

Name
Student ID

Teacher

Date

Grade

Family Life Education 2 Student Profile

Complete the student profile by inserting the representative letter in the space provided and completing all other information requested.

E - Exceeds Performance Requirements: Work that is above the criteria of the standard.

M - Meets Performance Requirements: Work that meets the criteria of the standard.

B - Below Performance Requirements: Work that fails to meet the criteria of the standard.

B. HEALTHY LIFESTYLES

- B1. Explain the impact of health on families and individuals.
1. Explain the importance of using USDA guidelines.
 2. Demonstrate food safety and sanitation procedures.
 3. Explain factors causing food borne illnesses.
 4. Explain chronic diseases.
 5. Describe the signs and symptoms of sexually transmitted diseases.
 6. Explain how to prevent sexually transmitted diseases.
 7. Outline coping methods and resources for family health issues.

C. FAMILY DEVELOPMENT

- C1. Examine how functions and structures of families change over the life span.
- .
1. Explain what occurs in each stage of family development.
 2. Outline various family structures.
 3. Identify the roles and responsibilities for family members.
 4. Analyze the influence of culture on the family.
 5. Identify the importance of literacy.
- 1.

D. FAMILY RESOURCE MANAGEMENT

- D1. Analyze how financial management affects individuals and families.
1. Prioritize individual and family goals.
 2. Demonstrate money management skills.
 3. Evaluate terms and services associated with different financial institutions.
 4. Design a personal/family financial plan.

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E. CRISIS MANAGEMENT				
E1. Determine appropriate responses to handling family crises. 1. Identify crises coping techniques. 2. Investigate crisis management resources. 3. Analyze outcomes of ethical decisions. 4. Examine laws that impact the family.				
F. CAREERS				
F1. Investigate employability skills that lead to career success. 1. Demonstrate transferable employability skills. 2. Evaluate career success strategies.				

Number exceeded: _____ Percentage exceeded: _____

Number met: _____ Percentage met: _____

Number below: _____ Percentage below: _____

National Certification(s)/Date earned:

Comments: