul>
Social Engagement (Getting along)	<ul style="list-style-type: none"> <li>• Family Attitude toward Education</li> <li>• Family Involvement</li> <li>• Relationships with School Personnel</li> <li>• School Safety Climate</li> </ul>	<ul style="list-style-type: none"> <li>• Social Activity</li> <li>• Social Connection</li> </ul>
Self-Regulation (Keeping your cool)	<ul style="list-style-type: none"> <li>• Managing Feelings</li> <li>• Orderly Conduct</li> <li>• Thinking before Acting</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Self-Confidence</li> <li>• Steadiness</li> </ul>

# Academic Behavior Assessment

	Middle School	High School/College	Work
<b>Motivation</b>	Completes homework	→ Studies hard	→ Works productively
	Organizes desk and school supplies	→ Writes down assignments and due dates	→ Effectively multi-tasks
<b>Social Engagement</b>	Cooperates with others	→ Socializes and engages with peers	→ Collaborates with coworkers
	Works well on group projects	→ Takes part in school organizations and events	→ Is a good corporate citizen
<b>Self-Regulation</b>	Controls temper	→ Copes when busy	→ Manages stress
	Obeys classroom rules	→ Follows academic honor code	→ Complies with organizational rules and policies

# Sample Student Report for Advisor

Page 14 – Product Catalog



Profile of scores →

## ADVISOR REPORT

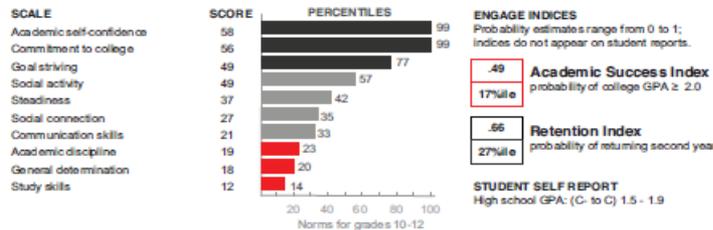
### Sample Student

Tested on August 30, 2011  
11<sup>th</sup> Grade - ID 926096433

ENGAGE  
Grades 10-12

SAMPLE HIGH SCHOOL Class/section: 006

ENGAGE Grades 10-12 measures personal, behavioral, and academic skills critical to high school and college achievement. Low scores on ENGAGE represent areas that, when improved, may increase your grades and make it easier to focus on being successful as you transition into college. This report is designed to help you identify your strengths and weaknesses in order to ensure that you are successful in your academic career.



**i** This student provided an unusual pattern of responses; scores may not accurately reflect the student's skills and/or likelihood of success.

### Capitalize on your strengths

#### 99 Academic self-confidence

*The belief in one's ability to perform well in school* — Your score on this scale suggests you feel highly confident in your ability to succeed academically. Confidence in your abilities is critical to your academic success.

#### 99 Commitment to college

*One's commitment to staying in college and getting a degree* — Your response suggests that you feel confident in your reasons for continuing your education. You see yourself as determined to invest the necessary time and effort required to attain a high school diploma and college degree.

#### 77 Goal striving

*The strength of one's efforts to achieve objectives and end goals* — Your response indicates that you see yourself as goal driven. You generally set appropriate goals and you feel confident in your ability to achieve these goals. Establishing and accomplishing goals is an important life skill that is essential for success in high school and beyond and will help you to maintain your motivation, energy, and focus.

### Continue to develop your skills

#### 57 Social activity

*One's comfort in meeting and interacting with other people* — Your response suggests you feel relatively comfortable interacting with people you do not know and making new friends. Your social skills may benefit you in courses that emphasize team projects and other collaborative assignments.

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Indices only provided on the Advisor's Report.

Interpretive feedback, sorted from strengths to needs

---

# Reporting

- Academic Success and Retention Indices allow early identification of students at risk
- Student profiles can be used to:
  - Identify relative strengths and needs
  - Match students' needs to resources
  - Inform student advising and identify appropriate interventions
- Aggregate reports can help identify needs and allocate campus resources more effectively
- Roster reports can be used for sorting and merging ENGAGE College data with other information
- All reports available online 24/7

# Sample ACT Engage “Student Report”

## Sample Student

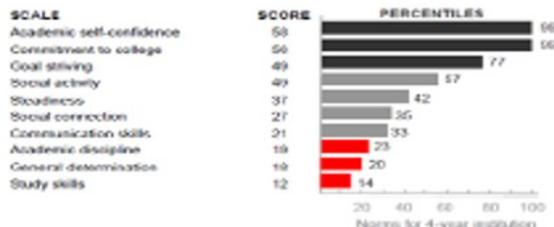
Tested on August 30, 2011  
1<sup>st</sup> year of college - ID 526096433



SAMPLE COLLEGE Classification: ENG 101

ENGAGE measures personal, behavioral and academic skills critical to college achievement. Low scores on ENGAGE represent areas that, when improved, may increase your GPA and make it easier to focus on completing college. This report is designed to help you identify your strengths and needs in order to ensure that you are successful in your college career.

Profile  
of  
scores



### UNDERSTANDING YOUR SCORES

Your scores are reported in terms of percentiles. Your percentiles tell you the approximate percentages of students in schools like yours who took ENGAGE and scored at or below your score.

Scores highlighted in red are areas that you may want to focus on developing as you continue your education.

### Capitalize on your strengths

#### 99 Academic self-confidence

The belief in one's ability to perform well in school — Your score on this scale suggests you feel highly confident in your ability to succeed academically. Confidence in your abilities is critical to your academic success.

#### 99 Commitment to college

One's commitment to staying in college and getting a degree — Your response suggests that you feel confident in your reasons for continuing your education. You see yourself as determined to invest the necessary time and effort required to attain a high school diploma and college degree.

#### 77 Goal striving

The strength of one's efforts to achieve objectives and end goals — Your response indicates that you see yourself as goal driven. You generally set appropriate goals and you feel confident in your ability to achieve these goals. Establishing and accomplishing goals is an important life skill that is essential for success in high school and beyond and will help you to maintain your motivation, energy, and focus.

### Continue to develop your skills

#### 57 Social activity

One's comfort in meeting and interacting with other people — Your response suggests you feel relatively comfortable interacting with people you do not know and making new friends. Your social skills may benefit you in courses that emphasize team projects and other collaborative assignments.

Interpretive  
feedback,  
sorted from  
“strengths” to  
“make plans for  
improvement



# Interpretive Feedback

## Capitalize on your strengths

### 99 General determination

*The extent to which one strives to follow through on commitments and obligations* — Your score on this scale suggests that you see yourself as someone who always completes your assigned responsibilities or duties. In addition, you may feel compelled to fulfill all commitments and obligations. You see yourself as highly reliable and dependable.

### 96 Academic discipline

*The amount of effort a student puts into schoolwork and the degree to which a student is hardworking and conscientious* — Your responses indicate that you feel you consistently complete academic related tasks with great care, effort, and persistence. You see yourself as a hard working and detail oriented student who rarely turns in poor or incomplete work. In addition, you feel you are able to work through most difficult academic tasks or problems.

### 95 Academic self-confidence

*The belief in one's ability to perform well in school* — Your score on this scale suggests you feel highly confident in your ability to succeed academically. Confidence in your abilities is critical to your academic success.

### 90 Communication skills

*Attentiveness to others' feelings and flexibility in resolving conflicts with others* — Your score on this scale suggests that you see yourself as highly effective at communicating with others, handling interpersonal conflict, and working collaboratively with others. These skills will help you in learning and work environments as you effectively exchange information, cooperate with others, and work as a team member.

### 85 Study skills

*The extent to which students believe they know how to assess an academic problem, organize a solution, and successfully complete academic assignments* — Your responses indicate that you feel highly confident in your study skills, problem solving skills, and learning strategies. These skills will contribute to your college success.

# Interpretive Feedback

## Make plans for improvement

### 20 Social activity

*One's comfort in meeting and interacting with other people* — Your responses suggest you feel uncomfortable when interacting with people that you do not know, and that you find it difficult meeting new people and making new friends. Your lack of comfort in social interactions may interfere with your coursework if such interactions are required for team projects and other collaborative assignments.

### 14 Social connection

*One's feelings of connection and involvement with the college community* — Your responses suggest you feel disconnected from the campus social scene and the student body. You may not see yourself as involved in campus activities. Developing a good support system on campus will help you during the rough times. Recreational and entertainment activities provide a valuable source of stress relief and social interaction that may serve to enhance your feelings of involvement and connection.

### 12 Academic self-confidence

*The belief in one's ability to perform well in school* — Your score on this scale suggests you feel unsure about your ability to succeed academically. Confidence in your abilities is critical to your academic success.

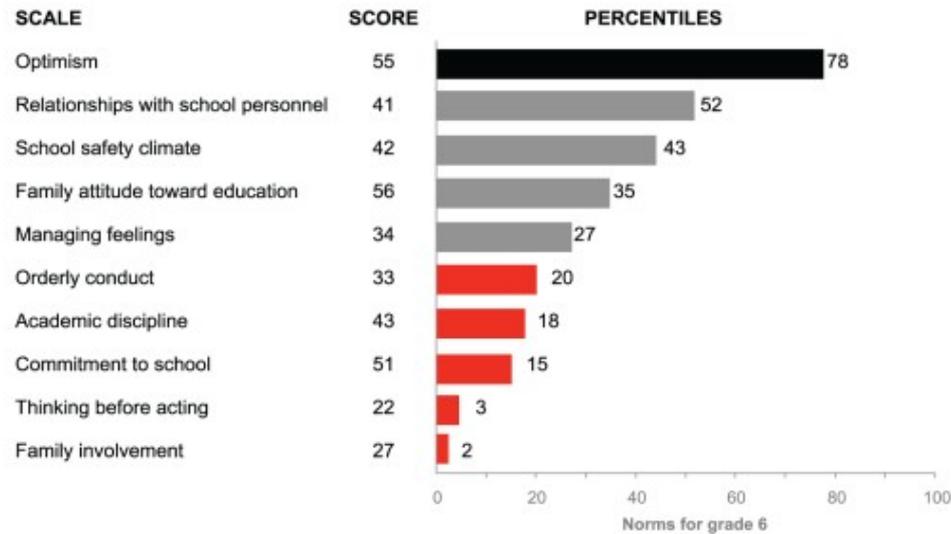
### 11 Study skills

*The extent to which students believe they know how to assess an academic problem, organize a solution, and successfully complete academic assignments* — Your responses indicate that you feel you lack good study skills, problem solving skills, and learning strategies. Like academic abilities, these skills are important in predicting your college success.

## ACTIVITY: ACT ENGAGE REPORT REFLECTION

### ACT Engage®: Report Reflection

#### Norah's Student Profile



#### ENGAGE INDICES

Probability estimates range from 0 to 1; indices do not appear on student reports.

**.61** **Academic Success Index**  
**19%ile** probability of high school GPA  $\geq$  2.0

**.66** **Graduation Index**  
**27%ile** likelihood of graduating high school in 4 years

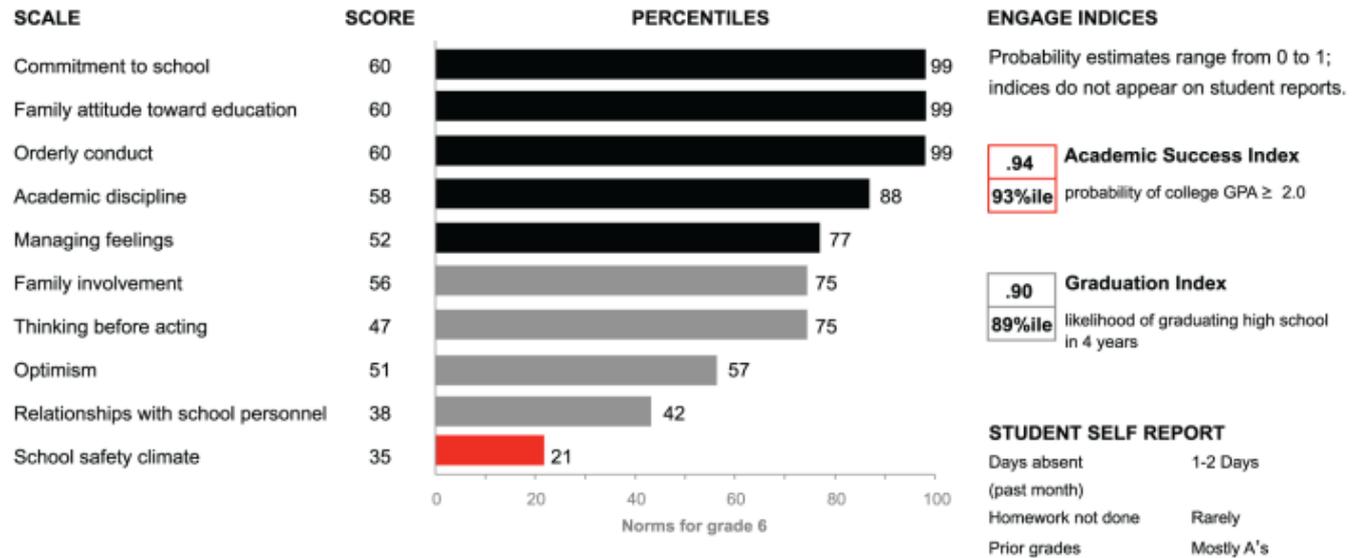
#### STUDENT SELF REPORT

Days absent (past month) 5-6 Days  
 Homework not done Sometimes  
 Prior grades Mostly C's

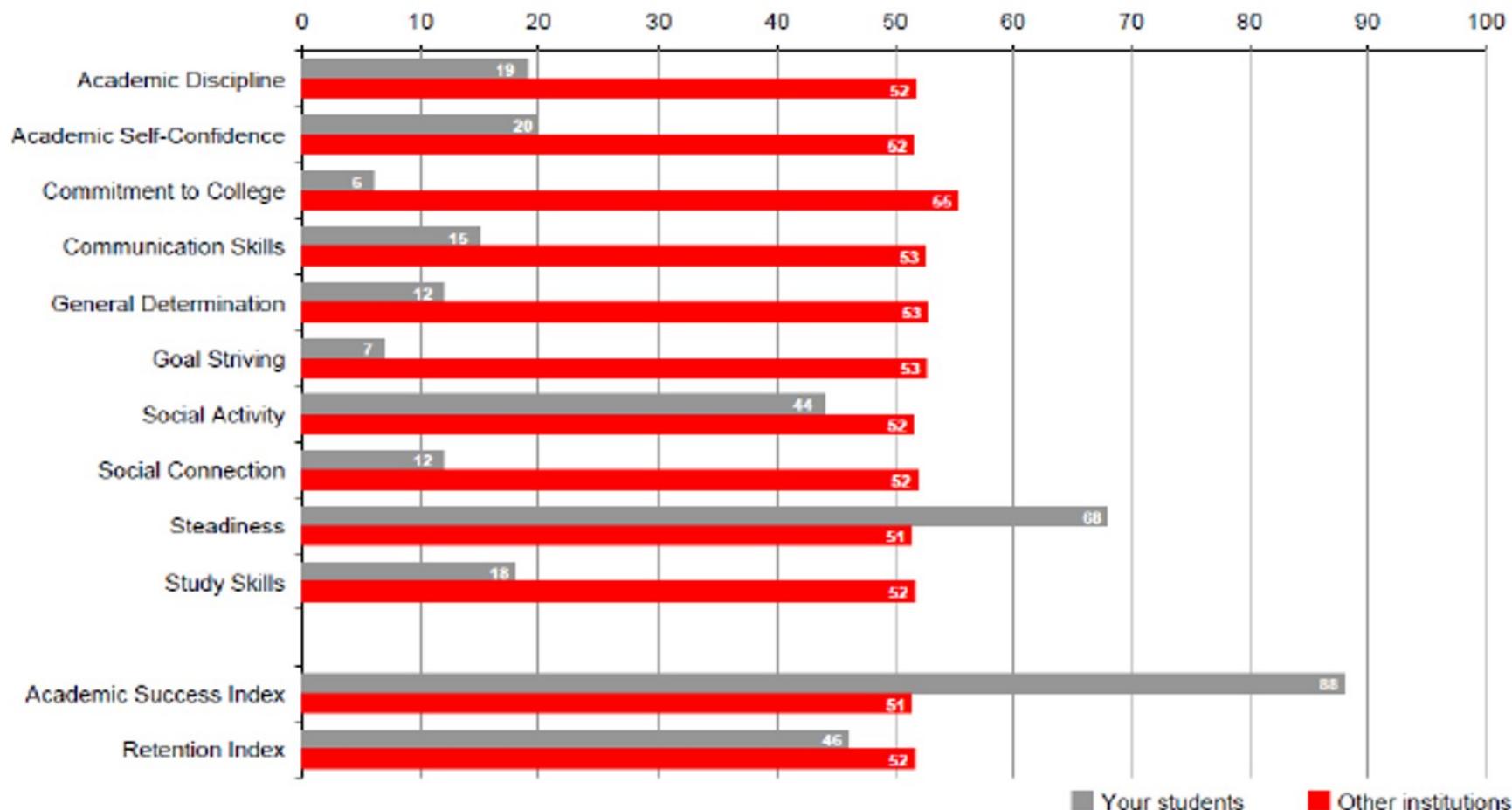
## ACTIVITY: ACT ENGAGE REPORT REFLECTION

# ACT Engage: Report Reflection

## Juan's Student Profile



## Sample ACT Engage “Institution Aggregate Report”



A young woman with long dark hair, wearing a blue long-sleeved shirt and a grey and blue backpack, is smiling and looking to her right. She is in a school hallway with rows of white lockers in the background. A purple banner is overlaid on the middle of the image, and a dark blue horizontal bar is at the bottom.

**ACT**<sup>®</sup> QualityCore<sup>®</sup>

**ACT**<sup>®</sup>

# The Research-Driven Solution to Raise the Quality and Intensity of High School Core Courses

**QualityCore** offers 5 flexible components to improve and align your current high school curriculum and instructional materials.

- Research based
  - *On Course for Success*
    - Examined characteristics of high-performing classrooms
  - *Rigor at Risk*
    - Reaffirmed quality in the high school core curriculum
- Classroom experience > number of courses taken
- Partnered with leading national educators to develop ACT QualityCore®
- Teacher-validated courses

### **Instructional Resources**

Provides course standards to test blueprints and model instructional units allowing educators to customize instruction to meet their particular students' needs.

### **Test Builder**

Formative Item Pools

Formative item pools allow ongoing checks of student progress

### **End of Course Assessments**

Provide educators with constructed-response and multiple-choice options to evaluate student gains in achievement course by course

### **Score Reports & Progress Reporting**

Online reports provide local, state, and national comparisons of students' performance within each course, as well as evaluate students' progress toward college readiness unique to each course

- Suite of flexible components to improve and align your current high school curriculum and instructional materials
- Engage students through use of real-world, authentic tasks
- Prepare students for success in college and beyond

## Courses

### English

- English 9
- English 10
- English 11
- English 12

### Mathematics

- Algebra I
- Algebra II
- Geometry
- Pre-Calculus

### Science

- Biology
- Chemistry
- Physics

### Social Studies

- US History

- Focus on fewer, clearer, and higher course standards
- Improve and align instructional methods
- Measure student progress over time
- Targeted interventions
- Data-based decisions
- Customize instruction to needs of specific classrooms, schools, and districts

## QualityCore consists of...

- Course-specific college readiness skills
- End-of-Course assessments
- A live formative item pool for benchmark assessments
- Instructional resources
- Implementation support

## Educator's Resources

- Provide conceptual view of rigor
- Provide ways to inject rigor into courses
- Assist in planning

## Course Standards

- Define the knowledge and skills students must master
- Address the overarching themes or foundational concepts of the discipline
- Teachers can use to:
  - Select course content and organize it into instructional units
  - Identify the outcomes to be evaluated in formative assessments

- Focus on fewer, clearer, and higher course standards
- Improve and align instructional methods
- Measure student progress over time
- Targeted interventions
- Data-based decisions
- Customize instruction to needs of specific classrooms, schools, and districts

## Teachers

- Reach and teach all students

## Principals

- Ensure curriculum meets college and career readiness
- Identify common practice in current curriculum
- Know when students will be introduced to the standards and understand when they should meet them

## Districts

- Increase overall quality and rigor of high school core courses
- Ensure quality of instruction and intensity of learning are consistent in each classroom and each school

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**Introducing**

**Learning@ACT<sup>®</sup>**

A suite of product training and professional  
development events designed with  
K–12 educators in mind

**ACT<sup>®</sup>**

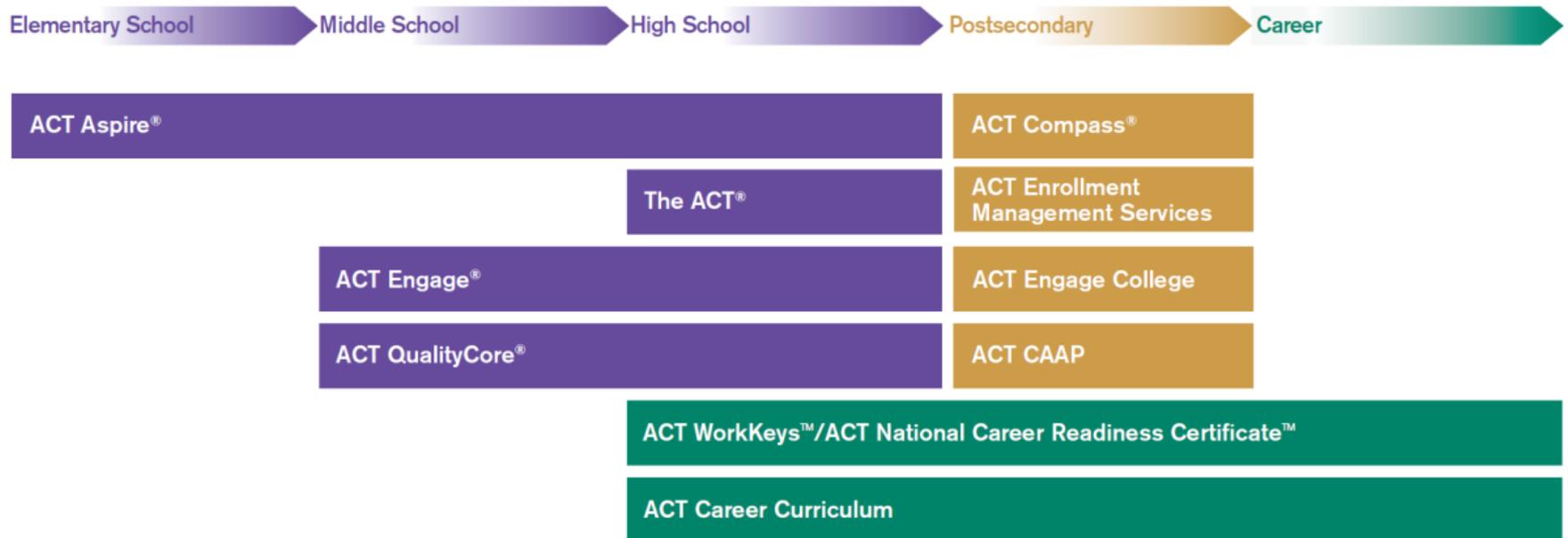


**In-Person Workshops**

Series #	Title	Time	Training Description	Target Audience
15-00-501-1	<b>Jumping Off the Intervention Treadmill: Solve Underlying Issues While Addressing Immediate Learning Needs</b>	3 hrs.	Builds classroom teachers' skills related to planning effective interventions while simultaneously considering big-picture, systemic issues that might be exacerbating the need for intervention. An introduction of the ACT College and Career Readiness Standards is a meaningful endpoint for learners. The second section builds teachers' skills in three considerations for interventions to ensure that both the immediate need and the root cause are addressed. The final section focuses on four strategies (two long-term and two shorter term) for improving the effectiveness of interventions. Participants are encouraged to bring their school's or district's ACT Profile Report, which will be used in one of the workshop activities.	Elementary and secondary classroom teachers
15-00-502-1	<b>Tools of the Trade: Instructional Strategies that Support Rigorous Learning</b>	3 hrs	Helps classroom teachers increase the rigor and relevance of their classroom instruction. Teachers will reflect on rigor and relevance as it applies to the four core content areas (English, mathematics, science, and social studies). Many instructional strategies will be modeled throughout the session as participants learn how rigor is reflected in classroom activities, student assignments, and in-class assessments. Participants will leave with a valuable set of research-based instructional strategies to apply in their classrooms.	Secondary core-content classroom teachers

# Elementary — Career Continuum

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## How ACT Helps Improve Education and Workplace Success

- ACT has a proven track record as a trusted industry leader providing high-quality, research-based solutions.
- We provide a uniquely integrated set of solutions that help people unlock their potential along the learning continuum from elementary school all the way to career.
- ACT solutions provide insights in the form of actionable data that give individuals, educators, counselors, schools, districts, and states the ability to improve and achieve their goals.
- ACT solutions positively impact individuals, organizations, and society in general.

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## Resources

# Workshop Resources Website

Free, downloadable resources for educators: [www.act.org/ccrw/resources](http://www.act.org/ccrw/resources)

We have created a website filled with a wealth of helpful resources for your use. Download and reproduce any of these documents to use with students, parents, and colleagues. Check the site frequently for updates and new resources!

## Let's Stay in Touch with Social Media



@ACT



/company/ACT



/theacttest



@ACTstudent



@ACTstudent

A lot of the messaging is targeted toward K-12 education professionals.

Valuable resource for students preparing for college and the ACT test. Great information to share to your students!



## ACT Aspire, the ACT plus Writing and ACT WorkKeys for South Carolina

### State Testing Questions?

ACT Aspire	the ACT and ACT WorkKeys
<p>Sheila Graybeal, Ph.D. Office of Assessment SC Department of Education 1429 Senate Street, Room 200-H Columbia, SC 29201 Phone: (803) 734-8649 Fax: (803) 734-8886 <a href="mailto:sgraybea@ed.sc.gov">sgraybea@ed.sc.gov</a> <a href="http://www.ed.sc.gov">www.ed.sc.gov</a></p>	<p>Kevin Fatica Office of Assessment SC Department of Education 1429 Senate Street, Suite 212-C Columbia, SC 29201 Phone: (803) 734-8282 Fax: (803) 734-8886 <a href="mailto:kjfatica@ed.sc.gov">kjfatica@ed.sc.gov</a> <a href="http://www.ed.sc.gov">www.ed.sc.gov</a></p>

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# Thank You!

From your South Carolina ACT Team...

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