

# South Carolina Career and Technology Centers That Work

What is it?

A long-term school improvement initiative designed for Career and Technology Centers aligned with the goals and key practices of High Schools That Work.

# What is the Purpose?

- Expand student opportunities to learn rigorous academic and technical content
- Create supporting relationships between students and adults
- Work as teacher advisors with students, parents, and home high schools
- Provide professional development aligned with school improvement plans

## What are the goals?

- Increase to 95% the percentage of students who graduate on time.
- Implement policies and leadership initiatives to sustain continuous school improvement.
- Work with feeder middle schools and high schools to prepare students for success at the Career Center.
- Increase the percent of students completing a CTE program that meets career and college readiness standards in reading, math, and science.

## What are the goals? Cont'd.

- Increase the percent of Career Center graduates who complete a career concentration and enter employment or postsecondary education.
- Increase the percentage of students earning postsecondary credit while enrolled in high school.
- Increase the percentage of students who earn an industry credential.

# What are the ten key practices?

- Culture of continuous improvement
- Challenging Program of Study
- Challenging career and technical studies
- Challenging academic studies
- Work-based learning related to student's career goal.
- High expectations
- Active student engagement
- Teachers working together
- Guidance and Advisement
- Extra help and successful transition

# Progress to Date

- 17 Career Centers have committed to the initiative

Aiken County

Anderson Dist. I & II

B. J. Skelton

Chester County

Cope Area Center

Orangeburg

Daniel Morgan

Donaldson

Enoree

F.E. Dubose

Florence

Fred P. Hamilton

Golden Strip

Heyward

J. Harley Bonds

Lexington

Sumter County

# Progress To Date

- A Leadership team from each Center attended a Site Development Workshop and prepared a Action Plan for school improvement.
- Overall School Improvement Teams that include faculty have been created
- Focus teams have been establish for the following areas:

Curriculum

Postsecondary Transition

Guidance

Quality CTE Instruction

Data

## Progress To Date

- Each Center had a team to participate in a four days of professional development in 2008-09 focused on Embedding Literacy in CTE and developed a Literacy Plan.
- Each Center will have a team participating in four days of professional development on Embedding Literacy in CTE in 2009-10.

# Progress to Date

- This will be used as base-line data and collected annually to determine progress

## Here are the results on Postsecondary Transition

Total 2007 Completers	1684
Average No. of Completers per Center	112
Percent Entering Technical College	31.5%
Percent Taking Remedial Courses	38.5%

## Progress to Date

- Each Center will receive a special assessment report from SREB on students who were enrolled at the Center who participated in the HSTW assessment for Reading, Math, and Science at their home high schools in 2008, to be used as base-line data. The assessment will be offered again in 2010.
- Collecting data on the number of students from each Career and Technology Center who earned an industry credential in 2007-08 to be used as base-line data.

# How will we know if this School Improvement Initiative is making a difference?

1. School leadership and faculty will become more of a team, more focused on improving student achievement, and share leadership responsibilities.

## 2. Improved results in the following areas:

- ✓ Increased reading, math, and science achievement on HSTW assessment
- ✓ Increase percent of students completing a CTE concentration
- ✓ Increase percent of completers entering postsecondary education
- ✓ Decrease in percent of students taking remedial English and Math courses in the first year of postsecondary education
- ✓ Increased percentage of students graduating high school on time
- ✓ Increased number of students earning an industry credential

# What will it take to get these results?

- A long-term commitment to the Goals and Key Practices
- Shared leadership with faculty through School Improvement and Focus Teams
- Continuous Focus on the Six P's

Planning

Professional Development

Practice

Performance

Patience

Persistence