

Name
Student ID

Teacher

Date

Grade

Fashion, Fabrics, and Design 1 Student Profile

Complete the student profile by inserting the representative letter in the space provided and completing all other information requested.

E - Exceeds Performance Requirements: Work that is above the criteria of the standard.

M - Meets Performance Requirements: Work that meets the criteria of the standard.

B - Below Performance Requirements: Work that fails to meet the criteria of the standard.

B. Fibers and Fabrics	E	M	B	Comments
B1. Evaluate fibers, textile products, and related materials. 1. Integrate common generic textile fabrics terminology in discussions, writings, and presentations. 2. Assess natural fibers, synthetic fibers, and their origins. 3. Classify the performance characteristics of natural and synthetic fibers. 4. Compare fabric construction methods. 5. Evaluate textile product care procedures.				
C. Construction Techniques	E	M	B	Comments
C1. Assess technical skills needed to produce, alter, or repair fashion, apparel and textile products. 1. Explain related terminology. 2. Identify safe and unsafe practices. 3. Demonstrate the use of equipment, tools and supplies. 4. Interpret commercial patterns. 5. Evaluate types of fabrics and fibers. 6. Demonstrate garment construction techniques. 7. Alter a garment using appropriate alteration and repair methods.				
D. Design	E	M	B	Comments
D1. Analyze elements and principles of design. 1. Identify elements and principles of design. 2. Describe clothing for individuals with special needs.				

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E. The Fashion Industry	E	M	B	Comments
E1. Evaluate components of the fashion industry. 1. Explain fashion industry terminology. 2. Summarize the history of fashion. 3. Compare fashion cycles. 4. Analyze fashion trends. 5. Explore technology applications. 6. Analyze consumer practices. 7. Examine the fashion industry influence on the economy and vice versa. 8. Evaluate factors that contribute to quality customer relations.				
F. Career and Professional Practices	E	M	B	Comments
F1. Evaluate education and training requirements. 1. Determine education and training requirements. 2. Explain roles, functions, and employment opportunities. 3. Analyze the impact of fashion and textile globally. 4. Differentiate between marketing and merchandising. 5. Identify components of a portfolio. 6. Explain the benefits of professional organizations.				

Number exceeded: _____ Percentage exceeded: _____

Number met: _____ Percentage met: _____

Number below: _____ Percentage below: _____

National Certification(s)/Date earned:

Comments: